School Quality Report

WARD

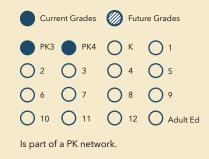
AppleTree Early Learning PCS – Southwest

801 7th Street SW Washington, DC 20024 202-572-4466 202-646-0500 www.appletreeinstitute.org

School Profile (2017–18)

Board Chair Jack McCarthy **Chief of Schools** Anne Zummo-Malone

Principal Shontice McKenzie **First School Year** 2005-06



Tier Explanations

45.5% **58.8%**

PUBLIC CHARTER

2015 2016 2017

· 65%

TIER SCORES

N/A

2013

N/A

2014

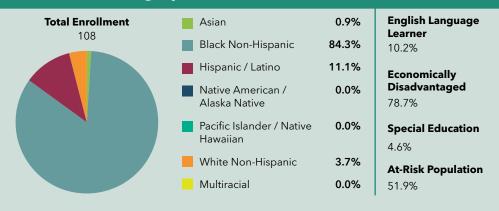
N/A



(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the Performance Management Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2016–17)



A Note from the School

AppleTree Early Learning PCS's mission is to provide young children with the social, emotional, and cognitive foundations that will enable them to succeed in school. AppleTree Early Learning PCS implements a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

Grades Served

AppleTree Early Learning PCS - Southwest

2017 School Quality Report

(2016–17) KEY Score Grades Measured: PK3-PK4 0 Floor	Target 100	Points Earned out of Points Possible	Percent of Possible Points
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year	81.8 65 100	7.2 out of 15.0	48.0%
PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year	87.5 65 100	9.6 out of 15.0	64.3%
PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year	93.2 65 100	12.1 out of 15.0	80.6%
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	88.6	7.4 out of 10.0	74.0%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.5 4.5 6 7	10.0 out of 15.0	66.7%
Classroom Organization	5.3 4.5 6 7	8.0 out of 15.0	53.3%
Instructional Support	7	4.5 out of 15.0	30.0%
TOTAL SCORE TIER 2		58.8 out of 100	58.8%