#### School Quality Report

# Eagle Academy PCS -Capitol Riverfront

1017 New Jersey Avenue SE Washington, DC 20003 202-459-6825 www.eagleacademypcs.org

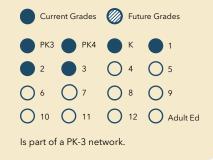
### School Profile (2017–18)

Board Chair John Pinknev

WARD

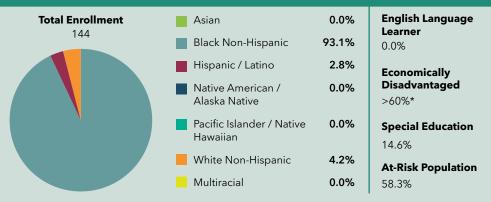
**CEO/CFO** Joe M. Smith

**Principal** Sabrina O'Gilvie First School Year 2012-13



**Grades Served** 

#### Student Demographics (2016–17)



\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

## A Note from the School

Eagle Academy PCS's mission is to build the foundation for a promising future for all students in a rich, robust learning environment that fosters creativity and problem-solving abilities, emphasizing cognitive, social and emotional growth by engaging children as active learners in an inclusive instructional environment. Eagle Academy maintains a strong commitment to the Community Schools model, with wraparound services and interventions for students and families. Our Common Core-aligned curriculum is bolstered by science, technology, engineering, arts, and mathematics (STEAM), music, and physical education. One-to-one technology integration and blended learning initiatives develop 21st-century skills.

#### **Tier Explanations**

76.4% 65.3%

**PUBLIC CHARTER** 

2015 2016 2017

· 65%

**TIER SCORES** 

N/A

2013

N/A

2014

N/A



(0.0% - 34.9%) For schools serving grades

PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

# Eagle Academy PCS - Capitol Riverfront

2017 School Quality Report

(2016–17) Grades Measured: PK3-3	KEY 0 Floor	Score Target	100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (45 points): Academi	c Improvement Over Ti	ime			
Growth on the school's NWEA MAP assessment in reading	0 <b>30</b>	53.0	100	<b>12.9</b> out of <b>22.5</b>	57.5%
Growth on the school's NWEA MAP assessment in mathematics	0 <b>30</b>	65.0 70	100	<b>19.7</b> out of <b>22.5</b>	87.5%
Student Achievement (15 points): App	roaching, Meeting, or I	Exceeding College a	nd Career	Ready Standard	5
<b>PARCC: English Language Arts</b> Approaching College and Career Ready and Above	0	71.4	100	<b>3.2</b> out of <b>4.5</b>	71.4%
College and Career Ready	0	<b>42.9</b> 58	100	<b>2.2</b> out of <b>3.0</b>	74.0%
<b>PARCC: Mathematics</b> Approaching College and Career Ready and Above	0	50.0	100	<b>2.3</b> out of <b>4.5</b>	50.0%
College and Career Ready	0	<b>42.9</b> 62.9	100	<b>2.0</b> out of <b>3.0</b>	68.2%
Gateway (10 points): Outcomes in Key	Subjects that Predict F	uture Educational S	uccess (ret	urning students)	
<b>3rd Grade English Language Arts</b> College and Career Ready	0	<b>42.9</b> 60.2	100	7.1 out of 10.0	71.3%
8th Grade Mathematics College and Career Ready	0	61.2	100	<b>0.0</b> out of <b>0.0</b>	N/A
School Environment (30 points): Predie	ctors of Future Student	Progress and Achiev	vement		
Attendance In-seat attendance	0	8	90.8 35 95	<b>5.2</b> out of <b>9.0</b>	58.0%
<b>Re-enrollment</b> Percent of students eligible to re-enroll	0	68.4 67	92	<b>0.5</b> out of <b>9.0</b>	5.6%
Teacher Interaction Observations: Classroom Scoring System (CLASS) Emotional Support	Assessment	4.5	<b>6.3</b>	<b>4.0</b> out of <b>4.0</b>	100.0%
Classroom Organization	1	4.5	<b>6</b> 7	<b>4.0</b> out of <b>4.0</b>	100.0%
Instructional Support	3.	4	7	<b>2.2</b> out of <b>4.0</b>	55.0%
TOTAL SCORE	TIER 1			65.3 out of 100	65.3%

Eagle Academy PCS - Capitol Riverfront 2017 School Quality Report						
(2016-17) Grades Measured: PK3-3	KEY	Score				
Additional Measures: Early Childhood Student Outcomes on S	0	Floor Assessments	Target	100		
<b>PK Pre-Literacy: Teaching Strategies GOLD</b> Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	0		75	100.0		
<b>PK Math: Teaching Strategies GOLD</b> Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	0		75	100.0		
PK Social Emotional Learning: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	0		75	100.0		
K-2 Social Emotional Learning: Social Skills Improvement System (SSIS) Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year	0		69.5	100		