



Girls Global Academy

Minutes

GGA Board General Meeting

Date and Time

Tuesday March 29, 2022 at 6:30 PM

Location

This meeting will be conducted by video conference.

Trustees Present

B. Blaufuss (remote), E. Harris (remote), J. Parker (remote), L. Bartos (remote), M. Bowser (remote), M. Colburn (remote), M. Levasseur (remote), S. Benson (remote)

Trustees Absent

C. Miller, L. Myrick, M. Pendleton, S. George

Ex Officio Members Present

K. Venable-Croft (remote)

Non Voting Members Present

K. Venable-Croft (remote)

Guests Present

J. Mellen (remote), S. O'Neal (remote), S. Swift (remote)

I. Opening Items

A. Record Attendance/Recognize Quorum

B. Call the Meeting to Order

M. Levasseur called a meeting of the board of trustees of Girls Global Academy to order on Tuesday Mar 29, 2022 at 6:34 PM.

II. Internal Business

A. Approval of Minutes from February 2022 General Meeting

M. Levasseur made a motion to approve the minutes from GGA Board General Meeting on 02-28-22.

B. Blaufuss seconded the motion.

Max noted a small typo.

The board **VOTED** to approve the motion.

Roll Call

M. Pendleton Absent

M. Bowser Aye

B. Blaufuss Aye

C. Miller Absent

M. Levasseur Aye

M. Colburn Aye

S. Benson Aye

J. Parker Aye

S. George Absent

E. Harris Aye

L. Bartos Aye

L. Myrick Absent

B. Recognizing Christine Miller

Appreciation for Christine's work was expressed.

Max referred to her as an OG, having been a strong supporter and contributor to the founding of GGA from the very beginning

Her departure from the Board leaves big shoes to fill

Shalini ordered flowers for her and received the nicest contribution ever.

Christine is helping with the transition to new Governance leadership.

C. Committees Update

Strengthening committees is still an objective.

We have 11 members at the moment

Decent attempt to add capacity with non-members

Finance committee has been most successful- with adding people to support the facilities build out

Haven't seen participation on a consistent basis on other committees

There has been some committee rotation

There are no single person committees

Most committees have 3 members, except the Academic Committee

Need to build depth and capacity among board members

Rotate who hosts meetings so other members get practice building and circulating the agenda, maintaining continuity, etc.

Besides standing committees, there's the

- Exec Committee: Officers and Committee Chairs, per the by-laws

- Support Team (for the ED) was started after the first evaluation

D. Other Business

Annual review of Conflict of Interest was recommended by auditors
Should also review NDAs
Need to get those documents (COIs and NDAs) completed by new Board members

More to come on Finance and Facilities in the April meeting
Loan application was submitted. Expect to hear back in April. Might have status at the April meeting. It was submitted for consideration to OSSE last Friday.

Spoke about the schedule for the next meetings. Max recommended using the April meeting for parent engagement- observations about the year, what they're looking forward to, questions and concerns.

Large common space at the school would obviate need for a hybrid meeting if we meet in person. 4th Tuesday in April. (April 26th)
There's a logistics component to address for an in person meeting.

III. Academics

A. Review of 2nd Trimester Data

Have seen academic growth between T1 and T2

Education includes skill building
MAP Assessment tells where students are and readiness to learn
More are staying after school for tutoring
A small improvement with grades was noted between T1 and T2

Teachers are working on cross topics
Added field trips
Working as a whole grade team to identify experiences connected to the curriculum

Growth in "Advancement"
15% of 10th graders are enrolled in the dual enrollment program

Shamira is a certified Math teacher
There is some improvement with math

Substitutes handing out math work sheets is not the same as math instruction

There has been a lot of growth despite not having a math instructor

More students are passing all of their classes

There is some IB student interest, but not necessarily commitment to the whole program

Participation counts toward grades

IB socials are being conducted to encourage interest

Shamira has been working directly with long term subs for 10th grade math
She is a certified math teacher
She finds everything a student needs to do the work
Shamira provides the materials and grades the work
They've done 2 projects and will likely do a 3rd
She keeps in very close contact with the long term subs

They're utilizing CK 12 curriculum, which is adaptive.
Reading plus
Preparing for labs

Interventions to improve academic performance:

- Tutoring
- Credit recovery
- Summer school

Attendance improvement efforts are ongoing
Every mode of communication is being utilized, including home visits

Shayne is planning cool stuff to get students excited about IB

IB Accessibility to diverse learners:
2 components of IB- personal and professional skills courses are mandatory for all
Life skills- speaking with people from other cultures, team and group dynamics,
personal communications and ethics
100 hours of service learning required for graduation and it takes 50 hours of
service to develop an IB portfolio

Language is stand alone- open to everyone
ASL, Portuguese, Japanese, Arabic
Students are learning at their own pace
Monitored self study for languages

Students who like Anime want to read it in the books
Have put out a course selector video- what to do to participate as a full student vs
one or 2 classes

IB provides a lot of accommodations

Career program takes a language development approach

One student wants to move on to Chinese 3 but will spend some time doing her
subset language
IB is more about language and culture vs language acquisition

The languages for credit to meet the HS requirement are Chinese and Spanish

May have options for students who want to test-Stamp Avant- language
proficiency
Language development is 50 hours for IB

TBD if language proficiency score can count toward world language HS graduation credit

B. PMF Overview

PMF- Performance Management Framework

- Achievement
- Environment
- Progress

Goal is to achieve Tier 1 status

Achievement- proficiency on state test- PARCC- english language arts
OSSE did not administer PARCC exam last year
Students are taking it this year

Doing MAP- Measures of Academic Progress- meeting or exceeding

Attendance is around 82% vs goal of 92%

Gateway
PARCC score card is released in the Fall

Year 3 will be whole school data
Is there 10th grade on track data? It is available but wasn't presented

IV. Development

A. Recap of Sisterhood Summit 2022

Karen gave a brief recap but will present a summary with more data later:

There were 20 students on campus
Unclear how many were online. Several students had difficulty registering and attending virtually

7 sponsors, \$3,570 raised with more pledged
90 unique attendees during the course of the summit

Phenomenal panel

Faith and Hope will come into the building
Lydia Kang, the English teacher and panel moderator, has already reached out to the panelists
Ashley (the business teacher), Marilyn, Elaine, and Maureen were breakout moderators

There was great buzz from the students attending in person. There's a plan to show the videos to the rest of the student body.

GGA is looking at ways to continue to engage

The Sisterhood Summit is first step not final step

M. Levasseur made a motion to move the remainder of the meeting to closed session per DC Code 2-575(b)-(9) to discuss disciplinary issues in depth.

B. Blaufuss seconded the motion.

There will be no voting in the closed session

The board **VOTED** to approve the motion.

V. Student Life

A. Recruiting and Retention

Recruiting and retention reporting was not done

VI. Risk/Audit

A. Review of Culture Indicators

35% of suspensions are due to altercations

From the Panorama survey, there was no increase in Safety concerns from T1 to T2

60% are participating in extracurriculars that include

International cuisine

Latina group

Tutoring- more are coming

Sister-to-sister- sophomore and freshman pairing

Increasing from 2x per month to every Wednesday

Building sisterhood

Students want to know that teachers see them and care for them.

Connection with adults is important to the girls, not just to each other

instead of preventing things from happening, promoting the positive
elevate student voices is emphasized

Max asked if we are we getting all we need?

Need more communication with parents and more transparency is needed

CK12 does not replace live instruction which is not happening with 10th grade math

GGA is continuing to look for a full time math instructor

Marilyn's background is in recruiting and asked to what extent LinkedIn is being used for recruiting.

Maybe people outside of education can be sourced.

Interim plan was suggested to have administrators in the classroom teaching math until the end of the year

Karen taught 9th grade at the beginning of the year until the current 9th grade math teacher was hired. Shayne supported the curriculum piece

Shamira is also qualified as a math teacher.

B. Culture Impacts/Implications

Key culture indicators are retention and conversely, the number of students leaving the school

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,
E. Harris

Documents used during the meeting

- GGA Committee View-v8.pdf
- Academic Committee Meeting Updates.pdf
- PMF report out 3-28-2022.pdf
- Because YOU Matter Culture- Board Updates.pdf