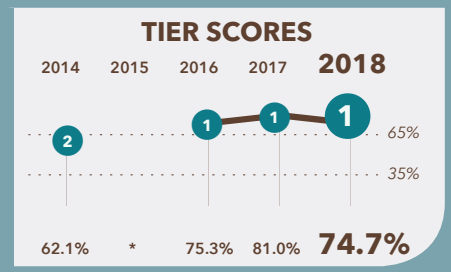


DC Bilingual PCS

33 Riggs Road NE
Washington, DC 20011

202-750-6674
www.dcbilingual.org



School Profile (2018–19)

Board Chair

Susie Rosenbaum

Head of School

Daniela Anello

Grades Served

● Current Grades ● Future Grades

● PK3 ● PK4 ● K ● 1

● 2 ● 3 ● 4 ● 5

○ 6 ○ 7 ○ 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

Is part of the PK-12 DCI network.

Principal

Alina Thouyaret

First School Year

2004-05

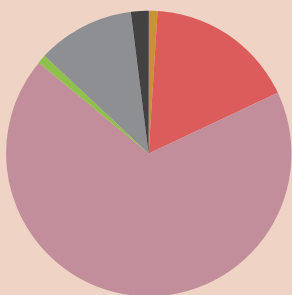
Tier Explanations

- 1 High Performing**
(65.0% – 100.0%)
- 2 Mid Performing**
(35.0% – 64.9%)
- 3 Low Performing**
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2017–18)

Total Enrollment
440



Asian	0.9%
Black Non-Hispanic	17.7%
Hispanic / Latino	68.4%
Native American / Alaska Native	0.2%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	10.5%
Multiracial	2.3%

English Language Learner
45.5%

Economically Disadvantaged
69.1%

Special Education
17.7%

At-Risk Population
33.2%

A Note from the School

Founded in 2004, DC Bilingual provides an innovative, dual immersion Spanish and English learning program for all students, regardless of their home language. Through rigorous academic curriculum; comprehensive arts, food and wellness, and family engagement programs; and celebration of diverse cultures, DC Bilingual students learn the skills and values they need to become influential members of their community.

DC Bilingual PCS

2018 School Quality Report

(2017–18)

Grades Measured: PK3-5



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



9.6 out of 17.5

54.9%

Growth on the state assessment in mathematics



17.5 out of 17.5

100.0%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

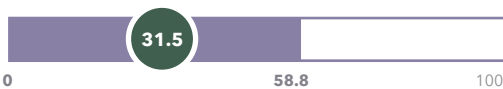
Approaching College and Career Ready and Above



4.6 out of 7.5

61.6%

College and Career Ready



2.7 out of 5.0

53.6%

PARCC: Mathematics

Approaching College and Career Ready and Above



4.3 out of 7.5

57.5%

College and Career Ready



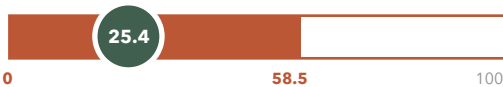
2.2 out of 5.0

44.8%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



4.3 out of 10.0

43.5%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



8.9 out of 9.0

99.4%

Re-enrollment

Percent of students eligible to re-enroll



9.0 out of 9.0

100.0%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



4.0 out of 4.0

100.0%

Classroom Organization



4.0 out of 4.0

100.0%

Instructional Support



3.6 out of 4.0

90.5%

TOTAL SCORE

TIER 1

74.7 out of 100

74.7%

DC Bilingual PCS

2018 School Quality Report

(2017–18)

Grades Measured: PK3-5



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



K-2 Reading: Fountas & Pinnell Literacy

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K-2 Math: Assessing Math Concepts (AMC)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

