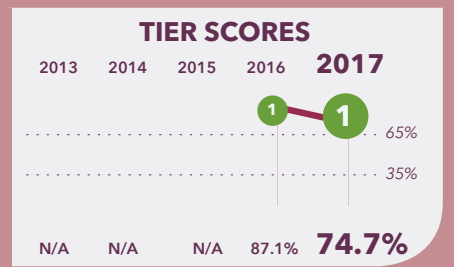


DC Prep PCS - Edgewood Elementary

707 Edgewood Street NE
Washington, DC 20017

202-635-4411
www.dcprep.org



School Profile (2017–18)

Board Chair

Michela English

CEO

Emily Lawson

Grades Served

Current Grades Future Grades

PK3 PK4 K 1

2 3 4 5

6 7 8 9

10 11 12 Adult Ed

Is part of a PK3-8 network.

Principal

Avise Hayes

First School Year

2007-08

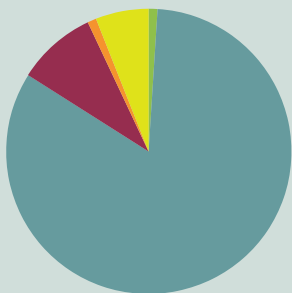
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2016–17)

Total Enrollment
447



Asian	0.2%
Black Non-Hispanic	83.2%
Hispanic / Latino	9.4%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	1.3%
Multiracial	5.8%

English Language Learner
6.9%

Economically Disadvantaged
79.4%

Special Education
10.1%

At-Risk Population
45.6%

A Note from the School

Founded in 2003, DC Prep is the highest-performing network of public charter schools in Washington (2012-17), bridging the educational divide by increasing the number of students from underserved communities with the academic preparation and personal character to succeed in competitive high schools and colleges. DC Prep serves more than 1,800 students in PK3-8th grade on five campuses in Wards 5, 7, and 8. Edgewood Elementary Campus provides a developmentally appropriate, academically challenging education for students in PK3-3rd grade. The key ingredients of high-quality early childhood programs have been incorporated into DC Prep's proven model, creating a coherent and exciting learning environment that lays the foundation for college preparation and success from the earliest years.

DC Prep PCS - Edgewood Elementary

2017 School Quality Report

(2016–17)

Grades Measured: PK3–3



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (45 points): Academic Improvement Over Time

Growth on the school's NWEA MAP
assessment in reading



5.1 out of 22.5

22.5%

Growth on the school's NWEA MAP
assessment in mathematics



22.5 out of 22.5

100.0%

Student Achievement (15 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and
Career Ready and Above



3.1 out of 4.5

69.4%

College and Career Ready



2.4 out of 3.0

79.0%

PARCC: Mathematics

Approaching College and
Career Ready and Above



3.7 out of 4.5

81.9%

College and Career Ready



2.5 out of 3.0

83.9%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



7.9 out of 10.0

79.1%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



8.1 out of 9.0

90.0%

Re-enrollment

Percent of students eligible to re-enroll



8.9 out of 9.0

98.4%

Teacher Interaction Observations: Classroom Assessment
Scoring System (CLASS)

Emotional Support



3.7 out of 4.0

93.3%

Classroom Organization



4.0 out of 4.0

100.0%

Instructional Support



2.8 out of 4.0

70.0%

TOTAL SCORE

TIER 1

74.7 out of 100

74.7%

DC Prep PCS - Edgewood Elementary

2017 School Quality Report

(2016–17)

Grades Measured: PK3–3



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



PK Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

