





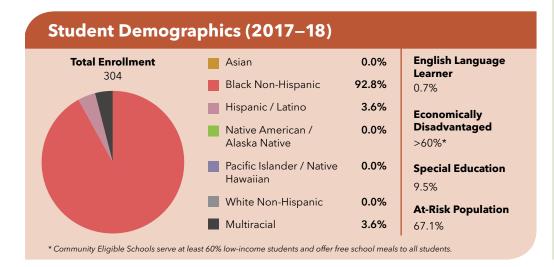
## DC Prep PCS - Anacostia Elementary

1409 V Street SE Washington, DC 20020 202-729-3500 www.dcprep.org



## School Profile (2018-19)

Board Chair	CEO	CEO Grades Served			
Michela English	Laura Maestas	Current Grades Future Grades			
		PK3 PK4 K 1			
Principal	First School Year	2 2 3 4 5			
Neema Desai	2015-16	0 6 0 7 0 8 0 9			
		0 10 0 11 0 12 0 Adult Ed			
		Is part of a PK3-8 network.			



## **Tier Explanations**

- 1 High Performing (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

## A Note from the School

Founded in 2003, DC Prep is the highest-performing network of public charter schools in Washington (2012-18), bridging the educational divide by increasing the number of students from underserved communities with the academic preparation and personal character to succeed in competitive high schools and colleges. DC Prep serves almost 2,000 students in PK3-8th grade on five campuses in Wards 5, 7, and 8. Anacostia Elementary Campus (AEC), located in Ward 8, currently serves students in PK3 – 2nd grade, and will add 3rd grade in SY'19-10. AEC provides a developmentally appropriate, academically challenging education, creating an exciting learning environment that leads to a love of school and learning and lays the foundation for college prep from the earliest years.

1

<sup>2017–18)</sup> Grades Measured: PK3-1	KEY 0	Floor	Target	100	Points Earned out of Points Possible	Percent o Possible Points
Student Progress (50 points): Academ	ic Improvement	Over Time				
Growth on the school's NWEA MAP assessment in reading	0	30	70	100	<b>20.0</b> out of <b>25.0</b>	80.0%
Growth on the school's NWEA MAP assessment in mathematics	0	30	69.0	100	<b>24.4</b> out of <b>25.0</b>	97.5%
School Environment (50 points): Predi	ctors of Future S	Student Prog	ress and Achie	vement		
Attendance In-seat attendance	0		:	90.5	<b>5.5</b> out of <b>10.0</b>	55.3%
Re-enrollment Percent of students eligible to re-enroll	0		67	92	<b>5.2</b> out of <b>10.0</b>	52.0%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)						
Emotional Support	1			<b>.9</b>	<b>9.4</b> out of <b>10.0</b>	93.9%
Classroom Organization	1		4.5	<b>8</b> 7	<b>8.4</b> out of <b>10.0</b>	84.0%
Instructional Support	1	3.1	4	7	<b>5.4</b> out of <b>10.0</b>	53.5%
TOTAL SCORE	TIER				78.3 out of 100	78.3%

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments				
PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)  Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year	0	94.5		
PK Math: Test of Early Mathematics Ability (TEMA)  Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year	0	70 100		