WARD 8

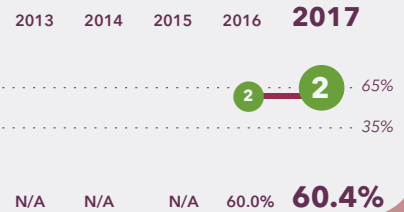# Eagle Academy PCS – Congress Heights

3400 Wheeler Road SE
Washington, DC 20032

202-544-2646
www.eagleacademypcs.org

TIER SCORES

2013	2014	2015	2016	**2017**

65%

35%

| N/A | N/A | N/A | 60.0% | **60.4%** |

School Profile (2017–18)

Board Chair
John Pinkney

CEO/CFO
Joe M. Smith

Principal
Melanie Leonard (PK-K)
Royston Lyttle (1st-3rd)

First School Year
2003–04

Grades Served

● Current Grades   ◍ Future Grades

● PK3 ● PK4 ● K ● 1
● 2 ● 3 ○ 4 ○ 5
○ 6 ○ 7 ○ 8 ○ 9
○ 10 ○ 11 ○ 12 ○ Adult Ed
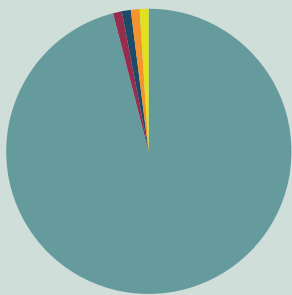
Is part of a PK-3 network.

Tier Explanations

1 **High Performing**
(65.0% - 100.0%)

2 **Mid Performing**
(35.0% - 64.9%)

3 **Low Performing**
(0.0% - 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2016–17)

Total Enrollment
734

🟩 Asian		0.0%
🟦 Black Non-Hispanic		99.5%
🟥 Hispanic / Latino		0.1%
🟦 Native American / Alaska Native		0.1%
🟩 Pacific Islander / Native Hawaiian		0.0%
🟧 White Non-Hispanic		0.1%
🟨 Multiracial		0.1%

English Language Learner
0.0%

Economically Disadvantaged
>60%*

Special Education
18.1%

At-Risk Population
71.4%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Eagle Academy PCS's mission is to build the foundation for a promising future for all students in a rich, robust learning environment that fosters creativity and problem-solving abilities, emphasizing cognitive, social and emotional growth by engaging children as active learners in an inclusive instructional environment. Eagle Academy maintains a strong commitment to the Community Schools model, with wraparound services and interventions for students and families. Our Common Core-aligned curriculum is bolstered by science, technology, engineering, arts, and mathematics (STEAM), music, and physical education. One-to-one technology integration and blended learning initiatives develop 21st-century skills.

Eagle Academy PCS – Congress Heights

2017 School Quality Report

(2016–17)

Grades Measured: PK3–3

KEY

Score | Floor | Target

0 ... 100

		Points Earned *out of* Points Possible	Percent of Possible Points

Student Progress (45 points): Academic Improvement Over Time

	Score	Points Earned	Percent of Possible Points
Growth on the school's NWEA MAP assessment in reading	55.0 (0 — 30 — 70 — 100)	**14.1** *out of* 22.5	**62.5%**
Growth on the school's NWEA MAP assessment in mathematics	58.5 (0 — 30 — 70 — 100)	**16.0** *out of* 22.5	**71.3%**

Student Achievement (15 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

	Score	Points Earned	Percent of Possible Points
PARCC: English Language Arts Approaching College and Career Ready and Above	52.1 (0 — 100)	**2.3** *out of* 4.5	**52.1%**
College and Career Ready	19.2 (0 — 58 — 100)	**1.0** *out of* 3.0	**33.1%**
PARCC: Mathematics Approaching College and Career Ready and Above	53.4 (0 — 100)	**2.4** *out of* 4.5	**53.4%**
College and Career Ready	24.7 (0 — 62.9 — 100)	**1.2** *out of* 3.0	**39.3%**

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

	Score	Points Earned	Percent of Possible Points
3rd Grade English Language Arts College and Career Ready	19.2 (0 — 60.2 — 100)	**3.2** *out of* 10.0	**31.9%**
8th Grade Mathematics College and Career Ready	(0 — 61.2 — 100)	**0.0** *out of* 0.0	**N/A**

School Environment (30 points): Predictors of Future Student Progress and Achievement

	Score	Points Earned	Percent of Possible Points
Attendance In-seat attendance	91.3 (0 — 85 — 95)	**5.7** *out of* 9.0	**63.0%**
Re-enrollment Percent of students eligible to re-enroll	79.3 (0 — 67 — 92)	**4.4** *out of* 9.0	**49.2%**
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.1 (1 — 4.5 — 6 — 7)	**4.0** *out of* 4.0	**100.0%**
Classroom Organization	5.9 (1 — 4.5 — 6 — 7)	**3.7** *out of* 4.0	**93.3%**
Instructional Support	3.2 (2 — 4 — 7)	**2.4** *out of* 4.0	**60.0%**

TOTAL SCORE — TIER ❷

		Points Earned	Percent of Possible Points
		60.4 *out of* 100	**60.4%**

Eagle Academy PCS – Congress Heights

2017 School Quality Report

(2016–17)

Grades Measured: PK3–3

KEY

| 0 | **Floor** | Score | **Target** | 100 |

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

95.7
0   75   100

PK Math: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

93.6
0   75   100

PK Social Emotional Learning: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

87.9
0   75   100

K-2 Social Emotional Learning: Social Skills Improvement System (SSIS)
Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

85.3
0   60   100

For a more detailed explanation of the categories, see our technical guide.