

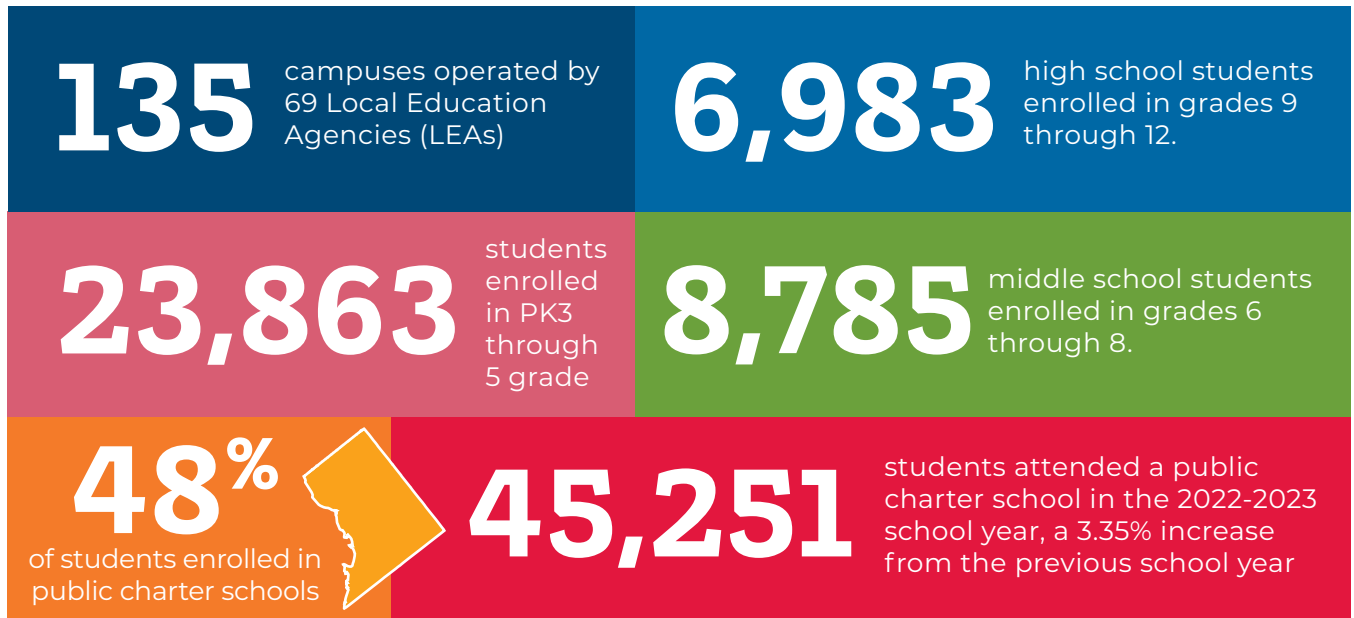
## **About the Artist:**

**Madison Davis** completed her 5th grade year at Rocketship Legacy Prep public charter school in SY 2022-23. Her favorite school subjects are math and art:

***“I like that in math you can use other things that you know about to figure out the answer to things that you didn’t know before.”***

Madison created this scene to represent the future of education. View pieces from other student artists representing what the future of education looks like to them, throughout this report.

# SY 2022 – 23 Year in Review



## Public Charter School Enrollment Data

Public charter schools (PCSs) enrolled **45,251** students or **48%** in the 2022-23 school year. Below, you will find data showing the total number of public charter school students enrolled by grade and by student populations.

% of PCS students by grade band for 2022-2023 School year

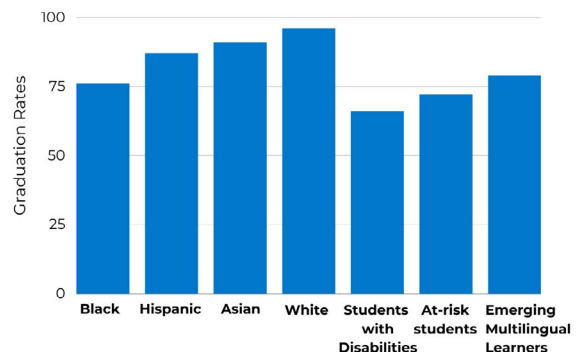
- **PK3-PK4** - 13.3%
- **K-5** - 38.3%
- **6-8** - 19%
- **9-12** - 15%
- **Adult** - 11.2%
- **Alternative** - 3.3%

## 2022-2023 Four-Year Graduation Rate: 80%

Our public charter schools graduate more students across most student populations than traditional public schools. The four-year graduation rate for public charter schools is 80 percent, which is an increase from the 2020-2021 school year. And the five-year adjusted cohort rate is 82%.

## Graduation Rates by Student Group (excludes adult programs)

- 76% of Black students
- 87% Hispanic students
- >90% of Asian students
- >95% of White students
- 66% of student with disabilities
- 72% of at risk students
- 79% of Emerging Multilingual Learners



# Contents

|                                        |           |
|----------------------------------------|-----------|
| <b>Message from Executive Director</b> | <b>2</b>  |
| <b>Our Board Members</b>               | <b>3</b>  |
| <b>Strategic Roadmap Progress</b>      | <b>6</b>  |
| <b>Excellent Schools</b>               | <b>7</b>  |
| List of Schools                        | 8         |
| <b>Enduring Partnerships</b>           | <b>21</b> |
| <b>Effective Organization</b>          | <b>25</b> |
| <b>Board Actions</b>                   | <b>26</b> |
| <b>Who We Are</b>                      | <b>28</b> |
| <b>School Reform Act Requirements</b>  | <b>31</b> |

## Background

Created in 1996, the DC Public Charter School Board (DC PCSB) is an independent government agency of the District of Columbia that provides academic and financial oversight to 135 citywide PCSs that are managed by 69 independently-run nonprofit organizations called local education agencies (LEAs).

As the sole public charter school (PCS) authorizer in Washington, DC, our role is different from that of a school district. We do not operate or direct the management of PCSs, that is the job of each school's board of trustees. Instead, we create the policies and conditions that empower teachers and school leaders to do their best work, and that's educating students.

Report published on July 28, 2023.

### Message from Executive Director, Dr. Michelle Walker-Davis

When I wrote last year's annual report message, we were in the middle of a once-in-100-years pandemic. While we're emerging from COVID-19, its impact is still felt.

That was underscored to me in a conversation I recently heard from a school leader when discussing what student success looks like today vs. ten years ago. That leader said that she runs not one but three enterprises which she defined as: "a small business, a social-services nonprofit, and an educational institution." I've heard other school leaders say the same thing in conversation after conversation.



What do they mean?

- They run a small business because they have to hire, train and sometimes let go of staff. They have to develop a culture, pay taxes, balance their budgets, hire contractors to make the repairs, and so much more. Essentially, they have to do all the things nonprofits have to do.
- They run a social service nonprofit because their students (and often their families) need more than a place to learn. Many students get their only meals of the day from school. School is where they get their uniforms cleaned or their healthcare and mental health needs met. Sometimes, school leaders have to find housing when a relative - with whom a student has been temporarily staying - needs to suddenly move away to take a new job.. And most importantly, schools are where students feel most safe from violence in the community.
- And they also run an educational institution that prepares students for college, career, and beyond. As we know, that is a complex task.

These school leaders are right. And while these problems are tough and challenging, they are not new.

The promising news is that public charter schools have been in Washington, DC for more than 20 years, and they have a track record of meeting the evolving needs of students and families. To do so, we at the DC Public Charter School Board have worked with schools and used a foundation of five basic tools - which are outlined in more detail in this annual report - to help assess school performance and give schools the guidance they need to make crucial decisions about their efforts to prepare students for the future. These five tools include:

1. Charter review and renewal reports: an analysis done every five years to evaluate a school's progress toward meeting its charter goals and academic achievement expectations, compliance with a school's charter and applicable laws, and fiscal management and economic viability. **Page 13**
2. Qualitative Site Reviews (QSR): periodic analyses to assess the overall quality of public charter schools' classroom environment and instruction. This includes assignment sample reviews, which evaluate whether student assignments align with grade-appropriate standards. **Page 15**
3. Financial Analysis Report: an annual analysis of the finances of each nonprofit operating a public charter school. Read more financial oversight on **Page 19**
4. Ongoing monitoring ensures that all public charter schools comply with applicable law. Read more compliance process on **Page 17**
5. Accountability framework: This is an important tool for making school oversight decisions. **Page 17**

Just like students and schools are measured every year, this Annual Report is our self-evaluation of our progress to create the conditions where schools can provide quality education and where our stakeholders - parents/families, school leaders, teachers, and community leaders - can see a detailed report on our work.

Sincerely,

Michelle J. Walker-Davis, Ed. D  
Executive Director

OUR BOARD MEMBERS



**Lea Crusey**  
CHAIR | Ward 6



**Jim Sandman**  
VICE CHAIR | Ward 6



**Ricarda Ganjam**  
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**Shantelle Wright**  
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**Shukurat  
Adamoh-Faniyan**  
MEMBER | Ward 8



**Nick Rodriguez**  
MEMBER | Ward 6

## Our Commitment to Race, Equity, Diversity, and Inclusion

Grounded in the School Reform Act and our race, equity, diversity, and inclusion (REDI) work, we pledge to take time to reflect, listen, and hold space for one another in service of our mission. We are united in the following beliefs and commitments that will guide our authorizing work moving forward:

- We acknowledge the prevalence of interpersonal, institutional, and systemic racism in our country.
- We seek to understand the collective impact of racism and inequity on public education and our role in perpetuating these harms.
- We believe an excellent school is equitable.
- We work to eliminate the impact of racism and inequity on students as DC's public charter school authorizer.
- We commit to continuous learning about ourselves, our work, and our city to inform our policies, practices, recommendations, and behaviors.
- We engage all voices in our decision-making process thoroughly and consistently and embrace discord that comes when people share their personal experiences and perspectives on our work.



## Core Values

Our Core Values guide everything we do, and truly are the heart of our organization. They help us foster a unique culture of:



**Commitment** – We are committed to serving students and families and working collaboratively to improve outcomes for all.



**Care** – We support each other professionally and personally; we value an environment of collegiality and fun.



**Excellence** – We produce high-quality work to improve public schools, and we ground our decisions in data, fairness, good judgment, and adherence to our policies.



**Integrity** – We promote the integrity of DC PCSB and the public charter sector through our ethical, transparent, and honest words and actions.



**Initiative** – We focus on opportunities instead of obstacles, proactively creating innovative solutions and removing barriers to attain results.



**Reflection** – We welcome feedback, engage in continual learning and improvement, and strive to implement our learnings in our future work.



A mural at Monument Academy Public Charter School

## Our Strategic Roadmap

From engaging families, education partners, elected leaders, and many others, DC PCSB developed a Strategic Roadmap to guide its work over the next three years in three key areas: Excellent Schools, Enduring Partnerships, and Effective Organization.

Our Strategic Roadmap is our northstar - our direction. We start with focusing first and foremost on students - improving their experience, empowering them, and giving them the tools they need for success. Our vision is our commitment and our mission clearly identifies our purpose. This is rooted in the authority granted to us through the School Reform Act and our race, equity, diversity, and inclusion work.

## REDI ROADMAP



## Our Strategic Priorities

|                                      |                                                                                                                                                                                        |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Excellent Schools</b></p>      | <p>Ensure that DC PCSB decision-making responds to citywide needs and results in improved outcomes for all DC students, especially those in historically marginalized groups.</p>      |
| <p><b>Enduring Partnerships</b></p>  | <p>Strengthen dialogue between families, school communities, and residents to create a shared understanding of our work, solicit feedback, and develop new partnerships across DC.</p> |
| <p><b>Effective Organization</b></p> | <p>Align our internal structure, processes, and culture with our strategic plan to allow DC PCSB to create the conditions for student success in DC.</p>                               |

Learn more at <https://dcpcsb.org/strategic-roadmap>.

# EXCELLENT SCHOOLS

Ensure that DC PCSB decision-making responds to citywide need and results in improved outcomes for all DC students, especially those in historically marginalized groups.

**PK through Grade 12**

| <b>SCHOOL NAME</b>                                                   | <b>WARD</b> | <b>PROGRAM TYPE</b>                                                                                                           | <b>2022 - 23 GRADES SERVED</b> | <b>2022 - 23 AUDITED ENROLLMENT</b> |
|----------------------------------------------------------------------|-------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------|
| Academy of Hope Adult PCS                                            | 5, 8        | Literacy, GED Preparation, Computer Skills, Dual Enrollment; day and evening                                                  | Adult Education                | 652                                 |
| Achievement Preparatory Academy PCS - Wahler Place Elementary School | 8           | Leadership Development                                                                                                        | PK3-4                          | 228                                 |
| AppleTree Early Learning Center PCS - Columbia Heights               | 1           | Early Childhood                                                                                                               | PK3-PK4                        | 98                                  |
| AppleTree Early Learning Center PCS - Douglas Knoll                  | 8           | Early Childhood                                                                                                               | PK3-PK4                        | 53                                  |
| AppleTree Early Learning Center PCS - Lincoln Park                   | 6           | Early Childhood                                                                                                               | PK3-PK4                        | 60                                  |
| AppleTree Early Learning Center PCS - Oklahoma Avenue                | 7           | Early Childhood                                                                                                               | PK3-PK4                        | 101                                 |
| AppleTree Early Learning Center PCS - Parklands at THEARC            | 8           | Early Childhood                                                                                                               | PK3-PK4                        | 99                                  |
| AppleTree Early Learning Center PCS - Southwest                      | 6           | Early Childhood                                                                                                               | PK3-PK4                        | 80                                  |
| BASIS DC PCS                                                         | 2           | Liberal Arts                                                                                                                  | 5 - 12                         | 664                                 |
| Breakthrough Montessori PCS                                          | 4           | Montessori                                                                                                                    | PK3 - 5                        | 346                                 |
| Bridges PCS                                                          | 5           | Early Childhood to Elementary; Special Education Focus                                                                        | PK3 - 5                        | 380                                 |
| Briya PCS                                                            | 5 4 & 1     | Two-Generation Program; English as a Second Language; Child Development Associate; Medical Assistant                          | PK3 - PK4 & Adult              | 760                                 |
| Capital City PCS - High School                                       | 4           | Arts Integration; Project-Based Learning                                                                                      | 9 - 12                         | 342                                 |
| Capital City PCS - Lower School                                      | 4           | Arts Integration; Project-Based Learning                                                                                      | PK3 - 4                        | 330                                 |
| Capital City PCS - Middle School                                     | 4           | Arts Integration; Project-Based Learning                                                                                      | 5 - 8                          | 332                                 |
| Capital Village PCS                                                  | 5           | Expeditionary Learning, Small School, and Personalized Learning                                                               | 5-8                            | 108                                 |
| Carlos Rosario International PCS                                     | 1, 5        | Literacy; English as a Second Language; Computer Skills; Culinary Arts, Nurse Aide, GED and Citizenship Preparation           | Adult Education                | 2,009                               |
| Cedar Tree Academy PCS                                               | 8           | Early Childhood                                                                                                               | PK3 - 3                        | 463                                 |
| Center City PCS - Brightwood                                         | 4           | Liberal Arts; Humanities                                                                                                      | PK3 - 8                        | 260                                 |
| Center City PCS - Capitol Hill                                       | 7           | Liberal Arts; Humanities                                                                                                      | PK3 - 8                        | 249                                 |
| Center City PCS - Congress Heights                                   | 8           | Liberal Arts; Humanities                                                                                                      | PK3 - 8                        | 249                                 |
| Center City PCS - NoMa                                               | 5           | Liberal Arts; Humanities                                                                                                      | PK4 - 8                        | 189                                 |
| Center City PCS - Petworth                                           | 4           | Liberal Arts; Humanities                                                                                                      | PK3 - 8                        | 244                                 |
| Center City PCS - Shaw                                               | 2           | Liberal Arts; Humanities                                                                                                      | PK4 - 8                        | 217                                 |
| Cesar Chavez PCS for Public Policy                                   | 7           | Public Policy                                                                                                                 | 6 - 12                         | 401                                 |
| Community College Preparatory Academy PCS                            | 8           | HVAC Training; National Customer Service; Computer Skills; CompTIA Help Desk; Microsoft Office Suite; Dual College Enrollment | Adult Education                | 615                                 |
| Creative Minds International PCS                                     | 5           | International Education; Inclusion; Arts Education/ Integration                                                               | PK3 - 8                        | 587                                 |
| DC Bilingual PCS                                                     | 4           | Dual Language; Arts Integration; Science, Technology, Engineering, Mathematics (STEM) Focus                                   | PK3 - 5                        | 530                                 |
| DC Prep PCS - Anacostia Elementary School                            | 8           | Interdisciplinary Curriculum                                                                                                  | PK3 - 3                        | 410                                 |

**PK through Grade 12** *(Continued)*

| <b>SCHOOL NAME</b>                                       | <b>WARD</b> | <b>PROGRAM TYPE</b>                                        | <b>2022 - 23 GRADES SERVED</b> | <b>2022 - 23 AUDITED ENROLLMENT</b> |
|----------------------------------------------------------|-------------|------------------------------------------------------------|--------------------------------|-------------------------------------|
| DC Prep PCS - Anacostia Middle School                    | 8           | Interdisciplinary Curriculum                               | 4 - 6                          | 200                                 |
| DC Prep PCS - Benning Elementary School                  | 7           | Interdisciplinary Curriculum                               | PK3 - 3                        | 442                                 |
| DC Prep PCS - Benning Middle School                      | 7           | Interdisciplinary Curriculum                               | 4 - 8                          | 328                                 |
| DC Prep PCS - Edgewood Elementary School                 | 5           | Interdisciplinary Curriculum                               | PK3 - 3                        | 430                                 |
| DC Prep PCS - Edgewood Middle School                     | 5           | Interdisciplinary Curriculum                               | 4 - 8                          | 318                                 |
| DC Scholars PCS                                          | 7           | Interdisciplinary Curriculum                               | PK3 - 8                        | 532                                 |
| DC Wildflower PCS - The Riverseed School                 | 7           | Montessori                                                 | PK3-PK4                        | 16                                  |
| Digital Pioneers Academy PCS - Capitol Hill/Upper School | 6           | Computer Science; Diverse Out-of-School Experiences        | 9-10                           | 201                                 |
| Digital Pioneers Academy PCS - Jochenning/Lower School   | 8           | Computer Science; Diverse Out-of-School Experiences        | 6-8                            | 310                                 |
| District of Columbia International School                | 4           | Language Immersion; International Baccalaureate Curriculum | 6 - 12                         | 1,590                               |
| E.L. Haynes PCS - Elementary School                      | 4           | Experiential Learning                                      | PK3 - 4                        | 342                                 |
| E.L. Haynes PCS - Middle School                          | 1           | Experiential Learning                                      | 5 - 8                          | 366                                 |
| E.L. Haynes PCS - High School                            | 4           | Experiential Learning                                      | 9 - 12                         | 459                                 |
| Eagle Academy PCS - Capitol Riverfront                   | 6           | Arts Integration                                           | PK3 - 3                        | 128                                 |
| Eagle Academy PCS - Congress Heights                     | 8           | Science, Technology, Engineering, Mathematics (STEM) Focus | PK3 - 3                        | 286                                 |
| Early Childhood Academy PCS                              | 8           | Science, Technology, Engineering, Mathematics (STEM) Focus | PK3 - 3                        | 250                                 |
| Elsie Whitlow Stokes Community Freedom PCS - Brookland   | 5           | Dual Language Immersion                                    | PK3 - 5                        | 355                                 |
| Elsie Whitlow Stokes Community Freedom PCS - East End    | 7           | Dual Language Immersion                                    | PK3-4                          | 318                                 |
| Friendship PCS - Armstrong Elementary                    | 5           | Reggio Emilia-Inspired Learning Center                     | PK3-3                          | 252                                 |
| Friendship PCS - Armstrong Middle                        | 5           | Arts Integration                                           | 4-8                            | 210                                 |
| Friendship PCS - Blow Pierce Elementary                  | 7           | College Prep School                                        | PK3 - 3                        | 285                                 |
| Friendship PCS - Blow Pierce Middle                      | 7           | College Prep School                                        | 4 - 8                          | 245                                 |
| Friendship PCS - Chamberlain Elementary                  | 6           | Champions for Student Achievement                          | PK3 - 3                        | 296                                 |
| Friendship PCS - Chamberlain Middle                      | 6           | Champions for Student Achievement                          | 4 - 8                          | 311                                 |
| Friendship PCS - Collegiate Academy                      | 7           | Early College High School                                  | 9-12                           | 662                                 |
| Friendship PCS - Ideal Elementary                        | 4           | Reggio Emilia-Inspired Learning Center                     | PK3-3                          | 216                                 |
| Friendship PCS - Ideal Middle                            | 4           | Extended Day                                               | 4-8                            | 182                                 |
| Friendship PCS - Online Academy                          | 4           | Virtual School                                             | K - 8                          | 443                                 |
| Friendship PCS - Southeast Elementary                    | 8           | Every Child Ready Instructional Approach                   | PK3 - 3                        | 365                                 |
| Friendship PCS - Southeast Middle                        | 8           | Every Child Ready Instructional Approach                   | 4-8                            | 329                                 |
| Friendship PCS - Technology Preparatory High School      | 8           | Science, Technology, Engineering, Mathematics (STEM) Focus | 9 - 12                         | 357                                 |
| Friendship PCS - Woodridge International Elementary      | 5           | International Baccalaureate                                | PK3 - 3                        | 251                                 |
| Friendship PCS - Woodridge International Middle          | 5           | International Baccalaureate                                | 4 - 8                          | 217                                 |

**PK through Grade 12** *(Continued)*

| <b>SCHOOL NAME</b>                                             | <b>WARD</b> | <b>PROGRAM TYPE</b>                                                                                            | <b>2022 - 23 GRADES SERVED</b> | <b>2022 - 23 AUDITED ENROLLMENT</b> |
|----------------------------------------------------------------|-------------|----------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------|
| Girls Global Academy PCS                                       | 2           | Single Gender, International Baccalaureate, Business and Engineering                                           | 9-11                           | 163                                 |
| Global Citizens PCS                                            | 7           | Dual Language/Immersion, Extended Day, Restorative Justice Program                                             | PK3-K                          | 110                                 |
| Goodwill Excel Center PCS                                      | 2 & 6       | Transportation Assistance; Child Care and Flexible Class Schedules                                             | Adult Education                | 405                                 |
| Harmony DC PCS - School of Excellence                          | 5           | Science, Technology, Engineering, and Mathematics (STEM) Focus                                                 | PK3 - 5                        | 159                                 |
| Hope Community PCS - Tolson                                    | 5           | Expeditionary Learning (Art, Technology, Science Inquiry, and Music)                                           | PK3 - 8                        | 203                                 |
| Howard University Middle School of Mathematics and Science PCS | 1           | Math and Science Focus                                                                                         | 6 - 8                          | 284                                 |
| I Dream PCS                                                    | 7           | Multi-Age Cohorts, Dream Time, Customized Learning Plans, and Social-Emotional Learning                        | PK3-4                          | 86                                  |
| IDEA PCS                                                       | 7           | Leadership, Construction, and Design Focus; College Dual-Enrollment                                            | 9-12                           | 309                                 |
| Ingenuity Prep PCS                                             | 8           | Civic Leadership; Blended Learning; Early Childhood                                                            | PK3-8                          | 788                                 |
| Inspired Teaching Demonstration PCS                            | 5           | Inquiry-Based, Whole Child, and Social Justice Focus                                                           | PK3-8                          | 519                                 |
| Kingsman Academy PCS                                           | 6           | Project-Based; Personalized Learning                                                                           | Alternative                    | 315                                 |
| KIPP DC - AIM Academy PCS                                      | 8           | High School Preparatory Curriculum; Leadership and Character Development                                       | 5-8                            | 443                                 |
| KIPP DC - Arts and Technology Academy PCS                      | 7           | Play-Based Academic and Social Emotional Learning Curriculum                                                   | PK3-K                          | 295                                 |
| KIPP DC - College Preparatory PCS                              | 5           | Global Readiness Based Curriculum; Career and College Coaching; Advanced Placement Courses; Freshman Academies | 9-12                           | 770                                 |
| KIPP DC - Connect Academy PCS                                  | 5           | Play-Based Academic and Social Emotional Learning Curriculum                                                   | PK3-K                          | 288                                 |
| KIPP DC - Discover Academy PCS                                 | 8           | Play-Based Academic and Social Emotional Learning Curriculum                                                   | PK3-K                          | 332                                 |
| KIPP DC - Grow Academy PCS                                     | 2           | Play-Based Academic and Social Emotional Learning Curriculum                                                   | PK3-K                          | 262                                 |
| KIPP DC - Heights Academy PCS                                  | 8           | Rigorous Academic Curriculum; Character and Whole-Child Approach                                               | 1-4                            | 471                                 |
| KIPP DC - Honor Academy PCS                                    | 8           | Blended Learning                                                                                               | 5-8                            | 321                                 |
| KIPP DC - Inspire Academy PCS                                  | 8           | Blended Learning                                                                                               | 1-4                            | 227                                 |
| KIPP DC - KEY Academy PCS                                      | 7           | High School Preparatory Curriculum; Leadership and Character Development                                       | 5-8                            | 396                                 |
| KIPP DC - Lead Academy PCS                                     | 2           | Rigorous Academic Curriculum; Character and Whole-Child Approach                                               | 1-4                            | 383                                 |
| KIPP DC - LEAP Academy PCS                                     | 7           | Play-Based Academic and Social Emotional Learning Curriculum                                                   | PK3-PK4                        | 227                                 |
| KIPP DC - Northeast Academy PCS                                | 5           | High School Preparatory Curriculum; Leadership and Character Development                                       | 5-8                            | 354                                 |
| KIPP DC - Pride Academy PCS                                    | 8           | Blended Learning                                                                                               | PK3-K                          | 162                                 |

**PK through Grade 12** *(Continued)*

| <b>SCHOOL NAME</b>                               | <b>WARD</b>  | <b>PROGRAM TYPE</b>                                                                                                                         | <b>2022 - 23 GRADES SERVED</b> | <b>2022 - 23 AUDITED ENROLLMENT</b> |
|--------------------------------------------------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------|
| KIPP DC - Promise Academy PCS                    | 7            | Rigorous Academic Curriculum; Character and Whole-Child Approach                                                                            | K-4                            | 610                                 |
| KIPP DC - Quest Academy PCS                      | 7            | Rigorous Academic Curriculum; Character and Whole-Child Approach                                                                            | 1-4                            | 385                                 |
| KIPP DC - Spring Academy PCS                     | 5            | Rigorous Academic Curriculum; Character and Whole-Child Approach                                                                            | 1-4                            | 392                                 |
| KIPP DC - Valor Academy PCS                      | 7            | High School Preparatory Curriculum; Leadership and Character Development                                                                    | 5-8                            | 347                                 |
| KIPP DC - WILL Academy PCS                       | 2            | High School Preparatory Curriculum; Leadership and Character Development                                                                    | 5-8                            | 333                                 |
| KIPP DC - Legacy College Preparatory PCS         | 8            | Blended Learning, Dual College Enrollment, Advanced Placement                                                                               | 9-12                           | 382                                 |
| Latin American Montessori Bilingual PCS          | 4,5          | Montessori; Language Immersion                                                                                                              | PK3-5                          | 553                                 |
| LAYC Career Academy PCS                          | 1            | Medical Assistant; Computer Skills; Dual Enrollment; GED Preparation; English as a Second Language; Literacy and Numeracy Skill Development | Adult Education                | 117                                 |
| LEARN DC PCSB                                    | 8            | Blended Learning, Extended Day, Restorative Justice Program                                                                                 | PK3-2                          | 214                                 |
| Lee Montessori PCS - Brookland                   | 5            | Montessori                                                                                                                                  | PK3-6                          | 286                                 |
| Lee Montessori PCS - East End                    | 8            | Montessori                                                                                                                                  | PK3-2                          | 193                                 |
| Mary McLeod Bethune Day Academy PCS              | 5 (main) & 4 | Arts Integration; Language Immersion; International Baccalaureate                                                                           | PK3-8                          | 311                                 |
| Maya Angelou PCS - Academy at the Jail           | 7            | Inspiring Youth Program                                                                                                                     | Alternative                    | 40                                  |
| Maya Angelou PCS - High School                   | 7            | Blended and Individualized Learning; Socio-emotional Learning                                                                               | Alternative                    | 212                                 |
| Maya Angelou PCS - Young Adult Learning Center   | 7            | General Education Development (GED)                                                                                                         | Adult Education                | 288                                 |
| Meridian PCS                                     | 1            | Interdisciplinary Curriculum                                                                                                                | PK3-8                          | 627                                 |
| Monument Academy PCS                             | 7            | Boarding school and Wraparound with Foster Care/ At-Risk Focus                                                                              | Alternative                    | 123                                 |
| Mundo Verde Bilingual PCS - Calle Ocho           | 5            | Dual Language/Immersion, Education for Sustainability Focus                                                                                 | PK3-3                          | 470                                 |
| Mundo Verde Bilingual PCS - J.F. Cook            | 5            | Dual Language/Immersion, Education for Sustainability Focus                                                                                 | PK3-5                          | 539                                 |
| Paul PCS - International High School             | 4            | Academics, Arts, Athletics, and Global Enrichment                                                                                           | 9-12                           | 419                                 |
| Paul PCS - Middle School                         | 4            | Academics, Arts, Athletics, and Global Enrichment                                                                                           | 6-8                            | 275                                 |
| Perry Street Preparatory PCS                     | 5            | Interdisciplinary Curriculum; Extended Academic Time                                                                                        | PK3-8                          | 452                                 |
| Richard Wright PCS for Journalism and Media Arts | 6            | Journalism and Media Arts                                                                                                                   | 8-12                           | 301                                 |
| Rocketship PCS - Infinity Community Prep         | 5            | Arts Integration                                                                                                                            | PK3-4                          | 306                                 |
| Rocketship PCS - Legacy Prep                     | 7            | Personalized and Blended Learning                                                                                                           | PK3-5                          | 658                                 |
| Rocketship PCS - Rise Academy                    | 8            | Personalized and Blended Learning                                                                                                           | PK3-5                          | 529                                 |

**PK through Grade 12** *(Continued)*

| <b>SCHOOL NAME</b>                                         | <b>WARD</b> | <b>PROGRAM TYPE</b>                                                                                                                      | <b>2022 - 23 GRADES SERVED</b> | <b>2022 - 23 AUDITED ENROLLMENT</b> |
|------------------------------------------------------------|-------------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------|
| Roots PCS                                                  | 4           | African Centered Curriculum                                                                                                              | PK3-5                          | 89                                  |
| Sela PCS                                                   | 4           | Dual Language/Immersion                                                                                                                  | PK3-5                          | 280                                 |
| Shining Stars Montessori Academy PCS                       | 5           | Montessori                                                                                                                               | PK3-6                          | 263                                 |
| Social Justice PCS                                         | 5           | Expeditionary Learning, Liberatory Design Thinking, and Crew                                                                             | 5-8                            | 152                                 |
| St. Coletta Special Education PCS                          | 7           | Special Education                                                                                                                        | Alternative                    | 250                                 |
| Statesmen College Preparatory Academy for Boys PCS         | 8           | Boy-Friendly Academic Environment, Improving Academic Skills, Social Competencies, and Personal Development                              | 4-8                            | 270                                 |
| The Children's Guild DC PCS                                | 5           | Arts Integration                                                                                                                         | Alternative                    | 206                                 |
| The Family Place PCS                                       | 1           | ESL, Child Development Associate, Workforce Development, Spanish, Literacy, 2-Gen Approach                                               | Adult Education                | 204                                 |
| The Next Step/El Proximo Paso PCS                          | 1           | GED Preparation; English as a Second Language; Dual College Enrollment; Day and Evening Options; Transportation and Childcare Assistance | Adult Education                | 476                                 |
| The SEED PCS of Washington DC                              | 7           | Boarding School                                                                                                                          | 9-12                           | 250                                 |
| The Sojourner Truth School PCS                             | 5           | Montessori, Blended Learning                                                                                                             | 6-9                            | 212                                 |
| Thurgood Marshall Academy PCS                              | 8           | Public Policy and Law Focus                                                                                                              | 9-12                           | 323                                 |
| Two Rivers PCS - 4th Street                                | 6           | Expeditionary Learning                                                                                                                   | PK3-5                          | 399                                 |
| Two Rivers PCS - Young Elementary School                   | 5           | Expeditionary Learning                                                                                                                   | PK3-5                          | 377                                 |
| Two Rivers PCS - Young Middle School                       | 5           | Arts Integration                                                                                                                         | 6-8                            | 276                                 |
| Washington Global PCS                                      | 6           | International Curriculum; Individualized Learning                                                                                        | 6-8                            | 240                                 |
| Washington Latin PCS - The Anna Julia Cooper Middle School | 5           | Classical Education                                                                                                                      | 5-6                            | 157                                 |
| Washington Latin PCS - Middle School                       | 4           | Classical Education                                                                                                                      | 5-8                            | 383                                 |
| Washington Latin PCS - Upper School                        | 4           | Classical Education                                                                                                                      | 9-12                           | 377                                 |
| Washington Leadership Academy PCS                          | 5           | Tech, Coding, Computer Science; Leadership Development                                                                                   | 9-12                           | 377                                 |
| Washington Yu Ying PCS                                     | 5           | Mandarin Chinese Language Immersion; International Baccalaureate                                                                         | PK3-5                          | 602                                 |
| YouthBuild PCS                                             | 1           | English as Second Language; Construction Education; Dual enrollment                                                                      | Adult Education                | 127                                 |

## Academic Oversight

We collaborate with school leaders, families, elected leaders, education agencies, and partners to determine how to strengthen and improve our academic oversight of PCSs without impeding a school's freedom to make decisions that are best for their school communities. Our oversight work improves the experiences of all DC students, especially those from historically marginalized groups.

Our approach to academic oversight consists of:

## Charter Reviews and Renewals

The School Reform Act requires DC PCSB to conduct a charter review of each school at least once every five years. We evaluate each school's progress toward meeting its charter goals and academic achievement expectations. We also assess each school's compliance with applicable federal and local laws, compliance with its charter, and fiscal management.

We conducted 18 charter reviews or renewals during SY 2022 – 23, as listed below. See the list of Board Actions on p. 26 for the date of each vote.

### **SY 2022 – 23: Five-Year Charter Reviews**

The Board approved these 5-year reviews:

- Digital Pioneers PCS (With conditions; See page 14.)
- Statesmen PCS (With conditions; See page 14.)
- The Family Place PCS

### **SY 2022 – 23: 10-Year Charter Reviews**

The Board approved these 10-year reviews:

- Community College Prep PCS (With conditions; See page 14.)
- Ingenuity Prep PCS
- Sela PCS

### **SY 2022 – 23: 15-Year Charter Reviews**

In a school's 15th year of operation, an LEA submits an application requesting to renew its charter.

In SY 2022 – 23, three LEAs were eligible to submit renewal applications. The board voted on and approved each renewal on December 19, 2022.

- Achievement Prep PCS - DC PCSB staff found that Achievement Prep PCS met its charter goals and academic achievement expectations. The Board voted to renew its charter for another 15 year term.
- Center City PCS (With conditions; See page 14.) - DC PCSB staff found that all but one of the school's campuses met their charter goals. However, that campus, it met DC PCSB's Covid-19 impact provision, with conditions. The Board voted to renew Center City PCS' charter for another 15 year term, with these conditions.
- Washington Yu Ying PCS - DC PCSB staff found that Washington Yu Ying PCS met its charter goals and academic achievement expectations. The Board voted to renew its charter for another 15 year term.

### **SY 2022 – 23: 20-Year Charter Reviews**

The Board approved these 20-year reviews:

- DC Prep PCS
- Eagle Academy PCS
- Latin American Montessori Bilingual PCS

### **SY 2022 – 23: 25-Year Charter Reviews**

The Board approved these 25-year reviews:

- Carlos Rosario PCS
- Cesar Chavez PCS
- Elsie Whitlow Stokes Community Freedom PCS
- Friendship PCS
- Maya Angelou PCS
- The SEED PCS of Washington DC

Please visit <https://dcpcsb.org/charter-reviews-and-renewals> to read the review reports.

## **Interventions and Correction of Deficiencies**

DC PCSB issued conditions to the following three LEAs during their charter review or renewal in SY 2022 – 23:

### **Center City PCS**

Center City PCS will develop and implement an academic improvement plan. At a minimum, the plan must include specific strategies the school will use to improve academic outcomes for all students, focusing on growth among kindergarten through second grade students and math outcomes for all students. The plan must also include a description of how the school will measure its academic progress toward meeting its goals. Finally, Center City PCS will report on its progress implementing the plan in its annual report every year leading up to its 20-year charter review.

### **Digital Pioneers PCS**

Digital Pioneers PCS will develop and implement an academic improvement plan. At a minimum, the plan must include specific strategies the school will use to improve academic outcomes for all students. The plan must also include a description of how the school will measure its academic progress toward meeting its goals. Digital Pioneers PCS will report on its progress implementing the plan in its annual report every year leading up to its 10-year charter review.

Additionally, each Digital Pioneers PCS campus will undergo a Qualitative Site Review (QSR) every year during the next five-year review period. If the QSR team rates fewer than 50% of observations as “proficient” or “distinguished” in either domain of the QSR rubric at either campus, DC PCSB staff may recommend an immediate high-stakes review. If a Digital Pioneers PCS campus earns “proficient” or “distinguished” rates in each domain of the QSR rubric within 5.0% of the two-year weighted average of comparable PCS classrooms for two consecutive years, then DC PCSB will cease conducting condition-related QSR visits at that campus.

### **Statesmen PCS**

Statesmen PCS will develop and implement an academic improvement plan. At a minimum, the plan must include specific strategies the school will use to improve academic outcomes for all students. The plan must also include a description of how the school will measure its academic progress toward meeting its goals. Statesmen PCS will report on its progress implementing the plan in its annual report every year leading up to its 10-year charter review.

Additionally, Statesmen PCS will develop and implement a procurement contract compliance improvement plan. At a minimum, the plan must include strategies the school will use to improve internal procedures for both bidding and submitting procurement contracts. The plan must also include a description of how the school will measure the plan’s success. Statesmen PCS must comply with DC PCSB’s *Procurement Contract Submission and Conflict of Interest Policy* and *Data and Document Submission and Verification Policy*. Should DC PCSB recognize noncompliance, it will engage Statesmen PCS’s board about needed improvement or take additional action as appropriate under each policy.

## Qualitative Site Reviews

DC PCSB developed the QSR initiative to evaluate schools' environment and instructional quality. The QSR is intended to provide a snapshot of overall quality, not to evaluate individual teachers. DC PCSB conducts unannounced school visits and selects a random sample of classrooms. DC PCSB does not typically observe electives, but will observe an elective class if it is critical to the school's mission. While DC PCSB may note general trends across grade levels or subject areas, the QSR team will not give recommendations or share individual observation results. The QSR team produces a final report containing a qualitative assessment for each campus within the LEA.

QSRs are comprised of the following components:

1. A sector-wide training with school leaders to gather information about the school's mission, vision, academic program, and charter goals;
2. A review of student English language arts (ELA) and math and work samples;
3. Unannounced observations of 75.0% of core-content classrooms; and
4. Scheduled debrief with the school leadership team and DC PCSB staff.

DC PCSB conducted the QSR process at the following schools in SY 2022 – 23:

- Academy of Hope Adult PCS
- DC Bilingual PCS
- Digital Pioneers PCS – Jochenning
- Digital Pioneers PCS – Capitol Hill
- District of Columbia International
- Eagle Academy PCS – Capitol Riverfront
- Eagle Academy PCS – Congress Heights
- E.L. Haynes PCS – Elementary
- E.L. Haynes PCS – Middle
- E.L. Haynes PCS – High School
- Harmony DC PCS – School of Excellence
- Lee Montessori PCS – Brookland
- Lee Montessori PCS – East End
- Meridian PCS
- Monument Academy PCS
- Perry Street Preparatory PCS
- Roots PCS
- Two Rivers PCS – 4th Street
- Two Rivers PCS – Young Elementary
- Two Rivers PCS – Young Middle

Learn more about the QSR initiative at <https://dcpcsb.org/qualitative-site-reviews>.

## Charter Applications

On August 31, 2022, DC PCSB released its 2023 Charter Application Guidelines, which explain the process by which applicants submit their petitions to establish a PCS and how DC PCSB evaluates them. Their release follows a year-long re-envisioning process to improve the quality of applications so that students have more access to strong, in-demand options. Guided by that vision, DC PCSB staff took the following critical steps in preparation for the charter application review cycle.

- Make DC PCSB’s decision-making process for evaluating arguments of school demand equitable, transparent, and accessible. To be considered for approval, an application must meet, at a minimum, the standard “Demonstrated Need for the School.”
- Review the charter application guidelines with an equity lens so that the guidelines ensure applicants are prepared to serve all students in the current educational landscape.
- Engage with community stakeholders, especially families, to understand how they are making school choices.
- Ensure that applicants, community stakeholders, and DC PCSB staff understand the charter application process and revisions.

The 2023 Charter Application Guidelines and all associated resources can be found at <https://dcpcsb.org/start-charter-school>.

On March 6, 2023, we received one application to establish a new PCS. The founding team of ISM Creative Academy proposed opening an early childhood program inspired by the student-centric approaches of Montessori and Reggio Emilia. The Board voted to deny the application on May 15, 2023. The application did not fully meet any of DC PCSB's standards for approval, including the foundational standard "Demonstrated Need for the School."

# Non-Academic Oversight

## Compliance Review

As part of our oversight practices, we conduct an annual Compliance Review to ensure public charter LEAs comply with applicable laws and charter requirements. Annually, PCSs submit many documents and data for our review. The LEA Submission Calendar contains all compliance items due to DC PCSB during SY 2022 – 23. If any documents are deemed inaccurate or incomplete, the item is returned to the public charter LEA for revisions.

After reviewing all submissions, DC PCSB staff generates a Compliance Review Report for each public charter LEA that rates each compliance requirement as either compliant, in progress, or not compliant. A "compliant" rating means the school has satisfied the compliance standards. A rating of "in progress" means the school has not satisfied the compliance standards but has provided an explanation or evidence that the issue is being remedied in a way that DC PCSB accepts as reasonable. A rating of "not compliant" means the school has not satisfied the compliance standards and has not provided an explanation or evidence of how the issue will be remedied, the timeline for addressing the issue has not been adequate, or the school has been non-responsive in addressing the issue. No schools have received a "not compliant" rating this school year.

As of the publication of the Compliance Review Reports on March 3, 2023, 42 schools were marked "in progress" for one of the following items:

- Accreditation
- Annual Report
- Board Roster
- Certified Staff to Administer Medicine
- Staff Preference

Since then, only nine charter campuses remain "in progress" – all pertaining to the requirement to have staff certified to administer medicine. Children's School Services is the sole vendor of DC Health to provide this training. Available slots within the online training platform are limited each month, and training concluded for SY 2022 – 23 in the spring. These nine campuses will receive priority when training resumes in the fall.

Late or improper submission of compliance documentation may cause the school to receive an Early Warning Notice, Out of Compliance notice, and a Notice of Concern if the issue is not cured.

In February, DC PCSB staff generated a Compliance Review Report to share with school leaders, including board members. The results of the Compliance Review were shared with the Board and the public and read into the record at the April 2022 Board meeting.

View the annual LEA Document Submission Calendar and Compliance Review results at <https://dcpcsb.org/annual-compliance-reporting>.

# School Planning

DC PCSB coordinates, approves, revokes, and/or denies a school's charter as well as its proposed amendments. Here are the new school openings, school closures, grade additions, reconfiguration changes, and approved relocation requests slated for the upcoming school year available at, <https://dcpcsb.org/school-planning>.

During SY 2022 – 23, DC PCSB did not approve any new campuses or grade expansions.

Maya Angelou PCS – Academy at DC Jail will close at the end of SY 2022 – 23 in accordance with the time-bound Memorandum of Agreement between Maya Angelou PCS, OSSE, and the DC Department of Corrections.

## New School Openings for SY 2022-23

No new schools were opened during the 2022-23 school year.

## Public Charter LEA Closures at the end of SY 2022-23

No schools were closed during the 2022-23 school year.

## Facility Changes During SY 2022-23

| SCHOOL                       | TYPE OF CHANGE | ADDRESS                      | NOTES                                                                                                                          |
|------------------------------|----------------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| AppleTree Early Learning PCS | New Facility   | 4900 Massachusetts Avenue NW | Facility is part of the AppleTree PCS - Oklahoma Avenue campus located at 330 21st Street NE, which is located 8.1 miles away. |



## Financial Oversight

Each year, DC PCSB assesses the finances and operations of every public charter LEA to determine if they have sufficient financial strength for the year plus contingencies. If an LEA has engaged in a pattern of non-adherence to generally accepted accounting principles, has engaged in a pattern of fiscal mismanagement, or is no longer economically viable, we are required to close it per DC law.

### Financial Monitoring

We monitor the financial health and management of public charter LEAs using three primary tools: (1) the annual Financial Analysis Report, which provides a comprehensive assessment of the school's financial health, based primarily on audited financial statements; (2) a review of the annual budget of the school's operations; and (3) a review of interim LEA financial statements, either quarterly or monthly, including a Statement of Financial Position, Statement of Activities, and Statement of Cash Flows. Additionally, public charter LEAs undergo an in-depth review of their financial health and management as part of the review or renewal process every five years.

### Financial Compliance

As part of our compliance review, audited financial statements also include a supplemental schedule that lists all contracts worth more than \$25,000 per year that the public charter LEA executed during the fiscal year. Read more about our Procurement and Contract Submissions Policy at <https://dcpcsb.org/procurement-contract-submission-policy>.

### Financial Transparency

To make sure the families have access to information, we publish school budgets, tax returns, spending plans for at-risk funds, audited financial statements, and the Financial Analysis Report at <https://dcpcsb.org/school-finances>.



Here is a summary of public charter LEA financial audit results for fiscal year 2022:

| <b>AUDIT OUTCOME</b>                                                                                                                                                                                             | <b># OF LEAS</b> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Audit submitted after due date (with approved extension from DC PCSB)                                                                                                                                            | 7                |
| Audit submitted after due date (without approved extension from DC PCSB)                                                                                                                                         | 5                |
| Number of LEAs failing to timely submit the audited financial statement required (sum of above two rows)                                                                                                         | 12               |
| Audit reflected a modified opinion on the financial statements (US GAAP)                                                                                                                                         | 0                |
| Audit reflected material weaknesses or significant deficiencies in the internal control over financial reporting                                                                                                 | 3                |
| Audit reflected noncompliance material in the financial statements                                                                                                                                               | 0                |
| Audit reflected a modified opinion on Uniform Guidance Single Audit (LEAs spending more than \$750,000 in federal funds in one fiscal year are required to have a Single Audit under the Uniform Guidance rules) | 0                |
| Audit reflected material weaknesses or significant deficiencies in the internal control over compliance with Uniform Guidance Single Audit                                                                       | 1                |
| Audit reflected unresolved prior-year audit findings                                                                                                                                                             | 1                |
| Audit disclosed going-concern issue                                                                                                                                                                              | 0                |
| Disclosed debt-compliance issue                                                                                                                                                                                  | 0                |
| Number of LEAs whose audits revealed a failure to follow required accounting practices or other material deficiencies (sum of above eight rows)                                                                  | 4                |

More detailed information on public charter LEA financial results is available at <https://dcpcsb.org/financial-analysis-reports>.

### **Interventions and Correction of Deficiencies**

If we have concerns about a school's financial health, we collaborate with the school to address them as early as possible. In most cases, we start with two actions: (1) additional monitoring, including more frequent interim financial statement reviews and budget revisions, and (2) informal discussions about the LEA's financial challenges and improvement plans. We subsequently disclose in the Financial Analysis Report (available at <https://dcpcsb.org/financial-analysis-reports>) the steps taken or that will be taken by the LEA to rectify each deficiency identified in the audit, to be carried out in a manner consistent with our recommendations.

In cases of more imminent concerns, we may take more formal intervention actions, such as citing a public charter LEA for fiscal mismanagement or instituting a Financial Corrective Action Plan, which sets specific performance targets for the LEA's finances. These actions would take place during a monthly public Board meeting. No public charter LEAs required intervention to address financial and operational concerns in FY 2022 (see School Reform Act Requirements on page 31). We continue to monitor the compliance of one public charter LEA on a financial corrective action plan that was effective prior to FY 2022.

# ENDURING PARTNERSHIPS

Strengthen dialogue between families, school communities, and residents to create a shared understanding of our work, solicit feedback, and develop new partnerships across DC.

## Working in Communities

DC PCSB is committed to working with community leaders to ensure every DC student receives a quality education. We do this by attending monthly Advisory Neighborhood Commission (ANC) meetings across the District. This year, DC PCSB has presented at more than 12 ANC meetings in Wards 1, 4, 5, 6, 7, and 8. Our participation has helped us build relationships with ANC Commissioners and to learn more about the needs of their communities.

In addition to attending ANC meetings, our Community Engagement team developed a dedicated ANC resource webpage. This easy to access webpage provides Commissioners with information about PCSs, including a directory of schools by ward and single-member district, links to our Annual Report, monthly newsletters, and upcoming due dates for open public comment.

## Enhancing our Public Comment Process

At DC PCSB, we value public input and are committed to ensuring all community members have a space to share their perspectives about policies and items before the Board that affect their children's education and public charter schools. To strengthen our engagement, DC PCSB enhanced its public comment process this year to make it more accessible and easier for people to participate.

*The new public comment process includes the following enhancements:*

- A new and robust public comment webpage that is easy to use, inclusive, and accessible. The webpage is mobile friendly and includes an easy-to-use form to submit written public comments, sign up to testify, or access our voice message public comment option.
- A visible countdown of each item open for public comment. This will help the public plan ahead and make sure they have a chance to participate and provide comment.
- To be more inclusive, we are now offering public comment notices in multiple languages. This will make it easier for people from all backgrounds to participate in the process.

We encourage all community members to visit our new public comment webpage at <https://dcpcsb.org/public-comment>. Your feedback is important to us, and it helps us make informed decisions for our students.

## Supporting Student Safety

DC PCSB is committed to ensuring all PCSs are safe environments for all students, staff, and their families. Our Community Engagement team works closely with partners and organizations to enhance public safety in schools. To achieve this, we participate in daily public safety call we work with schools and key stakeholders, such as the Metropolitan Police Department (MPD), Metropolitan Transportation Police Department (MTPD), Department of Mental Health Services of the District of Columbia (DMPSJ), Department of Education (DME), and DC Public Schools (DCPS). These calls help us improve coordination between city agencies and PCSs, coordinate agency decision-making and implementation processes, and increase the resources available to PCSs.

This year, we collaborated closely with the Metropolitan Police Department's (MPD) School Safety Division by hosting two webinars on the changes to the School Resource Officer program for public charter schools.

Another initiative we support is DC's SafePassage program. This program brings schools, community based organizations, and city agencies to discuss issues occurring in eight priority areas within the District. The discussions help foster information exchange between schools and explore solutions to enhance public safety.

The partnerships described above are just a few of the ways that DC PCSB is working to support public charter schools to keep students safe to and from school.

## Working with Government Agencies

One of the most important aspects of keeping students safe and healthy in school is through immunizations. Through our work on a citywide working group on immunization, we support schools with meeting the immunization compliance policy requirements. The working group--including our partners at DC Health, OSSE, DCPS, DHCF, and the DME, worked together to coordinate efforts across the city to make sure families had access to vaccinations. In addition, our partners at OSSE provided patient care technicians to assist individual schools with inputting student data into the immunization registry. The team set up immunization clinics at schools and in the community so families could get their children the required vaccinations. Along with our partners at DC Health and Children's School Services, the School Health Service Telehealth Program continues to expand its access to students in schools' participating in the School Health Program beginning in 2023-2024 school year.

We continued to support the expansion of mental health services in schools with our partners at the Department of Behavioral Health (DBH) and on the Coordinating Council on School Behavioral Health. It continues to be a challenge to find enough mental health clinicians to support the increasing needs in schools.

Additionally, with the increase in the number of opioid overdoses among students in the District

and surrounding areas, we have supported our DBH and DC Health partners efforts to keep students safe by providing Naloxone kits to schools. Naloxone, under the brand name Narcan, is an opioid reversing medication that can restore normal breathing when administered to individuals experiencing an opioid overdose, without adverse health effects if administered to an individual not experiencing an overdose.

### **Collaborating with Partners Through Task Forces & Working Groups**

As an agency, we participate on multiple task forces, working groups, and commissions across city agencies. This year we developed a new approach to our participation in these groups with a strategy to include as many voices and perspectives in these spaces. Our approach aligns with our Strategic Roadmap priorities and our REDI commitments. This year, DC PCSB participated in approximately 30 task forces, working groups, and commissions. This includes our annual participation on the Coordinating Council on School Behavioral Health that works collaboratively with DBH to support schools with getting access to mental health clinicians to support students. We also sit on the Early Literacy Task Force which actively works to improve literacy across the district through a comprehensive implementation plan that is outlined in the legislative priorities by the Council.

Through our task force work and involvement, we are committed to advocating for our students, schools, and families and building strong partnerships with government agencies and education-adjacent organizations.

Lastly, DC PCSB presented at the National Charter School Conference in Austin, TX on Student Counseling, Mental Health, Social, Behavioral Skills and Resilience. We facilitated a panel discussion on the work DC PCSB is doing, as part of the Coordinating Council on School Behavioral Health, to expand mental health services to all PCSs in Washington, DC. This city entered into an innovative partnership with Community Based Organizations to create a coordinated and responsive behavioral health system to serve all students in public and public charter schools. One of our school partners, KIPP DC, one of our school partners, co-presented and shared how the program is working in their schools.

# **EFFECTIVE ORGANIZATION**

Aligning our internal structure, processes, and culture with our Strategic Roadmap to allow DC PCSB to create the conditions for student success in DC.

## Summary of Approved Board Actions

All Board action is taken during a public meeting. Detailed information on Board actions and related materials from each meeting can be found on our website, <https://dcpcsb.org/events>.

### Charter Amendments

| SCHOOL NAME                | DESCRIPTION                                | DATE OF BOARD VOTE |
|----------------------------|--------------------------------------------|--------------------|
| Community College Prep PCS | New facility location                      | September 19, 2022 |
| DC Bilingual PCS           | Enrollment ceiling increase                | September 19, 2022 |
| Paul PCS                   | Enrollment schedule modification and goals | September 19, 2022 |
| AppleTree PCS              | Facility                                   | November 21, 2022  |
| Center City PCS            | Campus name change                         | November 21, 2022  |
| Friendship PCS             | COVID-19 Impact Provision                  | November 21, 2022  |
| Community College Prep PCS | Facility                                   | December 19, 2022  |
| Mundo Verde Bilingual PCS  | Facility                                   | March 20, 2023     |
| Briya PCS                  | Additional Facility                        | April 24, 2023     |
| DC Bilingual PCS           | Enrollment ceiling increase acceleration   | April 24, 2023     |
| LAYC Career Academy PCS    | Ages Served, Mission Statement             | May 15, 2023       |
| Yu Ying PCS                | Enrollment ceiling increase, facility      | June 26, 2023      |
| Paul PCS                   | Virtual Programming                        | July 17, 2023      |

### Charter Reviews, Renewals, New Schools, and Other School Business

| SCHOOL NAME                                                          | DESCRIPTION                                      | DATE OF BOARD VOTE |
|----------------------------------------------------------------------|--------------------------------------------------|--------------------|
| SELA PCS                                                             | 10-year charter review                           | December 19, 2022  |
| Achievement Preparatory PCS                                          | 15-year charter renewal                          | December 19, 2022  |
| Center City PCS                                                      | 15-year charter renewal (conditionally approved) | December 19, 2022  |
| Washington Yu Ying PCS                                               | 15-year charter renewal                          | December 19, 2022  |
| DC Prep Public Charter School                                        | 20-year review                                   | January 23, 2023   |
| Eagle Academy PCS                                                    | 20-year review                                   | January 23, 2023   |
| Latin American Montessori Bilingual PCS                              | 20-year review                                   | January 23, 2023   |
| SEED PCS of Washington                                               | 25-year review                                   | January 23, 2023   |
| Statesmen College Preparatory Academy for Boys Public Charter School | 5-year charter review (conditionally approved)   | February 27, 2023  |
| Digital Pioneers Academy PCS                                         | 5-year charter review (conditionally approved)   | February 27, 2023  |
| Ingenuity Prep PCS                                                   | 10-year charter review                           | February 27, 2023  |
| Elsie Whitlow Stokes Community Freedom PCS                           | 25-year charter review                           | February 27, 2023  |
| Community College Preparatory Academy PCS                            | 10-year charter review                           | March 20, 2023     |
| The Family Place PCS                                                 | 5-year charter review                            | March 20, 2023     |
| Carlos Rosario PCS                                                   | 25-year charter review                           | April 24, 2023     |
| Cesar Chavez PCS                                                     | 25-year charter review                           | April 24, 2023     |
| Maya Angelou PCS                                                     | 25-year charter review                           | April 24, 2023     |
| Friendship PCS                                                       | 25-year charter review                           | June 26, 2023      |

**Summary of New or Revised DC PCSB Policies**

| DATE OF BOARD VOTE | POLICY                            |
|--------------------|-----------------------------------|
| June 26, 2023      | COVID 19 Impact Policy            |
| June 26, 2023      | Data & Document Submission Policy |
| July 17, 2023      | Charter Goals Policy              |

**Summary of Notices of Concern, Instances of Fiscal Mismanagement, Financial Corrective Action Plans and Charter Warnings**

| SCHOOL NAME                               | DESCRIPTION                                                          | DATE OF BOARD VOTE |
|-------------------------------------------|----------------------------------------------------------------------|--------------------|
| Two Rivers PCS                            | Notice of Concern - Mystery Caller Initiative (Lifted July 17, 2023) | May 15, 2023       |
| Community College Preparatory Academy PCS | Notice of Concern - Mystery Caller Initiative (Lifted July 17, 2023) | May 15, 2023       |
| KIPP DC                                   | Financial Corrective Action Plan                                     | June 26, 2023      |

**Summary of Denied Items**

| SCHOOL NAME          | DESCRIPTION         | DATE OF BOARD VOTE |
|----------------------|---------------------|--------------------|
| Eagle Academy PCS    | Grade Expansion     | October 17, 2022   |
| ISM Creative Academy | Charter Application | May 15, 2023       |



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Reema Morris, Associate Attorney

*\*externally goes by Director, Policy and Legislative Affairs**\*\*externally goes by Director, Communications*

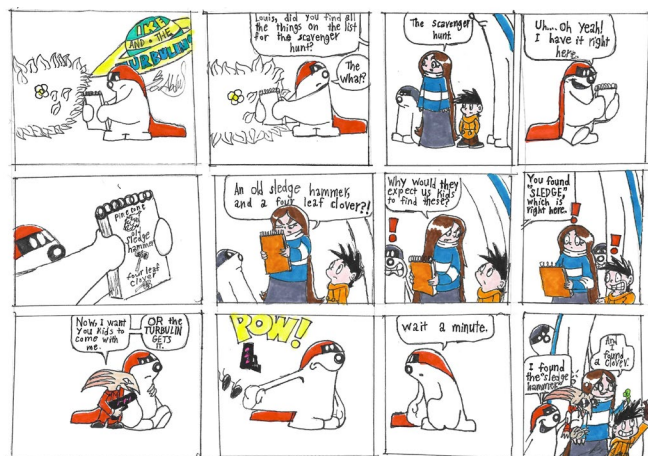
# Monthly Board Meetings

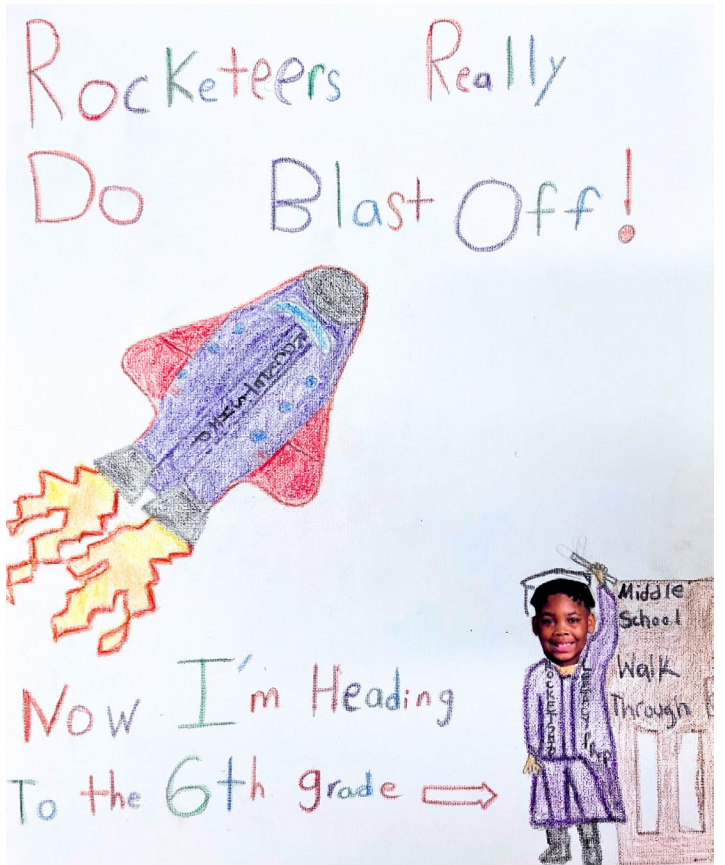
Each month, DC PCSB holds a Board Meeting to discuss various items related to PCSs. Due to the pandemic, all meetings were held virtually.

This table shows the date and location of board meetings in the 2022-2023 school year.

| Date of Board Meeting |                       | Location         |
|-----------------------|-----------------------|------------------|
| September 19, 2022    | Board Meeting         | Virtual via Zoom |
| October 3, 2022       | Special Board Meeting | Virtual via Zoom |
| October 17, 2022      | Board Meeting         | Virtual via Zoom |
| November 18, 2022     | Special Board Meeting | Virtual via Zoom |
| November 21, 2022     | Board Meeting         | Virtual via Zoom |
| December 19, 2022     | Board Meeting         | Virtual via Zoom |
| January 23, 2023      | Board Meeting         | Virtual via Zoom |
| February 27, 2023     | Board Meeting         | Virtual via Zoom |
| March 2, 2023         | Special Board Meeting | Virtual via Zoom |
| March 20, 2023        | Board Meeting         | Virtual via Zoom |
| April 18, 2023        | Special Board Meeting | Virtual via Zoom |
| April 24, 2023        | Special Board Meeting | Virtual via Zoom |
| April 24, 2023        | Board Meeting         | Virtual via Zoom |
| May 15, 2023          | Board Meeting         | Virtual via Zoom |
| June 24, 2023         | Special Board Meeting | Virtual via Zoom |
| June 26, 2023         | Board Meeting         | Virtual via Zoom |
| June 28, 2023         | Roundtable            | Virtual Via Zoom |
| July 17, 2023         | Board Meeting         | Virtual via Zoom |

All meeting materials and videos from previous board meetings are available at <https://dcpcsb.org/events>.



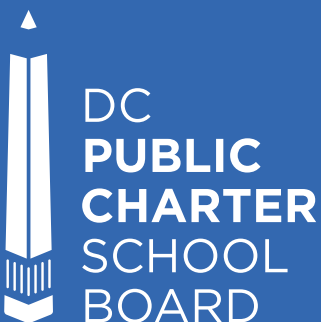


# DC School Reform Act Requirements

| REQUIRED ELEMENT FROM DC SCHOOL REFORM ACT                                                                                                                                                                           | RESPONSE/LOCATION WITHIN REPORT                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| (1) A list of the members of PCSB and the addresses of such members                                                                                                                                                  | See Board Member listing on page 3.                                                                                              |
| (2) A list of the dates and places of each meeting of PCSB during the year preceding the report                                                                                                                      | See Monthly Board Meetings on page 29.                                                                                           |
| (3) The number of petitions received by PCSB for the conversion of a DC public school or a private or independent school to a public charter school, and for the creation of a new school as a public charter school | DC PCSB received one application for a new public charter school and zero applications for the conversion of an existing school. |
| (4) The number of petitions described in (3) that were approved and the number that were denied, as well as a summary of the reasons for which such petitions were denied                                            | DC PCSB denied the one new school application it received. See Charter Applications on page 16 for details.                      |
| (5) A description of any new charters issued by PCSB over the year preceding the report                                                                                                                              | Zero. DC PCSB did not issue any new charters in SY 2022 - 23.                                                                    |
| (6) A description of any charters renewed by PCSB during the year preceding the report                                                                                                                               | DC PCSB renewed three charter schools in SY 2022 - 23. See Charter Reviews and Renewals on pages 13 and 14.                      |
| (7) A description of any charters revoked by PCSB during the year preceding the report                                                                                                                               | Zero                                                                                                                             |
| (8) A description of any charters refused renewal by PCSB during the year preceding the report                                                                                                                       | Zero                                                                                                                             |
| (9) Any recommendations PCSB has concerning ways to improve the administration of public charter schools                                                                                                             | None                                                                                                                             |
| (10) Details of major Board actions                                                                                                                                                                                  | See Board Actions on page 26.                                                                                                    |
| (11) Major findings from school reviews of academic, financial, and compliance with health and safety standards and the resulting Board action or recommendations                                                    | See Academic Oversight on page 13. Financial Oversight and Compliance on page 19.                                                |
| (12) Details of the fifth year review process and outcomes                                                                                                                                                           | DC PCSB conducted three five-year charter reviews in SY 2022 - 23. See Charter Reviews and Renewals on pages 13 and 14.          |
| (13) Summary of annual financial audits of all charter schools including<br>a. the number of schools that failed to timely submit the audited financial statement required by that section                           | See Financial Oversight on page 19.                                                                                              |
| b. the number of schools whose audits revealed a failure to follow required accounting practices or other material deficiencies, and                                                                                 |                                                                                                                                  |
| c. the steps taken by DC PCSB to ensure that deficiencies found by the audits are rectified                                                                                                                          |                                                                                                                                  |
| (14) Number of schools which have required intervention by PCSB to address any academic or operational issue                                                                                                         | Four. See Academic Oversight on page 13. See Financial Oversight on page 19.                                                     |
| (15) What recommendations PCSB has made to correct identified deficiencies                                                                                                                                           | See Academic Oversight on page 13.<br>See Financial Oversight on page 19.                                                        |



**#DCcharterProud**  
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