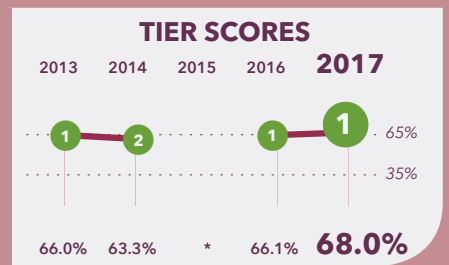


# Elsie Whitlow Stokes Community Freedom PCS

3700 Oakview Terrace NE  
Washington, DC 20017

202-265-7237  
www.ewstokes.org



## School Profile (2017–18)

### Board Chair

Erica McGrady

### Executive Director

Erika Bryant

### Grades Served

Current Grades Future Grades

PK3 PK4 K 1

2 3 4 5

6 7 8 9

10 11 12 Adult Ed

Is part of a PK-12 DCI network.

### Director of Teaching and Learning

Constanza Rosas

### First School Year

1998-99

## Tier Explanations

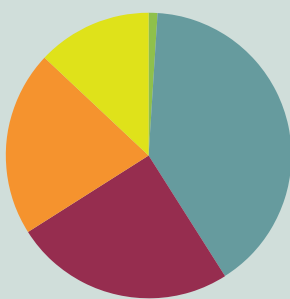
- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## Student Demographics (2016–17)

Total Enrollment  
350



Asian	0.9%
Black Non-Hispanic	40.0%
Hispanic / Latino	25.7%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	20.9%
Multiracial	12.6%

**English Language Learner**  
11.7%

**Economically Disadvantaged**  
52.0%

**Special Education**  
10.6%

**At-Risk Population**  
13.4%

## A Note from the School

Established in 1998, Elsie Whitlow Stokes Community Freedom PCS prepares 350 culturally diverse pre-kindergarten and elementary school students in the District to be leaders, scholars, and responsible citizens who are committed to social justice. We teach children to think, speak, read, write, and learn in two languages: English and either French or Spanish. With a dual focus on academic excellence and community service, we accomplish our mission by creating an environment of achievement, respect, and non-violence. Our faculty and staff prepare young learners to challenge national and international academic standards, to navigate successfully within their own communities and within the cultures of others, and to function as global citizens.

# Elsie Whitlow Stokes Community Freedom PCS

## 2017 School Quality Report

(2016–17)

### Grades Measured: PK3–5



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in  
English Language Arts



12.9 out of 17.5

73.8%

Growth on the state assessment in  
mathematics



6.6 out of 17.5

37.5%

#### Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and  
Career Ready and Above



5.2 out of 7.5

68.8%

College and Career Ready



3.3 out of 5.0

66.0%

PARCC: Mathematics

Approaching College and  
Career Ready and Above



5.2 out of 7.5

68.8%

College and Career Ready



2.6 out of 5.0

51.8%

#### Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



4.4 out of 10.0

44.4%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

#### School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



9.0 out of 9.0

100.0%

Re-enrollment

Percent of students eligible to re-enroll



9.0 out of 9.0

100.0%

Teacher Interaction Observations: Classroom Assessment  
Scoring System (CLASS)

Emotional Support



4.0 out of 4.0

100.0%

Classroom Organization



4.0 out of 4.0

100.0%

Instructional Support



1.8 out of 4.0

45.0%

**TOTAL SCORE**

**TIER 1**

68.0 out of 100

**68.0%**

# Elsie Whitlow Stokes Community Freedom PCS

## 2017 School Quality Report

(2016–17)

### Grades Measured: PK3–5



#### Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

##### PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### K-2 Reading: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



##### K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

