





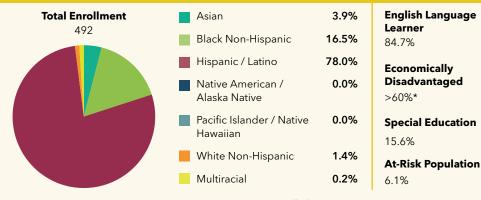
Briya PCS (Early Childhood)

2333 Ontario Road NW 3912 Georgia Avenue NW Washington, DC 202-797-7337 202-545-2020 www.briya.org

School Profile (2015-16)

Board Chair Joel Goering	Executive Director Christie McKay	Grades Served
		Current Grades Future Grades
	First School Year 2006-07	PK3 PK4 K 1 2 3 4 5 6 7 8 9 10 11 12 Adult Ed

Student Demographics (2014-15)



^{*} Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Pre-kindergarten Programs

For schools serving

pre-kindergarten (PK)
through 8th grades, DC PCSB
has implemented a new
Early Childhood/
Elementary School/Middle
School Performance

Management Framework (PMF) to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

* DC PCSB is displaying the results for schools that serve only PK grades in 2014-15. Schools can choose which age-appropriate assessments to administer to their PK students. PK assessments measure progress in pre-literacy, mathematics, and socialemotional development.

A Note from the School

The mission of Briya PCS is to provide a high-quality education for adults and children that empowers families through a culturally sensitive family literacy model. Dynamic, student-centered classes are designed for parents and children learning English. Adult students learn English as a Second Language (ESL), digital literacy, and parenting. Adults in the most advanced ESL levels may enroll in a high school diploma program. Briya provides workforce training to obtain credentials as a Child Development Associate or medical assistant. Briya's PK program provides dual language learners with a project-based education that promotes their development and knowledge in many areas. Briya has received recognition at the state and national levels for its outstanding teachers and parents.

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Briya PCS (Early Childhood) 2015 School Performance Report (2014–15) KEY **Grades Measured: PK3-PK4** Floor Target 100 **Early Childhood Student Outcomes on School-Selected Assessments** PK Pre-Literacy: Teaching Strategies GOLD™ 100.0 Percent of students who met or exceeded the publisher's expectations for growth by the end of the year 75 PK Math: Teaching Strategies GOLD™ 97.4 Percent of students who met or exceeded the publisher's expectations for growth by the end of the year 75 0 PK Social Emotional Learning: Teaching Strategies GOLD™ 97.4 Percent of students who met or exceeded the publisher's expectations for growth by the end of the year **School Environment: Predictors of Future Student Progress and Achievement** Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) **Emotional Support** Classroom Organization 3.4 Instructional Support **Attendance** 83.0 In-seat Attendance