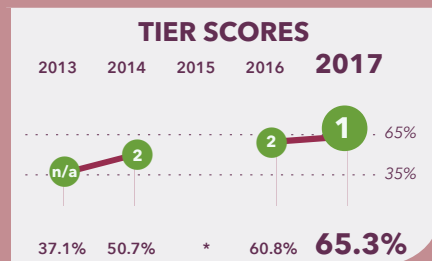


Capital City PCS - Lower School

100 Peabody Street NW
Washington, DC 20011

202-808-9800
www.ccpcs.org



School Profile (2017–18)

Board Chair

Nick Rodriguez

Head of School

Karen Dresden

Grades Served

● Current Grades ● Future Grades

● PK3 ● PK4 ● K ● 1

● 2 ● 3 ● 4 ● 5

○ 6 ○ 7 ○ 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

Is part of a PK-12 network.

Principal

Amy Wendel

First School Year

2000-01

Tier Explanations

1 High Performing

(65.0% - 100.0%)

2 Mid Performing

(35.0% - 64.9%)

3 Low Performing

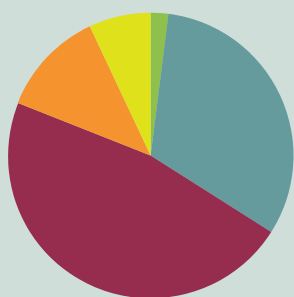
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2016–17)

Total Enrollment
325



Asian	1.5%
Black Non-Hispanic	32.6%
Hispanic / Latino	47.4%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	11.7%
Multiracial	6.8%

English Language Learner
37.5%

Economically Disadvantaged
67.1%

Special Education
11.4%

At-Risk Population
32.6%

A Note from the School

Capital City PCS is recognized as a national model for innovation and excellence. Founded in 2000, Capital City offers a rigorous, engaging program through the EL Education model to students in grades PK-12. Students participate in learning expeditions: long-term, in-depth investigations of compelling topics with authentic research, fieldwork, and service, resulting in high-quality products. A whole child approach incorporates a dynamic social curriculum, creative arts integration, and fitness/wellness programs. Capital City has an inclusive, diverse environment, including low student-teacher ratios and instruction tailored to individualized learning. A robust array of after-school activities includes competitive sports and arts programs. The entire school is located in a renovated facility with a full gym, library, garden, athletic fields, Makerspace, and theater.

Capital City PCS - Lower School

2017 School Quality Report

(2016–17)

Grades Measured: PK3–4



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in
English Language Arts



10.4 out of 17.5

59.3%

Growth on the state assessment in
mathematics



13.1 out of 17.5

75.0%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and
Career Ready and Above



3.9 out of 7.5

51.5%

College and Career Ready



2.4 out of 5.0

48.8%

PARCC: Mathematics

Approaching College and
Career Ready and Above



4.1 out of 7.5

54.0%

College and Career Ready



2.3 out of 5.0

46.1%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



4.6 out of 10.0

45.7%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



8.1 out of 9.0

90.0%

Re-enrollment

Percent of students eligible to re-enroll



8.4 out of 9.0

93.2%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



3.7 out of 4.0

93.3%

Classroom Organization



2.9 out of 4.0

73.3%

Instructional Support



1.4 out of 4.0

35.0%

TOTAL SCORE

TIER 1

65.3 out of 100

65.3%

Capital City PCS - Lower School

2017 School Quality Report

(2016–17)

Grades Measured: PK3–4

KEY



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



K-2 Reading: Fountas & Pinnell and Phonological Awareness Screening (PALS)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

