The Children's Guild DC PCS
2017-2018 Equity Report

School Characteristics (SY 2018-19)

Grades Served	Alternative (K--8)	Ward	5
Contact	202-774-5442 http://tcgdc.org/	Address	2146 24th Pl NE Washington, DC 20018

Total Enrollment: 385

Enrollment by Subgroup (% of students)

At Risk	83%
English Language Learners	1%
Special Education	48%
Level 1	11%
Level 2	8%
Level 3	1%
Level 4	80%
Male	62%
Female	38%

Enrollment by Race/Ethnicity (% of students)

Asian	0%
Black Non-Hispanic	98%
Hispanic/Latino	2%
Multiracial	0%
Native American/Alaskan	0%
Pacific/Hawaiian	0%
White Non-Hispanic	0%

Enrollment by Grade (# of students)

Grade PK3		Grade 7	41
Grade PK4		Grade 8	42
Grade KG	21	Grade 9	
Grade 1	29	Grade 10	
Grade 2	45	Grade 11	
Grade 3	36	Grade 12	
Grade 4	57	Grade Adult	
Grade 5	65	Grade Ungraded	
Grade 6	49		

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In-Seat Attendance

	School	Alt Avg
All Students	86.9%	60.0%
At Risk	86.3%	52.9%
English Language Learners	n<10	45.7%
Special Education	87.8%	65.7%
Male	86.9%	60.9%
Female	86.9%	58.6%

	School	Alt Avg
Asian	n<10	n<10
Black Non-Hispanic	86.9%	61.4%
Hispanic/Latino	n<10	42.1%
Multiracial	n<10	94.9%
Native American/Alaskan	n<10	n<10
Pacific/Hawaiian	n<10	n<10
White Non-Hispanic	n<10	86.5%

Note: School is compared to all DC students who were enrolled at an Alternative School, abbreviated to "Alt Avg" in the table above. For schools serving PK, all students including PK students are included in the ISA rates reported above. See Appendix for more details.

Exclusionary Discipline

Expulsion Rate (%): 0%   Alt Avg Expulsion Rate (%): 0%

Out-of-School Suspension Rate (%):

	School	Alt Avg
All Students	9%	9%
At Risk	10%	9%
English Language Learners	n<10	1%
Special Education	11%	11%
Male	10%	10%
Female	8%	8%

	School	Alt Avg
Asian	n<10	0%
Black Non-Hispanic	9%	10%
Hispanic/Latino	n<10	1%
Multiracial	n<10	0%
Native American/Alaskan	n<10	n<10
Pacific/Hawaiian	n<10	0%
White Non-Hispanic	n<10	0%

Note: School is compared to all DC students who were included the Alternative STAR Framework, abbreviated to "Alt Avg" in the table above.

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Student Achievement

PARCC Math Results (%)

		3 +	4 +
All Students	**School**	**16.9%**	**1.9%**
	Alt Avg	13.9%	5.3%
At Risk	**School**	**18.4%**	**2.3%**
	Alt Avg	13.6%	4.4%
English Language Learners	**School**	**n<10**	**n<10**
	Alt Avg	27.3%	20.8%
Special Education	**School**	**7.1%**	**0.7%**
	Alt Avg	11.6%	8.1%
Male	**School**	**16.0%**	**1.8%**
	Alt Avg	13.9%	6.6%
Female	**School**	**18.4%**	**2.0%**
	Alt Avg	12.2%	3.4%
Asian	**School**	**n<10**	**n<10**
	Alt Avg	n<10	n<10
Black Non-Hispanic	**School**	**16.7%**	**1.9%**
	Alt Avg	13.8%	4.6%
Hispanic / Latino	**School**	**n<10**	**n<10**
	Alt Avg	16.7%	9.7%
Multiracial	**School**	**n<10**	**n<10**
	Alt Avg	n<10	n<10
Native American / Alaskan	**School**	**n<10**	**n<10**
	Alt Avg	n<10	n<10
Pacific / Hawaiian	**School**	**n<10**	**n<10**
	Alt Avg	n<10	n<10
White non-Hispanic	**School**	**n<10**	**n<10**
	Alt Avg	n<10	n<10

Note: School is compared to all DC students who were included in the Alternative STAR Framework PARCC Achievement Rate, abbreviated to "Alt Avg" in the table above. See Appendix for more details.

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Student Achievement (Continued)

PARCC English Language Arts Results (%)

		3 +	4 +
All Students	**School**	**16.1%**	**3.1%**
	Alt Avg	13.0%	4.6%
At Risk	**School**	**17.0%**	**2.8%**
	Alt Avg	14.3%	4.8%
English Language Learners	**School**	**n<10**	**n<10**
	Alt Avg	0.0%	6.1%
Special Education	**School**	**6.7%**	**2.2%**
	Alt Avg	8.4%	5.2%
Male	**School**	**13.1%**	**1.9%**
	Alt Avg	9.8%	3.9%
Female	**School**	**21.1%**	**5.3%**
	Alt Avg	16.2%	5.6%
Asian	**School**	**n<10**	**n<10**
	Alt Avg	n<10	n<10
Black Non-Hispanic	**School**	**16.3%**	**3.2%**
	Alt Avg	13.5%	4.9%
Hispanic / Latino	**School**	**n<10**	**n<10**
	Alt Avg	8.0%	2.3%
Multiracial	**School**	**n<10**	**n<10**
	Alt Avg	n<10	n<10
Native American / Alaskan	**School**	**n<10**	**n<10**
	Alt Avg	n<10	n<10
Pacific / Hawaiian	**School**	**n<10**	**n<10**
	Alt Avg	n<10	n<10
White non-Hispanic	**School**	**n<10**	**n<10**
	Alt Avg	n<10	n<10

Note: School is compared to all DC students who were included in the Alternative STAR Framework PARCC Achievement Rate, abbreviated to "Alt Avg" in the table above. See Appendix for more details.

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Student Growth

PARCC Growth Percentiles

		Math	ELA
All Students	**School**	**30.0**	**37.0**
	Alt Avg	31.0	33.0
At Risk	**School**	**29.0**	**37.5**
	Alt Avg	30.0	33.5
English Language Learners	**School**	**n<10**	**n<10**
	Alt Avg	n<10	n<10
Special Education	**School**	**30.0**	**38.0**
	Alt Avg	33.5	33.0
Male	**School**	**33.0**	**36.0**
	Alt Avg	33.0	33.0
Female	**School**	**28.0**	**38.5**
	Alt Avg	30.0	33.0
Asian	**School**	**n<10**	**n<10**
	Alt Avg	n<10	n<10
Black Non-Hispanic	**School**	**31.0**	**37.0**
	Alt Avg	32.0	33.0
Hispanic / Latino	**School**	**n<10**	**n<10**
	Alt Avg	n<10	n<10
Multiracial	**School**	**n<10**	**n<10**
	Alt Avg	n<10	n<10
Native American / Alaskan	**School**	**n<10**	**n<10**
	Alt Avg	n<10	n<10
Pacific / Hawaiian	**School**	**n<10**	**n<10**
	Alt Avg	n<10	n<10
White non-Hispanic	**School**	**n<10**	**n<10**
	Alt Avg	n<10	n<10

Note: School is compared to all DC students who were included in the Alternative STAR Framework Growth Rate, abbreviated to "Alt Avg" in the table above. Note that the High School STAR Framework does not include Growth. See Appendix for more details.

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Mid-Year Entry and Withdrawals (%)   Total Enrollment: 385

School

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
% of Students Entering	0.5%	0.5%	0.5%	0.8%	1.1%	1.1%	1.1%	1.1%
% of Students Withdrawing	-1.1%	-1.3%	-2.7%	-3.7%	-4.5%	-4.8%	-5.3%	-5.3%

Net Cumulative Change (%)
This School: -4.3%
City Average: -1.2%

Mid-Year Entry and Withdrawals (%)

City Average

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
% of Students Entering	0.7%	1.3%	1.8%	2.9%	3.5%	4.2%	4.7%	5.0%
% of Students Withdrawing	-0.9%	-1.7%	-2.4%	-3.6%	-4.5%	-5.2%	-5.8%	-6.2%

Note: Mid-Year Entry and Withdrawal rates are not available at STAR Framework levels. Therefore, the City Averages provided above represent all students in DC, excluding those enrolled at Adult Education schools.

Appendix

Enrollment
The provided enrollment data reflect the data found in the 2018 DC School Report Card and STAR Framework Data Files within the tab entitled Enrollment.

Attendance
The provided In-Seat Attendance (ISA) Rates by student subgroup reflect the campus-level rates published in the DC School Report Card. Note that since these are campus-level rates, rather than framework-level rates, they may differ from the In-Seat Attendance Rates displayed in the STAR Framework (particularly for campuses who fall into multiple STAR Frameworks or who serve PK). The data source for the In-Seat Attendance Rates is the 2018 DC School Report Card and STAR Framework Data Files, within the tab entitled School Report Card Scores.

Discipline
The provided Suspension Rates reflect the campus-level Out-of-School Suspension Rates published in the DC School Report Card, which can be found in the 2018 DC School Report Card and STAR Framework Data Files within the tab entitled School Report Card Scores. DC PCSB obtained State-level Suspension Rates by STAR Framework and student subgroup via a separate data request to OSSE. Since gender is not part of the DC School Report Card, campus and State-level rates by gender were obtained via a separate data request to OSSE.

PARCC Achievement
The provided PARCC Achievement Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the 2018 DC School Report Card and STAR Framework Data Files within the tab entitled School Report Card Scores. Since gender is not part of the DC School Report Card, campus and State-level rates by gender were obtained via a separate data request to OSSE.

Student Growth
The provided Student Growth Scores reflect the campus-level rates published in the DC School Report Card, which can be found in the 2018 DC School Report Card and STAR Framework Data Files within the tab entitled School Report Card Scores. Campus and State-level rates by gender were obtained via a separate data request to OSSE.

Mid-Year Entries and Withdrawals
The provided Entry and Withdrawal Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the 2018 DC School Report Card and STAR Framework Data Files, within the tab entitled School Report Card Scores. Campuses are compared to State-level rates, as STAR Framework-level rates were not made available by OSSE.

Graduation
The provided Graduation Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the 2018 DC School Report Card and STAR Framework Data Files, within the tab entitled School Report Card Scores. The High School STAR Framework includes the 4-Year and Extended Years Graduation Rates, while the Alternative STAR Framework includes just the 5-Year Graduation Rate. The 4-year ACGR among Alternative High Schools was calculated using the above mentioned publicly available data file.

Campus and State-level rates by gender were obtained via a separate data request to OSSE. OSSE provided 4-year and 5-Year Graduation Rates by gender; since the Extended Years Graduation Rate was not provided by gender, the Male and Female 5-Year Graduation Rates are reported in lieu of the Extended Years Graduation Rates for traditional high schools.

School to State Comparisons
In general, schools which fall into a single STAR Framework are compared against all DC students who were included in that STAR Framework for a given metric. When a school falls into multiple STAR Frameworks, the school is compared to all DC students included in any of those STAR Frameworks. Since DC PCSB does not have access to student-level data for all DC students, weighted averaging methodology was used to determine rates inclusive of all DC students across multiple STAR Frameworks. For example, to determine the DC-wide ELA PARCC 3+ Achievement rate inclusive of students who were included in either the Middle School STAR Framework or the High School STAR Framework, the following calculation was used:

➢ Middle School STAR Framework ELA PARCC 3+ Achievement Rate: 59.8%, inclusive of 14,339 students
➢ High School STAR Framework ELA PARCC 3+ Achievement Rate: 48.8%, inclusive of 4,007 students
➢ DC-wide rate inclusive of both sets of students:

$$59.8 * \frac{14,339}{(14,339 + 4,007)} + 48.8 * \frac{4,007}{(14,339 + 4,007)} = 57.4$$

Therefore, schools who are evaluated on both the Middle School STAR Framework and High School STAR Framework are compared to a DC-wide average of 57.4%. This methodology is used for all metrics in which the school is compared to all DC students spanning multiple STAR Frameworks.

Business Rules
For questions regarding specific calculation methodology and business rules, please refer to the 2018 DC School Report Card and STAR Framework Technical Guide.