



Cesar Chavez Public Charter School for Public Policy
DRAFT Board of Trustee Meeting Minutes
June 7, 2022 from 9am-11am - Location: Virtual via Zoom

Board Members Present: Andre Bhatia, Bethany Little, Debra Drumheller, Jonathan Nobil, Frances Whalen, Antonio Ellis, TiffanyAnn Goodson, Rebeca Shackelford, Lonell Johnson, Adrian Mayse, and Natalie Gordon

Others Present: Kourtney Miller, Ashley High, Tre Christopher, Josh Kern, LaRita Williams, Kym Sturdivant, Linda Bernal, Tre Christopher, and Janalee Jordan-Meldrum

Called to Order: The meeting was called to order at 9:05 am.

Consent Agenda: The Board reviewed the following consent agenda items: (1) Draft meeting minutes for May 22; (2) April 22 Financials. All board members present voted to approve the consent agenda.

Draft PCSB Accountability Framework: Ms. Williams shared categories and measures for the new DRAFT PCSB accountability framework.

QSR: Dr. Miller shared Chavez' Quality Site Review (QSR) data, noting that results had improved dramatically since Chavez' last QSR (part of the Charter Review process) in 2017. Additionally, she shared sector-wide data for the last three years, demonstrating that Chavez had among the best QSR scores in the city.

Priorities and Results for SY21-22

Priority 1 - All Chavez staff and scholars will work together to create a physical, emotional, and academic environment that is safe, secure, and supportive. 1a. 85% of Scholars will report that 1) they are a part of the Chavez community, 2) they are supported, and 3) feel that their mental and physical health is a priority. Tre Christopher, Middle School Principal, discussed Priority 1 - Scholar Culture, ensuring that students experience a sense of belonging at Chavez, for the Middle School. He noted the importance of Crews for building scholar culture - small groups within each student's Advisory - that support students academic and socio-emotional well being. Linda Bernal, Director of Student Life & Family and Community Engagement discussed HS data and noted a new partnership to provide additional support to students. She also shared the work that Chavez Social Workers and Behavioral Health partners are providing for students.

Priority 2 - All Chavez staff and scholars will create intentional, aligned, organized, and engaging experiences in order for all stakeholders to learn and grow. - 2a. MAP (Measures of Academic Progress) - at least 50% of scholars will meet or exceed their MAP growth target, from fall to spring on the MAP Reading and Math test. Dr. Miller noted that overall, 49% of scholars met the Reading goal, and 52% met the Math goal. High school students exceeded their goals, and middle school students fell short of meeting their goals. To address students' learning gaps, the middle school will use new ELA resources to strengthen students' reading and writing skills, continue to strengthen staffing, boost intervention supports, provide high-impact tutoring over the summer, and provide an accelerated math boot camp over the summer for rising seventh graders to prepare them for 8th grade algebra. It should also be noted that growth targets have not been adjusted for the pandemic. The Board underscored support for investing in recruiting and retaining highly effective teachers and leaders. **2b. 20% of**

Chavez graduates will have earned college credit through dual-enrollment or other college credit-bearing programs. Dr. Miller reported that 26% of Chavez graduates have earned college credit this year.

Priority 1c: 85% of Chavez scholars that have the option to attend DC schools will re-enroll for the following school year. Dr. Miller noted that Chavez' re-enrollment rate for SY21-22 will likely exceed the re-enrollment target by 3 to 4 percentage points.

Enrollment Update: Ms. High updated the board on SY22-23 enrollment, including applications, registrations, and full enrollments to date.

Staffing: Dr. Miller reported that all but one staff member accepted their offers for SY22-23. The school is currently working to fill 12 vacancies, 5 of which are new positions. Ms. Goodson asked about referral bonuses for staff, and Ms. High explained that Chavez does offer bonuses for current staff (excluding leaders) who refer new staff members. Ms. High also noted that Chavez partners with TFA (Teach for America) and UTF (Urban Teacher Fellows) and is working to partner with education schools to recruit new teaching staff. Ms. Goodson also suggested developing pipelines for internal staff growth.

Meeting Adjourned: The meeting adjourned at 10:30 am.

Next Meeting: Board Retreat, July 19.