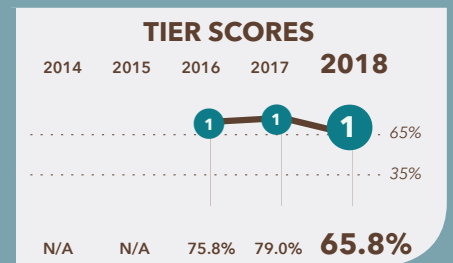


Friendship PCS – Blow Pierce Elementary

725 19th Street NE
Washington, DC 20002

202-572-1070
www.friendshipschools.org



School Profile (2018–19)

Board Chair

Donald L. Hense

CEO

Patricia Brantley

Grades Served

Current Grades Future Grades

PK3 PK4 K 1

2 3 4 5

6 7 8 9

10 11 12 Adult Ed

Is part of a PK-12 network.

Principal

Gregory Spears

First School Year

1999-2000

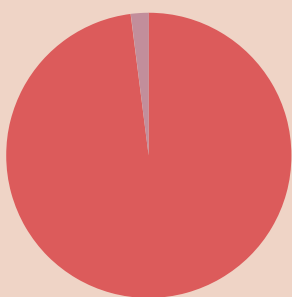
Tier Explanations

- 1 High Performing**
(65.0% – 100.0%)
- 2 Mid Performing**
(35.0% – 64.9%)
- 3 Low Performing**
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2017–18)

Total Enrollment
387



Asian	0.0%
Black Non-Hispanic	97.9%
Hispanic / Latino	2.1%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

English Language Learner
3.1%

Economically Disadvantaged
>60%*

Special Education
10.6%

At-Risk Population
78.6%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Friendship PCS's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities. Blow Pierce Elementary implements a rigorous standards-based English, math, social studies, and science curriculum in addition to foreign language, health and physical education, art, and music to prepare students for success in high school and college. Students participate in a range of college and career exposure activities.

Friendship PCS - Blow Pierce Elementary

2018 School Quality Report

(2017–18)

Grades Measured: PK3–3



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (45 points): Academic Improvement Over Time

Growth on the school's NWEA MAP
assessment in reading



17.2 out of 22.5

76.3%

Growth on the school's NWEA MAP
assessment in mathematics



15.5 out of 22.5

68.8%

Student Achievement (15 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and
Career Ready and Above



1.5 out of 4.5

33.3%

College and Career Ready



0.9 out of 3.0

30.0%

PARCC: Mathematics

Approaching College and
Career Ready and Above



2.4 out of 4.5

52.9%

College and Career Ready



1.3 out of 3.0

42.8%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



3.2 out of 10.0

32.1%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



6.2 out of 9.0

68.9%

Re-enrollment

Percent of students eligible to re-enroll



5.6 out of 9.0

62.7%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



4.0 out of 4.0

100.0%

Classroom Organization



4.0 out of 4.0

100.0%

Instructional Support



4.0 out of 4.0

100.0%

TOTAL SCORE

TIER 1

65.8 out of 100

65.8%

Friendship PCS - Blow Pierce Elementary

2018 School Quality Report

(2017–18)

Grades Measured: PK3–3

KEY



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

