Friendship PCS – Armstrong

WARD 5

1400 1st Street NW
Washington, DC 20001

202-518-3928
www.friendshipschools.org

TIER SCORES

2014	2015	2016	2017	**2018**
			n/a	2
			2	2

65%
35%

| N/A | N/A | 52.4% | 50.1% | **48.9%** |
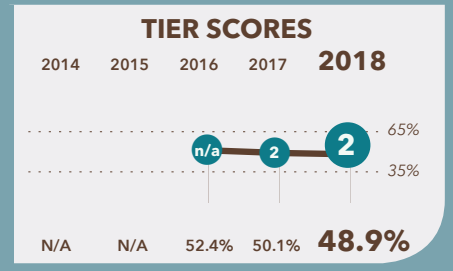
School Profile (2018–19)

Board Chair
Donald L. Hense

CEO
Patricia Brantley

Principal
Khabria Hundley

First School Year
2015–16

Grades Served

● Current Grades ◐ Future Grades

● PK3 ● PK4 ● K ● 1
● 2 ● 3 ● 4 ● 5
○ 6 ○ 7 ○ 8 ○ 9
○ 10 ○ 11 ○ 12 ○ Adult Ed

Is part of a PK-12 network.

Tier Explanations

1 **High Performing**
(65.0% – 100.0%)

2 **Mid Performing**
(35.0% – 64.9%)

3 **Low Performing**
(0.0% – 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2017–18)

Total Enrollment
395
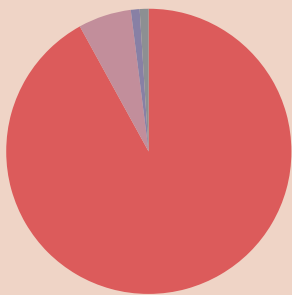
Asian		0.0%
Black Non-Hispanic		93.4%
Hispanic / Latino		5.6%
Native American / Alaska Native		0.0%
Pacific Islander / Native Hawaiian		0.5%
White Non-Hispanic		0.5%
Multiracial		0.0%

English Language Learner
6.6%

Economically Disadvantaged
>60%*

Special Education
14.2%

At-Risk Population
61.0%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Friendship PCS's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities. Armstrong's rigorous standards-based liberal arts and science curriculum in a student-centered learning environment is crafted to prepare students for success in high school and college. Armstrong features a Reggio Emilia-inspired approach to learning. This method nurtures early childhood students in the joy of learning through discovery, exploration, and endless opportunities to express themselves.

Friendship PCS – Armstrong

2018 School Quality Report

(2017–18)

Grades Measured: PK3–5

KEY

	Score	
0	Floor Target	100

		Points Earned *out of* Points Possible	Percent of Possible Points

Student Progress (35 points): Academic Improvement Over Time

		Points Earned	Percent
Growth on the state assessment in English Language Arts	37.1 (0 — 30 — 70 — 100)	**3.1** *out of* 17.5	17.6%
Growth on the state assessment in mathematics	54.7 (0 — 30 — 70 — 100)	**10.8** *out of* 17.5	61.8%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

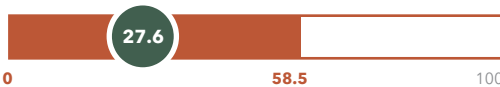|		Points Earned	Percent
PARCC: English Language Arts — Approaching College and Career Ready and Above	42.7 (0 — 100)	**3.2** *out of* 7.5	42.7%
College and Career Ready	17.1 (0 — 58.8 — 100)	**1.5** *out of* 5.0	29.1%
PARCC: Mathematics — Approaching College and Career Ready and Above	49.6 (0 — 100)	**3.7** *out of* 7.5	49.6%
College and Career Ready	25.6 (0 — 64.2 — 100)	**2.0** *out of* 5.0	39.9%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

		Points Earned	Percent
3rd Grade English Language Arts — College and Career Ready	27.6 (0 — 58.5 — 100)	**4.7** *out of* 10.0	47.2%
8th Grade Mathematics — College and Career Ready	(0 — 61.6 — 100)	**0.0** *out of* 0.0	N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

		Points Earned	Percent
Attendance — In-seat attendance	91.2 (0 — 85 — 95)	**5.5** *out of* 9.0	61.6%
Re-enrollment — Percent of students eligible to re-enroll	76.0 (0 — 67 — 92)	**3.2** *out of* 9.0	36.0%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) — Emotional Support	6.2 (1 — 4.5 — 6 — 7)	**4.0** *out of* 4.0	100.0%
Classroom Organization	6.1 (1 — 4.5 — 6 — 7)	**4.0** *out of* 4.0	100.0%
Instructional Support	3.6 (1 — 2 — 4 — 7)	**3.2** *out of* 4.0	78.8%

TOTAL SCORE	**TIER ②**	48.9 *out of* 100	**48.9%**

Friendship PCS – Armstrong

2018 School Quality Report

(2017–18)

Grades Measured: PK3–5

KEY

| 0 | **Floor** | Score | **Target** | 100 |

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher's
expectations for growth by the end of the year

98.2 — 0 ... 85 ... 100

PK Math: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher's
expectations for growth by the end of the year

96.5 — 0 ... 85 ... 100

K-2 Reading: NWEA Measures of Academic Progress (MAP)
Median percentile of student growth compared
to national student performance

43.5 — 0 ... 30 ... 70 ... 100

K-2 Math: NWEA Measures of Academic Progress (MAP)
Median percentile of student growth compared
to national student performance

53.5 — 0 ... 30 ... 70 ... 100

For a more detailed explanation of the categories, see our technical guide.