

Elsie Whitlow Stokes Community Freedom Public Charter School



2021-22 ANNUAL REPORT

Brookland Campus

3700 Oakview Terrace NE, Washington, DC 20017

202.265.7237

East End Campus

5600 East Capitol Street NE, Washington, DC 20019

202.975.2100

Dr. Heather Harding, Chair, Board of Trustees

Hoyt King, Chair, Board of Trustees

TABLE OF CONTENTS

I.	School Description	3-10
	A. Mission Statement	3
	B. School Program	3
II.	School Performance	11-20
	A. Performance and Progress	11
	B. Lessons Learned and Actions Taken	17
	C. Unique Accomplishments	18
	D. List of Donors	20
III.	Data Reports	21-26
IV.	Appendices	26-41
	A. 2021-22 Staff Roster	26
	B. 2021-22 Board Roster	30
	C. Unaudited Year-end 2020-21 Financial Statement	31
	D. Approved 2021-22 Budget	38

Mission

Stokes School's mission is as follows:

The Elsie Whitlow Stokes Community Freedom Public Charter School prepares culturally diverse pre-school and elementary school students in the District of Columbia to be leaders, scholars and responsible citizens who are committed to social justice.

Stokes teaches children to think, speak, read, write and learn in two languages: English and French or English and Spanish. With a dual focus on academic excellence and community service, the Stokes School accomplishes its mission by creating an environment of achievement, respect and non-violence.

School Program

Summary of Curriculum Design and Instructional Approach

The Elsie Whitlow Stokes Community Freedom Public Charter School maintains a nurturing environment where culturally diverse faculty and staff model compassion, fairness, service to others, enthusiasm for learning, and the capacity to contribute to and thrive within a community setting. In our work with students, Stokes School prepares young learners to challenge national and international academic standards, to navigate successfully within their own communities and within the cultures of others, and to function as responsible citizens and leaders.

The Elsie Whitlow Stokes Community Freedom Public Charter School is committed to excellence in all areas. Our rigor, high standards, and inquiry-based curriculum broaden scholars' world-view and develop higher order thinking skills. As of July 2020, Stokes School has officially been authorized as an International Baccalaureate (IB) Primary Years Programme (PYP) school to educate knowledgeable scholars who care about the world in which they live and who want to learn more about the world's people. We have integrated IB into the school curriculum through the planning and teaching of transdisciplinary units of inquiry around global themes.

Stokes School's dual language immersion program prepares students to speak, read, write, and think in two languages: English and French, or English and Spanish. Literacy instruction and content instruction are delivered in both languages. Pre-school/pre-kindergarten students spend 90 percent of their instructional time learning in French or Spanish, while kindergarten through fifth grade students spend half of their instructional time in one of the target languages. Scholars at Stokes develop a balanced bilingual ability and are able demonstrate their abilities on study tours to Martinique and Panama before 5th grade graduation.

During the 2021-22 school year, Stokes students resumed in person learning with COVID-19 restrictions due to the COVID-19 Health Emergency. We implemented transdisciplinary units from our IB Programme of Inquiry (POI), which integrate literacy, mathematics, science, and social studies topics

and special subject classes. In kindergarten – fifth grade, Stokes School teachers also delivered stand-alone instruction in both English and the Target Language in literacy and math skills. Stokes School implemented Investigations 3 math curriculum and used the Reader’s, Writer’s and Phonics Workshop curriculum from the Units of Study curriculum from Teachers College. The curriculum was implemented and supplemented through a variety of technological platforms, including Amplify, Dreambox, IXL, and others. These curricula allow for multiple access points to concepts and skills, allowing for student choice, inquiry and maximizing opportunities for student growth. Teachers strive to help all students achieve at their highest capacity and develop a passion for learning and aim to accommodate individual needs and differentiate instruction for all the various learning styles and abilities and to capitalize on students’ strengths. Additionally, we were able to resume special subject classes throughout the week – including daily physical education, art, music, and garden classes. During the 2021-22 school year, students with special needs were provided instruction and special education services through push in, small groups or individualized lessons. Special education teachers used various technological platforms to supplement the lessons and collect valuable data to inform their teaching. Distance learning was offered to students who needed to quarantine due to COVID-19 or had a medical exemption. Distance learning instruction was delivered through a combination of asynchronous instruction and livestream of classroom instruction. As the year progressed and COVID-19 restrictions eased, we were able to resume field trips and in person celebrations such as Kindergarten Stepping Up Day and 5th grade graduation.



Family Engagement

Parent Involvement Efforts

Stokes School recognizes parents as the most important advocates for their children and aims to empower parents with information to support their children. We started last year with a series of Parent Orientation sessions in which Stokes School provided general guidance for parents about the school modus operandi and curriculum. The sessions included:

Session	Date	Title
Session 1	Monday, Aug. 23, 2021- 9:30 a.m.	Welcome to Stokes School SY 21-22
Session 2	Monday, Aug. 23, 2021 - 5:00 p.m.	Communications and Parent Involvement Opportunities
Session 3	Wednesday, Aug. 23, 2021- 9:30 a.m.	Stokes Academic Plan
Session 4	Wednesday, Aug. 23, 2021 - 5:00 p.m.	Safety and Health Protocols
Session 5	Friday, Aug. 23, 2021- 9:30 a.m.	Learning at Stokes
Session 7	Friday, Aug. 23, 2021- 9:30 a.m.	Pre-K Sessions
Session 9	Friday, Aug. 23, 2021- 9:30 a.m.	Classroom Sessions

In addition, Stokes School continues with the “First Friday” events. First Friday is a community building tradition that takes place on the first Friday of every month. On this day, we host an information session that touches on various aspects of the Stokes School curriculum and initiatives. During the 2021-2033 school year, Stokes School provided the following workshops.

Date	Topic	Responsible for the session
September 3, 2021	Supporting your scholar’s return to school	Wendt Center For Loss and

		Healing
October 1, 2021	IB-PYP connections at home	IB-PYP Coordinators
November 5, 2021	Supporting your scholar in target language	Director of Language Acquisition and Language Interventionists
Nov 18, 2021 (Thursday)	Review of fall assessment data and discussion of support strategies	Julia Senerchia
December 3, 2021	Caring for caregivers	Wendt Center for Loss and Healing
January 7, 2022	KINDRED INFORMATION SESSION	KINDRED
February 4, 2022	Examining bias in standardized testing and statistics	Dr. Ivory Toldson
March 4, 2022	All about Stokes' math curriculum and how you can support your scholar at home	Stokes Student Support Team Coordinators
April 1, 2022	Supporting kids in a changing landscape	Wendt Center for Loss and Healing
April 7, 2022 (Thursday)	Review of winter assessments and discussion of support strategies	Julia Senerchia
May 6, 2022	Digital best practices for parents	Anthony Sowah
June 3, 2022	Discussion of school safety procedures and how to discuss difficult topics with your child	Chris Lalik and Jasmine Tingling-Clemons

Throughout the year, Stokes School ensured the involvement of our parents in all aspects of our learning community.

During School year 2021-2022, Stokes School conducted parent events virtually and in-person. Virtual Back-to-School Night allowed parents to experience a day in their children's shoes as they met their teachers and learned about their schedules. At the end of each trimester, parents were encouraged to attend grade level virtual celebrations of learning, which are learning showcases led by students. Each trimester, parents also met with their children's teachers for one-on-one conferences concerning each student's progress over the prior trimester and goals for the next. Since 2012, in collaboration with the Flamboyant Foundation, Stokes School teachers have conducted family visits at the start of each school year. During the 2021-2022 school year, teachers conducted virtual welcome calls and in-person visits, in which parents and teachers discussed expectations, developed strong relationships and reviewed parent-led goals for their children.

As partners in education, Stokes parents participated in various school events, including events during which they shared information about their culture and traditions (Hispanic Heritage Month, Black History Month, Francophone Month, etc.)

Parents as Leaders

Parents play significant roles within the Stokes School community at every level as volunteers, teachers, administrators, and board members. At Stokes School, we value parents as leaders and seek to involve parents in shaping the direction of our school improvement efforts.

In 2013, parents in the Brookland Campus established a Parent Teacher Association (PTA). Throughout the school year, the PTA meets monthly to discuss how they can better support the school through fund-raisers and community-building events, and to provide leadership and support for many of the school's activities and initiatives. For example, last year the PTA conducted a Read-a-thon, in which they raised about \$5,000.

In addition, the PTA conducted the Community Campaign. The Stokes School PTA's Community Campaign is their signature fundraising event that embodies the spirit of Stokes School and our commitment to take care of ourselves, others, and our community.

Last year the Stokes PTA raised money to support three major initiatives:

1. Library software and organizing books
2. Third, fourth, and fifth grade field trips and activities
3. Outdoor Classroom and Zen Garden

Room Parents: Each classroom has at least one Room Parent who helps keep families abreast of new information about classroom and school-wide activities.

The Stokes Equity Team ([Equity Team Back To School 2021-202](#))

A team of parents committed to promote racial equity, diversity, and inclusion, advocate for social justice and bring to live the school commitment to social justice, supported heritage celebrations and conducted different events as:

- **The Smile Campaign:** <https://youtu.be/4pdwmebQiyA> During the **SMILE Campaign** we challenge the school community to:

(S)mile and say hello! Come out and **SMILE**, say hello, and enjoy refreshments, games and a wonderful time getting to know one another!

(M)ake (3) new friends with families you do not know in your class, in another grade or language track, or teachers and staff members.

(I)nvite new friends/families for a playdate!

(L)et's continue to get together and create opportunities to connect with each other throughout the year!

(E)ngage and get involved with the PTA, Equity Team Committee and/or become a mentor family. Join now via Parent Square, and connect via social media.

We partnered with **Children's Choice Pediatric Dentistry and Orthodontics**, a local Black-Owned business in the Brookland community, who donated toothbrushes in support of the Stokes smile campaign!

- **The [Martin Luther King Day of service](#)**, in which scholars and parents collected needed items for the Deaf Reach community, a Brookland neighborhood nonprofit agency, committed to maximize the self-sufficiency of the deaf and hard of hearing people.
- **The Spring Service Project**
Scholars and families got together to pot plants & make cards for the seniors at Wah Luck House, Carroll Manor, Little Sisters of the Poor, and GBIV (Greater Brookland Intergenerational Village) members in celebration of **Asian American Pacific Islander (AAPI)** and **Older Americans Month!**

We are very thankful to Flamboyant Foundation for giving the Stokes School Brookland Campus the Joy Grant Award.

At the Stokes Brookland campus, the grant was used in ways that has brought joy and fun connection to our community, creating the conditions to build authentic relationships and make learning fun.

Part of the funds were invested in promoting parent participation in the Equity Dialogue Groups. A group of 10 parents participated in 6 weekly sessions of 1.5 hours. Parents embarked upon this journey with a group of colleagues who were interested in exploring their own and learning about each other's identities and who are committed to advancing equity for all the members of the Stokes school community and beyond.

The objectives of this Dialogue Groups are:

- Build trust and develop deeper relationships with the group members
- Grow our racial consciousness and our understanding of how race influences ourselves, students, families, and systems, with a focus on how bias, racism, and poverty cause advantage differences among children.
- Commit to partnering with each other and with families to address inequity and co-create a school community where everyone can thrive.
- Center in collaborative efforts among staff and with parents the voices, perspectives, and ideas of families and staff members who have most experienced inequity

At the end of the 6 sessions, members of the dialogue group convened to close out the experience and learn more about how to keep the conversation going and continue to work to ensure race, equity and joy is at the forefront of school-wide decision making and culture development.

In addition to the Dialogue Groups, Stokes School conducted listening sessions. E.W. Stokes School has focused on building relationships and collaborating with families to ensure that, as members of our community and partners in education, all families' voices are heard. We conducted listening sessions in English and Spanish to obtain input from families on what works and what doesn't work for them in the school and to better determine whether we are serving parents and promoting the success of our scholars. ([Listening Session Report 2021-2022](#))

Established in 2017, the East End Parent organization built a foundation of parent engagement and community amongst our families. In School Year 2021-22, the PTO hosted fundraisers and events that magnified our school rules: I will take care of myself, I will take care of others and I will take care of my community.

Funds raised have been used to directly support the academic needs of our students at no cost to families, like our afterschool enrichment program Springboard.

In addition, we were awarded a JOY grant from Flamboyan, that allowed us to work with the PTO and build Learning Gardens. The gardens create a welcoming physical environment for the school community and the greater Capitol View neighborhood community.



Parent Involvement Data

Overall, the Stokes School has had a good deal of success in promoting family engagement. Many our families have received family visits and welcome calls from our staff, and most families have participated in virtual Academic Partnering (AP) meetings (goal setting parent-teacher conferences) during the school year. Stokes teachers communicate with families throughout the school year through text messaging, emails, and daily virtual office hours. Stokes staff was able to share progress and resources to support continued learning over the summer to 100% of families at the end of the school year. See below for a table detailing our levels of family engagement participation.

	GOAL	BROOKLAND	EAST END
FAMILY VISITS CALLS	80%	88%	78%
AP 1	85%	90%	68%
AP 2	85%	85%	70%
EOY LETTER	85%	100%	100%

School Performance

Performance and Progress

Mission

Stokes School's mission is as follows:

The Elsie Whitlow Stokes Community Freedom Public Charter School prepares culturally diverse pre-school and elementary school students in the District of Columbia to be leaders, scholars and responsible citizens who are committed to social justice.

Stokes teaches children to think, speak, read, write and learn in two languages: English and French or English and Spanish. With a dual focus on academic excellence and community service, the Stokes School accomplishes its mission by creating an environment of achievement, respect and non-violence.

We strive to embody our mission throughout all of our school initiatives both within and outside of the classroom. Our mission guides our school-wide initiatives, school events, family engagement efforts, and improvement plans. The following programs and methodologies show evidence of our constant effort to embody our mission:

- Community Service Learning: In order to develop “leaders, scholars and responsible citizens who are committed to social justice,” we embed community service learning within each of our transdisciplinary units through a component that IB calls “Action.” Scholars think about how the topic they are learning about matters and what they can do about it within their community (local or global).



- **Project/Inquiry-based instruction:** Our method of instruction, which we continually strive to enhance, is based on student inquiry around a central idea. For example, students learn mathematics through inquiry around problems, games and activities to develop conceptual understanding of a key mathematical concept. All Stokes' teachers have been trained by the IB Organization to implement an inquiry-based, transdisciplinary curriculum.



- **Restorative Practices:** Stokes school implements restorative practices in classrooms. Teachers hold daily morning circles to build community and understand scholars' social-emotional level of wellbeing. These practices are also a guiding tenet of our behavior redirection philosophy. Scholars are asked to name their feelings and take responsibility for their part in any harm caused to the community.
- **Student Leadership opportunities:** Stokes scholars are invited to take leadership roles within the school such as on our Student Government and they are asked to represent our school in the outside community in multiple ways such as through our school choir, school musical, or Steel Drum Band.
- **Diversity of staff and families & international focus of instruction:** Our faculty and staff represent a diversity of backgrounds in terms of language, ethnicity, culture, gender, gender identity, physical abilities, and country of origin. This allows us to foster respect and appreciation for others within our community. In addition, this allows us to integrate an international focus within the classroom and for school wide celebrations such as Hispanic Heritage and Francophonie Month. We also celebrate the various cultures of our families and staff during a Heritage Day Celebration in the spring. This event offers traditional foods, music, dance, and other cultural expressions.



- Dual-Language Immersion Program Development: Through our Dual Language Immersion Program, Stokes scholars learn another language (French, Spanish, or English) through the content that is taught in the classroom. We approach literacy learning in both languages through a balanced approach in which children learn to read, write, speak and think by writing about what matters to them, reading texts that interest them and are on their level, and integrating discussion in all lessons.



- **Social Justice and Equity:** Our school is committed to preparing students to become global citizens who recognize and affirm the basic equality of personhood common among humanity. This commitment to social justice manifests in multiple ways: staff members participate throughout the school year in trainings and professional development sessions that address race, identity, fairness and justice; teachers create culturally relevant lesson plans and project-based learning modules that explore issues of social justice with their students; social justice themes are integrated into morning line-up activities and school wide events. Additionally, our school’s leadership staff work in partnership with outside organizations including Promise 54 and Kindred, to explore and address issues of diversity, equity and inclusion within the school staff and broader school community (parents and families).



Goals and Academic Achievement Expectations

Stokes School has adopted the PMF as its charter goals and DCPCSB will report on its progress in the published School Quality report.

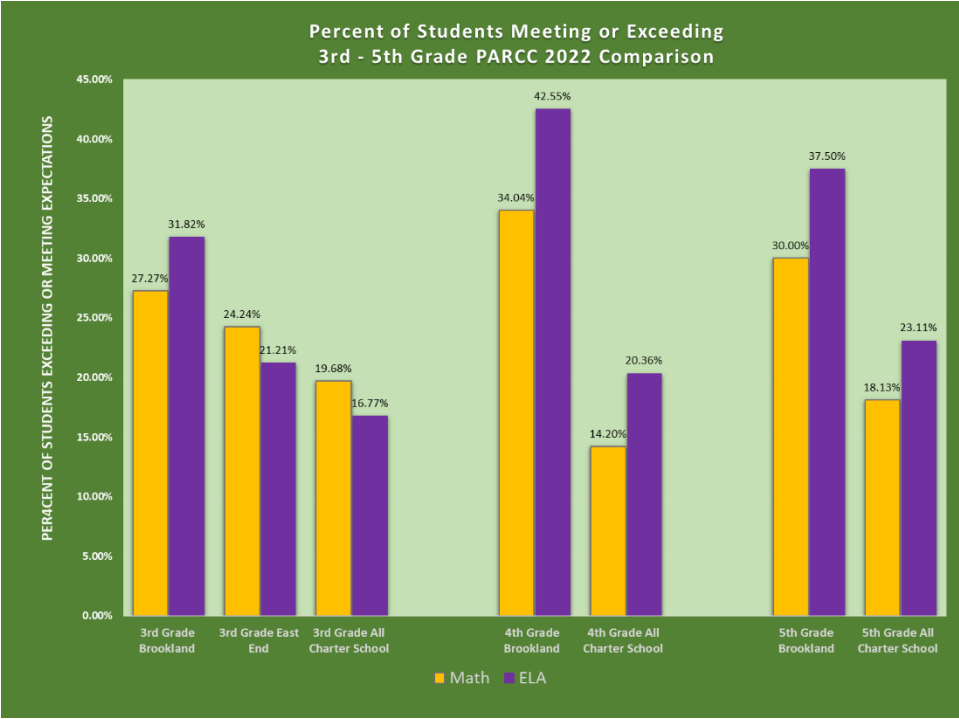
Stokes School scholars significantly outperformed their grade level peers across the city on PARCC.

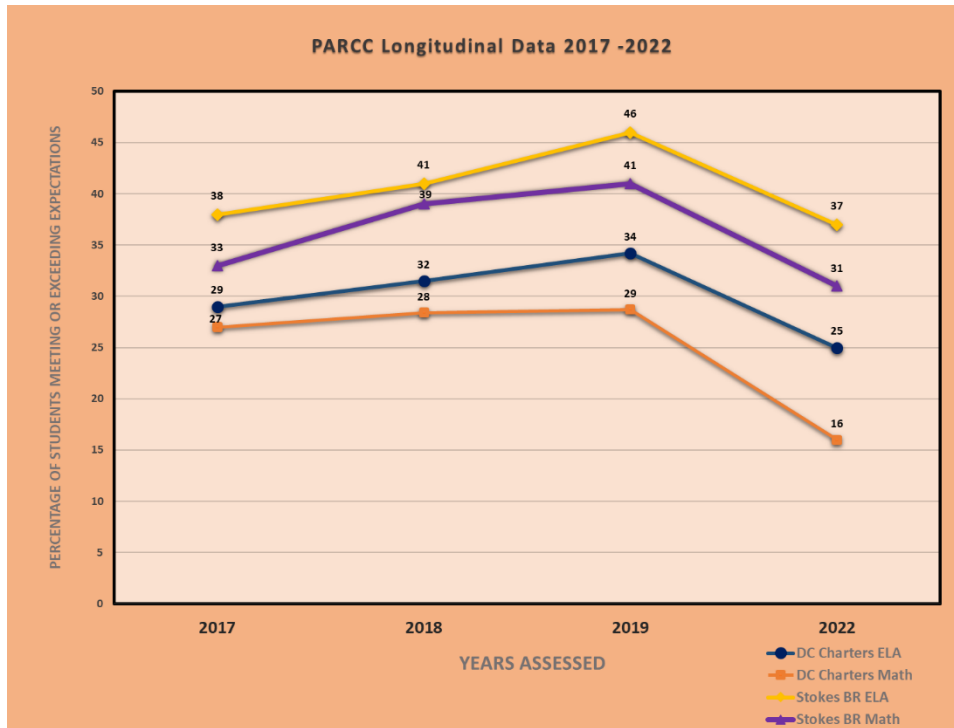
This is the first set of statewide assessment data we have seen since the spring of 2019 - before widespread school closures and over a year of distance learning for most students. As expected, scores across the city and the nation dropped from pre-pandemic levels. Although Stokes School and the DC Charter sector had achieved fairly steady growth on PARCC before the pandemic, the percentage of

our students who scored at the level of meeting expectations or above dropped in both English Language Arts and Math. Stokes School’s scores dropped slightly less than the charter sector in general, and our scholars continue to outperform their grade level peers at charters across the city.

Last year, unlike in a normal year, all third through fifth grade scholars took PARCC for the first time which may have impacted scores. Additionally, although school was in person last year, many students experienced COVID related learning interruptions as well as significant mental health and social-emotional challenges – all of which impacted learning outcomes.

The PARCC Assessment is a computer-based assessment aligned to the [Common Core State Standards](#). It measures college and career readiness in English Language Arts (ELA) and math. PARCC measures students’ ability to engage in high-level thinking and to work through complex problems. PARCC scores students on a scale of 1 to 5, with 3 indicating approaching expectations for college and career readiness, 4 meeting expectations, and 5 exceeding expectations. Overall, across both campuses, 61% of students received a 3+ in ELA and 34% received a 4+ in ELA. 59% of students received a 3+ in math and 29% received a 4+ in math.





We are very proud of how hard our scholars worked throughout distance learning and last school year, and we will continue to use multiple strategies to support academic and socio-emotional recovery over the next several years.

To support scholars’ socio-emotional well-being, Stokes School has implemented strategies including:

- Providing school counseling services to scholars and families
- Offering additional training to teachers on community building and classroom management strategies
- Returning to essential Stokes School community building routines such as morning lineup, field trips, and celebrations

In English Language Arts, these strategies include:

- Providing additional materials and training for teachers to implement and improve high quality curriculum in English, with a particular focus on teaching foundational reading skills in kindergarten through 3rd grade
- Using Dynamic Indicators of Basic Early Literacy (DIBELS) assessment to better understand gaps in reading skills and using targeted phonics lessons with small groups of students
- Offering tutoring during the before- and after-school programs to students identified in need of academic support

In Math, these strategies include:

- Providing additional instructional materials for students and training for teachers to support the implementation of our math curriculum
- Using the iReady assessment to understand and target gaps in math skills
- Giving students additional practice using metacognitive strategies to understand real-world math problems and applications
- Offering online curricula to supplement Investigations math curriculum

Lessons Learned and Actions Taken

As a result of our review and analysis of qualitative and quantitative data from the previous school year and the current global circumstances, Stokes School focused or will focus on the following programs, areas and activities to enhance the academic program and drive student improvement in the next school year:

Goal	Actions Taken or Planned
Create an improved strategic planning protocol within the Instructional Leadership Team to better inform decisions about key instructional practices and the academic program.	Created a scope and sequence of the ILT meetings for SY 21-22 aligned to the LEA assessment calendar with specific topics. Hired an outside consultant to support with the development and implementation of the protocol.
Increase alignment of the academic program across the LEA.	Hired a Chief Academic Officer. Implemented weekly LEA academic meetings with the Chief Academic Officer, Chief Data Officer, SPED Director, Directors of Teaching and Learning, PYP Coordinator, and ELL Coordinator. Student Support Team Coordinators supervised by the Chief Data Officer.
Ensure all learners can access instructional content and participate in meaningful learning opportunities by implementing the principles of Universal Design for Learning (UDL) in teachers' practice.	Two-year partnership with DC Special Education Cooperative to enhance knowledge of UDL with Instructional Coaches and Learning Specialists. Instructional Coaches will participate in 8-9 PLCs to build their skills in coaching teachers to incorporate UDL practices in general education classrooms. Learning Specialists will participate in 8-9 PLCs focusing on UDL and high leverage instructional practices in order to increase competence in providing specialized instruction that improves outcomes for students with disabilities and supporting general education teachers with planning and classroom structures that align with the principles of UDL. Both Instructional Coaches and Learning

	Specialist will receive monthly coaching to support schoolwide implementation.
Improve students' oral language proficiency in French and Spanish after gaps in learning due to pandemic school closures.	Implement Accelerated Integrated Methodology (AIM), a new curriculum in K-2 nd Target Language classrooms, to build student oral proficiency in Target Language.
Enhance teacher implementation of curricula and co-teaching model.	Conduct learning walks to gather more quantitative and qualitative data on teacher practices in the areas of co-teaching, target language, literacy, math, and social-emotional/classroom management. Provide differentiated professional development to teachers in the identified areas of need.
Improve students' abilities in early reading skills for grades K-2.	Implement a consistent structured literacy block to include essential components of early literacy instruction. Updated curriculum to incorporate a more systematic phonics instruction. Use DIBELS to plan for data driven small group instruction.

Unique Accomplishments

- Late June, 2022 – Return of in-person fifth grade graduation and kindergarten stepping-up for the first time since 2019.
- June, 2022 – East End Campus Director `Abdu'l-Karim Ewing-Boyd recognized by the D. C. Federation of Civic Associations for Dedicated and Outstanding Community Service.
- Mid-June, 2022 – A group of Girl Scouts who are current and former Stokes Scholars attended a Women in STEM event at the Vice President's residence. They met Vice President Kamala Harris, actors from the movie Lightyear, and NASA astronauts.
- June, 2022 – We resumed traditional overnight field trips with fourth grade students going to Virginia Beach, VA and third grade students going to Calvert Cliffs, MD.
- May, 2022 – A group of fourth grade scholars from the Brookland Campus visited a special exhibit at the Smithsonian National Museum for African American History and Culture and met astronaut Victor Glover.
- May, 2022 - Third graders from East End participated in the 3rd Annual Anacostia Youth Environmental Summit.
- April, 2022 – Children's author and illustrator, Christian Robinson, sent a special message of recognition to East End PreK scholars.
- April, 2022 – Executive Director Erika Bryant named *Chevalier of the Ordre des Palmes académiques*. This order recognizes valuable service in the field of education, science, and French

culture. It was created by Emperor Napoleon Bonaparte in 1808. Nominees to the order are reviewed by the Embassy of France before being forwarded on to the Ministry of the French National Education in Paris. Nominations are confirmed by decree of the Prime Minister.

- April, 2022 – Stokes School received full renewal accreditation from the Middle States Association of Colleges and Schools.
- April, 2022 – Stokes School recognized by the Middle States Association of Colleges and Schools as a Program of Distinction in Early Childhood Education. Stokes School is the only school in the world to receive the award during this application cycle.
- April, 2022 – Dr. Michelle Walker-Davis, Executive Director of the DCPCSB visited the East End Campus and read with students.
- Stokes Scholars organized public campaigns to recognize school maintenance staff, collect food for the community, collect toys for Friendship Place children’s program, and for the Washington Humane Rescue Alliance.
- February, 2022 – Fifth grade scholars from the Brookland Campus visited a special exhibit on Reconstruction at the Smithsonian National Museum for African American History and Culture with exhibit’s designer, Kia Meredith-Caballero.
- January, 2022 – Third grade scholars at the East End campus were recognized by the CDC for being the youngest participants in the country in the organization’s MasK-12 Mask Adherence Surveillance in K-12 Settings Project.
- December, 2021 – Founder, Linda Moore, and Executive Director, Erika Bryant, were initiated into Zeta Phi Beta Sorority, Incorporated. Our namesake, Elsie Whitlow Stokes, was also a member of the organization.
- December, 2021 – Barnes and Noble and *Today* on NBC donated 1000 books to the school libraries of both Stokes School campuses.
- November, 2021 – Brookland Campus teacher, Maria Galarce-Crain appeared on *Today* on NBC as a surprise to her former teacher at Stokes School, Jenna Bush Hager.
- October, 2021 – East End Campus welcomed cellist Henry Stubbs who performed for students and introduced them to a variety of stringed instruments.
- October, 2021 – Brookland Campus Paraprofessional, Tracey Alexander, was recognized by the Archdiocese of Washington with the Rocky Stone Award, a special recognition to a lay person who shows leadership and advocacy on behalf of persons with disabilities.
- September 2021 – East End Campus Dean of Students, Kenneth Duff and his team of super readers were the grand prize winners of DC Public Library’s summer reading challenge.
- September 2021 – Stokes alumnus, Max Biscarr, was a featured artist in the citywide “Art All Night” event.
- Stokes School welcomed two FoodCorps members who provided nutrition and gardening lessons for students and families.

Elsie Whitlow Stokes Community Freedom Public Charter School acknowledges that DC PCSB’s review and publication of this annual report does not imply concurrence or disagreement with the content herein.

List of Grants and Donations above \$500

Donation Source	Amount
10.15 RL A CHARTER FUND INC	10,000.00
Flamboyan	15,200.00
Adina Ellis	5,000.00
Linda Avery	1,000.00
Kristofor Erickson	1,000.00
Edwin Oliver	1,000.00
Avanti Shrike	745.00
Hoyt King	500.00
Carrie Miller Brant	500.00
	\$ 34,945.00

School Year (SY) 2021-22 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Elsie Whitlow Stokes Community Freedom PCS
PCSB	Campus Name: Elsie Whitlow Stokes Community Freedom PCS - Brookland
PCSB	Grades served: PK3--5
PCSB	Overall Audited Enrollment: 348

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	36	40	44	48	47	45	48	40	0
Grade	7	8	9	10	11	12	Altern-ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.00%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%

PCSB	In-Seat Attendance: 93.70%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 1.70% (6 students)*
PCSB	Midyear Entries: 0.00% (0 students)*
PCSB	Promotion Rate (LEA): 100.00%
School (SY20-21)	College Acceptance Rate:
School (SY20-21)	College Admission Test Score:
PCSB (SY20-21)	Graduation Rate: N/A

Faculty and Staff Data Points

School	Teacher Attrition Rate: 20.4%															
School	Number of Teachers: 44 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.															
School	Teacher Salary: 1. Average: \$63,131 2. Range -- Minimum: \$48,500 Maximum: \$99,725															
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2021-22. <table data-bbox="324 1470 1299 1680"> <tr> <td>Executive Director</td> <td>\$</td> <td>133,000.00</td> </tr> <tr> <td>Campus Director-BR</td> <td>\$</td> <td>111,150.00</td> </tr> <tr> <td>Director of Finance</td> <td>\$</td> <td>111,150.00</td> </tr> <tr> <td>Director of Teaching & Learning</td> <td>\$</td> <td>107,625.00</td> </tr> <tr> <td>Director of Special Education</td> <td>\$</td> <td>101,300.00</td> </tr> </table>	Executive Director	\$	133,000.00	Campus Director-BR	\$	111,150.00	Director of Finance	\$	111,150.00	Director of Teaching & Learning	\$	107,625.00	Director of Special Education	\$	101,300.00
Executive Director	\$	133,000.00														
Campus Director-BR	\$	111,150.00														
Director of Finance	\$	111,150.00														
Director of Teaching & Learning	\$	107,625.00														
Director of Special Education	\$	101,300.00														

*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY21-22 Charter Sector Attendance Qlik application as of August 2022. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2021-22, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

School Year (SY) 2021-22 Annual Report: Campus Data Report

Source	Data Point
PCSB	LEA Name: Elsie Whitlow Stokes Community Freedom PCS
PCSB	Campus Name: Elsie Whitlow Stokes Community Freedom PCS - East End
PCSB	Grades served: PK3--3
PCSB	Overall Audited Enrollment: 271

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	42	51	50	49	45	34	0	0	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
PCSB	Suspension Rate: 0.00%
PCSB	Expulsion Rate: 0.00%
PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.00%
PCSB	In-Seat Attendance: 89.30%
PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
PCSB	Midyear Withdrawals: 2.20% (6 students)*
PCSB	Midyear Entries: 0.40% (1 students)*
PCSB	Promotion Rate (LEA): 100.00%
School (SY20-21)	College Acceptance Rate:
School (SY20-21)	College Admission Test Score:
PCSB (SY20-21)	Graduation Rate: N/A

Faculty and Staff Data Points

School	Teacher Attrition Rate: 16%
School	Number of Teachers: 31 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: 1. Average: \$57,470 2. Range -- Minimum: \$42,000 Maximum: \$80,625

School	<p>Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2021-22.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 20px;">Executive Director</td> <td style="text-align: right; padding-left: 20px;">\$</td> <td style="text-align: right;">133,000.00</td> </tr> <tr> <td style="padding-left: 20px;">Director of Finance</td> <td style="text-align: right; padding-left: 20px;">\$</td> <td style="text-align: right;">111,150.00</td> </tr> <tr> <td style="padding-left: 20px;">Director of Teaching & Learning</td> <td style="text-align: right; padding-left: 20px;">\$</td> <td style="text-align: right;">107,625.00</td> </tr> <tr> <td style="padding-left: 20px;">Director of Special Education</td> <td style="text-align: right; padding-left: 20px;">\$</td> <td style="text-align: right;">101,300.00</td> </tr> </table>	Executive Director	\$	133,000.00	Director of Finance	\$	111,150.00	Director of Teaching & Learning	\$	107,625.00	Director of Special Education	\$	101,300.00
Executive Director	\$	133,000.00											
Director of Finance	\$	111,150.00											
Director of Teaching & Learning	\$	107,625.00											
Director of Special Education	\$	101,300.00											

*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE’s SY21-22 Charter Sector Attendance Qlik application as of August 2022. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/6 and 5/31 in SY 2021-22, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

Appendix A

EWS Faculty and Staff 2021-2022			
First Name	Last Name	Job Title	Qualifications
Abby	Sondak	Dean of Students	M.A. Elementary Education
Achille	Ango	Music Teacher	B.A. French Literature
Ada	Seye	1st Grade English Teacher	B.A. Business
Adrienne	Waters	Pre-K Coordinator	M.A. Early Childhood Education
Aleah	Prentice	Learning Specialist	M.A. Music
Alice	Delteil	3rd Grade French Teacher	M.A. Education
Amandine	Carter	2nd Grade French Teacher	M.A. Early Childhood Education
Amelia	Muller	4th Grade French Teacher	M.A. Education
Ana	Bolanos	Pre-K Spanish Teacher	B.A. Biology
Ana Maria	Donado	Family Engagement Coordinator	M.S. Nutritional Engineering
Angela	Smiley	Cafeteria Staff	H.S. Diploma
Antonio	Buckhanan	Maintenance Assistant	H.S. Diploma
Benjamin	Frey	4th Grade English Teacher	M.A. Curriculum and Instruction
Bianca	Lopez	1st Grade Spanish Teacher	B.A. Business Administration
Bill	Moczydlowski	Director of Finance	M.B.A. Accounting
Binta	Ann	3rd Grade French Teacher	M.A. Education
Bobby	Caballero	Campus Director	B.S. Human Development
Brenda	Guevara	Pre-K Spanish Teacher Assistant	H.S. Diploma
Bryson	Hatten	3rd Grade English Teacher	B.A. Education
Carina	Caballero	Learning Specialist	M.A. Special Education
Carlos	Quiroz	3rd Grade Spanish Teacher	B.A. Business Administration
Carlos	Jolon	5th Grade Spanish Teacher	M.A. Sociology
Carol	Lubin	Learning Specialist	M.A. Special Education
Caroline	Hutton	Communications Manager	J.D.
Carroll	Coley	Maintenance Supervisor	A.A. Electromechanical Engineer
Chareese	Roscoe	Instructional Aide	H.S. Diploma
Chaza	Betenjane	Kindergarten French Teacher	B.A. Arts and Language
Cindy	Canas	Pre-K Spanish Teacher Assistant	H.S. Diploma
Constant	N'Goran	Pre-K French Teacher Assistant	A.A. Teaching
Constanza	Rosas	Director of Teaching & Learning, Brookland Campus	B.A. Architecture
Darren	Stewart	5th Grade English Teacher	M.A. Special Education Learning Disabilities
David	Bravo	Director of Language Acquisition	B.A. English as a Second Language

Devon	Southlea	3rd Grade English Teacher	B.A. Economics
Donnell	Peterson	Learning Specialist	M.A. Educational Leadership
Eric	Morgan	Learning Specialist	MSA Educational Administration
Eric	Vance	PE Teacher	B.A. Psychology
Erika	Bryant	Executive Director	M.Ed. Education Administration, Planning and Social Policy
Everett	Richardson	Director of Special Education	M.A. Education Administration
Fidel	Medina	Maintenance Assistant	H.S. Diploma
Francis	Richards	Music Teacher	B.A. Music
Francoise	Villeneuve	Pre-K French Teacher	B.A. French and Romance Languages
Fresia	Cortes	Director of Operations	A.A. Bilingual Secretarial Administration
Gaëlle	Mondesir	Pre-K French Teacher	B.A. Business
Georgette	Blay	5th Grade French Teacher	M.A. Teaching
Gerald	Menslah	Security Officer	A.A. Public Administration
Gouselle	Diago	Pre-K French Teacher Assistant	H.S. Diploma
Grace	Zarpak	1st Grade English Teacher	M.A. Elementary Education
Griselda	Vasquez	Pre-K Spanish Teacher	B.S. Political Science
Hans	Hermann	4th Grade English Teacher	M.S. Science
Holly	Heller- Schwartz	Learning Specialist	M.A. Special Education
Hope	Brewington	Instructional Coach	M.A. Early Childhood Education
Iesha	Pinkett	Instructional Aide	H.S. Diploma
Ilcia	Moran Ramos	Learning Specialist	B.A. Psychology
Irma	Kitrell	SST Coordinator	M.A. Educational Management
Jacqueline	Walker	5th Grade Teacher Assistant	B.A. Business Management
Jasmine	Campbell	PE Teacher	B.A. Physical Education and Sports Administration
Jay	Brathwaite	PE Assistant	H.S. Diploma
Jennifer	Sloop	SST Coordinator	B.A. Early Childhood Education
Joan	Flannery	Art Teacher	B.A. Art
Jonah	Davenport	Pre-K Coordinator	M.A. Early Childhood Special Education
Julia	Marquez	2nd Grade Spanish Teacher	M.A. Organizational Development
Julia	Senerchia	Director of Data, Planning and Accountability	E.M. Leadership
Julieth	Romero	Instructional Aide	A.A.
Julisha	Batieste	Learning Specialist	B.S. Psychology
Kady	Keita	Pre-K French Teacher Assistant	B.A. Business Admin

Karei	Davis	Learning Specialist	M.A. Applied Behavior Analysis
Karim	Ewing-Boyd	Campus Director	B.A. Philosophy
Kathy	Ticona	Instructional Coach	B.A. Developmental Psychology
Kelly	Flores	Kindergarten English Teacher	M.A. Teaching
Kenneth	Duff	Dean of Students	B.A. Sports Management
Kiara	Johnson	Pre-K English Teacher Assistant	CDA
Kimberly	Williams	Food Service Coordinator	M.S. Business Administration
Laura	Funderburk	Pre-K English Teacher Assistant	B.A. English
Laurence	Laurent	Kindergarten French Teacher	B.A. English Literature
Liliane	Duchene	Pre-K French Teacher	B.A. French/Spanish
Linda	Moore	Founder & Senior Advisor	M.S. Counseling Psychology
Lisa	Volpe	Librarian	M.A. Spanish Studies
Lucila	Castiglioni	Language Interventionist	B.A. Human Resources
Lydia	Harrod	Instructional Aide	A.A. in progress
Madeleine	Jaffe	Kindergarten English Teacher	B.A. Philosophy
Makeisha	Daye	Cafeteria Staff	H.S. Diploma
Marcela	Alba	2nd Grade Spanish Teacher	B.A. Foreign Languages
Marcia	Lue-Chung Herbert	Kindergarten Spanish Teacher	M.A. Education
Marcus	Richardson	5th Grade English Teacher	M.A. English
Margarita	Robledo	4th Grade Spanish Teacher	M.A. Education
Maria Paz	Garcia	1st Grade Spanish Teacher	B.A. Early Childhood Education
Mariam	Kouyate	Pre-K French Teacher Assistant	CDA
Maribel	Wan	Director of Teaching & Learning, East End Campus	M.A. Teaching
Maricela	Benavidez	Cafeteria Staff	H.S. Diploma
Matthew	Pinckney	PE Teacher	B.S. Exercise Science
Melida	Ortega	Pre-K Spanish Teacher	B.S. Education
Meron	Benn	Family Engagement Coordinator	H.S. Diploma
Mirsa	Lopez	Operations Manager	H.S. Diploma
Monica	Dixon-Hagos	Kindergarten English Teacher	B.A. Early Childhood Education
Nancy	Cruz	Operations Manager	B.A. Criminal Justice
Norma	Johnson	Learning Specialist	Ed.S. in Educational Leadership
Pape	Kane	3rd Grade French Teacher	B.A. Human Sciences
Peiyu	Yu	2nd Grade English Teacher	M.S. Education
Rebecca	Courouble	IB Coordinator	M.A. Education
Reginald	Alston	Learning Specialist	M.A. Counseling
Rejane	Delma	School Counselor	M.A. Bilingual School Counseling
René	Hayden	Instructional Coach	Ph.D. History

Richelle	Chapman	Instructional Coach	B.A. Fine Arts
Roxana	Rivas	Operations Assistant	H.S. Diploma
Saida	Meddeb Derbel	Pre-K French Teacher	B.A. French Language and Literature
Sajela	Harlow	Kindergarten English Teacher	B.A. Education
Sandra	Salazar	3rd Grade Spanish Teacher	M.A. Teaching Spanish as a Second Language
Sandra	Williams	School Counselor	Ph.D. Business Administration/Management and Organizational Behavior
Saturnino	Gamez	Operations Assistant	H.S. Diploma
Sheila	Scott-Bates	Learning Specialist	B.A. Special Education
Sofia	Fahmi	2nd Grade French Teacher	M.A. Law Communications
Sonia	Begnana	1st Grade French Teacher	B.A. Business Management
Sophia	Super	Instructional Coach	M.A. Teaching
Sulma	Cruz	Pre-K Spanish Teacher	B.A. Communications
Sulmy	Picon	Pre-K Spanish Teacher Assistant	H.S. Diploma
Syncottia	Belinfontie	Special Education Administrative Support	B.A. Criminal Justice (in progress)
Tamie	Turner	1st Grade English Teacher	M.A. Psychology
Theresa	Carter	2nd Grade English Teacher	M.A. Spanish
Tiffanie	Jackson	Art Teacher	A.A. Occupational Science/Graphic Arts
Tokunbo	Adedeinde	Instructional Aide	A.A.
Tracey	Alexander	Instructional Aide	B.A. Special Education (in progress)
Veronica	Tobar	Instructional Coach	M.A. Special Education
Virginia	Ritinski	3rd Grade English Teacher	B.A. Elementary Ed
Wasaba	Sidibay	1st Grade English Teacher	M.A. Divinity
Yara	Carrillo	Pre-K Spanish Teacher Assistant	B.A. Psychology
Yudelkys	Rodriguez	Kindergarten Spanish Teacher	B.A. Psychology

Appendix B

EWS Board of Trustees 2021-2022			
	Name	Role	DC Resident
1	Carlos Bonner	Finance Committee	Yes
2	Crystal Goliday	Parent Representative & Academic Excellence Committee	Yes
3	Tracey Friedlander	Governance Committee	Yes
4	Heather Harding, Ed.D.	Parent Representative & Board Chair	Yes
5	Hoyt King	Treasurer & Finance Committee Chair	Yes
6	Robyn Lingo	Academic Excellence Committee	Yes
7	Erica McGrady	Development Committee	Yes
8	Rodney Rice	Academic Excellence Committee	No
9	Ami Richardson	Governance Committee Chair	No
10	Jenice View, Ph.D.	Academic Committee Chair	Yes
11	Kira Orr	Academic Excellence Committee	Yes
12	Adina Ellis	Development Committee	Yes
13	Dr. Antoine Davis Smith	Academic Excellence Committee	No

Appendix C

Unaudited Year-End 2021-22 Financial Statement

ELSIE WHITLOW STOKES Balance Sheet Comparison As of June 30, 2022

	Total	
	As of Jun 30, 2022	As of Jun 30, 2021 (PY)
ASSETS		
Current Assets		
Bank Accounts		
1001 Petty Cash	0.00	0.00
1002 BBT xxx5624		
1002.1 Operating Cash	1,435,015.16	2,616,979.22
Total 1002 BBT xxx5624	\$ 1,435,015.16	\$ 2,616,979.22
1003 BBT xxx8429	12,575.90	13,484.20
1004 BBT Investment xxx6815	0.00	0.00
1009 BBT Checking XXX3956 - Food Svcs	52,004.45	97,659.75
1010 BB&T- Checking Stokes Kitchen	9,184.62	9,184.62
Total Bank Accounts	\$ 1,508,780.13	\$ 2,737,307.79
Accounts Receivable		
1100 Accounts Receivable	2,003,506.69	581,263.04
1110 Contributions/Grants Receivable	-0.09	-0.09
1120 Aftercare, Receivables	-87,026.65	12,674.00
1121 Allowance for doubtful Accounts	-31,390.00	-31,390.00
Total 1120 Aftercare, Receivables	-\$ 118,416.65	-\$ 18,716.00
Total Accounts Receivable	\$ 1,885,089.95	\$ 562,546.95
Other Current Assets		
1150 Undeposited Funds	0.00	3,177.02
1155 Pay Payl CC Payment Deposits	32,951.65	33,377.73
1156 Square	0.00	
1190 Short Term Receivables	0.00	0.00
1251 MC/VISA Merchant Account	0.00	0.00
1252 Amex Merchant Account	0.00	0.00
1255 Other receivable	73,007.32	0.00
Total Other Current Assets	\$ 105,958.97	\$ 36,554.75
Total Current Assets	\$ 3,499,829.05	\$ 3,336,409.49
Fixed Assets		
1300 Furniture and Equipment	96,181.13	51,658.23
1305 Acc Dep F and E	-56,010.71	-45,588.77

1320 Computers and Tech	212,183.93	94,589.49
1325 Acc Dep Computers and Tech	-99,889.15	-69,721.02
1330 Improvements	1,683,084.64	1,683,084.64
1335 Acc Dep Improvements	-510,845.00	-417,356.70
1340 Vehicle	19,382.11	19,382.11
1345 Accumulated Dep Vehicle	-18,344.14	-16,268.22
1350 Building	10,735,986.55	10,735,986.55
1355 Acc Depr Building	-3,809,471.46	-3,533,477.29
1360 Leasehold Improvements -EastEnd	676,854.50	676,854.50
1365 ACC DEP Lease Imp EE	-183,939.84	-142,578.74
1400 Donated Assets	32,500.00	32,500.00
1405 Acc Dep DOnated Assets	-32,500.00	-32,500.00
1450 Capital Leases	54,356.61	54,356.61
1455 Accum Dep - Capital Leases	-54,356.60	-54,356.60
1490 Capitalized Loan Fees	113,339.31	113,339.31
1491 Amortized Loan Fees	-113,339.31	-113,339.31
Total Fixed Assets	\$ 8,745,172.57	\$ 9,036,564.79
Other Assets		
1200 Prepaid Expenses	-1,190.40	73,253.67
1210 Insurance Claim	7,997.75	7,997.75
1220 Fraud Claim	38,326.00	
1225 Security Deposits	12,101.52	12,101.52
1250 Employee Advances	26,594.81	8,455.00
1256 Deferred Compensation	0.00	0.00
Total Other Assets	\$ 83,829.68	\$ 101,807.94
TOTAL ASSETS	\$ 12,328,831.30	\$ 12,474,782.22
LIABILITIES AND EQUITY		
Liabilities		
Current Liabilities		
Accounts Payable		
2000 AP	512,898.65	241,270.03
Total Accounts Payable	\$ 512,898.65	\$ 241,270.03
Credit Cards		
2010 Truist CC 3735 LM (Was 7401)	-150.40	41.86
2011 Truist CC 936 EB (was 0740)	595.13	211.30
2013 Truist CC 969 FC (was 2158)	1,310.28	1,668.51
2014 Truist CC 944 KEB	-151.80	
2015 Truist CC 951 Bobbi C	63.72	
2050 Home Depot	0.00	0.00
2060 Staples	0.00	0.00
Credit Card (0944)	86.77	
Total Credit Cards	\$ 1,753.70	\$ 1,921.67
Other Current Liabilities		

2100 Employee Garnishments	0.00	0.00
2110 TIAA CREF Voluntary	12,422.13	15,872.62
2120 Metro Smart Benefits	-160.15	426.80
2130 Guardian	0.00	0.00
2131 Chubb	0.00	0.00
2132 Colonial	0.00	0.00
2133 FSA-Dependent Care	0.00	0.00
2140 Deferred Compensation Liability	0.00	0.00
2155 Accrued Expenses	0.00	0.00
2160 Accrued Leave	69,867.54	56,987.13
2165 Misc Current Liability	-63,270.00	-63,270.00
2166 PTA	0.00	0.00
2200 Deferred Revenue	0.00	0.00
2205 Defered Revenue - Aftercare	0.00	0.00
2210 Outstanding Checks Payable	0.00	0.00
2220 Current Portiont _BB&T Loan	0.00	0.00
2230 Book Overdraft	0.00	0.00
2305 Moore Loan	0.00	0.00
2400 Sunshine Fund	1,741.55	7,321.11
2405 PC Izlar Memorial Fund	280.00	280.00
2410 Payroll Liabilities	35,093.30	36,297.36
2420 Employee Payroll Payables	463,974.25	474,475.21
2450 Employee Reimbursables	0.00	0.00
2500 Vendor Retainage	0.00	0.00
2600 Short Term Lease Liability	0.00	0.00
Total Other Current Liabilities	\$ 519,948.62	\$ 528,390.23
Total Current Liabilities	\$ 1,034,600.97	\$ 771,581.93
Long-Term Liabilities		
2300 Notes Payable	0.00	0.00
2301 DC Office of Public Charter Sch	0.00	0.00
2302 Loan, Building Hope Loan	0.00	0.00
2303 Loan, United Bank	0.00	0.00
2304 Loan, Building Hope - Bridge	0.00	0.00
2306 BB&T First Loan	5,114,996.38	5,326,052.38
2307 BB&T Second Loan	0.00	0.00
2309 CSGF 0% loan due 11/30/2021	0.00	150,000.00
Total 2300 Notes Payable	\$ 5,114,996.38	\$ 5,476,052.38
2308 Pace/Greenworks Facilities Impr	1,192,341.70	1,241,627.55
2310 PPP Loan BB&T	0.00	0.00
2700 Long-Term Lease Liability	0.00	0.00
2800 Interest Rate Swap Liability	218,094.31	279,855.18
Total Long-Term Liabilities	\$ 6,525,432.39	\$ 6,997,535.11
Total Liabilities	\$ 7,560,033.36	\$ 7,769,117.04

Equity		
3000 Net Assets	1,224,433.76	1,224,706.32
3100 Temporary Restricted	0.00	0.00
3200 Unrestricted Net Assets	3,480,958.86	2,238,281.94
Net Income	63,405.32	1,242,676.92
Total Equity	\$ 4,768,797.94	\$ 4,705,665.18
TOTAL LIABILITIES AND EQUITY	\$ 12,328,831.30	\$ 12,474,782.22

ELSIE WHITLOW STOKES
Profit and Loss Comparison
July 2021 - June 2022

	Total	
	Jul 2021 - Jun 2022	Jul 2020 - Jun 2021 (PY)
Income		
4000 Public Funds		
4099 Per Pupil Payments		
4100 Per Pupil Charter Payments	8,229,807.70	9,273,780.00
4101 Per Pupil Facilities Allowance	2,109,552.00	1,986,864.00
4103 Per Pupil Payment Categorical Enhancements	2,259,369.00	
Total 4099 Per Pupil Payments	\$ 12,598,728.70	\$ 11,260,644.00
4120 Federal Entitlements (NCLB)		
4129 IDEA, Part B	115,605.03	75,980.39
4135 SWP Title I Pt A	199,272.07	207,840.69
Total 4120 Federal Entitlements (NCLB)	\$ 314,877.10	\$ 283,821.08
Total 4000 Public Funds	\$ 12,913,605.80	\$ 11,544,465.08
4130 Other Government Funds		
4140 PCS Reopening Grant	219,612.72	214,278.32
4146 Cares Act Grant		100,365.39
4151 Covid Grants	243,540.70	
4152 Esser II	484,026.87	
4153 ESSER III	737,694.30	
4157 Soar Formula Grant	97,994.00	228,263.41
4163 Improving Academic Quality		1,097.98
4700 Medicaid	107,772.63	5,886.62
Total 4130 Other Government Funds	\$ 1,890,641.22	\$ 549,891.72
4260 Foundations & Trusts		4,367.56
4290 Private Grants and Donations	10,000.00	952.70
4200 Contributions Individuals	15,796.20	16,185.41
4250 Contributions Corporate	15,200.00	19,358.83
Total 4290 Private Grants and Donations	\$ 40,996.20	\$ 36,496.94

4360 In-Kind Contributions		44,554.00
4600 Activities Fees (student)	11,019.00	6,810.00
4610 Aftercare Income	486,893.00	
4800 Other Income	0.00	1,453,508.65
4500 Special Events/Fundraising	815.72	4,459.34
4802 Stokes Kitchen Inc	142,402.64	56,356.65
4703 Maya DoD Entitlement	-17,742.21	-2,645.07
Total 4802 Stokes Kitchen Inc	\$ 124,660.43	\$ 53,711.58
4825 SREC	14,688.87	13,657.51
4910 Interest Income	3,191.92	4,122.20
Total 4800 Other Income	\$ 143,356.94	\$ 1,529,459.28
4920 Unrealized Gains (Losses)	-908.30	2,837.95
4940 Breakfast/Lunch Fees		
4160 NSL	507,738.31	196,211.08
4161 Fresh Fruit & Veggies (USDA)	16,206.59	9,516.09
4162 CACFP-Child & Adult Care Food P	130,798.64	
Total 4940 Breakfast/Lunch Fees	\$ 654,743.54	\$ 205,727.17
Total Income	\$ 16,140,347.40	\$ 13,924,609.70
Gross Profit	\$ 16,140,347.40	\$ 13,924,609.70
Expenses		
5000 1-PERSONNEL SALARIES & BENEFITS		
5003 Administrative Salaries	1,277,887.77	1,150,633.34
5004 Instructional Salaries	5,692,211.57	4,620,003.53
5009 Substitute Teachers	1,404.38	2,300.00
Total 5004 Instructional Salaries	\$ 5,693,615.95	\$ 4,622,303.53
5110 Other Education Professionals	1,953,102.33	1,477,911.42
5120 Student Support Salaries	0.00	0.00
5002 Food Service	378,573.63	339,204.46
Total 5120 Student Support Salaries	\$ 378,573.63	\$ 339,204.46
5200 Employee Benefits	12,880.41	59,210.86
5100 Employer Taxes	785,502.61	641,407.31
5202 Health Insurance	631,481.76	550,899.50
5230 Transportation Stipend	2.30	
5240 TIAA CREF	264,877.30	236,441.59
5250 Employee Meals	823.35	
Total 5200 Employee Benefits	\$ 1,695,567.73	\$ 1,487,959.26
5300 Professional Development	161,893.76	225,140.10
6801 Conference Workshops	1,500.00	
Total 5300 Professional Development	\$ 163,393.76	\$ 225,140.10
Total 5000 1-PERSONNEL SALARIES & BENEFITS	\$ 11,162,141.17	\$ 9,303,152.11
6000 2-DIRECT STUDENT COSTS		
5560 Contracted Professional Svcs	161,170.00	10,386.50
5560.1 Direct Occupational Therapy Ser	56,601.25	55,907.50

5560.2 Psychological Services	93,693.50	178,901.75
5560.3 Agency Substitute Teachers	109,506.16	32,715.00
5560.4 Speech & language Services	158,316.25	172,732.50
5560.5 Translation Services	5,971.47	
5560.7 Other - Educ Prof Services	6,752.00	20,872.00
5560.8 Physical Therapy	2,043.75	3,562.50
Total 5560 Contracted Professional Svcs	\$ 594,054.38	\$ 475,077.75
5600 Student/Instructional Materials	82,831.25	22,128.87
5700 Student/Instructional Supplies	218,572.15	154,780.38
6103 School Activities	315.00	
6103.1 Field trips	30,822.29	-100.00
Total 6103 School Activities	\$ 31,137.29	-\$ 100.00
6125 Miscellaneous Student Expense	190,815.92	13,921.32
6145 Library & Media Center Material	9,279.50	
6155 Student Assessment Materials	15,574.40	5,410.50
6165 Technology	156,981.33	112,073.40
6175 Classroom Furnishings		3,178.56
7003 Food Services		
6700 Food Service	465,927.71	175,557.99
Total 7003 Food Services	\$ 465,927.71	\$ 175,557.99
Total 6000 2-DIRECT STUDENT COSTS	\$ 1,765,173.93	\$ 962,028.77
6400 3-OCCUPANCY EXPENSES		
6401 Rent	761,367.50	773,776.86
6402 Utilities		3,754.74
6402.1 Electric	54,012.79	37,952.22
6402.2 Gas	12,519.69	10,583.79
6402.3 Water	23,861.05	18,123.75
Total 6402 Utilities	\$ 90,393.53	\$ 70,414.50
6403 Contracted Building Svcs	12,941.22	11,363.41
6407 Cleaning/Janitorial Svcs	300,583.30	97,116.29
6408 Security Services	11,718.94	16,840.91
6409 Equipment Repairs & Maintenance	5,022.71	6,452.60
6410 Pest Control	1,355.28	1,763.04
6411 Landscaping Services		320.00
6413 Contracted Bldg Svcs - Other	143,614.67	
6602 Equipment & Furnishings	1,453.36	2,749.80
Total 6403 Contracted Building Svcs	\$ 476,689.48	\$ 136,606.05
6404 Building Repairs & Maintenance	87,547.02	43,928.14
6412 Depreciation Exp. - Building	275,994.17	275,994.17
6415 Mortgage Interest Expense	240,146.00	61,974.04
6416 Loan Fee Expensed	0.00	
Total 6400 3-OCCUPANCY EXPENSES	\$ 1,932,137.70	\$ 1,362,693.76
6450 4-OFFICE EXPENSES	900.00	

5500 Professional Svc Fees	9,870.80	
5290 Payroll Service Fees	12,768.85	9,399.18
6001 Legal Fees	55,242.40	17,295.20
6002 Accounting & Audit	48,998.00	49,590.00
6004 Computers & network Services	124,025.65	68,590.53
6006 Professional Svs Fees - Other	231,722.96	184,363.01
Total 5500 Professional Svc Fees	\$ 482,628.66	\$ 329,237.92
6200 Office Supplies	73,057.51	99,591.34
6201 Computer & Tech Supplies	3,560.89	
6301 Postage and Shipping	184.93	641.91
6302 Printing & Copying	20,362.07	38,662.91
6406 Communications/Telephone	79,877.64	90,554.65
7100 Depreciation Expense	177,515.39	183,067.32
9001 Advertising	36.94	760.19
Total 6450 4-OFFICE EXPENSES	\$ 838,124.03	\$ 742,516.24
6510 5-GENERAL EXPENSES	1,159.50	
6003 Insurance	17,853.46	6,776.16
6003.1 Auto	3,067.20	
6003.2 General Liability & Property	26,539.20	39,434.00
6003.3 Umbrella policy	4,577.40	
6003.4 Workman's Comp.	28,424.00	56,870.00
Total 6003 Insurance	\$ 80,461.26	\$ 103,080.16
6102 Dues & Subscriptions	40,750.55	18,126.50
6545 Other General Expense		
6500 Bank/Credit Card Service Fees	16,541.54	5,104.54
6520 Donations		6,960.00
6525 Fees, Other		130.00
7002 Entertainment/Meals		4,080.66
Total 6545 Other General Expense	\$ 16,541.54	\$ 16,275.20
6800 Transportation		
6502 Auto Exp-Fuel/Maint/Repairs	1,055.80	491.07
6802 Travel	3,168.46	495.41
6803 Parking/Mileage/Taxis	722.31	
Total 6800 Transportation	\$ 4,946.57	\$ 986.48
7001 Marketing/Advertising	2,950.43	3,094.00
7005 Stokes Kitchen Expense	90,093.79	61,937.54
9003 DC PCSB Admin Fee	142,461.61	108,042.02
Total 6510 5-GENERAL EXPENSES	\$ 379,365.25	\$ 311,541.90
Total Expenses	\$ 16,076,942.08	\$ 12,681,932.78
Net Operating Income	\$ 63,405.32	\$ 1,242,676.92
Net Income	\$ 63,405.32	\$ 1,242,676.92

Appendix D

Approved 2022-23 Budget

ELSIE WHITLOW STOKES

	<u>SY 2322</u> <u>Approved</u> <u>Budget</u>
Enrollment	674
Income	
4000 Public Funds	
4099 Per Pupil Payments	
4100 Per Pupil Charter Payments	9,405,689.96
4103 Per Pupil Categorical Enhancements	1,956,092.34
4101 Per Pupil Facilities Allowance	2,296,992.00
Total 4099 Per Pupil Payments	<u>13,658,774.30</u>
4120 Federal Entitlements (NCLB)	
4135 SWP Title I Pt A	225,000.00
4129 IDEA, Part B	100,000.00
Total 4120 Federal Entitlements (NCLB)	<u>325,000.00</u>
Total 4000 Public Funds	<u>13,983,774.30</u>
4130 Other Government Funds	
4146 Cares Act Grant	
Esser 3	264,805.00
Esser 2	20,840.00
Facilities Grant	0.00
Reopening grant	
Soar Grant	50,000.00
Covid Grants	30,000.00
4700 Medicaid	50,000.00
Total 4130 Other Government Funds	<u>415,645.00</u>
4260 Foundations & Trusts	
4290 Private Grants and Donations	300,000.00
4200 Contributions Individuals	50,000.00
4250 Contributions Corporate	50,000.00
Total 4290 Private Grants and Donations	<u>400,000.00</u>
4600 Activities Fees (student)	50,000.00
4800 Other Income	
4500 Special Events/Fundraising	100,000.00
4802 Stokes Kitchen Inc	125,000.00
4610 After School Income	520,000.00
4825 SREC	20,000.00

4910 Interest Income	3,000.00
Total 4800 Other Income	668,000.00
4940 Breakfast/Lunch Fees	
4160 NSL	500,000.00
4161 Fresh Fruit & Veggies (USDA)	2,000.00
4162 CACFP Supper	136,250.00
Total 4940 Breakfast/Lunch Fees	638,250.00
Total Income	16,255,669.30
Gross Profit	16,255,669.30
Expenses	

5000 1-PERSONNEL SALARIES & BENEFITS

5001 Salary	
5003 Administrative Salaries	1,407,735.15
5004 Instructional Salaries	5,289,366.00
5009 Substitute Teachers	
Total 5004 Instructional Salaries	5,289,366.00
5110 Other Education Professionals	1,389,000.55
5120 Student Support Salaries	
5008 After School	400,000.00
5002 Food Service	399,478.29
Total 5120 Student Support Salaries	799,478.29
5200 Employee Benefits	
5100 Employer Taxes	799,702.20
Retirement Contribution	
5202 Health Insurance	977,413.80
5240 TIAA CREF	309,249.56
Total 5200 Employee Benefits	2,086,365.56
5300 Professional Development	100,000.00
Total 5000 1-PERSONNEL SALARIES & BENEFITS	11,071,945.56
Total Salaries	8,885,579.99

6000 2-DIRECT STUDENT COSTS

5560 Contracted Professional Svcs	118,800.00
5560.1 Direct Occupational Therapy Ser	77,625.00
5560.2 Psychological Services	108,000.00
5560.3 Agency Substitute Teachers	92,880.00
5560.4 Speech & language Services	183,060.00
5560.7 Other - Educ Prof Services	6,480.00
5560.8 Physical Therapy	2,160.00
Total 5560 Contracted Professional Svcs	589,005.00
5600 Student/Instructional Materials	97,200.00
5700 Student/Instructional Supplies	162,000.00
6103 School Activities	50,000.00

6103.1 Field trips	50,000.00
Total 6103 School Activities	100,000.00
6125 Miscellaneous Student Expense	10,000.00
6145 Library & Media Center Material	15,000.00
6155 Student Assessment Materials	19,440.00
6165 Technology	194,400.00
7003 Food Services	
6700 Food Service	401,004.00
Total 7003 Food Services	401,004.00
Total 6000 2-DIRECT STUDENT COSTS	1,588,049.00
6400 3-OCCUPANCY EXPENSES	
6401 Rent	1,104,192.00
6402 Utilites	0.00
6402.1 Electric	59,400.00
6402.2 Gas	19,440.00
6402.3 Water	30,780.00
Total 6402 Utilites	109,620.00
6403 Contracted Building Svcs	16,200.00
6407 Cleaning/Janitorial Svcs	161,316.00
6408 Security Services	19,116.00
Modular classrooms	
Social Distancing Expenses	
6409 Equipment Repairs & Maintenance	7,560.00
6410 Pest Control	1,188.00
6411 landscaping Services	0.00
6413 Contracted Bldg Svcs - Other	150,000.00
6602 Equipment & Furnishings	
Total 6403 Contracted Building Svcs	355,380.00
6404 Building Repairs & Maintenance	91,800.00
6412 Depreciation Exp. - Building	290,000.00
6415 Mortgage Interest Expense	282,735.00
Total 6400 3-OCCUPANCY EXPENSES	2,233,727.00
6450 4-OFFICE EXPENSES	
5500 Professional Svc Fees	
5290 Payroll Service Fees	15,120.00
6001 Legal Fees	64,800.00
6002 Accounting & Audit	59,400.00
6004 Computers & network Services	143,640.00
6006 Professional Svcs Fees - Other	135,000.00
Total 5500 Professional Svc Fees	417,960.00
6200 Office Supplies	81,000.00
6301 Postage and Shipping	216.00
6302 Printing & Copying	27,000.00

7100 Depreciation Expense	190,000.00
6406 Communications/Telephone	86,400.00
Total 6450 4-OFFICE EXPENSES	802,576.00
6510 5-GENERAL EXPENSES	
6003 Insurance	10,800.00
6003.2 General Liability & Property	43,200.00
6003.4 Workman's Comp.	61,560.00
Total 6003 Insurance	115,560.00
6102 Dues & Subscriptions	35,640.00
6545 Other General Expense	
6500 Bank/Credit Card Service Fees	16,200.00
6525 Fees, Other	0.00
7002 Entertainment/Meals	0.00
Total 6545 Other General Expense	16,200.00
6800 Transportation	
6502 Auto Exp-Fuel/Maint/Repairs	1,296.00
6802 Travel	5,400.00
6803 Parking/Mileage/Taxis	
Total 6800 Transportation	1,296.00
7001 Marketing/Advertising	2,268.00
7005 Stokes Kitchen Expense	150,120.00
9003 DC PCSB Admin Fee	153,856.80
Total 6510 5-GENERAL EXPENSES	474,940.80
Total Expenses	16,171,238.36
Net Operating Income	84,430.94
Net Income	84,430.94