

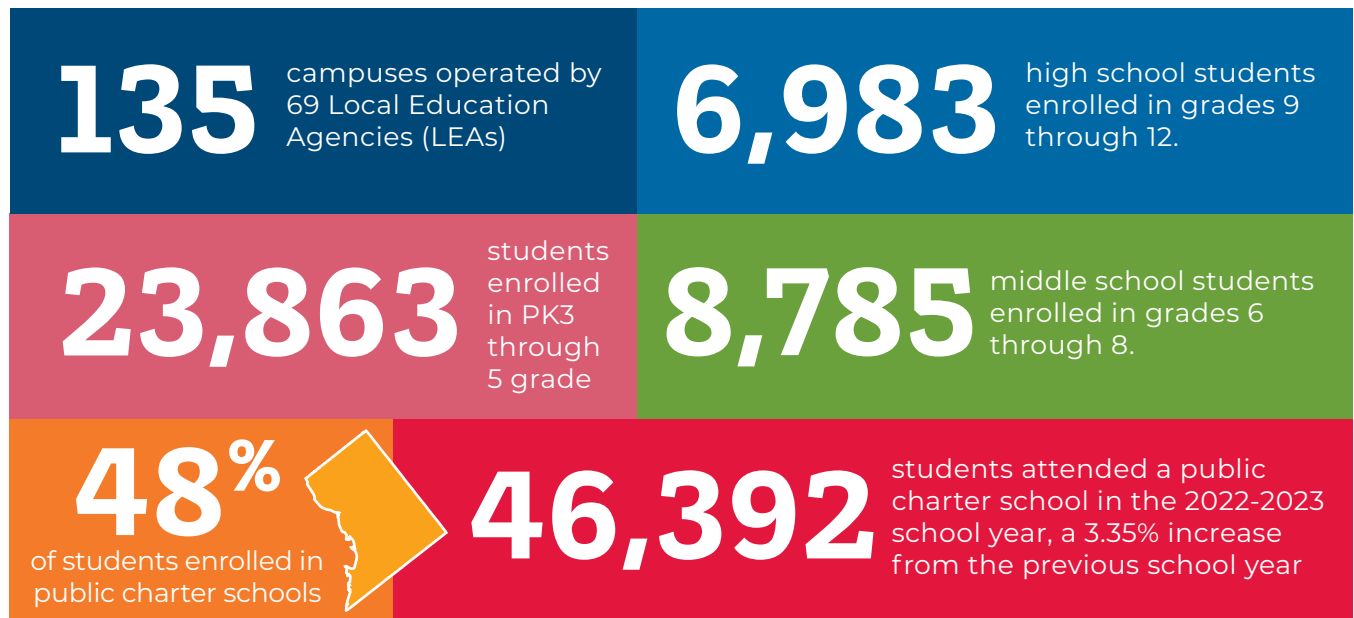
About the Artist:

Madison Davis completed her 5th grade year at Rocketship Legacy Prep Public Charter School in SY 2022-23. Her favorite school subjects are math and art:

“I like that in math you can use other things that you know about to figure out the answer to things that you didn’t know before.”

Madison created this scene to represent the future of education. View pieces from other student artists representing what the future of education looks like to them, throughout this report.

SY 2022 – 23 Year in Review



Public Charter School Enrollment Data

Public charter schools (PCSs) enrolled **46,392** students or **48%** in the 2022-23 school year. Below, you will find data showing the total number of public charter school students enrolled by grade and by student populations.

% of PCS students by grade band for 2022-2023 School year

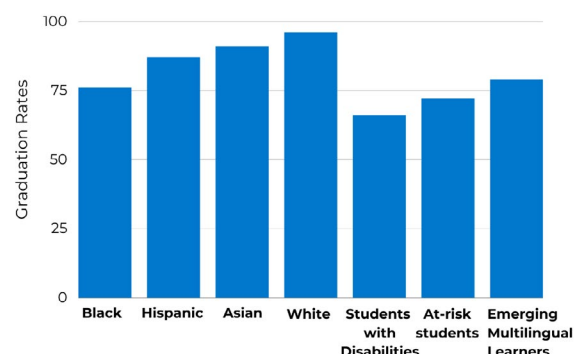
- **PK3-PK4** - 13.3%
- **K-5** - 38.3%
- **6-8** - 19%
- **9-12** - 15%
- **Adult** - 11.2%
- **Alternative** - 3.3%

2022-2023 Four-Year Graduation Rate: 80%

Our public charter schools graduate more students across most student populations than traditional public schools. The four-year graduation rate for public charter schools is 80%, which is an increase from the 2020-2021 school year. And the five-year adjusted cohort rate is 82%.

Graduation Rates by Student Group *(excludes adult programs)*

- 76% of Black students
- 87% Hispanic students
- >90% of Asian students
- >95% of White students
- 66% of student with disabilities
- 72% of at risk students
- 79% of Emerging Multilingual Learners



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Background

Created in 1996, the DC Public Charter School Board (DC PCSB) is an independent government agency of the District of Columbia that provides academic and financial oversight to 135 citywide PCSs that are managed by 69 independently-run nonprofit organizations called local education agencies (LEAs).

As the sole public charter school (PCS) authorizer in Washington, DC, our role is different from that of a school district. We do not operate or direct the management of PCSs, that is the job of each school's board of trustees. Instead, we create the policies and conditions that empower teachers and school leaders to do their best work, and that's educating students.

Report published on July 28, 2023.

Message from Executive Director, Dr. Michelle Walker-Davis

When I wrote last year's annual report message, we were in the middle of a once-in-100-years pandemic. While we're emerging from COVID-19, its impact is still felt.

That was underscored to me in a conversation I recently heard from a school leader when discussing what student success looks like today vs. ten years ago. That leader said that she runs not one but three enterprises which she defined as: "a small business, a social-services nonprofit, and an educational institution." I've heard other school leaders say the same thing in conversation after conversation.

What do they mean?

- They run a small business because they have to hire, train and sometimes let go of staff. They have to develop a culture, pay taxes, balance their budgets, hire contractors to make the repairs, and so much more. Essentially, they have to do all the things nonprofits have to do.
- They run a social service nonprofit because their students (and often their families) need more than a place to learn. Many students get their only meals of the day from school. School is where they get their uniforms cleaned or their healthcare and mental health needs met. Sometimes, school leaders have to find housing when a relative - with whom a student has been temporarily staying - needs to suddenly move away to take a new job. And most importantly, schools are where students feel most safe from violence in the community.
- And they also run an educational institution that prepares students for college, career, and beyond. As we know, that is a complex task.

These school leaders are right. And while these problems are tough and challenging, they are not new.

The promising news is that public charter schools have been in Washington, DC for more than 20 years, and they have a track record of meeting the evolving needs of students and families. To do so, we at the DC Public Charter School Board have worked with schools and used a foundation of five basic tools - which are outlined in more detail in this annual report - to help assess school performance and give schools the guidance they need to make crucial decisions about their efforts to prepare students for the future. These five tools include:

1. Charter review and renewal reports: an analysis done every five years to evaluate a school's progress toward meeting its charter goals and academic achievement expectations, compliance with a school's charter and applicable laws, and fiscal management and economic viability. **Page 13**
2. Qualitative Site Reviews (QSR): periodic analyses to assess the overall quality of public charter schools' classroom environment and instruction. This includes assignment sample reviews, which evaluate whether student assignments align with grade-appropriate standards. **Page 15**
3. Financial Analysis Report: an annual analysis of the finances of each nonprofit operating a public charter school. Read more financial oversight on **Page 19**
4. Ongoing monitoring ensures that all public charter schools comply with applicable law. Read more compliance process on **Page 17**
5. Accountability framework: This is an important tool for making school oversight decisions. **Page 17**

Just like students and schools are measured every year, this Annual Report is our self-evaluation of our progress to create the conditions where schools can provide quality education and where our stakeholders - parents/families, school leaders, teachers, and community leaders - can see a detailed report on our work.

Sincerely,



Michelle J. Walker-Davis, Ed. D
Executive Director



OUR BOARD MEMBERS



Lea Crusey
CHAIR | Ward 6



Jim Sandman
VICE CHAIR | Ward 6



Ricarda Ganjam
SECRETARY | Ward 6



Shantelle Wright
TREASURER | Ward 8



**Shukurat
Adamoh-Faniyan**
MEMBER | Ward 8



Nick Rodriguez
MEMBER | Ward 6

Our Commitment to Race, Equity, Diversity, and Inclusion

Grounded in the School Reform Act and our race, equity, diversity, and inclusion (REDI) work, we pledge to take time to reflect, listen, and hold space for one another in service of our mission. We are united in the following beliefs and commitments that will guide our authorizing work moving forward:

- We acknowledge the prevalence of interpersonal, institutional, and systemic racism in our country.
- We seek to understand the collective impact of racism and inequity on public education and our role in perpetuating these harms.
- We believe an excellent school is equitable.
- We work to eliminate the impact of racism and inequity on students as DC's public charter school authorizer.
- We commit to continuous learning about ourselves, our work, and our city to inform our policies, practices, recommendations, and behaviors.
- We engage all voices in our decision-making process thoroughly and consistently and embrace discord that comes when people share their personal experiences and perspectives on our work.



Core Values

Our Core Values guide everything we do, and truly are the heart of our organization. They help us foster a unique culture of:



Commitment – We are committed to serving students and families and working collaboratively to improve outcomes for all.



Care – We support each other professionally and personally; we value an environment of collegiality and fun.



Excellence – We produce high-quality work to improve public schools, and we ground our decisions in data, fairness, good judgment, and adherence to our policies.



Integrity – We promote the integrity of DC PCSB and the public charter sector through our ethical, transparent, and honest words and actions.



Initiative – We focus on opportunities instead of obstacles, proactively creating innovative solutions and removing barriers to attain results.



Reflection – We welcome feedback, engage in continual learning and improvement, and strive to implement our learnings in our future work.



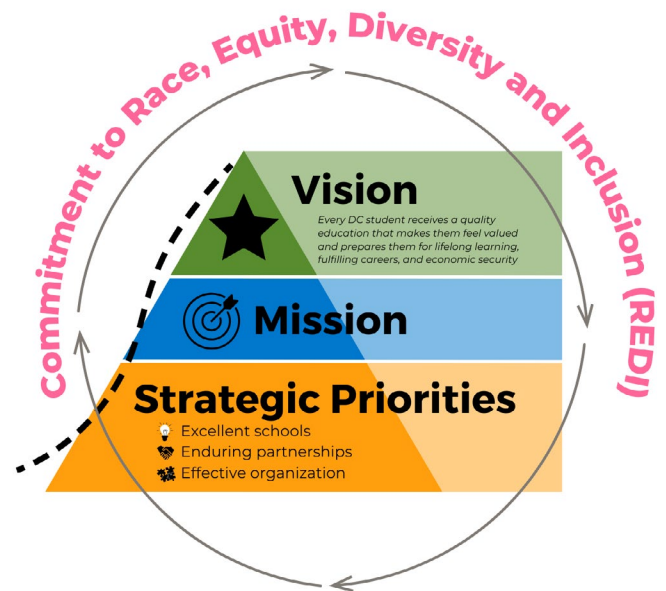
A mural at Monument Academy Public Charter School

Our Strategic Roadmap

From engaging families, education partners, elected leaders, and many others, DC PCSB developed a Strategic Roadmap to guide its work over the next three years in three key areas: Excellent Schools, Enduring Partnerships, and Effective Organization.

Our Strategic Roadmap is our northstar - our direction. We start with focusing first and foremost on students - improving their experience, empowering them, and giving them the tools they need for success. Our vision is our commitment and our mission clearly identifies our purpose. This is rooted in the authority granted to us through the School Reform Act and our race, equity, diversity, and inclusion work.

REDI ROADMAP



Our Strategic Priorities

Excellent Schools	Ensure that DC PCSB decision-making responds to citywide needs and results in improved outcomes for all DC students, especially those in historically marginalized groups.
Enduring Partnerships	Strengthen dialogue between families, school communities, and residents to create a shared understanding of our work, solicit feedback, and develop new partnerships across DC.
Effective Organization	Align our internal structure, processes, and culture with our strategic plan to allow DC PCSB to create the conditions for student success in DC.

Learn more at <https://dcpcsb.org/strategic-roadmap>.

EXCELLENT SCHOOLS

Ensure that DC PCSB decision-making responds to citywide need and results in improved outcomes for all DC students, especially those in historically marginalized groups.

List of Schools

SCHOOL NAME	WARD	PROGRAM TYPE	2022 - 23 GRADES SERVED	2022 - 23 AUDITED ENROLLMENT
Academy of Hope Adult PCS	5, 8	Literacy, GED Preparation, Computer Skills, Dual Enrollment; day and evening	Adult Education	652
Achievement Preparatory Academy PCS - Wahler Place Elementary School	8	Leadership Development	PK3-4	228
AppleTree Early Learning Center PCS - Columbia Heights	1	Early Childhood	PK3-PK4	98
AppleTree Early Learning Center PCS - Douglas Knoll	8	Early Childhood	PK3-PK4	53
AppleTree Early Learning Center PCS - Lincoln Park	6	Early Childhood	PK3-PK4	60
AppleTree Early Learning Center PCS - Oklahoma Avenue	7	Early Childhood	PK3-PK4	101
AppleTree Early Learning Center PCS - Parklands at THEARC	8	Early Childhood	PK3-PK4	99
AppleTree Early Learning Center PCS - Southwest	6	Early Childhood	PK3-PK4	80
BASIS DC PCS	2	Liberal Arts	5 - 12	664
Breakthrough Montessori PCS	4	Montessori	PK3 - 5	346
Bridges PCS	5	Early Childhood to Elementary; Special Education Focus	PK3 - 5	380
Briya PCS	1, 4 & 5	Two-Generation Program; English as a Second Language; Child Development Associate; Medical Assistant	PK3 - PK4 & Adult	760
Capital City PCS - High School	4	Arts Integration; Project-Based Learning	9 - 12	342
Capital City PCS - Lower School	4	Arts Integration; Project-Based Learning	PK3 - 4	330
Capital City PCS - Middle School	4	Arts Integration; Project-Based Learning	5 - 8	332
Capital Village PCS	5	Expeditionary Learning, Small School, and Personalized Learning	5-8	108
Carlos Rosario International PCS	1, 5	Literacy; English as a Second Language; Computer Skills; Culinary Arts, Nurse Aide, GED and Citizenship Preparation	Adult Education	2,009
Cedar Tree Academy PCS	8	Early Childhood	PK3 - 3	463
Center City PCS - Brightwood	4	Liberal Arts; Humanities	PK3 - 8	260
Center City PCS - Capitol Hill	7	Liberal Arts; Humanities	PK3 - 8	249
Center City PCS - Congress Heights	8	Liberal Arts; Humanities	PK3 - 8	249
Center City PCS - NoMa	5	Liberal Arts; Humanities	PK4 - 8	189
Center City PCS - Petworth	4	Liberal Arts; Humanities	PK3 - 8	244
Center City PCS - Shaw	2	Liberal Arts; Humanities	PK4 - 8	217
Cesar Chavez PCS for Public Policy	7	Public Policy	6 - 12	401
Community College Preparatory Academy PCS	8	HVAC Training; National Customer Service; Computer Skills; CompTIA Help Desk; Microsoft Office Suite; Dual College Enrollment	Adult Education	615
Creative Minds International PCS	5	International Education; Inclusion; Arts Education/Integration	PK3 - 8	587
DC Bilingual PCS	4	Dual Language; Arts Integration; Science, Technology, Engineering, Mathematics (STEM) Focus	PK3 - 5	530
DC Prep PCS - Anacostia Elementary School	8	Interdisciplinary Curriculum	PK3 - 3	410

List of Schools *(Continued)*

SCHOOL NAME	WARD	PROGRAM TYPE	2022 - 23 GRADES SERVED	2022 - 23 AUDITED ENROLLMENT
DC Prep PCS - Anacostia Middle School	8	Interdisciplinary Curriculum	4 - 6	200
DC Prep PCS - Benning Elementary School	7	Interdisciplinary Curriculum	PK3 - 3	442
DC Prep PCS - Benning Middle School	7	Interdisciplinary Curriculum	4 - 8	328
DC Prep PCS - Edgewood Elementary School	5	Interdisciplinary Curriculum	PK3 - 3	430
DC Prep PCS - Edgewood Middle School	5	Interdisciplinary Curriculum	4 - 8	318
DC Scholars PCS	7	Interdisciplinary Curriculum	PK3 - 8	532
DC Wildflower PCS - The Riverseed School	7	Montessori	PK3-PK4	16
Digital Pioneers Academy PCS - Capitol Hill/Upper School	6	Computer Science; Diverse Out-of-School Experiences	9-10	201
Digital Pioneers Academy PCS - Jochenning/Lower School	8	Computer Science; Diverse Out-of-School Experiences	6-8	310
District of Columbia International School	4	Language Immersion; International Baccalaureate Curriculum	6 - 12	1,590
E.L. Haynes PCS - Elementary School	4	Experiential Learning	PK3 - 4	342
E.L. Haynes PCS - Middle School	1	Experiential Learning	5 - 8	366
E.L. Haynes PCS - High School	4	Experiential Learning	9 - 12	459
Eagle Academy PCS - Capitol Riverfront	6	Arts Integration	PK3 - 3	128
Eagle Academy PCS - Congress Heights	8	Science, Technology, Engineering, Mathematics (STEM) Focus	PK3 - 3	286
Early Childhood Academy PCS	8	Science, Technology, Engineering, Mathematics (STEM) Focus	PK3 - 3	250
Elsie Whitlow Stokes Community Freedom PCS - Brookland	5	Dual Language Immersion	PK3 - 5	355
Elsie Whitlow Stokes Community Freedom PCS - East End	7	Dual Language Immersion	PK3-4	318
Friendship PCS - Armstrong Elementary	5	Reggio Emilia-Inspired Learning Center	PK3-3	252
Friendship PCS - Armstrong Middle	5	Arts Integration	4-8	210
Friendship PCS - Blow Pierce Elementary	7	College Prep School	PK3 - 3	285
Friendship PCS - Blow Pierce Middle	7	College Prep School	4 - 8	245
Friendship PCS - Chamberlain Elementary	6	Champions for Student Achievement	PK3 - 3	296
Friendship PCS - Chamberlain Middle	6	Champions for Student Achievement	4 - 8	311
Friendship PCS - Collegiate Academy	7	Early College High School	9-12	662
Friendship PCS - Ideal Elementary	4	Reggio Emilia-Inspired Learning Center	PK3-3	216
Friendship PCS - Ideal Middle	4	Extended Day	4-8	182
Friendship PCS - Online Academy	4	Virtual School	K - 8	443
Friendship PCS - Southeast Elementary	8	Every Child Ready Instructional Approach	PK3 - 3	365
Friendship PCS - Southeast Middle	8	Every Child Ready Instructional Approach	4-8	329
Friendship PCS - Technology Preparatory High School	8	Science, Technology, Engineering, Mathematics (STEM) Focus	9 - 12	357
Friendship PCS - Woodridge International Elementary	5	International Baccalaureate	PK3 - 3	251
Friendship PCS - Woodridge International Middle	5	International Baccalaureate	4 - 8	217

List of Schools *(Continued)*

SCHOOL NAME	WARD	PROGRAM TYPE	2022 - 23 GRADES SERVED	2022 - 23 AUDITED ENROLLMENT
Girls Global Academy PCS	2	Single Gender, International Baccalaureate, Business and Engineering	9-11	163
Global Citizens PCS	7	Dual Language/Immersion, Extended Day, Restorative Justice Program	PK3-K	110
Goodwill Excel Center PCS	2 & 6	Transportation Assistance; Child Care and Flexible Class Schedules	Adult Education	405
Harmony DC PCS - School of Excellence	5	Science, Technology, Engineering, and Mathematics (STEM) Focus	PK3 - 5	159
Hope Community PCS - Tolson	5	Expeditionary Learning (Art, Technology, Science Inquiry, and Music)	PK3 - 8	203
Howard University Middle School of Mathematics and Science PCS	1	Math and Science Focus	6 - 8	284
I Dream PCS	7	Multi-Age Cohorts, Dream Time, Customized Learning Plans, and Social-Emotional Learning	PK3-4	86
IDEA PCS	7	Leadership, Construction, and Design Focus; College Dual-Enrollment	9-12	309
Ingenuity Prep PCS	8	Civic Leadership; Blended Learning; Early Childhood	PK3-8	788
Inspired Teaching Demonstration PCS	5	Inquiry-Based, Whole Child, and Social Justice Focus	PK3-8	519
Kingsman Academy PCS	6	Project-Based; Personalized Learning	Alternative	315
KIPP DC - AIM Academy PCS	8	High School Preparatory Curriculum; Leadership and Character Development	5-8	443
KIPP DC - Arts and Technology Academy PCS	7	Play-Based Academic and Social Emotional Learning Curriculum	PK3-K	295
KIPP DC - College Preparatory PCS	5	Global Readiness Based Curriculum; Career and College Coaching; Advanced Placement Courses; Freshman Academies	9-12	770
KIPP DC - Connect Academy PCS	5	Play-Based Academic and Social Emotional Learning Curriculum	PK3-K	288
KIPP DC - Discover Academy PCS	8	Play-Based Academic and Social Emotional Learning Curriculum	PK3-K	332
KIPP DC - Grow Academy PCS	2	Play-Based Academic and Social Emotional Learning Curriculum	PK3-K	262
KIPP DC - Heights Academy PCS	8	Rigorous Academic Curriculum; Character and Whole-Child Approach	1-4	471
KIPP DC - Honor Academy PCS	8	Blended Learning	5-8	321
KIPP DC - Inspire Academy PCS	8	Blended Learning	1-4	227
KIPP DC - KEY Academy PCS	7	High School Preparatory Curriculum; Leadership and Character Development	5-8	396
KIPP DC - Lead Academy PCS	2	Rigorous Academic Curriculum; Character and Whole-Child Approach	1-4	383
KIPP DC - LEAP Academy PCS	7	Play-Based Academic and Social Emotional Learning Curriculum	PK3-PK4	227
KIPP DC - Northeast Academy PCS	5	High School Preparatory Curriculum; Leadership and Character Development	5-8	354
KIPP DC - Pride Academy PCS	8	Blended Learning	PK3-K	162

List of Schools *(Continued)*

SCHOOL NAME	WARD	PROGRAM TYPE	2022 - 23 GRADES SERVED	2022 - 23 AUDITED ENROLLMENT
KIPP DC - Promise Academy PCS	7	Rigorous Academic Curriculum; Character and Whole-Child Approach	K-4	610
KIPP DC - Quest Academy PCS	7	Rigorous Academic Curriculum; Character and Whole-Child Approach	1-4	385
KIPP DC - Spring Academy PCS	5	Rigorous Academic Curriculum; Character and Whole-Child Approach	1-4	392
KIPP DC - Valor Academy PCS	7	High School Preparatory Curriculum; Leadership and Character Development	5-8	347
KIPP DC - WILL Academy PCS	2	High School Preparatory Curriculum; Leadership and Character Development	5-8	333
KIPP DC - Legacy College Preparatory PCS	8	Blended Learning, Dual College Enrollment, Advanced Placement	9-12	382
Latin American Montessori Bilingual PCS	4,5	Montessori; Language Immersion	PK3-5	553
LAYC Career Academy PCS	1	Medical Assistant; Computer Skills; Dual Enrollment; GED Preparation; English as a Second Language; Literacy and Numeracy Skill Development	Adult Education	117
LEARN DC PCSB	8	Blended Learning, Extended Day, Restorative Justice Program	PK3-2	214
Lee Montessori PCS - Brookland	5	Montessori	PK3-6	286
Lee Montessori PCS - East End	8	Montessori	PK3-2	193
Mary McLeod Bethune Day Academy PCS	5 (main) & 4	Arts Integration; Language Immersion; International Baccalaureate	PK3-8	311
Maya Angelou PCS - Academy at the Jail	7	Inspiring Youth Program	Alternative	40
Maya Angelou PCS - High School	7	Blended and Individualized Learning; Socio-emotional Learning	Alternative	212
Maya Angelou PCS - Young Adult Learning Center	7	General Education Development (GED)	Adult Education	288
Meridian PCS	1	Interdisciplinary Curriculum	PK3-8	627
Monument Academy PCS	7	Boarding school and Wraparound with Foster Care/ At-Risk Focus	Alternative	123
Mundo Verde Bilingual PCS - Calle Ocho	5	Dual Language/Immersion, Education for Sustainability Focus	PK3-3	470
Mundo Verde Bilingual PCS - J.F. Cook	5	Dual Language/Immersion, Education for Sustainability Focus	PK3-5	539
Paul PCS - International High School	4	Academics, Arts, Athletics, and Global Enrichment	9-12	419
Paul PCS - Middle School	4	Academics, Arts, Athletics, and Global Enrichment	6-8	275
Perry Street Preparatory PCS	5	Interdisciplinary Curriculum; Extended Academic Time	PK3-8	452
Richard Wright PCS for Journalism and Media Arts	6	Journalism and Media Arts	8-12	301
Rocketship PCS - Infinity Community Prep	5	Arts Integration	PK3-4	306
Rocketship PCS - Legacy Prep	7	Personalized and Blended Learning	PK3-5	658
Rocketship PCS - Rise Academy	8	Personalized and Blended Learning	PK3-5	529

List of Schools *(Continued)*

SCHOOL NAME	WARD	PROGRAM TYPE	2022 - 23 GRADES SERVED	2022 - 23 AUDITED ENROLLMENT
Roots PCS	4	African Centered Curriculum	PK3-5	89
Sela PCS	4	Dual Language/Immersion	PK3-5	280
Shining Stars Montessori Academy PCS	5	Montessori	PK3-6	263
Social Justice PCS	5	Expeditionary Learning, Liberatory Design Thinking, and Crew	5-8	152
St. Coletta Special Education PCS	7	Special Education	Alternative	250
Statesmen College Preparatory Academy for Boys PCS	8	Boy-Friendly Academic Environment, Improving Academic Skills, Social Competencies, and Personal Development	4-8	270
The Children's Guild DC PCS	5	Arts Integration	Alternative	206
The Family Place PCS	1	ESL, Child Development Associate, Workforce Development, Spanish, Literacy, 2-Gen Approach	Adult Education	204
The Next Step/El Proximo Paso PCS	1	GED Preparation; English as a Second Language; Dual College Enrollment; Day and Evening Options; Transportation and Childcare Assistance	Adult Education	476
The SEED PCS of Washington DC	7	Boarding School	9-12	250
The Sojourner Truth School PCS	5	Montessori, Blended Learning	6-9	212
Thurgood Marshall Academy PCS	8	Public Policy and Law Focus	9-12	323
Two Rivers PCS - 4th Street	6	Expeditionary Learning	PK3-5	399
Two Rivers PCS - Young Elementary School	5	Expeditionary Learning	PK3-5	377
Two Rivers PCS - Young Middle School	5	Arts Integration	6-8	276
Washington Global PCS	6	International Curriculum; Individualized Learning	6-8	240
Washington Latin PCS - The Anna Julia Cooper Middle School	5	Classical Education	5-6	157
Washington Latin PCS - Middle School	4	Classical Education	5-8	383
Washington Latin PCS - Upper School	4	Classical Education	9-12	377
Washington Leadership Academy PCS	5	Tech, Coding, Computer Science; Leadership Development	9-12	377
Washington Yu Ying PCS	5	Mandarin Chinese Language Immersion; International Baccalaureate	PK3-5	602
YouthBuild PCS	1	English as Second Language; Construction Education; Dual enrollment	Adult Education	127

Academic Oversight

We collaborate with school leaders, families, elected leaders, education agencies, and partners to determine how to strengthen and improve our academic oversight of PCSs without impeding a school's freedom to make decisions that are best for their school communities. Our oversight work improves the experiences of all DC students, especially those from historically marginalized groups.

Our approach to academic oversight consists of:

Charter Reviews and Renewals

The School Reform Act requires DC PCSB to conduct a charter review of each school at least once every five years. We evaluate each school's progress toward meeting its charter goals and academic achievement expectations. We also assess each school's compliance with applicable federal and local laws, compliance with its charter, and fiscal management.

We conducted 18 charter reviews or renewals during SY 2022 – 23, as listed below. See the list of Board Actions on p. 26 for the date of each vote.

SY 2022 – 23: Five-Year Charter Reviews

The Board approved these 5-year reviews:

- Digital Pioneers PCS (With conditions; See page 14.)
- Statesmen PCS (With conditions; See page 14.)
- The Family Place PCS

SY 2022 – 23: 10-Year Charter Reviews

The Board approved these 10-year reviews:

- Community College Prep PCS
- Ingenuity Prep PCS
- Sela PCS

SY 2022 – 23: 15-Year Charter Reviews

In a school's 15th year of operation, an LEA submits an application requesting to renew its charter.

In SY 2022 – 23, three LEAs were eligible to submit renewal applications. The board voted on and approved each renewal on December 19, 2022.

- Achievement Prep PCS - DC PCSB staff found that Achievement Prep PCS met its charter goals and academic achievement expectations. The Board voted to renew its charter for another 15 year term.
- Center City PCS (With conditions; See page 14.) - DC PCSB staff found that all but one of the school's campuses met their charter goals. However, that campus met DC PCSB's Covid-19 impact provision, with conditions. The Board voted to renew Center City PCS' charter for another 15 year term.
- Washington Yu Ying PCS - DC PCSB staff found that Washington Yu Ying PCS met its charter goals and academic achievement expectations. The Board voted to renew its charter for another 15 year term.

SY 2022 – 23: 20-Year Charter Reviews

The Board approved these 20-year reviews:

- DC Prep PCS
- Eagle Academy PCS
- Latin American Montessori Bilingual PCS

SY 2022 – 23: 25-Year Charter Reviews

The Board approved these 25-year reviews:

- Carlos Rosario PCS
- Cesar Chavez PCS
- Elsie Whitlow Stokes Community Freedom PCS
- Friendship PCS
- Maya Angelou PCS
- The SEED PCS of Washington DC

Please visit <https://dcpcsb.org/charter-reviews-and-renewals> to read the review reports.

Interventions and Correction of Deficiencies

DC PCSB issued conditions to the following three LEAs during their charter review or renewal in SY 2022 – 23:

Center City PCS

Center City PCS will develop and implement an academic improvement plan. At a minimum, the plan must include specific strategies the school will use to improve academic outcomes for all students, focusing on growth among kindergarten through second grade students and math outcomes for all students. The plan must also include a description of how the school will measure its academic progress toward meeting its goals. Finally, Center City PCS will report on its progress implementing the plan in its annual report every year leading up to its 20-year charter review.

Digital Pioneers PCS

Digital Pioneers PCS will develop and implement an academic improvement plan. At a minimum, the plan must include specific strategies the school will use to improve academic outcomes for all students. The plan must also include a description of how the school will measure its academic progress toward meeting its goals. Digital Pioneers PCS will report on its progress implementing the plan in its annual report every year leading up to its 10-year charter review.

Additionally, each Digital Pioneers PCS campus will undergo a Qualitative Site Review (QSR) every year during the next five-year review period. If the QSR team rates fewer than 50% of observations as “proficient” or “distinguished” in either domain of the QSR rubric at either campus, DC PCSB staff may recommend an immediate high-stakes review. If a Digital Pioneers PCS campus earns “proficient” or “distinguished” rates in each domain of the QSR rubric within 5.0% of the two-year weighted average of comparable PCS classrooms for two consecutive years, then DC PCSB will cease conducting condition-related QSR visits at that campus.

Statesmen PCS

Statesmen PCS will develop and implement an academic improvement plan. At a minimum, the plan must include specific strategies the school will use to improve academic outcomes for all students. The plan must also include a description of how the school will measure its academic progress toward meeting its goals. Statesmen PCS will report on its progress implementing the plan in its annual report every year leading up to its 10-year charter review.

Additionally, Statesmen PCS will develop and implement a procurement contract compliance improvement plan. At a minimum, the plan must include strategies the school will use to improve internal procedures for both bidding and submitting procurement contracts. The plan must also include a description of how the school will measure the plan’s success. Statesmen PCS must comply with DC PCSB’s *Procurement Contract Submission and Conflict of Interest Policy* and *Data and Document Submission and Verification Policy*. Should DC PCSB recognize noncompliance, it will engage Statesmen PCS’s board about needed improvement or take additional action as appropriate under each policy.

Qualitative Site Reviews

DC PCSB developed the QSR initiative to evaluate schools' environment and instructional quality. The QSR is intended to provide a snapshot of overall quality, not to evaluate individual teachers. DC PCSB conducts unannounced school visits and selects a random sample of classrooms. DC PCSB does not typically observe electives, but will observe an elective class if it is critical to the school's mission. While DC PCSB may note general trends across grade levels or subject areas, the QSR team will not give recommendations or share individual observation results. The QSR team produces a final report containing a qualitative assessment for each campus within the LEA.

QSRs are comprised of the following components:

1. A sector-wide training with school leaders to gather information about the school's mission, vision, academic program, and charter goals;
2. A review of student English language arts (ELA) and math and work samples;
3. Unannounced observations of 75.0% of core-content classrooms; and
4. Scheduled debrief with the school leadership team and DC PCSB staff.

DC PCSB conducted the QSR process at the following schools in SY 2022 – 23:

- Academy of Hope Adult PCS
- DC Bilingual PCS
- Digital Pioneers PCS – Jochenning
- Digital Pioneers PCS – Capitol Hill
- District of Columbia International
- Eagle Academy PCS – Capitol Riverfront
- Eagle Academy PCS – Congress Heights
- E.L. Haynes PCS – Elementary
- E.L. Haynes PCS – Middle
- E.L. Haynes PCS – High School
- Harmony DC PCS – School of Excellence
- Lee Montessori PCS – Brookland
- Lee Montessori PCS – East End
- Meridian PCS
- Monument Academy PCS
- Perry Street Preparatory PCS
- Roots PCS
- Two Rivers PCS – 4th Street
- Two Rivers PCS – Young Elementary
- Two Rivers PCS – Young Middle

Learn more about the QSR initiative at <https://dcpcsb.org/qualitative-site-reviews>.

Charter Applications

On August 31, 2022, DC PCSB released its 2023 Charter Application Guidelines, which explain the process by which applicants submit their petitions to establish a PCS and how DC PCSB evaluates them. Their release follows a year-long re-envisioning process to improve the quality of applications so that students have more access to strong, in-demand options. Guided by that vision, DC PCSB staff took the following critical steps in preparation for the charter application review cycle.

- Make DC PCSB’s decision-making process for evaluating arguments of school demand equitable, transparent, and accessible. To be considered for approval, an application must meet, at a minimum, the standard “Demonstrated Need for the School.”
- Review the charter application guidelines with an equity lens so that the guidelines ensure applicants are prepared to serve all students in the current educational landscape.
- Engage with community stakeholders, especially families, to understand how they are making school choices.
- Ensure that applicants, community stakeholders, and DC PCSB staff understand the charter application process and revisions.

The 2023 Charter Application Guidelines and all associated resources can be found at <https://dcpcsb.org/start-charter-school>.

On March 6, 2023, DC PCSB received one application to establish a new PCS. The founding team of ISM Creative Academy proposed opening an early childhood program inspired by the student-centric approaches of Montessori and Reggio Emilia. The Board voted to deny the application on May 15, 2023. The application did not fully meet any of DC PCSB's standards for approval, including the foundational standard "Demonstrated Need for the School."

Non-Academic Oversight

Compliance Review

As part of our oversight practices, we conduct an annual Compliance Review to ensure public charter LEAs comply with applicable laws and charter requirements. Annually, PCSs submit many documents and data for our review. The LEA Submission Calendar contains all compliance items due to DC PCSB during SY 2022 – 23. If any documents are deemed inaccurate or incomplete, the item is returned to the public charter LEA for revisions.

After reviewing all submissions, DC PCSB staff generates a Compliance Review Report for each public charter LEA that rates each compliance requirement as either compliant, in progress, or not compliant. A "compliant" rating means the school has satisfied the compliance standards. A rating of "in progress" means the school has not satisfied the compliance standards but has provided an explanation or evidence that the issue is being remedied in a way that DC PCSB accepts as reasonable. A rating of "not compliant" means the school has not satisfied the compliance standards and has not provided an explanation or evidence of how the issue will be remedied, the timeline for addressing the issue has not been adequate, or the school has been non-responsive in addressing the issue. No schools have received a "not compliant" rating this school year.

As of the publication of the Compliance Review Reports on March 3, 2023, 42 schools were marked "in progress" for one of the following items:

- Accreditation
- Annual Report
- Board Roster
- Certified Staff to Administer Medicine
- Staff Preference

Since then, only nine charter campuses remain "in progress" – all pertaining to the requirement to have staff certified to administer medicine. Children's School Services is the sole vendor of DC Health to provide this training. Available slots within the online training platform are limited each month, and training concluded for SY 2022 – 23 in the spring. These nine campuses will receive priority when training resumes in the fall.

Late or improper submission of compliance documentation may cause the school to receive an Early Warning Notice, Out of Compliance notice, and a Notice of Concern if the issue is not cured.

In February, DC PCSB staff generated a Compliance Review Report to share with school leaders, including board members. The results of the Compliance Review were shared with the Board and the public and read into the record at the April 2022 Board meeting.

View the annual LEA Document Submission Calendar and Compliance Review results at <https://dcpcsb.org/annual-compliance-reporting>.

School Planning

DC PCSB coordinates, approves, revokes, and/or denies a school's charter as well as its proposed amendments. Here are the new school openings, school closures, grade additions, reconfiguration changes, and approved relocation requests slated for the upcoming school year available at, <https://dcpcsb.org/school-planning>.

During SY 2022 – 23, DC PCSB did not approve any new campuses or grade expansions.

Maya Angelou PCS – Academy at DC Jail will close at the end of SY 2022 – 23 in accordance with the time-bound Memorandum of Agreement between Maya Angelou PCS, OSSE, and the DC Department of Corrections.

New School Openings for SY 2022-23

No new schools were opened during the 2022-23 school year.

Public Charter LEA Closures at the end of SY 2022-23

No schools were closed during the 2022-23 school year.

Facility Changes During SY 2022-23

SCHOOL	TYPE OF CHANGE	ADDRESS	NOTES
AppleTree Early Learning PCS	New Facility	4900 Massachusetts Avenue NW	Facility is part of the AppleTree PCS – Oklahoma Avenue campus located at 330 21st Street NE, which is located 8.1 miles away.



Financial Oversight

Each year, DC PCSB assesses the finances and operations of every public charter LEA to determine if they have sufficient financial strength for the year plus contingencies. If an LEA has engaged in a pattern of non-adherence to generally accepted accounting principles, has engaged in a pattern of fiscal mismanagement, or is no longer economically viable, we are required to close it per DC law.

Financial Monitoring

We monitor the financial health and management of public charter LEAs using three primary tools: (1) the annual Financial Analysis Report, which provides a comprehensive assessment of the school's financial health, based primarily on audited financial statements; (2) a review of the annual budget of the school's operations; and (3) a review of interim LEA financial statements, either quarterly or monthly, including a Statement of Financial Position, Statement of Activities, and Statement of Cash Flows. Additionally, public charter LEAs undergo an in-depth review of their financial health and management as part of the review or renewal process every five years.

Financial Compliance

As part of our compliance review, audited financial statements also include a supplemental schedule that lists all contracts worth more than \$25,000 per year that the public charter LEA executed during the fiscal year. Read more about our Procurement and Contract Submissions Policy at <https://dcpcsb.org/procurement-contract-submission-policy>.

Financial Transparency

To make sure the families have access to information, we publish school budgets, tax returns, spending plans for at-risk funds, audited financial statements, and the Financial Analysis Report at <https://dcpcsb.org/school-finances>.



Here is a summary of public charter LEA financial audit results for fiscal year 2022:

AUDIT OUTCOME	# OF LEAS
Audit submitted after due date (with approved extension from DC PCSB)	7
Audit submitted after due date (without approved extension from DC PCSB)	5
Number of LEAs failing to timely submit the audited financial statement required (sum of above two rows)	12
Audit reflected a modified opinion on the financial statements (US GAAP)	0
Audit reflected material weaknesses or significant deficiencies in the internal control over financial reporting	3
Audit reflected noncompliance material in the financial statements	0
Audit reflected a modified opinion on Uniform Guidance Single Audit (LEAs spending more than \$750,000 in federal funds in one fiscal year are required to have a Single Audit under the Uniform Guidance rules)	0
Audit reflected material weaknesses or significant deficiencies in the internal control over compliance with Uniform Guidance Single Audit	1
Audit reflected unresolved prior-year audit findings	1
Audit disclosed going-concern issue	0
Disclosed debt-compliance issue	0
Number of LEAs whose audits revealed a failure to follow required accounting practices or other material deficiencies (sum of above eight rows)	4

More detailed information on public charter LEA financial results is available at <https://dcpcsb.org/financial-analysis-reports>.

Interventions and Correction of Deficiencies

If we have concerns about a school's financial health, we collaborate with the school to address them as early as possible. In most cases, we start with two actions: (1) additional monitoring, including more frequent interim financial statement reviews and budget revisions, and (2) informal discussions about the LEA's financial challenges and improvement plans. We subsequently disclose in the Financial Analysis Report (available at <https://dcpcsb.org/financial-analysis-reports>) the steps taken or that will be taken by the LEA to rectify each deficiency identified in the audit, to be carried out in a manner consistent with our recommendations.

In cases of more imminent concerns, we may take more formal intervention actions, such as citing a public charter LEA for fiscal mismanagement or instituting a Financial Corrective Action Plan, which sets specific performance targets for the LEA's finances. These actions would take place during a monthly public Board meeting. No public charter LEAs required intervention to address financial and operational concerns in FY 2022 (see School Reform Act Requirements on page 31). We continue to monitor the compliance of one public charter LEA on a financial corrective action plan that was effective prior to FY 2022.

ENDURING PARTNERSHIPS

Strengthen dialogue between families, school communities, and residents to create a shared understanding of our work, solicit feedback, and develop new partnerships across DC.

Working in Communities

DC PCSB is committed to working with community leaders to ensure every DC student receives a quality education. We do this by attending monthly Advisory Neighborhood Commission (ANC) meetings across the District. This year, DC PCSB has presented at more than 12 ANC meetings in Wards 1, 4, 5, 6, 7, and 8. Our participation has helped us build relationships with ANC Commissioners and to learn more about the needs of their communities.

In addition to attending ANC meetings, our Community Engagement team developed a dedicated ANC resource webpage. This easy to access webpage provides Commissioners with information about PCSs, including a directory of schools by ward and single-member district, links to our Annual Report, monthly newsletters, and upcoming due dates for open public comment.

Enhancing our Public Comment Process

At DC PCSB, we value public input and are committed to ensuring all community members have a space to share their perspectives about policies and items before the Board that affect their children's education and public charter schools. To strengthen our engagement, DC PCSB enhanced its public comment process this year to make it more accessible and easier for people to participate.

The new public comment process includes the following enhancements:

- A new and robust public comment webpage that is easy to use, inclusive, and accessible. The webpage is mobile friendly and includes an easy-to-use form to submit written public comments, sign up to testify, or access our voice message public comment option.
- A visible countdown of each item open for public comment. This will help the public plan ahead and make sure they have a chance to participate and provide comment.
- To be more inclusive, we are now offering public comment notices in multiple languages. This will make it easier for people from all backgrounds to participate in the process.

We encourage all community members to visit our new public comment webpage at <https://dcpcsb.org/public-comment>. Your feedback is important to us, and it helps us make informed decisions for our students.

Supporting Student Safety

DC PCSB is committed to ensuring all PCSs are safe environments for all students, staff, and their families. Our Community Engagement team works closely with partners and organizations to enhance public safety in schools. To achieve this, we participate in daily public safety call working with schools and key stakeholders, such as the Metropolitan Police Department (MPD), Metropolitan Transportation Police Department (MTPD), Department of Mental Health Services of the District of Columbia (DMPSJ), Department of Education (DME), and DC Public Schools (DCPS). These calls help us improve coordination between city agencies and PCSs, coordinate agency decision-making and implementation processes, and increase the resources available to PCSs.

This year, we collaborated closely with the Metropolitan Police Department's (MPD) School Safety Division by hosting two webinars on the changes to the School Resource Officer program for public charter schools.

Another initiative we support is DC's SafePassage program. This program brings schools, community based organizations, and city agencies to discuss issues occurring in eight priority areas within the District. The discussions help foster information exchange between schools and explore solutions to enhance public safety.

The partnerships described above are just a few of the ways that DC PCSB is working to support public charter schools to keep students safe to and from school.

Working with Government Agencies

One of the most important aspects of keeping students safe and healthy in school is through immunizations. Through our work on a citywide working group on immunization, we support schools with meeting the immunization compliance policy requirements. The working group--including our partners at DC Health, OSSE, DCPS, DHCF, and the DME, worked together to coordinate efforts across the city to make sure families had access to vaccinations. In addition, our partners at OSSE provided patient care technicians to assist individual schools with inputting student data into the immunization registry. The team set up immunization clinics at schools and in the community so families could get their children the required vaccinations. Along with our partners at DC Health and Children's School Services, the School Health Service Telehealth Program continues to expand its access to students in schools' participating in the School Health Program beginning in 2023-2024 school year.

We continued to support the expansion of mental health services in schools with our partners at the Department of Behavioral Health (DBH) and on the Coordinating Council on School Behavioral Health. It continues to be a challenge to find enough mental health clinicians to support the increasing needs in schools.

Additionally, with the increase in the number of opioid overdoses among students in the District and surrounding areas, we have supported our DBH and DC Health partners efforts to keep students safe by providing Naloxone kits to schools. Naloxone, under the brand name Narcan, is an opioid reversing medication that can restore normal breathing when administered to individuals experiencing an opioid overdose, without adverse health effects if administered to an individual not experiencing an overdose.

Collaborating with Partners Through Task Forces & Working Groups

As an agency, we participate on multiple task forces, working groups, and commissions across city agencies. This year we developed a new approach to our participation in these groups with a strategy to include as many voices and perspectives in these spaces. Our approach aligns with our Strategic Roadmap priorities and our REDI commitments. This year, DC PCSB participated in approximately 30 task forces, working groups, and commissions. This includes our annual participation on the Coordinating Council on School Behavioral Health that works collaboratively with DBH to support schools with getting access to mental health clinicians to support students. We also sit on the Early Literacy Task Force which actively works to improve literacy across the district through a comprehensive implementation plan that is outlined in the legislative priorities by the Council.

Through our task force work and involvement, we are committed to advocating for our students, schools, and families and building strong partnerships with government agencies and education-adjacent organizations.

Lastly, DC PCSB presented at the National Charter School Conference in Austin, TX on Student Counseling, Mental Health, Social, Behavioral Skills and Resilience. We facilitated a panel discussion on the work DC PCSB is doing, as part of the Coordinating Council on School Behavioral Health, to expand mental health services to all PCSs in Washington, DC. This city entered into an innovative partnership with Community Based Organizations to create a coordinated and responsive behavioral health system to serve all students in public and public charter schools. One of our school partners, KIPP DC, one of our school partners, co-presented and shared how the program is working in their schools.

EFFECTIVE ORGANIZATION

Aligning our internal structure, processes, and culture with our Strategic Roadmap
to allow DC PCSB to create the conditions for student success in DC.

Summary of Approved Board Actions

All Board action is taken during a public meeting. Detailed information on Board actions and related materials from each meeting can be found on our website, <https://dcpcsb.org/events>.

Charter Amendments

SCHOOL NAME	DESCRIPTION	DATE OF BOARD VOTE
Community College Prep PCS	New facility location	September 19, 2022
DC Bilingual PCS	Enrollment ceiling increase	September 19, 2022
Paul PCS	Enrollment schedule modification and goals	September 19, 2022
AppleTree PCS	Facility	November 21, 2022
Center City PCS	Campus name change	November 21, 2022
Friendship PCS	COVID-19 Impact Provision	November 21, 2022
Community College Prep PCS	Facility	December 19, 2022
Mundo Verde Bilingual PCS	Facility	March 20, 2023
Briya PCS	Additional Facility	April 24, 2023
DC Bilingual PCS	Enrollment ceiling increase acceleration	April 24, 2023
LAYC Career Academy PCS	Ages Served, Mission Statement	May 15, 2023
Yu Ying PCS	Enrollment ceiling increase, facility	June 26, 2023
Paul PCS	Virtual Programming	July 17, 2023

Charter Reviews, Renewals, New Schools, and Other School Business

SCHOOL NAME	DESCRIPTION	DATE OF BOARD VOTE
SELA PCS	10-year charter review	December 19, 2022
Achievement Preparatory PCS	15-year charter renewal	December 19, 2022
Center City PCS	15-year charter renewal (conditionally approved)	December 19, 2022
Washington Yu Ying PCS	15-year charter renewal	December 19, 2022
DC Prep Public Charter School	20-year review	January 23, 2023
Eagle Academy PCS	20-year review	January 23, 2023
Latin American Montessori Bilingual PCS	20-year review	January 23, 2023
SEED PCS of Washington	25-year review	January 23, 2023
Statesmen College Preparatory Academy for Boys Public Charter School	5-year charter review (conditionally approved)	February 27, 2023
Digital Pioneers Academy PCS	5-year charter review (conditionally approved)	February 27, 2023
Ingenuity Prep PCS	10-year charter review	February 27, 2023
Elsie Whitlow Stokes Community Freedom PCS	25-year charter review	February 27, 2023
Community College Preparatory Academy PCS	10-year charter review	March 20, 2023
The Family Place PCS	5-year charter review	March 20, 2023
Carlos Rosario PCS	25-year charter review	April 24, 2023
Cesar Chavez PCS	25-year charter review	April 24, 2023
Maya Angelou PCS	25-year charter review	April 24, 2023
Friendship PCS	25-year charter review	June 26, 2023

Summary of New or Revised DC PCSB Policies

DATE OF BOARD VOTE	POLICY
June 26, 2023	COVID 19 Impact Policy
June 26, 2023	Data & Document Submission Policy
July 17, 2023	Charter Goals Policy

Summary of Notices of Concern, Instances of Fiscal Mismanagement, Financial Corrective Action Plans and Charter Warnings

SCHOOL NAME	DESCRIPTION	DATE OF BOARD VOTE
Two Rivers PCS	Notice of Concern - Mystery Caller Initiative (Lifted July 17, 2023)	May 15, 2023
Community College Preparatory Academy PCS	Notice of Concern - Mystery Caller Initiative (Lifted July 17, 2023)	May 15, 2023
KIPP DC	Financial Corrective Action Plan	June 26, 2023

Summary of Denied Items

SCHOOL NAME	DESCRIPTION	DATE OF BOARD VOTE
Eagle Academy PCS	Grade Expansion	October 17, 2022
ISM Creative Academy	Charter Application	May 15, 2023



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Aisha Berkeley, Executive Administrative Specialist

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Policy and Legislative Affairs Team

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Madeline Houck, Policy Specialist

John McQuillan, Fellow

Communications Team

Porlan Cunningham, Manager, Communications**

Isabel Hardy, Communications Coordinator

Sharif Hodges, Communications Coordinator

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Kierra Jenkins, Intergovernmental Relations Coordinator

Community Relations Team

John Carlos Green, Manager, Community Engagement

Geoffrey St. John, External Affairs Coordinator

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Vanessa Pinto, Analytics Engineer

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Kristie Dennis, Manager, Sector Planning and Compliance

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Andrys Rojas-Suarez, School Quality and Evaluation Specialist

Culture, Talent, and Strategy Department

Raven Freeman, Chief of Staff

Strategic Initiatives Team

Nada Mousa, Manager, Strategic Initiatives

Talent Team

Anne Tomkinson, Director, Talent

Ernesia White, HR Generalist

Shakerah Sampson, Learning & Development Specialist and Recruiter

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Finance Team

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Valeria Sanders, Senior Financial Analyst

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Ozair Ahmed, Data Engineer

Carol Harris, User Support and Knowledge Management Specialist

Lawrence Hayes, Senior IT Lead

Legal Department

Sarah Cheatham, General Counsel

Daniel Quandt, Associate Attorney

Reema Morris, Associate Attorney

externally goes by Director, Policy and Legislative Affairs**externally goes by Director, Communications*

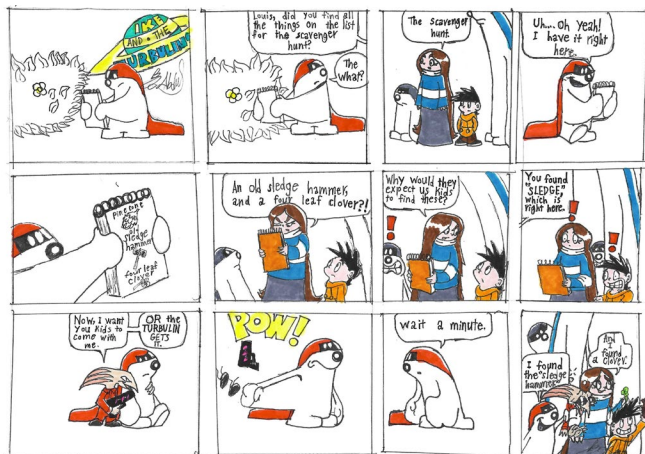
Monthly Board Meetings

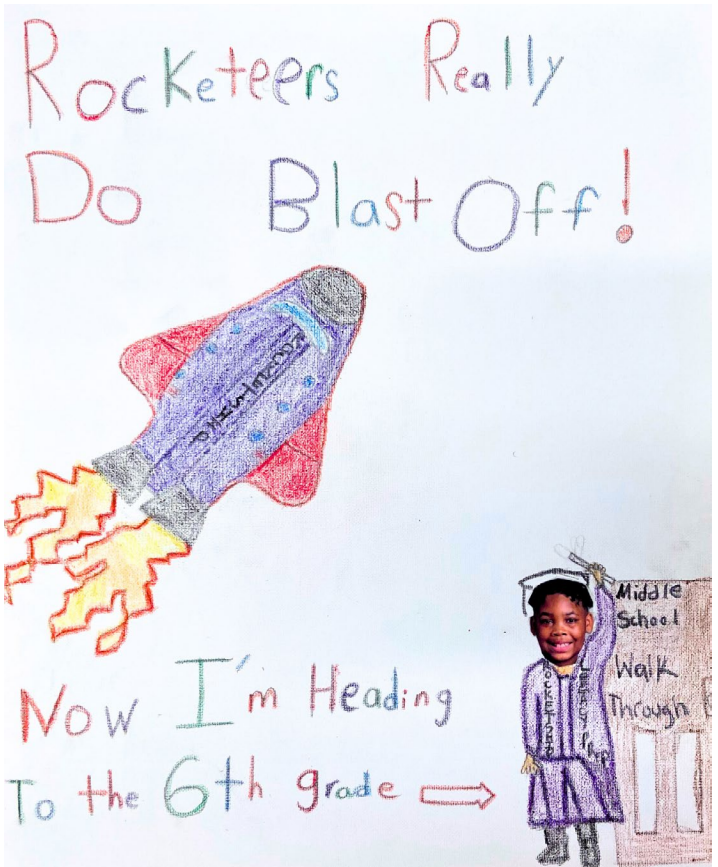
Each month, DC PCSB holds a Board Meeting to discuss various items related to PCSs. Due to the pandemic, all meetings were held virtually.

This table shows the date and location of board meetings in the 2022-2023 school year.

Date of Board Meeting		Location
September 19, 2022	Board Meeting	Virtual via Zoom
October 3, 2022	Special Board Meeting	Virtual via Zoom
October 17, 2022	Board Meeting	Virtual via Zoom
November 18, 2022	Special Board Meeting	Virtual via Zoom
November 21, 2022	Board Meeting	Virtual via Zoom
December 19, 2022	Board Meeting	Virtual via Zoom
January 23, 2023	Board Meeting	Virtual via Zoom
February 27, 2023	Board Meeting	Virtual via Zoom
March 2, 2023	Special Board Meeting	Virtual via Zoom
March 20, 2023	Board Meeting	Virtual via Zoom
April 18, 2023	Special Board Meeting	Virtual via Zoom
April 24, 2023	Special Board Meeting	Virtual via Zoom
April 24, 2023	Board Meeting	Virtual via Zoom
May 15, 2023	Board Meeting	Virtual via Zoom
June 24, 2023	Special Board Meeting	Virtual via Zoom
June 26, 2023	Board Meeting	Virtual via Zoom
June 28, 2023	Roundtable	Virtual Via Zoom
July 17, 2023	Board Meeting	Virtual via Zoom

All meeting materials and videos from previous board meetings are available at <https://dcpcs.org/events>.



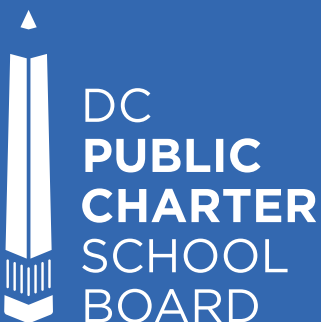


DC School Reform Act Requirements

REQUIRED ELEMENT FROM DC SCHOOL REFORM ACT	RESPONSE/LOCATION WITHIN REPORT
(1) A list of the members of PCSB and the addresses of such members	See Board Member listing on page 3.
(2) A list of the dates and places of each meeting of PCSB during the year preceding the report	See Monthly Board Meetings on page 29.
(3) The number of petitions received by PCSB for the conversion of a DC public school or a private or independent school to a public charter school, and for the creation of a new school as a public charter school	DC PCSB received one application for a new public charter school and zero applications for the conversion of an existing school.
(4) The number of petitions described in (3) that were approved and the number that were denied, as well as a summary of the reasons for which such petitions were denied	DC PCSB denied the one new school application it received. See Charter Applications on page 16 for details.
(5) A description of any new charters issued by PCSB over the year preceding the report	Zero. DC PCSB did not issue any new charters in SY 2022 - 23.
(6) A description of any charters renewed by PCSB during the year preceding the report	DC PCSB renewed three charter schools in SY 2022 - 23. See Charter Reviews and Renewals on pages 13 and 14.
(7) A description of any charters revoked by PCSB during the year preceding the report	Zero
(8) A description of any charters refused renewal by PCSB during the year preceding the report	Zero
(9) Any recommendations PCSB has concerning ways to improve the administration of public charter schools	None
(10) Details of major Board actions	See Board Actions on page 26.
(11) Major findings from school reviews of academic, financial, and compliance with health and safety standards and the resulting Board action or recommendations	See Academic Oversight on page 13. Financial Oversight and Compliance on page 19.
(12) Details of the fifth year review process and outcomes	DC PCSB conducted three five-year charter reviews in SY 2022 - 23. See Charter Reviews and Renewals on pages 13 and 14.
(13) Summary of annual financial audits of all charter schools including	See Financial Oversight on page 19.
a. the number of schools that failed to timely submit the audited financial statement required by that section	
b. the number of schools whose audits revealed a failure to follow required accounting practices or other material deficiencies, and	
c. the steps taken by DC PCSB to ensure that deficiencies found by the audits are rectified	
(14) Number of schools which have required intervention by PCSB to address any academic or operational issue	Four. See Academic Oversight on page 13. See Financial Oversight on page 19.
(15) What recommendations PCSB has made to correct identified deficiencies	See Academic Oversight on page 13. See Financial Oversight on page 19.



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