

# Breakthrough Montessori PCS

1244 Taylor Street NW  
Washington, DC 20011

202-407-7021

[www.breakthroughmontessori.org](http://www.breakthroughmontessori.org)

## TOTAL SCORE

N/A

\* The school is not receiving a PMF score or tier this year because 2016-17 was its first school year and the school does not meet the minimum possible points to receive a score. Data have been reported on all measures, where available.

## School Profile (2017–18)

### Board Chair

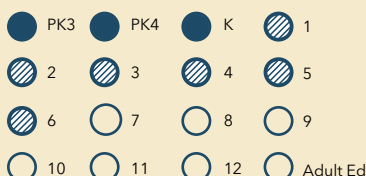
Keith Whitescarver

### Executive Director

Omotayo Abiodun

### Grades Served

● Current Grades ● Future Grades



### Director of Curriculum and Instruction

Hannah Richardson

### First School Year

2016-17

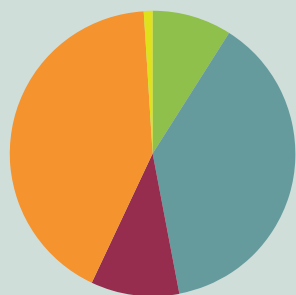
## Tier Explanations

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

## Student Demographics (2016–17)

Total Enrollment  
81



Asian	8.6%
Black Non-Hispanic	38.3%
Hispanic / Latino	9.9%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	42.0%
Multiracial	1.2%

**English Language Learner**  
16.0%

**Economically Disadvantaged**  
14.8%

**Special Education**  
3.7%

**At-Risk Population**  
8.6%

## A Note from the School

The mission of Breakthrough Montessori is to provide families in Washington, DC, with a fully implemented, public Montessori program that enables children to develop the power to shape their lives and the world around them. We offer a full-day program, including early morning and extended day, that is characterized by individualized, student-centered instruction; hands-on curriculum; and multi-age classrooms led by certified Montessori teachers. Our model emphasizes early intervention from age 3 with equal weight placed on academic, social, and emotional development. Breakthrough seeks to graduate students with the academic and social skills necessary to excel in their future schools, complete post-secondary education, and build rewarding careers and vocations.

# Breakthrough Montessori PCS

## 2017 School Quality Report

(2016–17)

KEY



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Grades Measured: PK3-PK4

#### Student Progress (0 points): Academic Improvement Over Time

Growth on the school's NWEA MAP assessment in reading



0.0 out of 0.0

N/A

Growth on the school's NWEA MAP assessment in mathematics



0.0 out of 0.0

N/A

#### School Environment (40 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



6.6 out of 10.0

66.0%

Re-enrollment

Percent of students eligible to re-enroll



0.0 out of 0.0

N/A

Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



7.3 out of 10.0

73.3%

Classroom Organization



5.3 out of 10.0

53.3%

Instructional Support



0.5 out of 10.0

5.0%

#### Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: mCLASS:CIRCLE

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



PK Math: mCLASS:CIRCLE

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

