





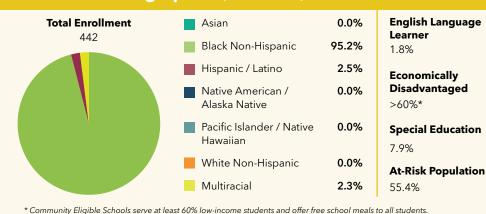
DC Prep PCS - Benning Elementary

100 41st Street NE Washington, DC 20019 202-398-2838 www.dcprep.org

School Profile (2015-16)

Board Chair	CEO	Grades Served
Le Roy (Terry) Eakin III	Emily Lawson	Is part of a PK3-8 network. Current Grades Future Grades
Principal Raymond Weeden	First School Year 2008-09	PK3 PK4 K 1 2 3 4 5 6 7 8 9 10 11 12 Adult Ed

Student Demographics (2014-15)



Score Explanations

For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new

Early Childhood/Elementary School/Middle School Performance Management

Framework (PMF) to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

* Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

A Note from the School

Founded in 2003, DC Prep PCS is the highest-performing network of public charter schools in Washington (2012-15), bridging the educational divide by increasing the number of students from underserved communities with the academic preparation and personal character to succeed in competitive high schools and colleges. DC Prep serves 1,300+ students in PK3-8th grade on five campuses in Wards 5, 7, and 8. Benning Elementary Campus has been designated a reward school by the Office of the State Superintendent of Education based on double-digit student gains in both reading and math on the 2014 DC Comprehensive Assessment System. Benning Elementary Campus provides a developmentally appropriate, academically challenging education for PK3-3rd graders, creating an exciting learning environment that lays the foundation for college prep from the earliest years.

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DC Prep PCS - Benning Elementary 2015 School Performance Report (2014–15) KEY **Grades Measured: PK3-3** Floor Target 100 **Student Progress: Academic Improvement Over Time** Growth on the school's NWEA MAP® assessment in 56.1 reading 40 70 89.6 Growth on the school's NWEA MAP® assessment in mathematics Student Achievement: Approaching, Meeting, or Exceeding College and Career Ready Standards PARCC: ELA 68.7 Approaching College and Career Ready and Above 93.6 College and Career Ready 78.2 100 **PARCC: Mathematics** Approaching College and Career Ready and Above 0 100 41.8 College and Career Ready 100 Gateway Outcomes in Key Subjects that Predict Future Educational Success (returning students) 3rd Grade ELA Approaching College and Career Ready and Above 100 8th Grade Mathematics Approaching College and Career Ready and Above **School Environment: Predictors of Future Student Progress and Achievement Attendance** In-seat Attendance Re-enrollment 88.7 Percent of students eligible to re-enroll 64.7 Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) **Emotional Support** Classroom Organization Instructional Support Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

DC Prep PCS - Benning Elementary 2015 School Performance Report (2014–15) KEY **Grades Measured: PK3-3** 100 Floor Target Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT) 98.0 Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year 60 0 PK Math: Test of Early Mathematics Ability (TEMA) 99.3 Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year 0 60