

# Breakthrough Montessori PCS

## 2017-2018 Equity Report

### School Characteristics (SY 2018-19)

Grades Served	PK3--1	Ward	4
Contact	202-407-7021 <a href="http://www.breakthroughmontessori.org/">http://www.breakthroughmontessori.org/</a>	Address	1244 Taylor St NW Washington, DC 20011

**Total Enrollment:** 140

#### Enrollment by Subgroup (% of students)

At Risk	16%
English Language Learners	19%
Special Education	9%
<i>Level 1</i>	58%
<i>Level 2</i>	8%
<i>Level 3</i>	17%
<i>Level 4</i>	17%
Male	54%
Female	46%

#### Enrollment by Race/Ethnicity (% of students)

Asian	7%
Black Non-Hispanic	38%
Hispanic/Latino	14%
Multiracial	3%
Native American/Alaskan Pacific/Hawaiian	1%
Pacific/Hawaiian	0%
White Non-Hispanic	37%

#### Enrollment by Grade (# of students)

Grade PK3	43	Grade 7	
Grade PK4	54	Grade 8	
Grade KG	43	Grade 9	
Grade 1		Grade 10	
Grade 2		Grade 11	
Grade 3		Grade 12	
Grade 4		Grade Adult	
Grade 5		Grade Ungraded	
Grade 6			

## Breakthrough Montessori PCS 2017-2018 Equity Report

### In-Seat Attendance

	School	PK/ES Avg
All Students	93.3%	93.0%
At Risk	88.9%	90.8%
English Language Learners	94.3%	95.0%
Special Education	n<10	92.0%
Male	Not Available	Not Available
Female	Not Available	Not Available

	School	PK/ES Avg
Asian	n<10	96.2%
Black Non-Hispanic	92.8%	91.9%
Hispanic/Latino	86.8%	94.7%
Multiracial	n<10	95.3%
Native American/Alaskan	n<10	n<10
Pacific/Hawaiian	n<10	n<10
White Non-Hispanic	95.0%	95.9%

**Note:** School is compared to all DC students who were included in the Elementary School (with Pre-Kindergarten) STAR Framework In-Seat Attendance Rate, abbreviated to “PK/ES Avg” in the table above. For schools serving PK, all students including PK students are included in the ISA rates reported above. See Appendix for more details.

### Exclusionary Discipline

Expulsion Rate (%): 0%

ES Avg Expulsion Rate (%): 0%

### Out-of-School Suspension Rate (%):

	School	ES Avg
All Students	0%	3%
At Risk	0%	5%
English Language Learners	0%	1%
Special Education	0%	8%
Male	0%	5%
Female	0%	2%

	School	ES Avg
Asian	0%	0%
Black Non-Hispanic	0%	5%
Hispanic/Latino	0%	1%
Multiracial	n<10	1%
Native American/Alaskan	n<10	1%
Pacific/Hawaiian	n<10	0%
White Non-Hispanic	0%	0%

**Note:** School is compared to all DC students who were included the Elementary School STAR Framework, abbreviated to “ES Avg” in the table above.

## Breakthrough Montessori PCS 2017-2018 Equity Report

### Mid-Year Entry and Withdrawals (%)

Total Enrollment: 140

School

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
<b>% of Students Entering</b>	0.7%	0.7%	0.7%	1.5%	1.5%	1.5%	1.5%	1.5%
<b>% of Students Withdrawing</b>	-2.2%	-2.2%	-3.0%	-4.4%	-4.4%	-4.4%	-4.4%	-4.4%

Net Cumulative Change (%)

This School: -3.0%

City Average: -1.2%

### Mid-Year Entry and Withdrawals (%)

City Average

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
<b>% of Students Entering</b>	0.7%	1.3%	1.8%	2.9%	3.5%	4.2%	4.7%	5.0%
<b>% of Students Withdrawing</b>	-0.9%	-1.7%	-2.4%	-3.6%	-4.5%	-5.2%	-5.8%	-6.2%

Note: Mid-Year Entry and Withdrawal rates are not available at STAR Framework levels. Therefore, the City Averages provided above represent all students in DC, excluding those enrolled at Adult Education schools.

# Appendix

## Enrollment

The provided enrollment data reflect the data found in the [2018 DC School Report Card and STAR Framework Data Files](#) within the tab entitled Enrollment.

## Attendance

The provided In-Seat Attendance (ISA) Rates by student subgroup reflect the campus-level rates published in the DC School Report Card. Note that since these are campus-level rates, rather than framework-level rates, they may differ from the In-Seat Attendance Rates displayed in the STAR Framework (particularly for campuses who fall into multiple STAR Frameworks or who serve PK). The data source for the In-Seat Attendance Rates is the [2018 DC School Report Card and STAR Framework Data Files](#), within the tab entitled School Report Card Scores.

## Discipline

The provided Suspension Rates reflect the campus-level Out-of-School Suspension Rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#) within the tab entitled School Report Card Scores. DC PCSB obtained State-level Suspension Rates by STAR Framework and student subgroup via a separate data request to OSSE. Since gender is not part of the DC School Report Card, campus and State-level rates by gender were obtained via a separate data request to OSSE.

## PARCC Achievement

The provided PARCC Achievement Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#) within the tab entitled School Report Card Scores. Since gender is not part of the DC School Report Card, campus and State-level rates by gender were obtained via a separate data request to OSSE.

## Student Growth

The provided Student Growth Scores reflect the campus-level rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#) within the tab entitled School Report Card Scores. Campus and State-level rates by gender were obtained via a separate data request to OSSE.

## Mid-Year Entries and Withdrawals

The provided Entry and Withdrawal Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#), within the tab entitled School Report Card Scores. Campuses are compared to State-level rates, as STAR Framework-level rates were not made available by OSSE.

## Graduation

The provided Graduation Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#), within the tab entitled School Report Card Scores. The High School STAR Framework includes the 4-Year and Extended Years Graduation Rates, while the Alternative STAR Framework includes just the 5-Year Graduation Rate. The 4-year ACGR among Alternative High Schools was calculated using the above mentioned publicly available data file.

Campus and State-level rates by gender were obtained via a separate data request to OSSE. OSSE provided 4-year and 5-Year Graduation Rates by gender; since the Extended Years Graduation Rate was not provided by gender, the Male and Female 5-Year Graduation Rates are reported in lieu of the Extended Years Graduation Rates for traditional high schools.

## School to State Comparisons

In general, schools which fall into a single STAR Framework are compared against all DC students who were included in that STAR Framework for a given metric. When a school falls into multiple STAR Frameworks, the school is compared to all DC students included in any of those STAR Frameworks. Since DC PCSB does not have access to student-level data for all DC students, weighted averaging methodology was used to determine rates inclusive of all DC students across multiple STAR Frameworks. For example, to determine the DC-wide ELA PARCC 3+ Achievement rate inclusive of students who were included in either the Middle School STAR Framework or the High School STAR Framework, the following calculation was used:

- Middle School STAR Framework ELA PARCC 3+ Achievement Rate: 59.8%, inclusive of 14,339 students
- High School STAR Framework ELA PARCC 3+ Achievement Rate: 48.8%, inclusive of 4,007 students
- DC-wide rate inclusive of both sets of students:

$$59.8 * \frac{14,339}{(14,339 + 4,007)} + 48.8 * \frac{4,007}{(14,339 + 4,007)} = 57.4$$

Therefore, schools who are evaluated on both the Middle School STAR Framework and High School STAR Framework are compared to a DC-wide average of 57.4%. This methodology is used for all metrics in which the school is compared to all DC students spanning multiple STAR Frameworks.

## Business Rules

For questions regarding specific calculation methodology and business rules, please refer to the [2018 DC School Report Card and STAR Framework Technical Guide](#).