Bridges PCS

WARD 5

100 Gallatin Street NE
Washington, DC 20011

202-545-0515
www.bridgespcs.org

TIER SCORES

2013	2014	2015	2016	**2017**
			n/a	**3**
N/A	N/A	N/A	64.0%	**34.5%**

65%
35%
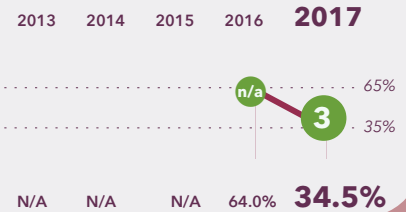
School Profile (2017–18)

Board Chair
Charles (Chip) Warner

Executive Director
Olivia Smith

Principal
Kristine Rigley

First School Year
2005–06

Grades Served

● Current Grades   ◍ Future Grades

● PK3 ● PK4 ● K ● 1
● 2 ● 3 ● 4 ● 5
○ 6 ○ 7 ○ 8 ○ 9
○ 10 ○ 11 ○ 12 ○ Adult Ed

Tier Explanations

1 High Performing
(65.0% - 100.0%)

2 Mid Performing
(35.0% - 64.9%)

3 Low Performing
(0.0% - 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2016–17)

Total Enrollment
328
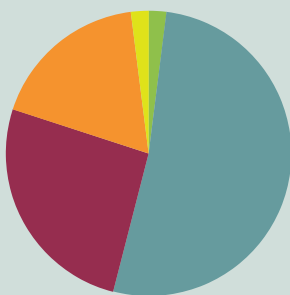
Asian	1.8%
Black Non-Hispanic	52.1%
Hispanic / Latino	25.9%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	18.0%
Multiracial	2.1%

English Language Learner
35.7%

Economically Disadvantaged
67.4%

Special Education
34.8%

At-Risk Population
35.1%

A Note from the School

Bridges PCS's mission is to provide an exemplary educational program that includes students with special needs. Our developmentally appropriate, student- and family-centered educational approach nurtures students as they expand their developmental skills in order to build a foundation for lifelong learning. The school's name symbolizes an inclusive learning community that builds bridges of understanding, awareness, and support among children and families with a variety of needs, cultures, and backgrounds. Bridges PCS is accredited by the Middle States Association of Colleges and Schools.

Bridges PCS
2017 School Quality Report

(2016–17)

Grades Measured: PK3–5

KEY

0 — Floor — Score — Target — 100

		Points Earned *out of* Points Possible	Percent of Possible Points

Student Progress (35 points): Academic Improvement Over Time

		Points Earned	Percent
Growth on the state assessment in English Language Arts	6.0 (0 / 30 / 70 / 100)	**0.0** *out of* **17.5**	**0.0%**
Growth on the state assessment in mathematics	30.5 (0 / 30 / 70 / 100)	**0.2** *out of* **17.5**	**1.3%**

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

		Points Earned	Percent
PARCC: English Language Arts Approaching College and Career Ready and Above	37.7 (0 / 100)	**2.8** *out of* **7.5**	**37.7%**
College and Career Ready	17.0 (0 / 58 / 100)	**1.5** *out of* **5.0**	**29.3%**
PARCC: Mathematics Approaching College and Career Ready and Above	50.9 (0 / 100)	**3.8** *out of* **7.5**	**50.9%**
College and Career Ready	24.5 (0 / 62.9 / 100)	**2.0** *out of* **5.0**	**39.0%**

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

		Points Earned	Percent
3rd Grade English Language Arts College and Career Ready	28.6 (0 / 60.2 / 100)	**4.8** *out of* **10.0**	**47.5%**
8th Grade Mathematics College and Career Ready	(0 / 61.2 / 100)	**0.0** *out of* **0.0**	**N/A**

School Environment (30 points): Predictors of Future Student Progress and Achievement

		Points Earned	Percent
Attendance In-seat attendance	93.5 (0 / 85 / 95)	**7.7** *out of* **9.0**	**85.0%**
Re-enrollment Percent of students eligible to re-enroll	67.4 (0 / 67 / 92)	**0.1** *out of* **9.0**	**1.6%**
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.3 (1 / 4.5 / 6 / 7)	**4.0** *out of* **4.0**	**100.0%**
Classroom Organization	6.0 (1 / 4.5 / 6 / 7)	**4.0** *out of* **4.0**	**100.0%**
Instructional Support	3.8 (2 / 4 / 7)	**3.6** *out of* **4.0**	**90.0%**

TOTAL SCORE — TIER ③

34.5 *out of* **100** | **34.5%**

Bridges PCS

2017 School Quality Report

(2016–17)

Grades Measured: PK3–5

KEY

| 0 | **Floor** | **Target** | 100 |

Score

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)
Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

87.6

| 0 | 80 | 100 |

PK Math: Learning Accomplishment Profile-3 (LAP-3)
Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

90.7

| 0 | 80 | 100 |

K-2 Reading: Peabody Picture Vocabulary Test (PPVT)
Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

81.1

| 0 | 80 | 100 |

K-2 Math: Test of Early Mathematics Ability (TEMA)
Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

77.0

| 0 | 70 | 100 |

For a more detailed explanation of the categories, see our technical guide.