

# **Cedar Tree Academy** PCS

701 Howard Road SE Washington, DC 20020

202-610-4193 www.cedartree-dc.org



## School Profile (2017-18)

#### **Board Chair**

Carla Bailey, Ph.D.

#### **Executive Director**

LaTonva Henderson. Ed.D.

#### First School Year

2001-02

#### **Grades Served**



**English Language** 

**Economically** 

Disadvantaged

**Special Education** 

**At-Risk Population** 

Learner

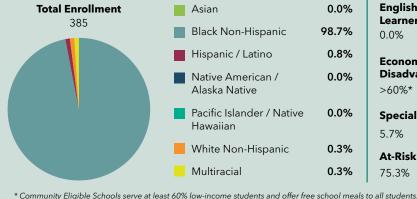
0.0%

>60%\*

5.7%

75.3%

# Student Demographics (2016–17)



# **Tier Explanations**

- **High Performing** (65.0% - 100.0%)
- Mid Performing (35.0% - 64.9%)
- **Low Performing** (0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

### A Note from the School

Cedar Tree Academy PCS is an early childhood learning center serving children at the PK3-K levels. Cedar Tree Academy PCS is committed to academic excellence for all students. Teachers and staff build the foundation for all students in a safe learning environment designed to enhance social and emotional growth as well as cognitive and creative development while preparing students to become active, independent learners. No exceptions, no excuses: All children are capable of achieving bright futures. At Cedar Tree Academy, children are nurtured so they may learn today and lead tomorrow.

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#### **Cedar Tree Academy PCS** 2017 School Quality Report KEY (2016-17) Score Points Earned Percent of Possible out of **Grades Measured: PK3-K** Points Possible Target Points **Student Progress (50 points): Academic Improvement Over Time** Growth on the school's NWEA MAP 25.0 out of 25.0 100.0% assessment in reading 30 70 Growth on the school's NWEA MAP 99.0 25.0 out of 25.0 100.0% assessment in mathematics 30 70 School Environment (50 points): Predictors of Future Student Progress and Achievement Attendance 92.0 7.0 out of 10.0 70.0% In-seat attendance 0 85 95 Re-enrollment 2.8 out of 10.0 28.4% Percent of students eligible to re-enroll 0 67 92 Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) 10.0 out of 10.0 100.0% **Emotional Support** 4.5 10.0 out of 10.0 100.0% Classroom Organization Instructional Support **7.0** out of **10.0** 70.0% **TOTAL SCORE TIER** 86.8 out of 100 86.8%

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments			
PK Pre-Literacy: Individual Growth & Development Indicators (myIGDI)  Percent of students who met or exceeded the publisher's  expectations for achievement at the end of the year	0	75	96.0
PK Math: Individual Growth & Development Indicators (myIGDI)  Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year	0	75	97.9