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Eagle Academy PCS – Capitol Riverfront

**1017 New Jersey Avenue SE
Washington, DC 20003**

**202-459-6825
www.eagleacademypcs.org**

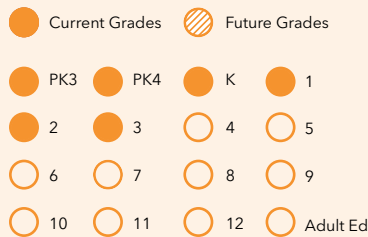## School Profile (2015–16)

Board Chair
Kerry Lewis, M.D.

Founder & Executive Director
Cassandra S. Pinkney

Grades Served

Is part of a PK-3 network.

● Current Grades   ◌ Future Grades

Principal
Royston Lyttle

First School Year
2012–13

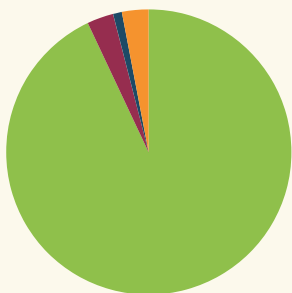| ● PK3 | ● PK4 | ● K | ● 1 |
● 2	● 3	○ 4	○ 5
○ 6	○ 7	○ 8	○ 9
○ 10	○ 11	○ 12	○ Adult Ed

Score Explanations

For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new **Early Childhood/Elementary School/Middle School Performance Management Framework (PMF)** to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

* Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

Student Demographics (2014–15)

Total Enrollment
146

● Asian	0.0%	
● Black Non-Hispanic	93.2%	
● Hispanic / Latino	3.4%	
● Native American / Alaska Native	0.7%	
● Pacific Islander / Native Hawaiian	0.0%	
● White Non-Hispanic	2.7%	
● Multiracial	0.0%	

English Language Learner
0.0%

Economically Disadvantaged
>60%*

Special Education
13.7%

At-Risk Population
56.2%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Eagle Academy PCS's mission is to build the foundation for a promising future for all students in a rich, robust learning environment that fosters creativity and problem-solving abilities and emphasizes cognitive, social, and emotional growth by engaging children as active learners, in an inclusive learning environment. Eagle maintains a strong commitment to the Community Schools model, with wrap around services and interventions for students and families. Our Common Core-aligned curriculum is bolstered by science, technology, engineering, arts, and mathematics (STEAM), music, physical education, and aquatics programming to encourage exploration. One-to-one technology integration and blended learning initiatives develop 21st-century skills. Data support programming with actionable insights.

Eagle Academy PCS – Capitol Riverfront

2015 School Performance Report

(2014–15)

Grades Measured: PK3–3

KEY

| 0 | Floor | Rate | Target | 100 |

Student Progress: Academic Improvement Over Time

Growth on the school's NWEA MAP® assessment in reading

54.8

0   40   70   100

Growth on the school's NWEA MAP® assessment in mathematics

82.3

0   40   70   100

Student Achievement: Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: ELA

Approaching College and Career Ready and Above

40.0

0   93.6

College and Career Ready

30.0

0   78.2   100

PARCC: Mathematics

Approaching College and Career Ready and Above

80.0

0   100

College and Career Ready

40.0

0   50.9   100

Gateway Outcomes in Key Subjects that Predict Future Educational Success (returning students)
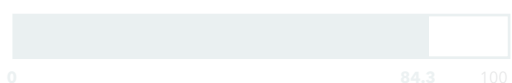
3rd Grade ELA

Approaching College and Career Ready and Above

40.0

0   100

8th Grade Mathematics

Approaching College and Career Ready and Above

0   84.3   100

School Environment: Predictors of Future Student Progress and Achievement

Attendance

In-seat Attendance

91.6

0   85   95

Re-enrollment

Percent of students eligible to re-enroll

80.5

0   64.7   92.9

Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support

5.9

1   3   6   7

Classroom Organization

5.5

1   3   6   7

Instructional Support

3.2

1   4   7

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Rate

Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD™
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

88.2 | 0 — 75 — 100

PK Math: Teaching Strategies GOLD™
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

89.7 | 0 — 75 — 100

PK Social Emotional Learning: Teaching Strategies GOLD™
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

76.5 | 0 — 75 — 100

K-2 Social Emotional Learning: Social Skills Improvement System (SSIS)
Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

79.0 | 0 — 60 — 100

For a more detailed explanation of the indicators, see our technical guide.