

APPROVED



Mundo Verde Bilingual Public Charter School

Minutes

May Board Meeting

Date and Time

Thursday May 26, 2022 at 6:30 PM

Virtual Meeting Details:

Board Members should have received an invitation from Zoom no-reply@zoom.us as a panelist for the meeting!

In case you did not receive this invitation, please use this link to register as a participants and we will promote you as a panelist.

This meeting is governed by the Open Meetings Act. Questions or complaints arising under this meeting may be directed to the Office of Open Government at opengovoffice@dc.gov.

Trustees Present

Alicia Williams (remote), Anneliese Gegenheimer (remote), Corey Ealons (remote), John Mahaffie (remote), Mikaela Seligman (remote), Valecia Biddix (remote)

Trustees Absent

Bisi Oyedele, Carmenchu Mendiola

Ex Officio Members Present

Kristin Scotchmer (remote)

Non Voting Members Present

Kristin Scotchmer (remote)

Guests Present

Elle Carne (remote), Olivia Michael (remote), Robyn Pretlow (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Alicia Williams called a meeting of the board of trustees of Mundo Verde Bilingual Public Charter School to order on Thursday May 26, 2022 at 6:32 PM.

C. Approve Minutes: April 2022

John Mahaffie made a motion to approve the minutes from Regular Board Meeting on 04-28-22.

Anneliese Gegenheimer seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Moment of Silence

The board holds a moment of silence in honor of the victims of the recent shootings in Buffalo and Uvalde.

II. Internal Committee Report

A. Internal Committee Report-Finance & Facilities

Anneliese presents -

Discussion on finances

- Nothing major to report on March financials
- Net cash flow of \$100,000 which is more than budgeted
- School is on track budget-wise and hitting or exceeding all metrics financially
- \$300,000 left in contingency budget which will be used on expenses that have come up towards the end of the year

John asks a question about federal recovery money that has an expiration date, requests a status update

Kristen responds-

- Esser funds equivalence money has been disbursed for this year, to fund a full time nurse, substitutes and other Covid related supports, the upcoming funds for next year hopefully will be used for further student supports such as an intervention coordinator
- This year it was mainly used for Covid recovery, next year will hopefully be used for academic recovery
- Because we're not a title 1 school we are getting comparatively fewer financial recovery resources

B. Internal Committee Report - Human Resources & Talent

C. SY2022-2023 Budget Preview

Positive net income and cashflow at year-end

Key priorities -

- Instructional support
- Behavior
- Teacher and staff support and retention
- Communications and engagement

Key budget assumptions -

- Enrollment
- Salaries
- Calle Ocho expansion
- Contingencies

Anneliese discusses the goals and desired budget allocation for each of these key priorities, as well as key budget assumptions for school year 2022-2023.

Mikaela asks a question about budget allocation for teacher professional development and communications

- Kristin responds:
- Some of these priorities are titled placeholders that allow for spending where our priorities show up.
- Professional development spending shows up under the headings of contract spending (EL education for example), in new positions and hiring, and in teacher time.
- The same is true for the new position of the communications assistant

John asks about enrollment projections for next year

- Kristin doesn't have the numbers immediately but knows we're doing relatively well, and will pull the numbers. Enrollment strategy this year has been much more aggressive

Alicia asks a question regarding staff experience and surveys, and what staff find most helpful in terms of wellness and support.

- Robyn responds that this feedback will come back in the Cultureamp survey being administered to all staff, as well as in compensation focus groups with staff. HR has found that compensation has been key.

D. Vote to Approve 990 for FY20-21

Mikaela Seligman made a motion to Vote to ratify the email vote to approve the 990 for FY20-21.

Valecia Biddix seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Vote to Extend J.F. Cook Campus Lease

John Mahaffie made a motion to Vote to extend the J.F. Cook Campus Lease for an additional 15 years.

Alicia Williams seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Additional Updates from Committees

A. Academic Committee Report

Valecia presents the academic committee report

The academic committee meeting was attended by principals, director of data, CSO, and executive director, who discussed the current state of academics in the school.

Key themes

- Academic data
 - Areas of success, improvement, and concern
- Engagement and communication
 - Desire for greater parent insight into academics and involvement in classroom activities
 - Improved communication around teacher vacancies has been appreciated by families
- Behavior of classroom management
- Academic dashboard
 - Currently a work in progress, will have longitudinal data and updated with current data as it becomes available. Request for board feedback.

Dr. Joseph discusses success and positive of small group in-person parent meetings

John suggests additions to the dashboard - discipline and communications

B. External Committee Update

Carmen Chu is not in attendance to present her deck, board is given time to review her slides.

C. Governance Committee Update

Mikaela presents -

- John and Mikaela have been active in partnership with Education Board Partners who are supporting with a candidate matching process, as well as a survey for the board
- Have learned about best practices around interviewing, governance, and other board-related topics
- Expect to be fielding candidates by the end of the school year, based upon current needs and other criteria
- Continued discussions on board's function, processes, how it connects to the community and the implications for public comment and other specific ways to engage with and in the community as board members
- Building and confirming the board calendar for the next school and board year
- Discussion of how many board members to add, John suggests two or four to maintain an odd number, as well as members who will be rolling off

IV. Executive Director Report

A. ED Report

Kristin presents

- Presents screenshots of the academic dashboard, as well as explaining how the dashboard will function and be organized, and how data can be sorted by various demographics

Highlights:

- Historic demographics
- Attendance
- PARCC and MAP testing
- Charter goal of biliteracy

Empower K-12 Comparisons of OSSE School Report Card

- How Mundo Verde compares to similar schools for various academic metrics

Alicia asks when the board will receive current data in the dashboard

- Attendance and demographics stay current, as well as MAP. Generally, Kristin will check with director of data to see if it needs to be updated regularly or auto-populates
- Anneliese suggests adding teacher retention to the dashboard, and question about board access to the board@ email address to respond to caregiver concerns

V. Executive Session: Financing and Real Estate Terms

A. Vote to Enter Executive Session

Anneliese Gegenheimer made a motion to Enter executive session.
John Mahaffie seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Calle Ocho Update

C. Vote to Exit Executive Session

Mikaela Seligman made a motion to Exit executive session.
Corey Ealons seconded the motion.
The board **VOTED** unanimously to approve the motion.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:53 PM.

Respectfully Submitted,
Alicia Williams

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