Paul PCS - Middle School
2017-2018 Equity Report

School Characteristics (SY 2018-19)

Grades Served	6--8	Ward	4
Contact	202-291-7499 http://www.paulcharter.org	Address	5800 8th St NW Washington, DC 20011

Total Enrollment: 237

Enrollment by Subgroup (% of students)

At Risk	41%
English Language Learners	11%
Special Education	15%
Level 1	6%
Level 2	72%
Level 3	3%
Level 4	19%
Male	52%
Female	48%

Enrollment by Race/Ethnicity (% of students)

Asian	0%
Black Non-Hispanic	70%
Hispanic/Latino	30%
Multiracial	0%
Native American/Alaskan	0%
Pacific/Hawaiian	0%
White Non-Hispanic	0%

Enrollment by Grade (# of students)

Grade PK3		Grade 7	73
Grade PK4		Grade 8	83
Grade KG		Grade 9	
Grade 1		Grade 10	
Grade 2		Grade 11	
Grade 3		Grade 12	
Grade 4		Grade Adult	
Grade 5		Grade Ungraded	
Grade 6	81		

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In-Seat Attendance

	School	MS Avg
All Students	93.6%	92.6%
At Risk	91.6%	90.4%
English Language Learners	96.6%	93.9%
Special Education	91.5%	90.5%
Male	93.4%	92.3%
Female	93.9%	92.9%

	School	MS Avg
Asian	n<10	96.2%
Black Non-Hispanic	92.8%	91.8%
Hispanic/Latino	95.6%	93.9%
Multiracial	n<10	94.1%
Native American/Alaskan	n<10	n<10
Pacific/Hawaiian	n<10	n<10
White Non-Hispanic	n<10	95.3%

Note: School is compared to all DC students who were included in the Middle School STAR Framework In-Seat Attendance Rate, abbreviated to "MS Avg" in the table above. For schools serving PK, all students including PK students are included in the ISA rates reported above. See Appendix for more details.

Exclusionary Discipline

Expulsion Rate (%): 0%   MS Avg Expulsion Rate (%): 0%

Out-of-School Suspension Rate (%):

	School	MS Avg
All Students	13%	14%
At Risk	17%	21%
English Language Learners	3%	7%
Special Education	27%	23%
Male	17%	17%
Female	10%	12%

	School	MS Avg
Asian	n<10	1%
Black Non-Hispanic	18%	18%
Hispanic/Latino	2%	7%
Multiracial	n<10	6%
Native American/Alaskan	n<10	10%
Pacific/Hawaiian	n<10	8%
White Non-Hispanic	n<10	2%

Note: School is compared to all DC students who were included the Middle School STAR Framework, abbreviated to "MS Avg" in the table above.

Student Achievement

PARCC Math Results (%)

		3 +	4 +
All Students	**School**	**36.2%**	**17.8%**
	MS Avg	51.0%	27.3%
At Risk	**School**	**35.3%**	**n<10**
	MS Avg	36.0%	13.6%
English Language Learners	**School**	**18.5%**	**3.7%**
	MS Avg	34.5%	11.8%
Special Education	**School**	**3.0%**	**3.0%**
	MS Avg	18.5%	7.3%
Male	**School**	**39.3%**	**21.5%**
	MS Avg	48.1%	25.8%
Female	**School**	**33.0%**	**14.2%**
	MS Avg	53.8%	28.8%
Asian	**School**	**n<10**	**n<10**
	MS Avg	92.2%	72.1%
Black Non-Hispanic	**School**	**31.8%**	**13.9%**
	MS Avg	42.7%	18.7%
Hispanic / Latino	**School**	**46.8%**	**27.4%**
	MS Avg	53.1%	25.2%
Multiracial	**School**	**n<10**	**n<10**
	MS Avg	79.8%	61.7%
Native American / Alaskan	**School**	**n<10**	**n<10**
	MS Avg	n<10	n<10
Pacific / Hawaiian	**School**	**n<10**	**n<10**
	MS Avg	n<10	n<10
White non-Hispanic	**School**	**n<10**	**n<10**
	MS Avg	94.7%	78.9%

Note: School is compared to all DC students who were included in the Middle School STAR Framework PARCC Achievement Rate, abbreviated to "MS Avg" in the table above. See Appendix for more details.

Student Achievement (Continued)

PARCC English Language Arts Results (%)

		3 +	4 +
All Students	**School**	**45.5%**	**19.7%**
	MS Avg	59.8%	35.7%
At Risk	**School**	**50.6%**	**16.5%**
	MS Avg	46.7%	20.4%
English Language Learners	**School**	**19.2%**	**3.8%**
	MS Avg	36.1%	14.7%
Special Education	**School**	**17.6%**	**5.9%**
	MS Avg	20.8%	8.3%
Male	**School**	**37.0%**	**16.7%**
	MS Avg	51.6%	29.1%
Female	**School**	**54.3%**	**22.9%**
	MS Avg	67.9%	42.3%
Asian	**School**	**n<10**	**n<10**
	MS Avg	91.8%	77.3%
Black Non-Hispanic	**School**	**42.8%**	**17.8%**
	MS Avg	53.0%	26.9%
Hispanic / Latino	**School**	**52.5%**	**24.6%**
	MS Avg	61.7%	35.6%
Multiracial	**School**	**n<10**	**n<10**
	MS Avg	85.8%	69.1%
Native American / Alaskan	**School**	**n<10**	**n<10**
	MS Avg	n<10	n<10
Pacific / Hawaiian	**School**	**n<10**	**n<10**
	MS Avg	n<10	n<10
White non-Hispanic	**School**	**n<10**	**n<10**
	MS Avg	95.5%	86.3%

Note: School is compared to all DC students who were included in the Middle School STAR Framework PARCC Achievement Rate, abbreviated to "MS Avg" in the table above. See Appendix for more details.

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Student Growth

PARCC Growth Percentiles

		Math	ELA
All Students	**School**	**37.5**	**38.0**
	MS Avg	46.0	54.0
At Risk	**School**	**39.0**	**37.0**
	MS Avg	43.0	50.0
English Language Learners	**School**	**38.0**	**59.5**
	MS Avg	50.0	61.0
Special Education	**School**	**18.5**	**32.0**
	MS Avg	40.0	43.0
Male	**School**	**36.5**	**30.0**
	MS Avg	45.0	50.0
Female	**School**	**38.5**	**43.5**
	MS Avg	48.0	58.0
Asian	**School**	**n<10**	**n<10**
	MS Avg	62.0	69.0
Black Non-Hispanic	**School**	**35.5**	**37.0**
	MS Avg	44.0	50.0
Hispanic / Latino	**School**	**42.0**	**40.5**
	MS Avg	49.0	60.0
Multiracial	**School**	**n<10**	**n<10**
	MS Avg	54.0	61.0
Native American / Alaskan	**School**	**n<10**	**n<10**
	MS Avg	n<10	n<10
Pacific / Hawaiian	**School**	**n<10**	**n<10**
	MS Avg	n<10	n<10
White non-Hispanic	**School**	**n<10**	**n<10**
	MS Avg	58.0	67.0

Note: School is compared to all DC students who were included in the Middle School STAR Framework Growth Rate, abbreviated to "MS Avg" in the table above. Note that the High School STAR Framework does not include Growth. See Appendix for more details.

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Mid-Year Entry and Withdrawals (%)   Total Enrollment: 237

School

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
% of Students Entering	0.0%	0.0%	0.0%	0.4%	0.9%	0.9%	0.9%	0.9%
% of Students Withdrawing	0.0%	-0.9%	-1.3%	-1.8%	-3.9%	-4.4%	-4.4%	-5.3%

Net Cumulative Change (%)
This School: -4.4%
City Average: -1.2%

Mid-Year Entry and Withdrawals (%)

City Average

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
% of Students Entering	0.7%	1.3%	1.8%	2.9%	3.5%	4.2%	4.7%	5.0%
% of Students Withdrawing	-0.9%	-1.7%	-2.4%	-3.6%	-4.5%	-5.2%	-5.8%	-6.2%

Note: Mid-Year Entry and Withdrawal rates are not available at STAR Framework levels. Therefore, the City Averages provided above represent all students in DC, excluding those enrolled at Adult Education schools.

Appendix

Enrollment
The provided enrollment data reflect the data found in the 2018 DC School Report Card and STAR Framework Data Files within the tab entitled Enrollment.

Attendance
The provided In-Seat Attendance (ISA) Rates by student subgroup reflect the campus-level rates published in the DC School Report Card. Note that since these are campus-level rates, rather than framework-level rates, they may differ from the In-Seat Attendance Rates displayed in the STAR Framework (particularly for campuses who fall into multiple STAR Frameworks or who serve PK). The data source for the In-Seat Attendance Rates is the 2018 DC School Report Card and STAR Framework Data Files, within the tab entitled School Report Card Scores.

Discipline
The provided Suspension Rates reflect the campus-level Out-of-School Suspension Rates published in the DC School Report Card, which can be found in the 2018 DC School Report Card and STAR Framework Data Files within the tab entitled School Report Card Scores. DC PCSB obtained State-level Suspension Rates by STAR Framework and student subgroup via a separate data request to OSSE. Since gender is not part of the DC School Report Card, campus and State-level rates by gender were obtained via a separate data request to OSSE.

PARCC Achievement
The provided PARCC Achievement Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the 2018 DC School Report Card and STAR Framework Data Files within the tab entitled School Report Card Scores. Since gender is not part of the DC School Report Card, campus and State-level rates by gender were obtained via a separate data request to OSSE.

Student Growth
The provided Student Growth Scores reflect the campus-level rates published in the DC School Report Card, which can be found in the 2018 DC School Report Card and STAR Framework Data Files within the tab entitled School Report Card Scores. Campus and State-level rates by gender were obtained via a separate data request to OSSE.

Mid-Year Entries and Withdrawals
The provided Entry and Withdrawal Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the 2018 DC School Report Card and STAR Framework Data Files, within the tab entitled School Report Card Scores. Campuses are compared to State-level rates, as STAR Framework-level rates were not made available by OSSE.

Graduation
The provided Graduation Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the 2018 DC School Report Card and STAR Framework Data Files, within the tab entitled School Report Card Scores. The High School STAR Framework includes the 4-Year and Extended Years Graduation Rates, while the Alternative STAR Framework includes just the 5-Year Graduation Rate. The 4-year ACGR among Alternative High Schools was calculated using the above mentioned publicly available data file.

Campus and State-level rates by gender were obtained via a separate data request to OSSE. OSSE provided 4-year and 5-Year Graduation Rates by gender; since the Extended Years Graduation Rate was not provided by gender, the Male and Female 5-Year Graduation Rates are reported in lieu of the Extended Years Graduation Rates for traditional high schools.

School to State Comparisons
In general, schools which fall into a single STAR Framework are compared against all DC students who were included in that STAR Framework for a given metric. When a school falls into multiple STAR Frameworks, the school is compared to all DC students included in any of those STAR Frameworks. Since DC PCSB does not have access to student-level data for all DC students, weighted averaging methodology was used to determine rates inclusive of all DC students across multiple STAR Frameworks. For example, to determine the DC-wide ELA PARCC 3+ Achievement rate inclusive of students who were included in either the Middle School STAR Framework or the High School STAR Framework, the following calculation was used:

- Middle School STAR Framework ELA PARCC 3+ Achievement Rate: 59.8%, inclusive of 14,339 students
- High School STAR Framework ELA PARCC 3+ Achievement Rate: 48.8%, inclusive of 4,007 students
- DC-wide rate inclusive of both sets of students:

$$59.8 * \frac{14{,}339}{(14{,}339 + 4{,}007)} + 48.8 * \frac{4{,}007}{(14{,}339 + 4{,}007)} = 57.4$$

Therefore, schools who are evaluated on both the Middle School STAR Framework and High School STAR Framework are compared to a DC-wide average of 57.4%. This methodology is used for all metrics in which the school is compared to all DC students spanning multiple STAR Frameworks.

Business Rules
For questions regarding specific calculation methodology and business rules, please refer to the 2018 DC School Report Card and STAR Framework Technical Guide.