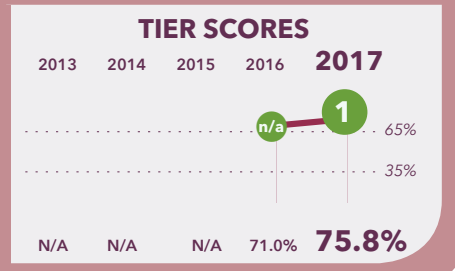# AppleTree Early Learning PCS – Lincoln Park

WARD 6

138 12th Street NE
Washington, DC 20002

202-621-6581
www.appletreeinstitute.org

TIER SCORES

2013	2014	2015	2016	**2017**

n/a — 1 — 65% — 35%

N/A	N/A	N/A	71.0%	**75.8%**

School Profile (2017–18)

Board Chair
Jack McCarthy

Chief of Schools
Anne Zummo-Malone

Principal
Megan Marrinan

First School Year
2011–12

Grades Served

● Current Grades   ◍ Future Grades

● PK3   ● PK4   ○ K   ○ 1
○ 2   ○ 3   ○ 4   ○ 5
○ 6   ○ 7   ○ 8   ○ 9
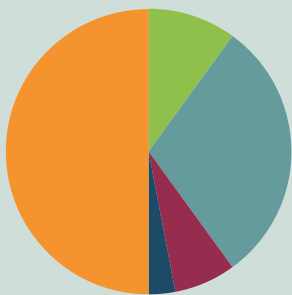○ 10   ○ 11   ○ 12   ○ Adult Ed

Is part of a PK network.

Tier Explanations

1 **High Performing**
(65.0% - 100.0%)

2 **Mid Performing**
(35.0% - 64.9%)

3 **Low Performing**
(0.0% - 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2016–17)

Total Enrollment
60

Asian		10.0%
Black Non-Hispanic		30.0%
Hispanic / Latino		6.7%
Native American / Alaska Native		3.3%
Pacific Islander / Native Hawaiian		0.0%
White Non-Hispanic		50.0%
Multiracial		0.0%

English Language Learner
15.0%

Economically Disadvantaged
16.7%

Special Education
1.7%

At-Risk Population
10.0%

A Note from the School

AppleTree Early Learning PCS's mission is to provide young children with the social, emotional, and cognitive foundations that will enable them to succeed in school. AppleTree Early Learning PCS implements a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

AppleTree Early Learning PCS – Lincoln Park

2017 School Quality Report

(2016–17)

Grades Measured: PK3–PK4

KEY

0   **Floor**   Score   **Target**   100

		Points Earned *out of* Points Possible	Percent of Possible Points
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year	94.4 (0 / 65 / 100)	**12.6** *out of* **15.0**	**84.0%**
PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year	90.7 (0 / 65 / 100)	**11.0** *out of* **15.0**	**73.4%**
PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year	88.9 (0 / 65 / 100)	**10.2** *out of* **15.0**	**68.3%**
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.9 (0 / 81.2 / 91.2)	**10.0** *out of* **10.0**	**100.0%**
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.0 (1 / 4.5 / 6 / 7)	**15.0** *out of* **15.0**	**100.0%**
Classroom Organization	5.6 (1 / 4.5 / 6 / 7)	**11.0** *out of* **15.0**	**73.3%**
Instructional Support	2.8 (2 / 4 / 7)	**6.0** *out of* **15.0**	**40.0%**
TOTAL SCORE **TIER ①**		75.8 *out of* 100	**75.8%**

For a more detailed explanation of the categories, see our technical guide.