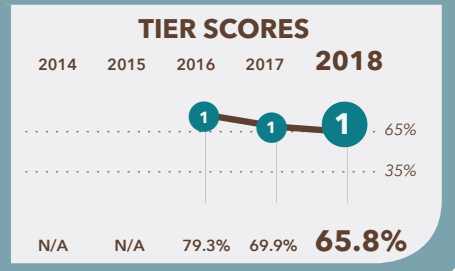


Early Childhood Academy PCS

4025 9th Street SE
Washington, DC 20032

202-373-0035
www.ecapcs.org



School Profile (2018–19)

Board Chair

Dennis Sawyers

Executive Director

Wendy Edwards

Grades Served

Current Grades
 Future Grades

PK3
 PK4
 K
 1

2
 3
 4
 5

6
 7
 8
 9

10
 11
 12
 Adult Ed

Principal

Thann Ingraham

First School Year

2005-06

Tier Explanations

- 1 High Performing**
(65.0% – 100.0%)
- 2 Mid Performing**
(35.0% – 64.9%)
- 3 Low Performing**
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2017–18)

Total Enrollment
246



Asian	0.0%
Black Non-Hispanic	100.0%
Hispanic / Latino	0.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

English Language Learner
0.0%

Economically Disadvantaged
>60%*

Special Education
16.7%

At-Risk Population
70.3%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Early Childhood Academy Public Charter School (ECA) is fully accredited by the Middle States Commissions on Elementary and Secondary Schools. ECA students participate in general music, Spanish, and physical education, in addition to all core subjects. Children have full use of technological devices (tablets, iPads, Smart Boards and laptops) within the classroom, and participate in regular field trip activities to connect classroom learning with real-world experiences. ECA students learn to play the violin, viola, cello, xylophone, and percussion instruments.

Early Childhood Academy PCS

2018 School Quality Report

(2017–18)

Grades Measured: PK3–3



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (45 points): Academic Improvement Over Time

Growth on the school's NWEA MAP assessment in reading



20.0 out of 22.5

88.8%

Growth on the school's NWEA MAP assessment in mathematics



14.3 out of 22.5

63.8%

Student Achievement (15 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



2.1 out of 4.5

46.2%

College and Career Ready



1.8 out of 3.0

58.9%

PARCC: Mathematics

Approaching College and Career Ready and Above



3.5 out of 4.5

76.9%

College and Career Ready



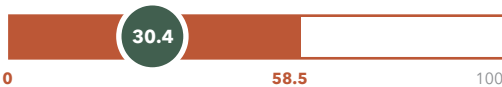
1.4 out of 3.0

47.9%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



5.2 out of 10.0

52.0%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



7.5 out of 9.0

83.6%

Re-enrollment

Percent of students eligible to re-enroll



1.9 out of 9.0

20.6%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



3.4 out of 4.0

84.5%

Classroom Organization



3.3 out of 4.0

82.0%

Instructional Support



1.4 out of 4.0

35.2%

TOTAL SCORE

TIER 1

65.8 out of 100

65.8%

Early Childhood Academy PCS

2018 School Quality Report

(2017–18)

Grades Measured: PK3–3



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Social Emotional Learning: Positive Behavior Rating Scale (PBRs)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

