



Cover designed by Kyree Bass

Kyree Davonne Bass is a student at IDEA Public Charter School and a freelance illustrator/ animator. She has always loved art since the age of 10. However, she did not begin taking art seriously until age 14. As a child, she would watch her favorite series/movies wondering how animation teams would make the content they would air for the world.

She started to learn character design, background art, and writing, while both taking commissions and drawing for her own pleasure. She discovered that not many Black artists are represented or motivated to follow such a path due to the uncertainties of this profession. But with the support of those who have been there for her, thus far, she feels confident in her ability to make her dreams come true.

One of her biggest dreams is to one day have her own animation studio working with other Black creators and launch her own TV series and books.

She is looking forward to helping Black people and people of color connect with the stories and art she plans to create. With hard work, determination, and having realistic goals, she believes you can accomplish anything.

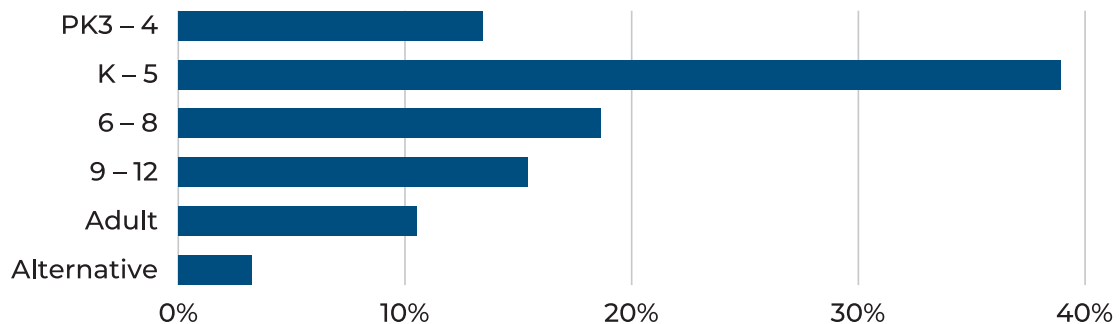


SY 2021 – 22 Year in Review

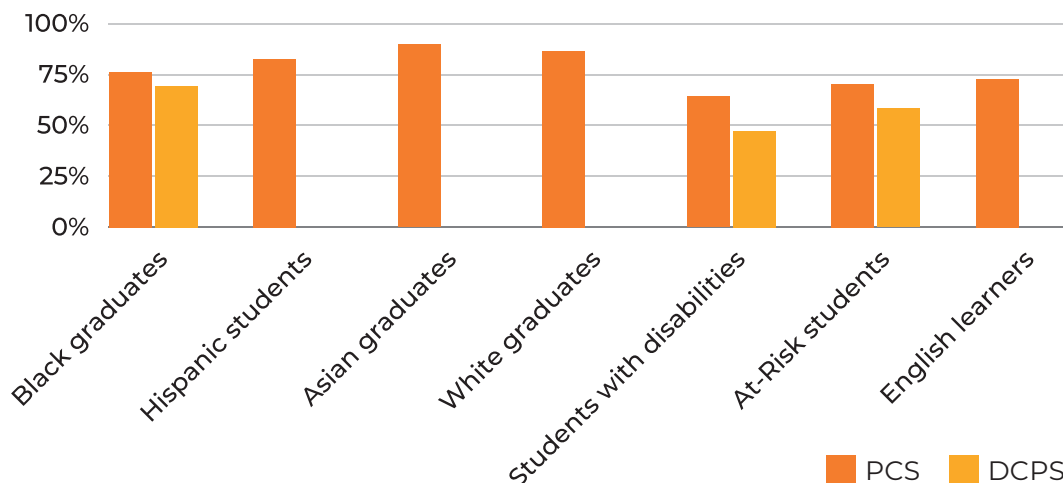
133 campuses operated by 68 Local Education Agencies (LEAs)	6,983 high school students enrolled in grades 9 through 12.
23,670 students enrolled in grades PK3 through 5.	45,251* students attended a public charter school <small><i>This number does not include students attending non-public placement schools.</i></small>
8,408 middle school students enrolled in grades 6 through 8.	48% of DC students enrolled in public charter schools
4,735 number of adult students enrolled in public charter schools	

Here is data showing the total number of public charter school (PCS) students enrolled by grade and by student populations.

% of PCS students by grade band



Graduation Rates by Student Group (excludes adult programs)



Contents

Message from Executive Director	4
Our Board Members	5
Strategic Roadmap Progress	6
Excellent Schools	7
List of Schools	8
Enduring Partnerships	21
Effective Organization	25
Who We Are	26
Board Actions	27
School Reform Act Requirements	31

Background

Created in 1996, the DC Public Charter School Board (DC PCSB) is an independent government agency of the District of Columbia that provides academic and financial oversight to 133 citywide public charter schools that are managed by 68 independently run nonprofit organizations called Local Education Agencies (LEAs).

As the sole public charter school authorizer in Washington, DC, our role is different from that of a school district. We do not operate or direct the management of public charter schools. That is the job of each school's board of trustees. Instead, we create the policies and conditions that empower teachers and school leaders to do their best work – and that's educating students.

Report published on July 29, 2022.

Our Commitment to Race, Equity, Diversity, and Inclusion

Grounded in the School Reform Act and our race, equity, diversity, and inclusion work, we pledge to take time to reflect, listen, and hold space for one another in service of our mission. We are united in the following beliefs and commitments that will guide our authorizing work:

- We acknowledge the prevalence of interpersonal, institutional, and systemic racism in our country.
- We seek to understand the collective impact of racism and inequity on public education and our role in perpetuating these harms.
- We believe an excellent school is equitable.
- We work to eliminate the impact of racism and inequity on students as DC's public charter school authorizer.
- We commit to continuous learning about ourselves, our work, and our city to inform our policies, practices, recommendations, and behaviors.
- We engage all voices in our decision-making process thoroughly and consistently and embrace discord that can come when people share their personal experiences and perspectives on our work.



Core Values

These principles guide everything we do, and truly are the heart of our organization. They help us foster a unique culture of:



Commitment – We are committed to serving students and families and working collaboratively to improve outcomes for all.



Care – We support each other professionally and personally; we value an environment of collegiality and fun.



Excellence – We produce high-quality work to improve public schools, and we ground our decisions in data, fairness, good judgment, and adherence to our policies.



Integrity – We promote the integrity of DC PCSB and the public charter sector through our ethical, transparent, and honest words and actions.



Initiative – We focus on opportunities instead of obstacles, proactively creating innovative solutions and removing barriers to attain results.



Reflection – We welcome feedback, engage in continual learning and improvement, and strive to implement our learnings in our future work.



Dear Education Community:

We are now in our third year of the COVID-19 pandemic. It's a simple statement to make, but it alone does not begin to tell the real story.

Yes, over a million Americans died from the disease (about 1,300 in Washington, DC, alone), but we as parents, caretakers, school leaders, teachers, and others responded to it in dramatically different ways. Some embraced vaccination and masks; others did not. Some families lost loved ones while others did not. And some of us stayed employed throughout the pandemic; others lost their jobs and struggled to make ends meet.



And while many students successfully moved to virtual learning, others did not. And this makes the story of education during a pandemic much more complex.

In DC, the overall number of public school students dropped slightly overall during the pandemic, while the number of those who attended public charter schools went up by about three percent (source: DC's Office of the State Superintendent of Education).

Even though these are small numbers, they suggest important points.

First, public charter schools are their own school districts, which allows them to be uniquely responsive to their students, families, and teachers. For example, some families wanted their students to wear a mask and, for that reason, many schools kept the mask mandate even after it had been lifted. Or, in the first year of the pandemic, some public charter schools kept classrooms open because that is what their families requested.

Second, the pandemic taught us that schools are more than just places to learn. They are the centers of our community—where hungry students get a meal, receive health care, have access to the Internet, and feel nurtured and appreciated—and so much more.

While the pandemic is not over, our schools are taking these lessons and making changes to better serve their students. For example, some have expanded their kitchens and included public health support to ensure their students have healthy meals and better health care. I'm extremely proud to know our LEAs have also ensured that our students receive the tools and other interventions they need, like tutoring, to remain academically equipped for their futures. And others are bringing in outside assistance to help with teacher satisfaction and retention.

This Annual Report, highlights the efforts of the DC Public Charter School Board over the past 12 months to support schools and students.

Sincerely,

Michelle J. Walker-Davis, EdD
Executive Director
DC Public Charter School Board

OUR BOARD MEMBERS



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VICE CHAIR | Ward 6



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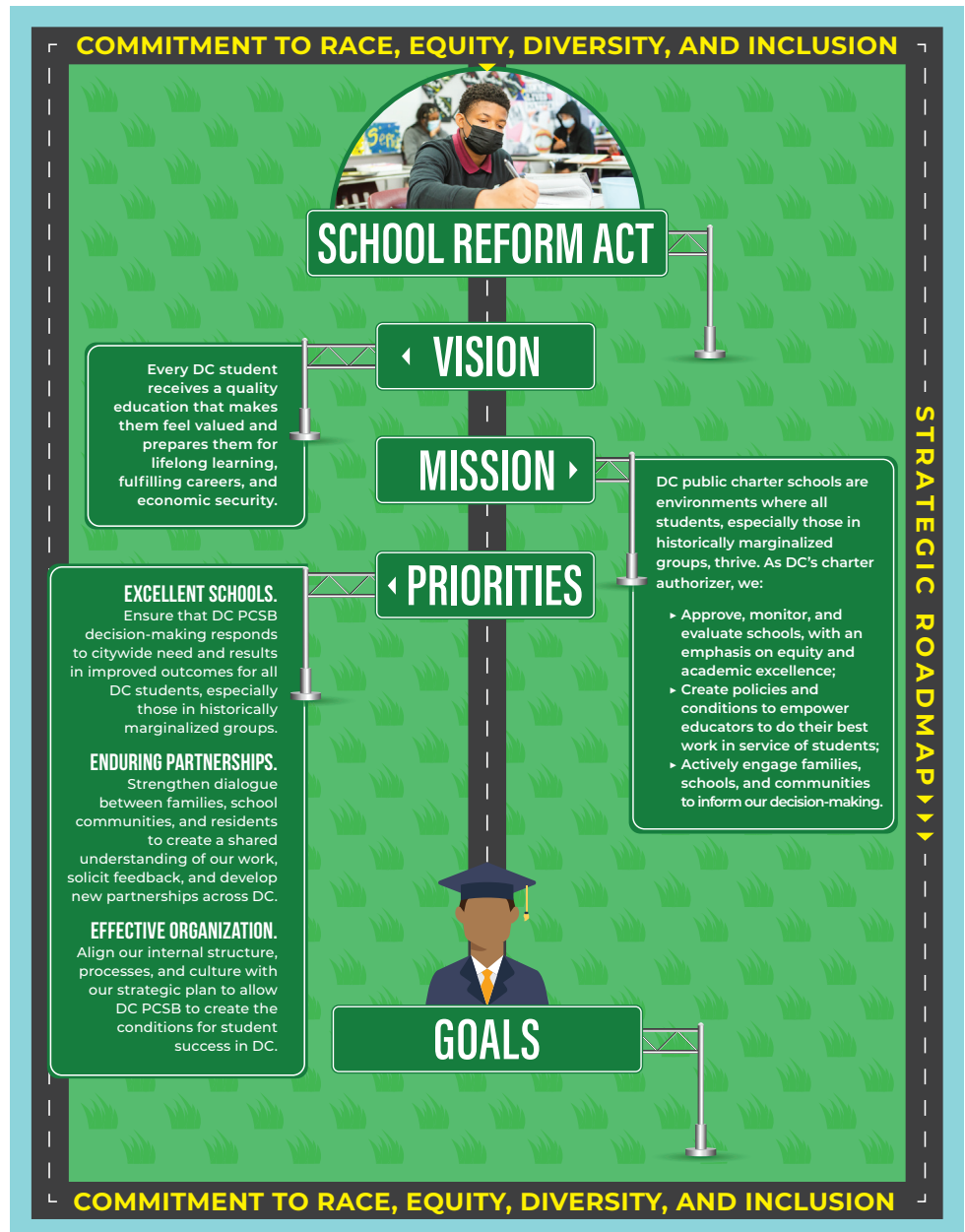


Nick Rodriguez
MEMBER | Ward 6

Our Strategic Roadmap

Through engaging families, education partners, elected leaders, and many others, DC PCSB developed a Strategic Roadmap to guide its work over the next three years in three key areas: Excellent Schools, Enduring Partnerships, and Effective Organization.

Our Strategic Roadmap is our North Star—our direction. We start with focusing first and foremost on students—improving their experience, empowering them, and giving them the tools they need for success. Our work is rooted in the authority granted to us through the DC School Reform Act. While our vision is our commitment and the mission identifies our purpose, our race, equity, diversity, and inclusion work is how we commit to doing the work.



Learn more at: <https://dcpcsb.org/strategic-roadmap>.

EXCELLENT SCHOOLS.

Ensure that DC PCSB decision-making responds to citywide need and results in improved outcomes for all DC students, especially those in historically marginalized groups.

PK through Grade 12

SCHOOL NAME	WARD	PROGRAM TYPE	2021 - 22 GRADES	2021 - 22 AUDITED ENROLLMENT
Achievement Preparatory Academy PCS – Wahler Place Elementary School	8	Leadership Development	PK3 – 3	200
AppleTree Early Learning Center PCS – Columbia Heights	1	Early Childhood	PK3 – PK4	114
AppleTree Early Learning Center PCS – Douglas Knoll	8	Early Childhood	PK3 – PK4	52
AppleTree Early Learning Center PCS – Lincoln Park	6	Early Childhood	PK3 – PK4	58
AppleTree Early Learning Center PCS – Oklahoma Avenue	7	Early Childhood	PK3 – PK4	78
AppleTree Early Learning Center PCS – Parklands at THEARC	8	Early Childhood	PK3 – PK4	99
AppleTree Early Learning Center PCS – Southwest	6	Early Childhood	PK3 – PK4	77
BASIS DC PCS	2	Liberal Arts	5 – 12	652
Breakthrough Montessori PCS	4	Montessori	PK3 – 4	320
Bridges PCS	5	Early Childhood to Elementary; Special Education Focus	PK3 – 5	341
Capital City PCS – High School	4	Arts Integration; Project-Based Learning	9 – 12	348
Capital City PCS – Lower School	4	Arts Integration; Project-Based Learning	PK3 – 4	324
Capital City PCS – Middle School	4	Arts Integration; Project-Based Learning	5 – 8	332
Capital Village PCS	5	Expeditionary Learning, and Personalized Learning	5 – 7	89
Cedar Tree Academy PCS	8	Early Childhood	PK3 – 2	482
Center City PCS – Brightwood	4	Liberal Arts; Humanities	PK3 – 8	259
Center City PCS – Capitol Hill	6	Liberal Arts; Humanities	PK3 – 8	238
Center City PCS – Congress Heights	8	Liberal Arts; Humanities	PK3 – 8	240
Center City PCS – Petworth	4	Liberal Arts; Humanities	PK3 – 8	245
Center City PCS – Shaw	6	Liberal Arts; Humanities	PK4 – 8	214
Center City PCS – Trinidad	5	Liberal Arts; Humanities	PK4 – 8	194
Cesar Chavez PCS for Public Policy	7	Public Policy	6 – 12	365
Creative Minds International PCS	5	International Education; Inclusion; Arts Education/Integration	PK3 – 8	548
DC Bilingual PCS	5	Dual Language; Arts Integration; Science, Technology, Engineering, Mathematics (STEM) Focus	PK3 – 5	490
DC Prep PCS – Anacostia Elementary School	8	Interdisciplinary Curriculum	PK3 – 3	441
DC Prep PCS – Anacostia Middle School	8	Interdisciplinary Curriculum	4 – 5	140
DC Prep PCS – Benning Elementary School	7	Interdisciplinary Curriculum	PK3 – 3	448
DC Prep PCS – Benning Middle School	7	Interdisciplinary Curriculum	4 – 8	337
DC Prep PCS – Edgewood Elementary School	5	Interdisciplinary Curriculum	PK3 – 3	440
DC Prep PCS – Edgewood Middle School	5	Interdisciplinary Curriculum	4 – 8	343
DC Scholars PCS	7	Interdisciplinary Curriculum	PK3 – 8	545
Digital Pioneers Academy PCS – Capitol Hill	6	Computer Science; Diverse Out-of-School Experiences	8 – 10	119
Digital Pioneers Academy PCS – Jochenning	8	Computer Science; Diverse Out-of-School Experiences	6 – 7	340

PK through Grade 12 *(Continued)*

SCHOOL NAME	WARD	PROGRAM TYPE	2021 - 22 GRADES	2021 - 22 AUDITED ENROLLMENT
District of Columbia International School	4	Language Immersion; International Baccalaureate Curriculum	6 - 12	1523
E.L. Haynes PCS - Elementary School	4	Experiential Learning	PK3 - 4	350
E.L. Haynes PCS - Middle School	1	Experiential Learning	5 - 8	357
E.L. Haynes PCS - High School	4	Experiential Learning	9 - 12	446
Eagle Academy PCS - Capitol Riverfront	6	Arts Integration	PK3 - 3	115
Eagle Academy PCS - Congress Heights	8	Science, Technology, Engineering, Mathematics (STEM) Focus	PK3 - 3	412
Early Childhood Academy PCS	8	Science, Technology, Engineering, Mathematics (STEM) Focus	PK3 - 3	231
Elsie Whitlow Stokes Community Freedom PCS - Brookland	5	Dual Language	PK3 - 5	348
Elsie Whitlow Stokes Community Freedom PCS - East End	7	Dual Language	PK3 - 3	272
Friendship PCS - Armstrong Elementary	5	Reggio Emilia-Inspired Learning Center	PK3 - 6	273
Friendship PCS - Armstrong Middle	5	Arts Integration	4 - 8	234
Friendship PCS - Blow Pierce Elementary	7	College Prep School	PK3 - 3	302
Friendship PCS - Blow Pierce Middle	7	College Prep School	4 - 8	274
Friendship PCS - Chamberlain Elementary	6	Champions for Student Achievement	PK3 - 3	321
Friendship PCS - Chamberlain Middle	6	Champions for Student Achievement	4 - 8	328
Friendship PCS - Ideal Elementary	4	Reggio Emilia-Inspired Learning Center	PK - 3	237
Friendship PCS - Ideal Middle	4	Extended Day	4 - 8	150
Friendship PCS - Collegiate Academy	7	Early College High School	9 - 12	654
Friendship PCS - Online Academy	4	Blended Learning, online learning	K - 8	535
Friendship PCS - Southeast Elementary	8	Every Child Ready Instructional Approach	PK3 - 5	389
Friendship PCS - Southeast Middle	8	Every Child Ready Instructional Approach	4 - 8	348
Friendship PCS - Technology Preparatory High School	8	Science, Technology, Engineering, Mathematics (STEM) Focus	9 - 12	334
Friendship PCS - Woodridge International Elementary	5	International Baccalaureate	PK3 - 3	278
Friendship PCS - Woodridge International Middle	5	International Baccalaureate	4 - 8	213
Girls Global Academy PCS	2	Single Gender, International Baccalaureate, Business and Engineering	9 - 10	155
Global Citizens PCS	7	Dual Language/Immersion, Extended Day, Restorative Justice Program	PK3-PK4	60
Harmony DC PCS - School of Excellence	5	Science, Technology, Engineering, Mathematics (STEM) Focus	PK3 - 7	141
Hope Community PCS - Tolson	5	Expeditionary Learning (Art, Technology, Science Inquiry, and Music)	PK3 - 8	282
Howard University Middle School of Mathematics and Science PCS	1	Math and Science Focus	6 - 8	282
I Dream PCS	7	Multi-Age Cohorts, Dream Time, Customized Learning Plans, and Social-Emotional Learning	PK3 - 3	70

PK through Grade 12 *(Continued)*

SCHOOL NAME	WARD	PROGRAM TYPE	2021 - 22 GRADES	2021 - 22 AUDITED ENROLLMENT
IDEA PCS	7	Leadership, Construction, and Design Focus; College Dual-Enrollment	9 - 12	341
Ingenuity Prep PCS	8	Civic Leadership; Blended Learning; Early Childhood	PK3 - 8	795
Inspired Teaching Demonstration PCS	5	Inquiry-Based, Whole Child, and Social Justice Focus	PK3 - 8	506
Kingsman Academy PCS	6	Project-Based; Personalized Learning	6 - 12	285
KIPP DC - AIM Academy PCS	8	High School Preparatory Curriculum; Leadership and Character Development	5 - 8	412
KIPP DC - Arts and Technology Academy PCS	7	Play-Based Academic and Social Emotional Learning Curriculum	PK3 - 5	319
KIPP DC - College Preparatory PCS	5	Global Readiness Based Curriculum; Career and College Coaching; Advanced Placement Courses; Freshman Academies	9 - 12	868
KIPP DC - Connect Academy PCS	5	Play-Based Academic and Social Emotional Learning Curriculum	PK3 - K	288
KIPP DC - Discover Academy PCS	8	Play-Based Academic and Social Emotional Learning Curriculum	PK3 - K	312
KIPP DC - Grow Academy PCS	6	Play-Based Academic and Social Emotional Learning Curriculum	PK3 - K	278
KIPP DC - Heights Academy PCS	8	Rigorous Academic Curriculum; Character and Whole-Child Approach	1 - 4	455
KIPP DC - Honor Academy PCS	8	Blended Learning	PK3 - 8	347
KIPP DC - Inspire Academy PCS	8	Blended Learning	1 - 4	81
KIPP DC - KEY Academy PCS	7	High School Preparatory Curriculum; Leadership and Character Development	5 - 8	379
KIPP DC - Lead Academy PCS	6	Rigorous Academic Curriculum; Character and Whole-Child Approach	1 - 4	380
KIPP DC - LEAP Academy PCS	7	Play-Based Academic and Social Emotional Learning Curriculum	PK3 - PK4	202
KIPP DC - Northeast Academy PCS	5	High School Preparatory Curriculum; Leadership and Character Development	5 - 8	340
KIPP DC - Pride Academy PCS	8	Blended Learning	PK3 - K	115
KIPP DC - Promise Academy PCS	7	Rigorous Academic Curriculum; Character and Whole-Child Approach	K - 4	537
KIPP DC - Quest Academy PCS	7	Rigorous Academic Curriculum; Character and Whole-Child Approach	1 - 4	390
KIPP DC - Spring Academy PCS	5	Rigorous Academic Curriculum; Character and Whole-Child Approach	1 - 4	384
KIPP DC - Valor Academy PCS	7	High School Preparatory Curriculum; Leadership and Character Development	5 - 8	334
KIPP DC - WILL Academy PCS	6	High School Preparatory Curriculum; Leadership and Character Development	5 - 8	329
KIPP DC - Legacy College Preparatory PCS	8	Blended Learning, Dual College Enrollment, Advanced Placement	9 - 12	257
Latin American Montessori Bilingual PCS	4,5	Montessori; Language Immersion	PK3 - 5	533

PK through Grade 12 *(Continued)*

SCHOOL NAME	WARD	PROGRAM TYPE	2021 - 22 GRADES	2021 - 22 AUDITED ENROLLMENT
LEARN DC PCS	8	Blended Learning, Extended Day, Restorative Justice Program	PK3 - 1	167
Lee Montessori PCS - Brookland	8	Montessori	PK3 - 6	267
Lee Montessori PCS - East End	5	Montessori	PK3 - 1	161
Mary McLeod Bethune Day Academy PCS	4,5	Arts Integration; Language Immersion; International Baccalaureate	PK3 - 8	342
Maya Angelou PCS - Academy at the Jail	7	Inspiring Youth Program	9 - 12	34
Maya Angelou PCS - High School	7	Blended and Individualized Learning; Socio-emotional Learning	9 - 12	168
Meridian PCS	1	Interdisciplinary Curriculum	PK3 - 8	621
Monument Academy PCS	7	Boarding School and Wraparound with Foster Care/ At-Risk Focus	5 - 8	111
Mundo Verde Bilingual PCS - Calle Ocho	5	Dual Language/Immersion, Education for Sustainability Focus	PK3 - 2	408
Mundo Verde Bilingual PCS - J.F. Cook	5	Dual Language/Immersion, Education for Sustainability Focus	PK3 - 5	571
Paul PCS - International High School	4	Academics, Arts, Athletics, and Global Enrichment	9 - 12	423
Paul PCS - Middle School	4	Academics, Arts, Athletics, and Global Enrichment	6 - 8	310
Perry Street Preparatory PCS	5	Interdisciplinary Curriculum; Extended Academic Time	PK3 - 8	449
Richard Wright PCS for Journalism and Media Arts	6	Journalism and Media Arts	8 - 12	296
Rocketship PCS - Infinity Community Prep	5	Arts Integration	PK3 - 3	236
Rocketship PCS - Legacy Prep	8	Personalized and Blended Learning	PK3 - 5	660
Rocketship PCS - Rise Academy	7	Personalized and Blended Learning	PK3 - 5	664
Roots PCS	4	"African-Centered" Curriculum	PK3 - 5	101
Sela PCS	4	Dual Language/Immersion	PK3 - 5	264
Shining Stars Montessori Academy PCS	5	Montessori	PK3 - 6	246
Social Justice PCS	5	Expeditionary Learning, Liberatory Design Thinking, and Crew	5 - 7	102
St. Coletta Special Education PCS	7	Special Education	Ages 3 - 22	238
Statesmen College Preparatory Academy for Boys PCS	7	Boy-Friendly Academic Environment, Improving Academic Skills, Social Competencies, and Personal Development	4 - 7	224
The Children's Guild DC PCS	5	Montessori	K - 8	220
The SEED PCS of Washington DC	7	Boarding School	6 - 12	241
The Sojourner Truth School PCS	5	Montessori, Blended Learning	6 - 8	157
Thurgood Marshall Academy PCS	8	Public Policy and Law Focus	9 - 12	349
Two Rivers PCS - 4th Street	6	Expeditionary Learning	PK3 - 8	386
Two Rivers PCS - Young Elementary School	5	Expeditionary Learning	PK3 - 3	369
Two Rivers PCS - Young Middle School	5	Arts Integration	6 - 8	243
Washington Global PCS	6	International Curriculum; Individualized Learning	6 - 8	209

PK through Grade 12 *(Continued)*

SCHOOL NAME	WARD	PROGRAM TYPE	2021 - 22 GRADES	2021 - 22 AUDITED ENROLLMENT
Washington Latin PCS – Middle School	4	Classical Education	5 – 8	378
Washington Latin PCS – Upper School	4	Classical Education	9 – 12	377
Washington Leadership Academy PCS	5	Tech, Coding, Computer Science; Leadership Development	9 – 12	386
Washington Yu Ying PCS	5	Mandarin Chinese Language Immersion; International Baccalaureate	PK3 – 2	569

Adult Education

SCHOOL NAME	WARD	PROGRAM TYPE	2021 - 22 ENROLLMENT	AGES SERVED
Academy of Hope Adult PCS	5, 8	Literacy, GED Preparation, Computer Skills, Dual Enrollment; day and evening	567	Adult
Briya PCS	4, 5	Two-Generation Program; English as a Second Language; Child Development Associate; Medical Assistant	754	PK3 – PK4 & Adult
Carlos Rosario International PCS	1, 5	Literacy; English as a Second Language; Computer Skills; Culinary Arts; Nurse Aide; GED and Citizenship Preparation	1981	Adult
Community College Preparatory Academy PCS	8	HVAC Training; National Customer Service; Computer Skills; CompTIA Help Desk; Microsoft Office Suite; Dual College Enrollment	565	Adult
Goodwill Excel Center PCS	2	Transportation Assistance; Child Care and Flexible Class Schedules	430	Adult
LAYC Career Academy PCS	1	Medical Assistant; Computer Skills; Dual Enrollment; GED Preparation; English as a Second Language; Literacy and Numeracy Skill Development	94	Adult
Maya Angelou PCS – Young Adult Learning Center	7	General Education Development (GED)	276	Adult
The Family Place PCS	1	English as a Second Language, Child Development Associate, Workforce Development, Spanish, Literacy, Two-Generation Approach	178	Adult
The Next Step/El Proximo Paso PCS	1	GED Preparation; English as a Second Language; Dual College Enrollment; Day and Evening Options; Transportation and Child Care Assistance	320	Adult
YouthBuild PCS	1	English as a Second Language; Construction Education; Dual Enrollment	122	Adult

Academic Oversight

We collaborate with school leaders, families, elected leaders, education agencies, and partners to determine how best to strengthen and improve our academic oversight of public charter schools without impeding a school's freedom to make decisions that are best for their school communities. Our oversight work aims to improve the experiences of all DC students, especially those from historically marginalized groups. Our approach to academic oversight consists of:

Charter Reviews and Renewals

The School Reform Act requires DC PCSB to conduct a charter review of each school at least every five years. We evaluate each school to determine whether it is meeting the charter goals and academic achievement expectations, legal compliance, and fiscal management requirements set forth in the charter agreement.

SY 2021 – 22: 5-Year Charter Reviews

We did not conduct five-year reviews during the school year 2021 – 22.

SY 2021 – 22: 10-Year Charter Reviews

In school year 2021 – 22, staff conducted and the Board approved four, 10-year charter reviews.

See Board Actions Pg. 28 for date of vote.

- BASIS DC PCS (with conditions; see below)
- Creative Minds International PCS
- DC Scholars PCS (with conditions; see below)
- LAYC Career Academy PCS

SY 2021 – 22 Charter Renewals, 15-Year and Beyond

In the school's 15th year of operation, it submits an application requesting to renew its charter. In school year 2021 – 22, we received no charter renewal applications.

Please visit our website to read the review reports at: <https://dcpcsb.org/charter-reviews-and-renewals>.

Interventions and Correction of Deficiencies

DC PCSB issued these conditions to the following two public charter Local Education Agencies (LEAs) during their 10-year review:

BASIS DC PCS

BASIS DC PCS will submit a plan that will show how they will support serving more students with disabilities. This plan will describe the academic programming and personnel needed and include strategies that ensure the school's capacity to offer special education services across all settings and needs.

DC Scholars PCS

DC Scholars PCS will draft an academic improvement plan that will include specific strategies they will use to improve academic outcomes and measure academic progress for all students they serve.

Qualitative Site Reviews

The purpose of the Qualitative Site Review (QSR) is to provide DC PCSB, public charter school leaders, and other community members with qualitative evidence to complement the quantitative evidence that is gathered in the accountability framework.

The QSR is intended to provide a snapshot of overall quality, not to evaluate individual teachers. DC PCSB conducts unannounced school visits and selects a random sample of classrooms. DC PCSB does not typically observe electives but will observe an elective class if it is critical to the school's mission. While DC PCSB may note general trends across grade levels or subject areas, the QSR team will not give recommendations or share individual observation results. The QSR team produces a final report containing a qualitative assessment for each campus within the LEA.

QSRs comprise the following components:

1. A sector-wide training with school leaders for all campuses that will be observed during the following school year to gather information about the school's mission, vision, academic program, and charter goals;
2. A review of student English language arts (ELA) and math work samples;
3. Unannounced observations of 50 percent of core-content classrooms; and
4. A scheduled debrief with the school leadership team and DC PCSB staff.

This is a list of the QSRs completed in SY 2021 – 22:

- Achievement Prep Academy PCS – Wahler Place Elementary School
- Center City PCS – Brightwood
- Center City PCS – Capitol Hill
- Center City PCS – Congress Heights
- Center City PCS – Petworth
- Center City PCS – Shaw
- Center City PCS – Trinidad
- Community College Prep Academy PCS
- DC Prep PCS – Anacostia Elementary School
- DC Prep PCS – Anacostia Middle School
- DC Prep PCS – Benning Elementary School
- DC Prep PCS – Benning Middle School
- DC Prep PCS – Edgewood Elementary
- DC Prep PCS – Edgewood Middle School
- Eagle Academy PCS – Capitol Riverfront
- Eagle Academy PCS – Congress Heights
- Latin American Montessori Bilingual PCS
- Carlos Rosario PCS
- Cesar Chavez PCS for Public Policy
- Elsie Whitlow Stokes Community Freedom PCS – Brookland
- Elsie Whitlow Stokes Community Freedom PCS – East End
- Friendship PCS – Armstrong Elementary
- Friendship PCS – Armstrong Middle
- Friendship PCS – Blow Pierce Elementary
- Friendship PCS – Blow Pierce Middle
- Friendship PCS – Chamberlain Elementary
- Friendship PCS – Chamberlain Middle
- Friendship PCS – Collegiate Academy
- Friendship PCS – Ideal Elementary
- Friendship PCS – Ideal Middle
- Friendship PCS – Ideal Online Academy
- Friendship PCS – Southeast Elementary
- Friendship PCS – Southeast Middle
- Friendship PCS – Technology Preparatory High School
- Friendship PCS – Woodridge International Elementary
- Friendship PCS – Woodridge International Middle
- Ingenuity Prep PCS

- Maya Angelou Academy at the DC Jail
- Maya Angelou PCS – High School
- Maya Angelou PCS – Young Adult Learning Center
- Monument PCS
- SEED PCS of Washington DC
- Sela PCS
- Statesmen Academy PCS
- The Family Place PCS
- Washington Yu Ying PCS

Learn more about QSRs on our website at <https://dcpcsb.org/qualitative-site-reviews>.

Non-Academic Oversight

Compliance Review

As part of our oversight practices, we conduct an annual Compliance Review to ensure public charter LEAs comply with applicable laws and charter requirements.

The Compliance Review consists of DC PCSB collecting several required documents and information electronically from each public charter LEA to review. (A complete list of compliance documents due during the 2021 – 22 school year is available in the Annual LEA Document Submission Calendar.) If any documents are deemed inaccurate or incomplete, the item is returned to the public charter LEA for revisions. After the review, DC PCSB staff generates a Compliance Review Report for each public charter LEA that rates each compliance requirement as either compliant, in progress, or not compliant. A "compliant" rating means the school has satisfied the compliance standards. A rating of "in progress" means the school has not satisfied the compliance standards but has provided an explanation or evidence that the issue is being remedied in a way that DC PCSB accepts as reasonable. A rating of "not compliant" means the school has not satisfied the compliance standards and has not provided an explanation or evidence of how the issue will be remedied, the timeline for addressing the issue has not been adequate, or the school has been non-responsive in addressing the issue. No schools have received a "not compliant" rating this school year.

As of the date of publication, there are currently 30 schools that are in progress toward being compliant. This is the result of COVID-19-related delays in processing the following items:

- Board rosters;
- Certifications for staff to administer medicine; and
- Certificates of occupancy.

DC PCSB granted schools extensions as needed, working with school staff to help them understand the requirements and allow reasonable time to acquire the appropriate documents. However, given the extenuating circumstances of this year and the ongoing pandemic-related limitations that have driven these compliance issues, DC PCSB will continue to work with schools to ensure they are entirely in compliance. DC PCSB recognizes that, in most cases, these issues are beyond the school's control. Schools will be required to address these compliance issues fully by September 2022.

Late or improper submission of compliance documentation may cause the school to receive an Early Warning Notice, an Out of Compliance Notice, and a Notice of Concern if the issue is not cured.

In February, DC PCSB staff generated a Compliance Review Report to share with school leaders, including Board members. Then the results of the Compliance Review were shared with the Board and the public and read into the record at the April 2022 Board meeting.

View the annual LEA Document Submission Calendar and Compliance Review results on our website at <https://dcpcsb.org/annual-compliance-reporting>.



Charter Applications & School Planning

Here are the new school openings, and campuses, school closures, and grade additions slated for the upcoming school year.

New Local Education Agencies

Wildflower PCS - fully approved - April 18, 2022

DC Wildflower PCS seeks to create intentionally small, community-embedded, teacher-led Montessori learning environments that will accelerate the journey for students of the global majority to be and feel safe, seen and heard.

New School Openings for SY 2022 – 23

CAMPUS	GRADES SERVICED IN SY 2022 - 23	WARD	GROWING TO SERVE
Wildflower PCS - The Riverseed School	PK3 - PK4	7	Grade 5

School Closures at the end of SY 2021 – 22

No schools were closed during the 2021 – 22 school year.

New Campuses for SY 2021 – 22

CAMPUS	GRADES SERVICED IN SY 2021 - 22	WARD	GROWING TO SERVE
Washington Latin - The Anna Julia Cooper Campus Middle School	5 - 6	5	5 - 12



Financial Oversight

Each year, DC PCSB conducts an assessment of the finances and operations of every public charter LEA. These reviews assess if they have sufficient finances for the year plus any contingencies. If a school has engaged in a pattern of non-adherence to generally accepted accounting principles, has engaged in a pattern of fiscal mismanagement, or is no longer economically viable, we are required to close it per DC law.

Financial Monitoring

We monitor the financial health and management of public charter LEAs using three primary tools: (1) the annual Financial Analysis Report, which provides a comprehensive assessment of the school's financial health, based primarily on audited financial statements; (2) a review of the annual budget of the school's operations; and (3) a review of interim LEA financial statements, either quarterly or monthly, including a Statement of Financial Position, Statement of Activities, and Statement of Cash Flows.

Additionally, public charter LEAs undergo an in-depth review of their financial health and management as part of the review or renewal process every five years.

Financial Compliance

As part of our compliance review, audited financial statements also include a supplemental schedule that lists all contracts worth more than \$25,000 per year that the public charter LEA entered into during the fiscal year. Read more about our Procurement and Contract Submissions Policy at <https://dcpcsb.org/procurement-contract-submission-policy>.

Financial Transparency

To make sure the families have access to information, we publish school budgets, tax returns, spending plans for at-risk funds, audited financial statements, and the Financial Analysis Report on our website at <https://dcpcsb.org/school-finances>.



Here is a summary of public charter LEA financial audit results for fiscal year 2021:

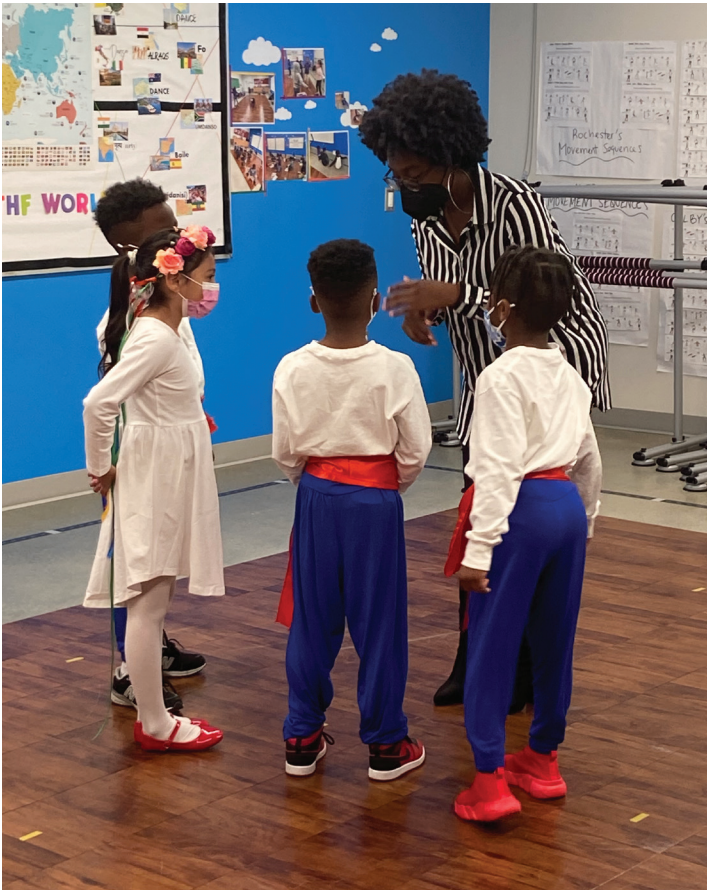
AUDIT OUTCOME	# OF LEAS
Audit submitted after due date (with approved extension from DC PCSB)	31
Audit submitted after due date (without approved extension from DC PCSB)	1
Number of LEAs failing to timely submit the audited financial statement required (sum of above two rows).	32
Audit reflected a modified opinion on the financial statements (US GAAP)	0
Audit reflected material weaknesses or significant deficiencies in the internal control over financial reporting	2
Audit reflected noncompliance material in the financial statements	0
Audit reflected a modified opinion on Uniform Guidance Single Audit (LEAs spending more than \$750,000 in federal funds in one fiscal year are required to have a Single Audit under the Uniform Guidance rules.)	1
Audit reflected material weaknesses or significant deficiencies in the internal control over compliance with Uniform Guidance Single Audit	1
Audit reflected unresolved prior-year audit findings	0
Audit disclosed going-concern issue	0
Disclosed debt-compliance issue	0
Number of LEAs whose audits revealed a failure to follow required accounting practices or other material deficiencies	4

More detailed information on public charter LEA financial results are available on DC PCSB's website at <https://dcpcsb.org/financial-analysis-reports>.

Interventions and Correction of Deficiencies

If we have concerns about a school's financial health, we collaborate with the school to address them as early as possible. In most cases, we start with two actions: (1) additional monitoring, including more frequent interim financial statement reviews and budget revisions, and (2) informal discussions about the LEA's financial challenges and improvement plans. We subsequently disclose in the Financial Analysis Report (available on DC PCSB's website at <https://dcpcsb.org/financial-analysis-reports>) the steps taken or that will be taken by the LEA to rectify each deficiency identified in the audit, to be carried out in a manner consistent with our recommendations.

In cases of more imminent concerns, we may take more formal intervention actions, such as citing a public charter LEA for fiscal mismanagement or instituting a Financial Corrective Action Plan, which sets specific performance targets for the LEA's finances. These actions would take place during a monthly public Board meeting. No public charter LEAs required intervention to address financial and operational concerns in FY 2021 (see School Reform Act Requirements on page 31). However, one public charter LEA was subject to financial conditions at its charter renewal prior to fiscal year 2021 and the conditions were satisfied this fiscal year. Additionally, we continue to monitor the compliance of one public charter LEA on a financial corrective action plan that was effective prior to FY 2021.



ENDURING PARTNERSHIPS.

Strengthen dialogue between families, school communities, and residents to create a shared understanding of our work, solicit feedback, and develop new partnerships across DC.

Working with Families

Input from parents is at the heart of the work DC PCSB does to ensure every DC student receives a quality education that makes them feel valued and prepares them for lifelong learning, fulfilling careers, and economic security. Between October 2021 and June 2022, our Parent Alumni Leadership Council (PALC) met nine times virtually to continue ongoing discussions surrounding our Strategic Roadmap and priorities, revised accountability framework, PALC policy, charter goals, school immunization requirements, and communications to families. For the first time, PALC established three committees: Special Populations, City Services/Health & Safety, and Communications. These committees will seek to advise and offer feedback to the Board on policy matters and more.

PALC Members

Allison Acosta
 Allyson Wilson
 Andrea Jones
 Dwight Deloatch
 Jamila Bey
 Lindsey Elman
 Margaux Jessup

Nakeasha Sanders-Small
 Nicole A. Johnson-Douglas
 Shaniola Arowalaju
 Suzie Parsons
 Tosha Crawford
 Tyler Shaw
 Will Hegwood

Working with School Leaders

DC PCSB held two Charter Leaders meetings (October 2021 and April 2022) to provide an update on several topics. During the October meeting, we covered lessons learned from reopening and the addition of the work sample review to the Qualitative Site Review (QSR) process. During the spring meeting, we covered the revisions to the accountability framework and the transitional goals data collection related to COVID-19 impact. In addition, Lt. Anthony Guice from the Metropolitan Police Department provided an update on the future of the School Resource Officers Program, and a DC PCSB health consultant led a discussion on strategies and best practices for the 2022 - 23 school year. Charter school leaders were also afforded the opportunity to participate in breakout sessions by grade band to discuss strategies around PARCC testing, attendance, and other charter school issues.

Working in Communities

Annually, DC PCSB sets a goal to attend various community meetings and events throughout the year to hear from residents and other stakeholders.

To support schools and families, DC PCSB co-hosted multiple COVID vaccine education sessions with Children's National Hospital and public charter schools to educate families about the vaccine. In June 2022, DC PCSB participated in the COVID Vaccine Clinic at Friendship PCS Arts Festival. This community effort was aimed at getting children ages five and up vaccinated against COVID-19.



DC PCSB attending COVID Vaccine Clinic at Friendship PCS Arts Festival



EdFEST 2021

In December 2021, DC PCSB participated in all virtual EdFest 2021 to help students and families explore the city's traditional and public charter school options for PK through grade 12. Many participants asked DC PCSB questions about public charter schools during the event, which was well attended.

ANC Conversations

Washington, DC, has Advisory Neighborhood Commissions (ANCs) that are nonpartisan, elected members representing 2,000 constituents by law. ANCs are the “voice of the community” and bring the government closer to the people. DC PCSB developed an engagement plan to deeply engage ANCs in our work and connect ANCs with their local public charter schools. In the 2022 – 23 school year, DC PCSB leadership and staff plan to present at several ANC monthly meetings to determine how we could best work together to serve the educational needs of all students.

Citywide Focus Groups and Survey

To inform DC PCSB's new charter application process, DC PCSB embarked on a comprehensive initiative soliciting feedback from District residents, including caretakers, educators, adult learners, and other stakeholders, to better assess community needs in education. We conducted high-level interviews of key stakeholders, held several focus groups in English, Spanish, and Amharic, and distributed a comprehensive survey in those respective languages that garnered more than 1,500 respondents. This work will inform our charter application and expansion revisions in the coming year.

Working with Government Agencies

In conjunction with with the DC Office of the State Superintendent of Education, DC PCSB shared guidance on virtual learning for the 2022 – 23 school year. We released a virtual program amendment application for schools that sought to offer a distance learning program on a regular basis.

EFFECTIVE ORGANIZATION.

Aligning our internal structure, processes, and culture with our Strategic Roadmap to allow DC PCSB to create the conditions for student success in DC.

Executive Director

Dr. Michelle J. Walker-Davis

Aisha Berkeley, Executive Administrative Specialist

Communications Department

Tomeika Bowden, Chief External Affairs Officer

Government Relations Team

Drew Snyder, Manager, Policy and Legislative Affairs*

Madeline Houck, Policy Specialist

Communications Team

Porlan Cunningham, Manager, Communications**

Aliya Drake, Communications Specialist

Mecole Hayes, Digital Media Specialist

Intergovernmental Relations Team

Audrey Williams, Senior Manager, Intergovernmental Relations

Kierra Jenkins, Intergovernmental Relations Coordinator

Community Relations Team

John Carlos Green, Manager, Community Engagement

School Performance Department

Rashida Young, Chief School Performance Officer

Data and Accountability Team

Kirsten James, Director, Data and Accountability

Allison Kerbel, Manager, Data and Analytics

Tyler Troy, Data Analyst

Cameron Stopak, Data Analyst

Beamlak Gebre, Data Analyst

Holly Turchich, Data and Accountability Specialist

Equity and Access Team

Avni Murray, Senior Manager, Equity and Access

Tricia Fransico, Equity and Access Coordinator

Theresa Kemp, Equity and Access Specialist

Sector Planning and Compliance Team

Hannah Cousino, Senior Manager, Sector Planning and Compliance

Janay Saunders, Manager, Sector Planning and Compliance

Clarissa Heartsfield, Sector Planning and Compliance Specialist

Bijon Lane, Sector Planning and Compliance Specialist

Danielle Belle, Sector Planning and Compliance Coordinator

Operations and Strategic Initiatives Department

Lenora Robinson Mills, Chief Operating and Strategic Initiatives Officer

Strategic Initiatives Team

Jiselle O'Neal, Manager, Strategic Initiatives

Talent Team

Anne Tomkinson, Director, Talent

Ernecia White, HR Generalist

Shakerah Sims, Learning & Development Specialist and Recruiter

Data and IT Systems Team

Yariany Perez-Nieto, Senior Manager, Data and IT Systems

Mitchell Suzara, Data Engineer

Ozair Ahmed, Data Engineer

Carol Harris, User Support and Knowledge Management Specialist

Lawrence Hayes, Senior IT Lead

Operations Team

Aaron Hall, Manager, Operations

Charlene Haigler-Mickles, Operations Specialist

Ti-Taiyonna Dew, Operations Coordinator

Legal Department

Sarah Cheatham, General Counsel

Daniel Quandt, Associate Attorney

Reema Morris, Associate Attorney

Finance Department

Michael Bayuk, Director, Finance

Valeria Sanders, Senior Financial Analyst

Tatia Pritchett, Accountant (OCFO)

Marvin Cross, Finance Manager (OCFO)

externally goes by Director, Policy and Legislative Affairs**externally goes by Director, Communications*

Monthly Board Meetings

Each month, DC PCSB holds a Board Meeting to discuss various items related to public charter schools.

Here is a list of the dates and locations of Board Meetings in the 2021 – 22 school year. Due to the pandemic all meetings were held virtually.

Date of Board Meeting		Location
July 26, 2021	Special Board Meeting	Virtual via Zoom
August 16, 2021	Board Meeting	Virtual via Zoom
September 20, 2021	Board Meeting	Virtual via Zoom
October 18, 2021	Board Meeting	Virtual via Zoom
October 28, 2021	Special Board Meeting	Virtual via Zoom
November 15, 2021	Board Meeting	Virtual via Zoom
November 18, 2021	Special Board Meeting	Virtual via Zoom
December 20, 2021	Board Meeting	Virtual via Zoom
January 24, 2022	Board Meeting	Virtual via Zoom
February 11, 2022	Special Board Meeting	Virtual via Zoom
February 28, 2022	Board Meeting	Virtual via Zoom
March 21, 2022	Board Meeting	Virtual via Zoom
April 18, 2022	Board Meeting	Virtual via Zoom
May 16, 2022	Board Meeting	Virtual via Zoom
June 27, 2022	Board Meeting	Virtual via Zoom
July 18, 2022	Board Meeting	Virtual via Zoom

All meeting materials and videos from previous board meetings are available at:
<https://dcpcsb.org/events>.



Summary of Approved Board Actions

Charter Amendments

SCHOOL NAME	DESCRIPTION	DATE OF BOARD VOTE
KIPP DC PCS	Virtual Instruction, Replication	July 26, 2021
Maya Angelou PCS	Virtual Instruction	July 26, 2021
Maya Angelou PCS	Replication, Goals, Facility	August 16, 2021
Digital Pioneers Academy PCS	Graduation Requirements	September 20, 2021
Creative Minds International PCS	Mission, Goals	October 18, 2021
Friendship PCS	Facility Addition	October 18, 2021
DC Scholars PCS	Goals (COVID-19 Impact Provision)	October 18, 2021
DC Prep PCS	Facility Addition	December 20, 2021
Washington Latin PCS	Campus Names, Facility	January 24, 2022
Center City PCS	Goals (COVID-19 Impact Provision)	January 24, 2022
Roots PCS	Goals (Assessment Change)	March 21, 2022
Ingenuity Prep PCS	Mission	April 18, 2022
Perry Street Preparatory PCS	Goals (Assessment Change)	May 16, 2022

Charter Reviews, Renewals, New Schools, and Other School Business

SCHOOL NAME	DESCRIPTION	DATE OF BOARD VOTE
BASIS DC PCS	Ten-Year Charter Review	November 15, 2021
DC Scholars PCS	Ten-Year Charter Review	December 20, 2021
Creative Minds International PCS	Ten-Year Charter Review	December 20, 2021
LAYC Career Academy PCS	Ten-Year Charter Review	December 20, 2021
DC Wildflower PCS	Approve Full Charter	April 18, 2022





DC PCSB Policies Opened for Public Comment

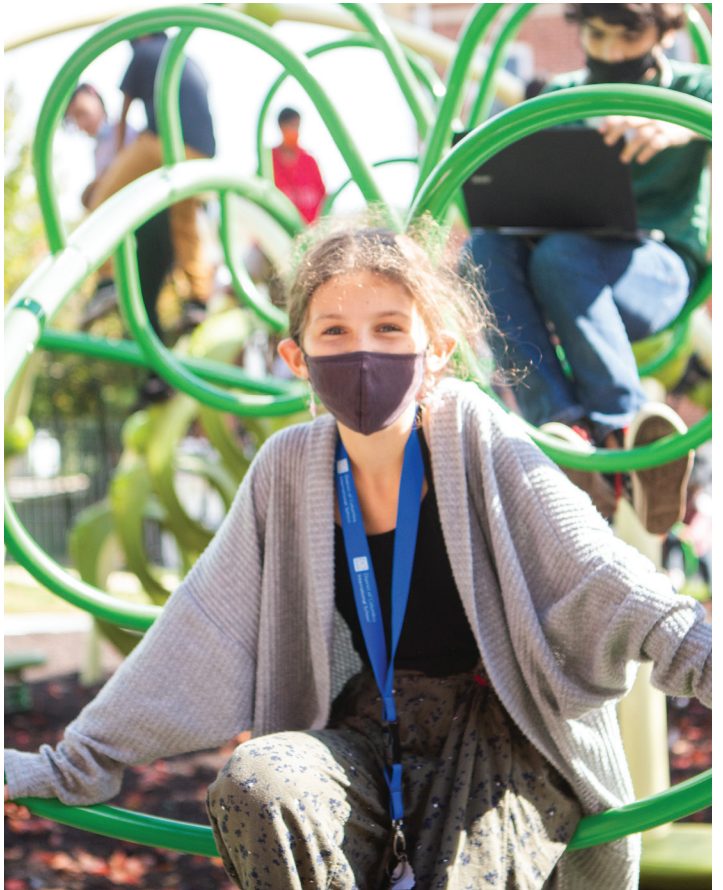
DATE OF BOARD VOTE	POLICY
July 19, 2021	COVID-19 Impact Policy Revisions
November 15, 2021	Administrative Policy Fee Revisions
May 16, 2022	Data Collection Summary for revised accountability framework

DC PCSB Policies

DATE OF BOARD VOTE	POLICY
October 18, 2021	COVID-19 Vaccination Requirement Policy
October 18, 2021	Revision to the Definition of a School, Campus, and Facility Policy
November 15, 2021	Administrative Fee Policy Revisions
November 15, 2021	Fiscal Year 2021 Financial Analysis Report Technical Guide

Summary of Chartering Innovation

SCHOOL NAME	DESCRIPTION	DATE OF BOARD VOTE
Breakthrough Montessori PCS	Approved for Expanding Equitable Access Preference	September 20, 2021
DC Bilingual PCS	Approved for Expanding Equitable Access Preference	September 20, 2021
DC Wildflower PCS – The Riverseed School	Approved for Expanding Equitable Access Preference	September 20, 2021
Digital Pioneers Academy PCS	Approved for Expanding Equitable Access Preference	September 20, 2021
E.L. Haynes PCS	Approved for Expanding Equitable Access Preference	September 20, 2021
Inspired Teaching Demonstration PCS	Approved for Expanding Equitable Access Preference	September 20, 2021
Sojourner Truth Montessori PCS	Approved for Expanding Equitable Access Preference	September 20, 2021
The Children's Guild DC PCS	Approved for Expanding Equitable Access Preference	September 20, 2021
Two Rivers PCS	Approved for Expanding Equitable Access Preference	September 20, 2021
Washington Latin PCS	Approved for Expanding Equitable Access Preference	September 20, 2021
Washington Yu Ying PCS	Approved for Expanding Equitable Access Preference	September 20, 2021
Achievement Prep PCS	Issued Notice of Concern – Mystery Caller Initiative	April 18, 2022
KIPP DC PCS	Issued Notice of Concern – Mystery Caller Initiative	April 18, 2022
Lee Montessori PCS	Issued Notice of Concern – Mystery Caller Initiative	April 18, 2022

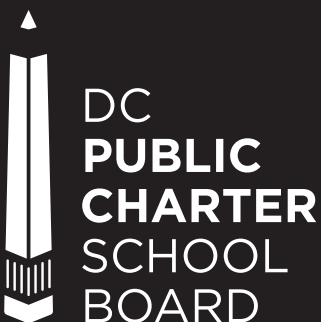


DC School Reform Act Requirements




REQUIRED ELEMENT FROM DC SCHOOL REFORM ACT	RESPONSE/LOCATION WITHIN REPORT
(1) A list of the members of PCSB and the addresses of such members	See Board Member listing on page 5
(2) A list of the dates and places of each meeting of PCSB during the year preceding the report	See Board Meeting listing on page 27
(3) The number of petitions received by PCSB for the conversion of a DC public school or a private or independent school to a public charter school, and for the creation of a new school as a public charter school	Zero. DC PCSB did not accept applications for new Local Education Agencies (LEAs) or requests for grade expansions between August 2021 and July 2022. See page 17
(4) The number of petitions described in (3) that were approved and the number that were denied, as well as a summary of the reasons for which such petitions were denied	Zero. DC PCSB did not accept applications for new Local Education Agencies (LEAs) or requests for grade expansions between August 2021 – July 2022. See page 17
(5) A description of any new charters issued by PCSB over the year preceding the report	One. Wildflower PCS – The Riverseed School. See page 17
(6) A description of any charters renewed by PCSB during the year preceding the report	Zero. In the school year 2021 – 22, we did not receive any applications to renew.
(7) A description of any charters revoked by PCSB during the year preceding the report	Zero. See pages 28-29
(8) A description of any charters refused renewal by PCSB during the year preceding the report	Zero
(9) Any recommendations PCSB has concerning ways to improve the administration of public charter schools	See page 13-16
(10) Details of major Board actions	See Board Actions on pages 28-29
(11) Major findings from school reviews of academic, financial, and compliance with health and safety standards and the resulting Board action or recommendations	See Academic Oversight, Non-Academic Oversight, Financial Oversight and Board Actions on pages 13-19 and 28-29
(12) Details of the 5-year review process and outcomes	We did not conduct any 5-year reviews this period. See page 13 for 10-year reviews
(13) Summary of annual financial audits of all charter schools including: a. The number of schools that failed to timely submit the audited financial statement required by that section; b. The number of schools whose audits revealed a failure to follow required accounting practices or other material deficiencies; and c. The steps taken by DC PCSB to ensure that deficiencies found by the audits are rectified	See Financial Oversight on page 18-19
(14) Number of schools which have required intervention by PCSB to address any academic or operational issue	Two. This number doesn't reflect ongoing conditions from previous years. See Academic Oversight page 13 and Financial Oversight page 19
(15) What recommendations PCSB has made to correct identified deficiencies	See Academic Oversight, Non-Academic Oversight and Financial Oversight on pages 13-19



#DCcharterProud
#EquityQualityChoice



3333 14th Street, NW, Suite 210
Washington, DC 20010
202-328-2660
dcpublic@dcpcsb.org
dcpcsb.org

 @DCPCSB
 @DCPCSB
 /DCPCSB