2018
School Quality Report

DC PUBLIC CHARTER SCHOOL BOARD

BASIS DC PCS (High School)

WARD 2

410 8th Street NW
Washington, DC 20004

202-393-5437
www.basisdc.org

TIER SCORES

2014	2015	2016	2017	**2018**
1		1	1	**1**
71.9%	*	94.8%	95.5%	**97.3%**

65%

35%
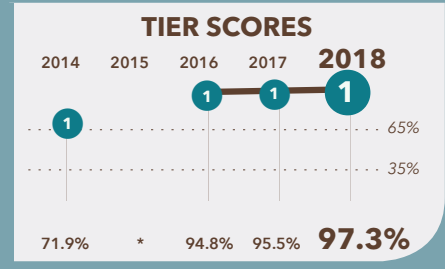
School Profile (2018–19)

Board Chair
Craig Barrett

Head of School
Jill Garrett
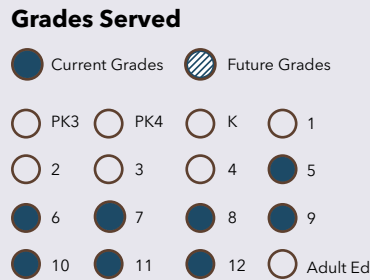
First School Year
2012–13

Grades Served

● Current Grades   ◍ Future Grades

○ PK3   ○ PK4   ○ K   ○ 1
○ 2   ○ 3   ○ 4   ● 5
● 6   ● 7   ● 8   ● 9
● 10   ● 11   ● 12   ○ Adult Ed

Tier Explanations

1 **High Performing** (65.0% – 100.0%)

2 **Mid Performing** (35.0% – 64.9%)

3 **Low Performing** (0.0% – 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

Student Demographics (2017–18)

Total Enrollment
596
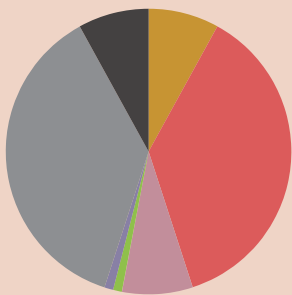
Demographic	%
Asian	8.1%
Black Non-Hispanic	36.6%
Hispanic / Latino	8.2%
Native American / Alaska Native	0.2%
Pacific Islander / Native Hawaiian	0.2%
White Non-Hispanic	39.1%
Multiracial	7.7%

English Language Learner
2.0%

Economically Disadvantaged
22.1%

Special Education
4.9%

At-Risk Population
9.2%

A Note from the School

BASIS DC PCS was founded on the belief that every child deserves a world-class education. The BASIS DC school culture makes high academic achievement and intellectual engagement the norm and allows students to realize and fulfill their full academic potential. This approach instills in students a lifelong love and respect for knowledge and an understanding of the importance of hard work and self-reliance as a path toward success. Our rigorous, college preparatory education equips students for the competitive college admissions process, helps them become eligible for scholarships, prepares them to thrive at top colleges, and enriches their lives.

BASIS DC PCS (High School)

2018 School Quality Report

(2017–18)
Grades Measured: 9-12

KEY

Score
0   Floor   Target   100

	Points Earned *out of* Points Possible	Percent of Possible Points

Student Progress (0.0 points): Academic Improvement Over Time

Measure	Score	Points Earned	Percent
Growth on the state assessment in English Language Arts	59.5 (0 / 30 / 65 / 100)	0.0 out of 0.0	N/A
Growth on the state assessment in Mathematics†	(0 / 30 / 65 / 100)	0.0 out of 0.0	N/A

Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

Measure	Score	Points Earned	Percent
PARCC: English Language Arts Approaching College and Career Ready and Above	90.0 (0 / 23.3 / 100)	4.3 out of 5.0	87.0%
College and Career Ready	84.0 (0 / 7.7 / 39.2 / 100)	5.0 out of 5.0	100.0%
PARCC: Mathematics Approaching College and Career Ready and Above	81.4 (0 / 11.4 / 100)	3.9 out of 5.0	79.0%
College and Career Ready	54.2 (0 / 12.6 / 100)	5.0 out of 5.0	100.0%

Gateway (25.0 points): Outcomes that Predict College and Career Readiness

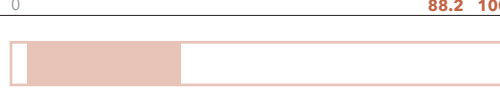| Measure	Score	Points Earned	Percent
9th Grade on Track to Graduate	98.0 (0 / 67 / 90)	5.0 out of 5.0	100.0%
Graduation Rate Four-Year Graduation Rate	100.0 (0 / 67 / 90)	4.0 out of 4.0	100.0%
Five-Year Graduation Rate	100.0 (0 / 67 / 100)	6.0 out of 6.0	100.0%
PSAT Performance (11th grade)*	95.5 (5.3 / 50 / 100)	5.0 out of 5.0	100.0%
SAT/ACT Performance (12th grade)‡**	(0 / 15.9 / 75 / 100)	0.0 out of 0.0	N/A
SAT/ACT College and Career Ready: English Language Arts	(0 / 17.9 / 47 / 100)	0.0 out of 0.0	N/A
SAT/ACT College and Career Ready: Mathematics	(0 / 4.2 / 24.4 / 100)	0.0 out of 0.0	N/A
College Acceptance Rate	100.0 (0 / 88.2 / 100)	5.0 out of 5.0	100.0%
College Readiness: Advanced Placement/ International Baccalaureate/Dual Enrollment Achievement/CTE Certificate‡	(3.3 / 33.6 / 100)	0.0 out of 0.0	N/A
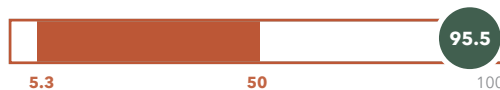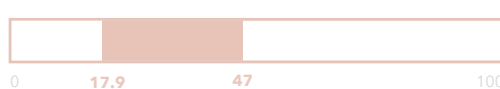
BASIS DC PCS (High School)

2018 School Quality Report

(2017–18) **Grades Measured: 9-12**	KEY	Points Earned *out of* Points Possible	Percent of Possible Points

School Environment (22.5 points): Predictors of Future Student Progress and Achievement

		Points Earned *out of* Points Possible	Percent of Possible Points
Attendance In-seat attendance	95.2 (0 / 82 / 92)	**12.5** *out of* **12.5**	**100.0%**
Re-enrollment Percent of students eligible to re-enroll	92.6 (0 / 74 / 91.5 / 100)	**10.0** *out of* **10.0**	**100.0%**
TOTAL SCORE **TIER 1**		65.7 *out of* 67.5	**97.3%**
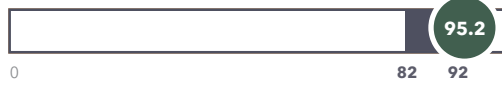
* PSAT Performance: Score of at least 850 on Evidence-based Reading and Writing and math combined.
** SAT/ACT Performance: Score of at least 890 on Evidence/based Reading and Writing
and math combined on the SAT or a composite score of 16 on the ACT.
*** SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and
Writing and a score of at least 530 on math. These benchmarks are from the College Board and align
with students earning a C or higher in a related subject in their first semester at college.
† The school's state assessment in math, the Integrated Math II assessment, did not include enough students
at the state-level to calculate comparative growth scores for the 2017-18 school year.
‡ Results with fewer than 10 students are not displayed.

For a more detailed explanation of the categories, see our technical guide.