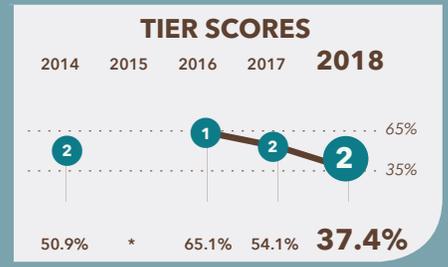




DC Scholars PCS

5601 East Capitol Street SE
Washington, DC 20019

202-559-6138
www.dcscholars.org



School Profile (2018–19)

Board Chair

Robert Weinberg

Executive Director

Jennifer Leonard

Grades Served

● Current Grades ● Future Grades

● PK3 ● PK4 ● K ● 1

● 2 ● 3 ● 4 ● 5

● 6 ● 7 ● 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

Principal

Jessica Hiltabidel (ES)

Tanesha Dixon (MS)

First School Year

2012-13

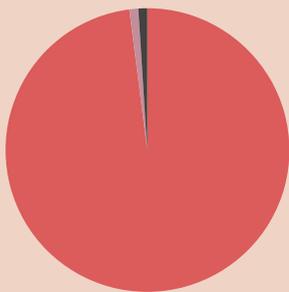
Tier Explanations

- 1 High Performing**
(65.0% – 100.0%)
- 2 Mid Performing**
(35.0% – 64.9%)
- 3 Low Performing**
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2017–18)

Total Enrollment
515



Asian	0.0%
Black Non-Hispanic	99.4%
Hispanic / Latino	0.4%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.2%

English Language Learner
0.0%

Economically Disadvantaged
>60%*

Special Education
17.3%

At-Risk Population
58.4%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

DC Scholars PCS prepares students to succeed academically in high school and college by providing them with a foundation of life skills required to become productive members of their communities. Opened in 2013 as a PK-3 new-start public charter school in DC's Ward 7, DC Scholars now serves grades PK3-8 while sustaining strong academic achievement. Our school not only delivers rigorous instruction, but also serves as a community of joy where our students thrive, and it embeds the expectation that scholars can, and will, achieve academic success.

DC Scholars PCS

2018 School Quality Report

(2017–18)

Grades Measured: PK3–8



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in
English Language Arts



1.0 out of 17.5

6.0%

Growth on the state assessment in
mathematics



1.3 out of 17.5

7.4%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

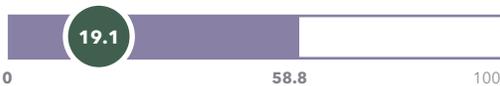
Approaching College and
Career Ready and Above



3.7 out of 7.5

48.7%

College and Career Ready



1.6 out of 5.0

32.5%

PARCC: Mathematics

Approaching College and
Career Ready and Above



4.8 out of 7.5

64.3%

College and Career Ready



2.7 out of 5.0

53.2%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



2.4 out of 10.0

47.3%

8th Grade Mathematics

College and Career Ready



1.7 out of 0.0

34.8%

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



4.2 out of 9.0

47.0%

Re-enrollment

Percent of students eligible to re-enroll



4.2 out of 9.0

46.7%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



4.0 out of 4.0

100.0%

Classroom Organization



3.7 out of 4.0

92.3%

Instructional Support



2.1 out of 4.0

51.5%

TOTAL SCORE

TIER 2

37.4 out of 100

37.4%

DC Scholars PCS

2018 School Quality Report

(2017–18)

Grades Measured: PK3–8



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Reading: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

