

St. Coletta Special Education PCS

2017-2018 Equity Report

School Characteristics (SY 2018-19)

Grades Served	Alternative (PK3--12)	Ward	7
Contact	202-350-8680 http://www.stcoletta.org	Address	1901 Independence Ave SE Washington, DC 20003

Total Enrollment: 256

Enrollment by Subgroup (% of students)

At Risk	46%
English Language Learners	11%
Special Education	100%
<i>Level 1</i>	0%
<i>Level 2</i>	0%
<i>Level 3</i>	0%
<i>Level 4</i>	100%
Male	61%
Female	39%

Enrollment by Race/Ethnicity (% of students)

Asian	0%
Black Non-Hispanic	78%
Hispanic/Latino	13%
Multiracial	5%
Native American/Alaskan Pacific/Hawaiian	0%
White Non-Hispanic	4%

Enrollment by Grade (# of students)

Grade PK3	6	Grade 7	15
Grade PK4	5	Grade 8	18
Grade KG	5	Grade 9	20
Grade 1	12	Grade 10	13
Grade 2	10	Grade 11	16
Grade 3	10	Grade 12	80
Grade 4	15	Grade Adult	
Grade 5	15	Grade Ungraded	
Grade 6	16		

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In-Seat Attendance

	School	Alt Avg
All Students	84.7%	60.0%
At Risk	85.5%	52.9%
English Language Learners	85.0%	45.7%
Special Education	84.7%	65.7%
Male	Not Available	60.9%
Female	Not Available	58.6%

	School	Alt Avg
Asian	n<10	n<10
Black Non-Hispanic	85.0%	61.4%
Hispanic/Latino	79.6%	42.1%
Multiracial	94.9%	94.9%
Native American/Alaskan	n<10	n<10
Pacific/Hawaiian	n<10	n<10
White Non-Hispanic	86.5%	86.5%

Note: School is compared to all DC students who were enrolled at an Alternative School, abbreviated to “Alt Avg” in the table above. For schools serving PK, all students including PK students are included in the ISA rates reported above. See Appendix for more details.

Exclusionary Discipline

Expulsion Rate (%): 0%

Alt Avg Expulsion Rate (%): 0%

Out-of-School Suspension Rate (%):

	School	Alt Avg
All Students	0%	9%
At Risk	0%	9%
English Language Learners	0%	1%
Special Education	0%	11%
Male	0%	10%
Female	0%	8%

	School	Alt Avg
Asian	n<10	0%
Black Non-Hispanic	0%	10%
Hispanic/Latino	0%	1%
Multiracial	0%	0%
Native American/Alaskan	n<10	n<10
Pacific/Hawaiian	n<10	0%
White Non-Hispanic	0%	0%

Note: School is compared to all DC students who were included the Alternative STAR Framework, abbreviated to “Alt Avg” in the table above.

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Student Achievement

PARCC Math Results (%)

		3 +	4 +
All Students	School	19.6%	19.6%
	Alt Avg	13.9%	5.3%
At Risk	School	21.7%	21.7%
	Alt Avg	13.6%	4.4%
English Language Learners	School	27.3%	27.3%
	Alt Avg	27.3%	20.8%
Special Education	School	19.6%	19.6%
	Alt Avg	11.6%	8.1%
Male	School	24.6%	24.6%
	Alt Avg	13.9%	6.6%
Female	School	9.4%	9.4%
	Alt Avg	12.2%	3.4%
Asian	School	n<10	n<10
	Alt Avg	n<10	n<10
Black Non-Hispanic	School	18.1%	18.1%
	Alt Avg	13.8%	4.6%
Hispanic / Latino	School	16.7%	16.7%
	Alt Avg	16.7%	9.7%
Multiracial	School	n<10	n<10
	Alt Avg	n<10	n<10
Native American / Alaskan	School	n<10	n<10
	Alt Avg	n<10	n<10
Pacific / Hawaiian	School	n<10	n<10
	Alt Avg	n<10	n<10
White non-Hispanic	School	n<10	n<10
	Alt Avg	n<10	n<10

Note: School is compared to all DC students who were included in the Alternative STAR Framework PARCC Achievement Rate, abbreviated to “Alt Avg” in the table above. See Appendix for more details.

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Student Achievement (Continued)

PARCC English Language Arts Results (%)

		3 +	4 +
All Students	School	6.2%	6.2%
	Alt Avg	13.0%	4.6%
At Risk	School	10.9%	10.9%
	Alt Avg	14.3%	4.8%
English Language Learners	School	0.0%	0.0%
	Alt Avg	0.0%	6.1%
Special Education	School	6.2%	6.2%
	Alt Avg	8.4%	5.2%
Male	School	6.2%	6.2%
	Alt Avg	9.8%	3.9%
Female	School	6.3%	6.3%
	Alt Avg	16.2%	5.6%
Asian	School	n<10	n<10
	Alt Avg	n<10	n<10
Black Non-Hispanic	School	8.3%	8.3%
	Alt Avg	13.5%	4.9%
Hispanic / Latino	School	0.0%	0.0%
	Alt Avg	8.0%	2.3%
Multiracial	School	n<10	n<10
	Alt Avg	n<10	n<10
Native American / Alaskan	School	n<10	n<10
	Alt Avg	n<10	n<10
Pacific / Hawaiian	School	n<10	n<10
	Alt Avg	n<10	n<10
White non-Hispanic	School	n<10	n<10
	Alt Avg	n<10	n<10

Note: School is compared to all DC students who were included in the Alternative STAR Framework PARCC Achievement Rate, abbreviated to “Alt Avg” in the table above. See Appendix for more details.

Appendix

Enrollment

The provided enrollment data reflect the data found in the [2018 DC School Report Card and STAR Framework Data Files](#) within the tab entitled Enrollment.

Attendance

The provided In-Seat Attendance (ISA) Rates by student subgroup reflect the campus-level rates published in the DC School Report Card. Note that since these are campus-level rates, rather than framework-level rates, they may differ from the In-Seat Attendance Rates displayed in the STAR Framework (particularly for campuses who fall into multiple STAR Frameworks or who serve PK). The data source for the In-Seat Attendance Rates is the [2018 DC School Report Card and STAR Framework Data Files](#), within the tab entitled School Report Card Scores.

Discipline

The provided Suspension Rates reflect the campus-level Out-of-School Suspension Rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#) within the tab entitled School Report Card Scores. DC PCSB obtained State-level Suspension Rates by STAR Framework and student subgroup via a separate data request to OSSE. Since gender is not part of the DC School Report Card, campus and State-level rates by gender were obtained via a separate data request to OSSE.

PARCC Achievement

The provided PARCC Achievement Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#) within the tab entitled School Report Card Scores. Since gender is not part of the DC School Report Card, campus and State-level rates by gender were obtained via a separate data request to OSSE.

Student Growth

The provided Student Growth Scores reflect the campus-level rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#) within the tab entitled School Report Card Scores. Campus and State-level rates by gender were obtained via a separate data request to OSSE.

Mid-Year Entries and Withdrawals

The provided Entry and Withdrawal Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#), within the tab entitled School Report Card Scores. Campuses are compared to State-level rates, as STAR Framework-level rates were not made available by OSSE.

Graduation

The provided Graduation Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#), within the tab entitled School Report Card Scores. The High School STAR Framework includes the 4-Year and Extended Years Graduation Rates, while the Alternative STAR Framework includes just the 5-Year Graduation Rate. The 4-year ACGR among Alternative High Schools was calculated using the above mentioned publicly available data file.

Campus and State-level rates by gender were obtained via a separate data request to OSSE. OSSE provided 4-year and 5-Year Graduation Rates by gender; since the Extended Years Graduation Rate was not provided by gender, the Male and Female 5-Year Graduation Rates are reported in lieu of the Extended Years Graduation Rates for traditional high schools.

School to State Comparisons

In general, schools which fall into a single STAR Framework are compared against all DC students who were included in that STAR Framework for a given metric. When a school falls into multiple STAR Frameworks, the school is compared to all DC students included in any of those STAR Frameworks. Since DC PCSB does not have access to student-level data for all DC students, weighted averaging methodology was used to determine rates inclusive of all DC students across multiple STAR Frameworks. For example, to determine the DC-wide ELA PARCC 3+ Achievement rate inclusive of students who were included in either the Middle School STAR Framework or the High School STAR Framework, the following calculation was used:

- Middle School STAR Framework ELA PARCC 3+ Achievement Rate: 59.8%, inclusive of 14,339 students
- High School STAR Framework ELA PARCC 3+ Achievement Rate: 48.8%, inclusive of 4,007 students
- DC-wide rate inclusive of both sets of students:

$$59.8 * \frac{14,339}{(14,339 + 4,007)} + 48.8 * \frac{4,007}{(14,339 + 4,007)} = 57.4$$

Therefore, schools who are evaluated on both the Middle School STAR Framework and High School STAR Framework are compared to a DC-wide average of 57.4%. This methodology is used for all metrics in which the school is compared to all DC students spanning multiple STAR Frameworks.

Business Rules

For questions regarding specific calculation methodology and business rules, please refer to the [2018 DC School Report Card and STAR Framework Technical Guide](#).