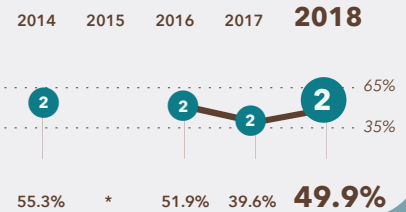


5413 16th Street NW  
1404 Jackson Street NE  
Washington, DC 20017

# Mary McLeod Bethune Day Academy PCS

202-459-4710  
www.mmbethune.org

## TIER SCORES



## School Profile (2018–19)

### Board Chair

Valerie Smith

### Executive Director

Linda McKay, Ed.D.

### Grades Served

Current Grades Future Grades

PK3 PK4 K 1

2 3 4 5

6 7 8 9

10 11 12 Adult Ed

### Principal

Richard Austin

### First School Year

2004-05

## Tier Explanations

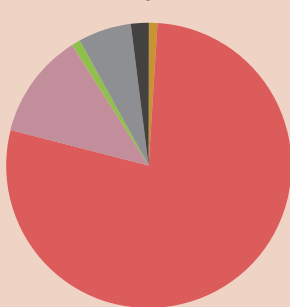
- 1 High Performing**  
(65.0% – 100.0%)
- 2 Mid Performing**  
(35.0% – 64.9%)
- 3 Low Performing**  
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## Student Demographics (2017–18)

Total Enrollment  
457



Asian	0.9%
Black Non-Hispanic	78.8%
Hispanic / Latino	11.6%
Native American / Alaska Native	0.2%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	6.3%
Multiracial	2.2%

**English Language Learner**  
6.3%

**Economically Disadvantaged**  
>60%\*

**Special Education**  
9.8%

**At-Risk Population**  
54.9%

\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

## A Note from the School

Mary McLeod Bethune Day Academy PCS, an IB World School, is a dual-language immersion school, which serves students PK3-grade 8. The mission of Mary McLeod Bethune Day Academy PCS is to implement a high-performing day school that provides a challenging academic program in a supportive, parentally involved, and diverse learning environment to enable each student to achieve academic success, talent, and positive social development. Mary McLeod Bethune Day Academy works to accomplish its mission by cultivating inquiring, internationally-minded, compassionate, independent thinkers. Mary McLeod Bethune Day Academy offers students art, music, health/physical education, and two foreign languages: Spanish immersion in grades PK3-2, Spanish instruction in grades 3-8, and Latin in grades 5-8. We believe that nurturing the whole child academically, socially, and emotionally will produce a knowledgeable and caring individual who will become a global change agent for the 21st century.

# Mary McLeod Bethune Day Academy PCS

## 2018 School Quality Report

(2017–18)

### Grades Measured: PK3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in  
English Language Arts



4.3 out of 17.5

24.4%

Growth on the state assessment in  
mathematics



11.3 out of 17.5

64.6%

### Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and  
Career Ready and Above



3.9 out of 7.5

51.4%

College and Career Ready



1.4 out of 5.0

28.8%

PARCC: Mathematics

Approaching College and  
Career Ready and Above



3.6 out of 7.5

48.6%

College and Career Ready



1.6 out of 5.0

31.7%

### Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



1.8 out of 5.0

35.6%

8th Grade Mathematics

College and Career Ready



1.6 out of 5.0

32.5%

### School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



6.0 out of 9.0

66.4%

Re-enrollment

Percent of students eligible to re-enroll



4.1 out of 9.0

45.8%

Teacher Interaction Observations: Classroom Assessment  
Scoring System (CLASS)

Emotional Support



4.0 out of 4.0

100.0%

Classroom Organization



3.8 out of 4.0

95.1%

Instructional Support



2.5 out of 4.0

63.7%

**TOTAL SCORE**

**TIER 2**

49.9 out of 100

**49.9%**

# Mary McLeod Bethune Day Academy PCS

## 2018 School Quality Report

(2017–18)

### Grades Measured: PK3–8

KEY



#### Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

##### PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### K-2 Reading: i-Ready

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### K-2 Math: i-Ready

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

