Center City PCS – Trinidad

WARD 5

1217 West Virginia Avenue NE
Washington, DC 20002

202-397-1614
www.centercitypcs.org

TIER SCORES

2013	2014	2015	2016	**2017**
2	3		3	2
43.2%	31.7%	*	32.7%	**46.2%**

65%
35%
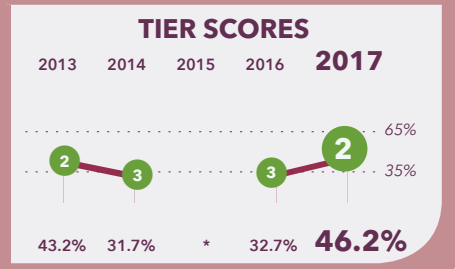
School Profile (2017–18)

Board Chair
Tom O'Hara

President & CEO
Russ E. Williams, Jr.

Principal
Charlotte Hansen

First School Year
2008–09

Grades Served

● Current Grades   ◍ Future Grades

◍ PK3   ● PK4   ● K   ● 1
● 2   ● 3   ● 4   ● 5
● 6   ● 7   ● 8   ○ 9
○ 10   ○ 11   ○ 12   ○ Adult Ed

Is part of a PK-8 network.

Student Demographics (2016–17)

Total Enrollment
184

■ Asian	0.0%
■ Black Non-Hispanic	89.7%
■ Hispanic / Latino	6.5%
■ Native American / Alaska Native	0.0%
■ Pacific Islander / Native Hawaiian	0.0%
■ White Non-Hispanic	0.0%
■ Multiracial	3.8%

English Language Learner
2.7%

Economically Disadvantaged
100.0%

Special Education
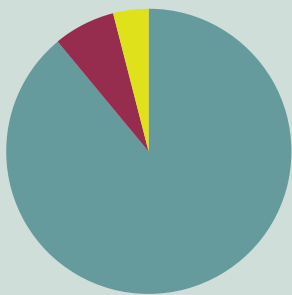11.4%

At-Risk Population
65.8%

Tier Explanations

1 **High Performing**
(65.0% - 100.0%)

2 **Mid Performing**
(35.0% - 64.9%)

3 **Low Performing**
(0.0% - 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

A Note from the School

The Center City PCS network of PK-8th grade neighborhood-based schools provides a high-quality, well-rounded education for families seeking small learning environments. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

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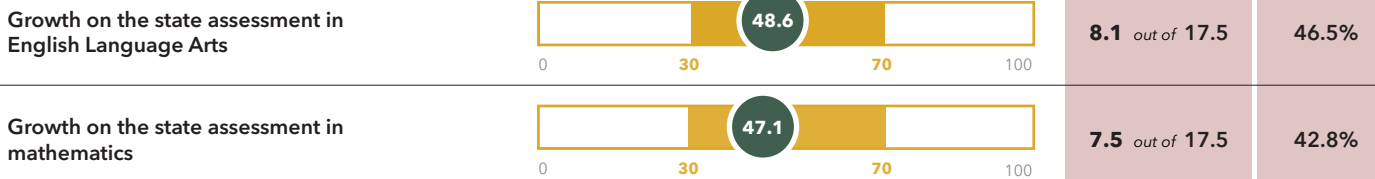
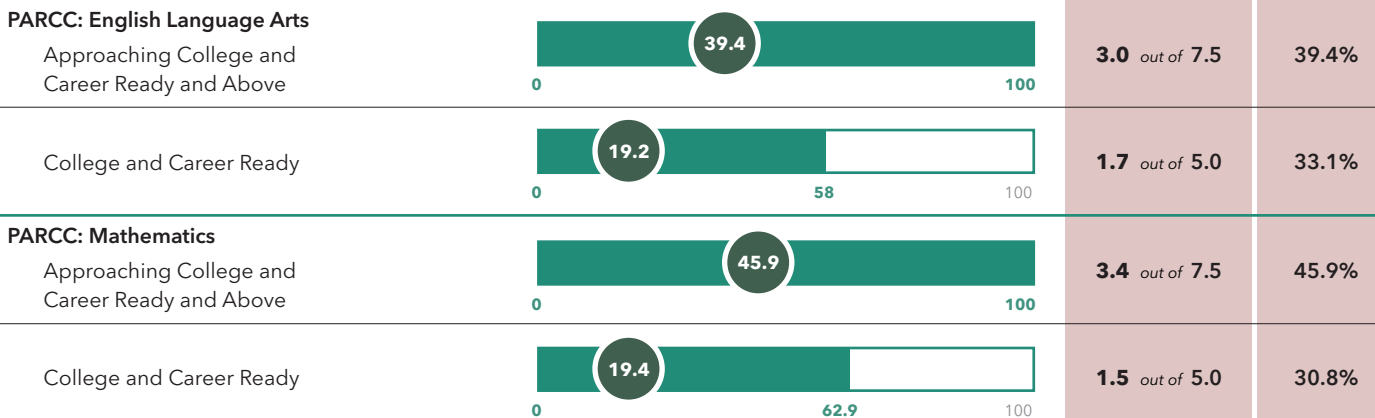## 2017 School Quality Report

(2016–17)

Grades Measured: PK4–8

KEY

Score

0   **Floor**   **Target**   100

	Points Earned *out of* Points Possible	Percent of Possible Points

Student Progress (35 points): Academic Improvement Over Time

		Points Earned	Percent
Growth on the state assessment in English Language Arts	48.6 (0 – 30 – 70 – 100)	**8.1** *out of* 17.5	**46.5%**
Growth on the state assessment in mathematics	47.1 (0 – 30 – 70 – 100)	**7.5** *out of* 17.5	**42.8%**

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

		Points Earned	Percent
PARCC: English Language Arts Approaching College and Career Ready and Above	39.4 (0 – 100)	**3.0** *out of* 7.5	**39.4%**
College and Career Ready	19.2 (0 – 58 – 100)	**1.7** *out of* 5.0	**33.1%**
PARCC: Mathematics Approaching College and Career Ready and Above	45.9 (0 – 100)	**3.4** *out of* 7.5	**45.9%**
College and Career Ready	19.4 (0 – 62.9 – 100)	**1.5** *out of* 5.0	**30.8%**

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

		Points Earned	Percent
3rd Grade English Language Arts College and Career Ready	33.3 (0 – 60.2 – 100)	**2.8** *out of* 5.0	**55.3%**
8th Grade Mathematics College and Career Ready	0.0 (0 – 61.2 – 100)	**0.0** *out of* 5.0	**0.0%**
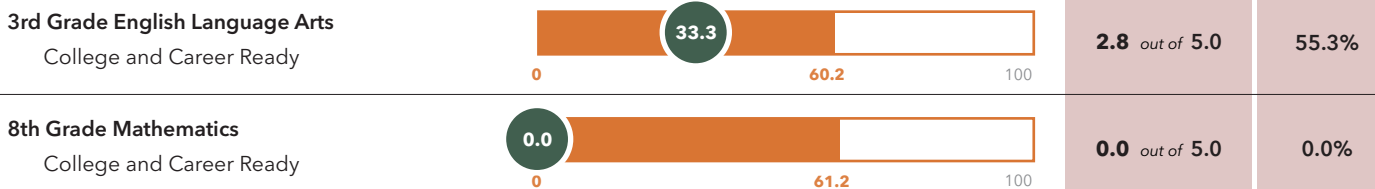
School Environment (30 points): Predictors of Future Student Progress and Achievement

		Points Earned	Percent
Attendance In-seat attendance	94.1 (0 – 85 – 95)	**8.2** *out of* 9.0	**91.0%**
Re-enrollment Percent of students eligible to re-enroll	63.5 (0 – 67 – 92)	**0.0** *out of* 9.0	**0.0%**
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.9 (1 – 4.5 – 6 – 7)	**3.7** *out of* 4.0	**93.3%**
Classroom Organization	5.8 (1 – 4.5 – 6 – 7)	**3.5** *out of* 4.0	**86.7%**
Instructional Support	3.4 (2 – 4 – 7)	**2.8** *out of* 4.0	**70.0%**

TOTAL SCORE   TIER ②

	Points Earned	Percent
	46.2 *out of* 100	**46.2%**

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2017 School Quality Report
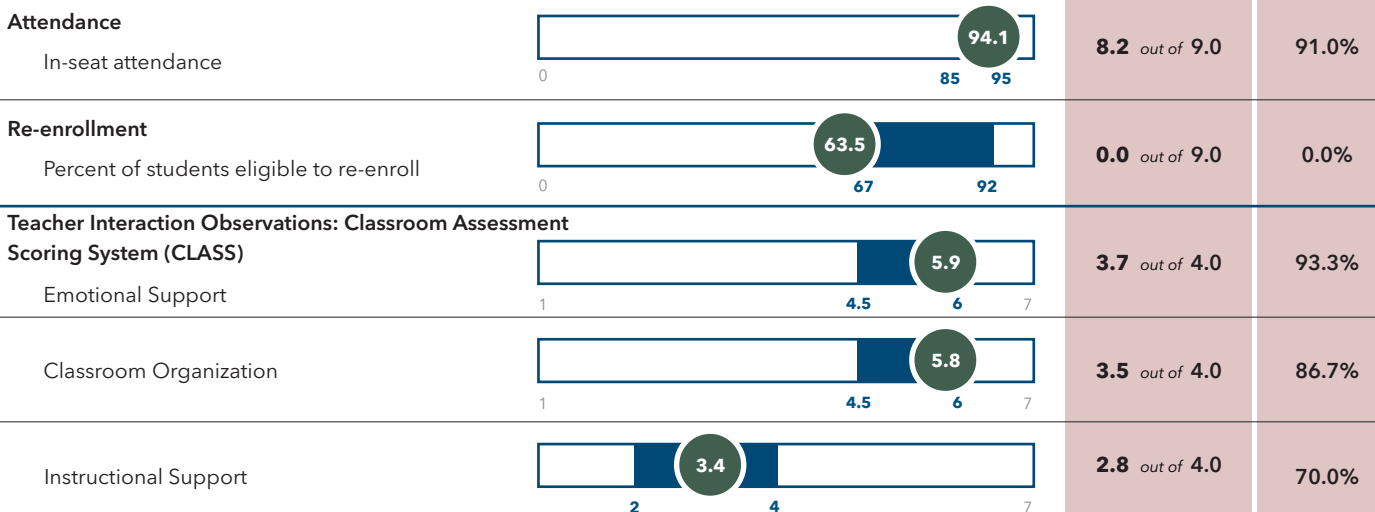
(2016–17)

Grades Measured: PK4–8

KEY

| 0 | **Floor** | | **Target** | 100 |

Score

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher's
expectations for growth or achievement at the end of the year

50.0

| 0 | 60 | 100 |

PK Math: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher's
expectations for growth or achievement at the end of the year

92.9

| 0 | 60 | 100 |

K-2 Reading: NWEA Measures of Academic Progress (MAP)
Median percentile of student growth compared
to national student performance

65.0

| 0 | 30 | 70 | 100 |

K-2 Math: NWEA Measures of Academic Progress (MAP)
Median percentile of student growth compared
to national student performance

71.0

| 0 | 30 | 70 | 100 |

For a more detailed explanation of the categories, see our technical guide.