

POLICY TITLE: Elect PMF as Goals Policy	
ADOPTION/EFFECTIVE DATE: November 17, 2014	LAST UPDATED: May 19, 2014
	February 25, 2013

Current guidelines state:

ELECT PMF AS GOALS POLICY

Schools may choose to replace their charter goals and student achievement expectations with the Performance Management Framework(s), as amended over time, for the grade levels it serves. Upon the school's request, the following language will be added to their charter as an amendment, which will be approved by PCSB's Board.

The goals and student achievement expectations for students attending a given public charter school will be updated from those currently detailed in its charter, or subsequently created accountability plans, to the indicators listed in the Elementary/Middle, high school, adult education, early childhood, and/or alternative accountability PMFs. Any updates to the PMF(s), including changes in state assessments, performance indicators, floors, targets, and formulas will be automatically updated and accepted by the school without requiring a charter amendment as long as the PMF was updated through a fair and transparent process involving a task force that comprises school leaders, charter advocates, and PCSB staff and was officially adopted by PCSB's Board of Trustees in a public vote. Charter schools with mission-specific goals, non-academic goals, and/or goals relating to achievement gaps or subgroup performance are encouraged to include these as supplemental goals and academic achievement expectations. Wherever possible these should be measurable and feasible to assess objectively.

Upon adoption, the new PMF-based goals will be used to evaluate a school's performance for the years beginning with the year the PMF was formally adopted by the Board (2010-11 for schools serving grades 3-8 and high schools, and the year of adoption for other PMFs). Along with adopting the PMF indicators as goals, the school will also agree to create short- and long-term targets based on the percent of points earned on the PMF.

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Schools will update their mission-specific goals and create short- and long-term targets to be measured along with the PMF results during high stakes reviews.

Fifth-Year Charter Review

In order to be considered for meeting minimum requirements for a fifth-year charter review, the school will need to have earned at least 40% of the possible PMF points in at least two of the most recent three years in operation to be deemed as having met its goals and student academic achievement expectations during this review.

Tenth-Year Charter Review

In order to be considered for meeting its goals and student achievement expectations at its tenth-year charter review, the school will need to have earned at least 50% of the possible PMF points in two of the most recent three years and not under 45% in any of the past five. In cases where a school has not achieved this, but has demonstrated consistent improvement over the course of the five years, the PCSB Board may determine it to have met its goals and student academic achievement expectations.

Charter Renewal

In order to be considered for meeting its goals and student achievement expectations at its 15-year charter renewal, a school will need to earn at least 55% of the possible PMF points in two of the previous three years and not under 45% for any of the past five. In cases where a school has not achieved this, but has demonstrated annually consistent improvement over the course of the five years, the PCSB Board determine it to have met its goals and student academic achievement expectations.

GRANDFATHER CLAUSE

Tenth-Year Charter Review or 15-Year Charter Renewal

A school undergoing a ten-year review or 15-Year Charter Renewal within the first five years that its respective PMF was implemented will not be evaluated according to the above stated standards. Instead, it will need to demonstrate annually consistent improvement in performance with no score below 40% in the past two years or earn at least 45% of the possible PMF points for at least two years prior to the review.



If a school chooses to adopt the Early Childhood or Adult Education Performance Management Framework the following will be used to measure goal attainment for the 2013-14 school year:

- Each measure within the framework will be considered an individual charter goal. A School will be considered to have met its goals if it meets or exceeds the floor for each individual measure.

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Updated or new policy statement

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The goals and student achievement expectations for students attending a given public charter school will be updated from those currently detailed in its charter, or subsequently created accountability plans, to the indicators listed in the Elementary/Middle, high school, adult education, early childhood, and/or alternative accountability PMFs. Any updates to the PMF(s), including changes in state assessments, performance indicators, floors, targets, and formulas will be automatically updated and accepted by the school without requiring a charter amendment as long as the PMF was updated through a fair and transparent process involving a task force that comprises school leaders, charter advocates, and PCSB staff and was officially adopted by PCSB's Board of Trustees in a public vote. Charter schools with mission-specific goals, non-academic goals, and or goals relating to achievement gaps or subgroup performance are encouraged to include these as supplemental goals and academic achievement expectations. Wherever possible these should be measurable and feasible to assess objectively.

Upon adoption, the new PMF-based goals will be used to evaluate a school's performance for the years beginning with the year the PMF was formally adopted by the Board (2010-11 for schools serving grades 3-8 and high schools, and the year of adoption for other PMFs). Along with adopting the PMF indicators as goals, the school will also agree to create short- and long-term targets based on the percent of points earned on the PMF.

Schools will update their mission-specific goals and create short- and long-term targets to be measured along with the PMF results during high stakes reviews.

Through the 2017-2018 review cycles, PCSB will provide flexibility in the use of the 2014-2015 Partnership for Assessment of Readiness for College and Careers ("PARCC") scores in calculating a school's PMF score as indicated below. However, PCSB will continue to use the non-PARCC-related PMF measures (e.g. attendance, re-enrollment, SAT, CLASS) as well as prior year DC-CAS results to determine school performance during a charter review and renewal.

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PCSB will provide flexibility in the use of 2014-15 PARCC scores and PMF scores for schools who have chosen the PMF as their charter goals, as follows:

- The PMF as Goals policy typically requires schools to have achieved a certain minimum score for two of the past three years. Through the 2017-18 review cycle this will be interpreted as “two of the past four years”, thus offering the option of exempting the 2014-15 PMF score.
- The PMF as Goals policy typically requires schools to exceed a certain minimum PMF score for all of the past five years. Schools that fall below this score on the 2014-15 PMF will not be penalized.
- PCSB will continue to use the non-PARCC-related PMF measures (e.g. attendance, re-enrollment, SAT, CLASS) as well as prior year DC-CAS results to determine school performance during a charter review and renewal.

Fifth-Year Charter Review

In order to be considered for meeting minimum requirements for a fifth-year charter review, the school will need to have earned at least 40% of the possible PMF points in at least two of the most recent three years (two of the past four years through the 2017-2018 review cycle) in operation to be deemed as having met its goals and student academic achievement expectations during this review.

Tenth-Year Charter Review

In order to be considered for meeting its goals and student achievement expectations at its tenth-year charter review, the school will need to have earned at least 50% of the possible PMF points in two of the most recent three years (two of the past four years through the 2017-2018 review cycle) and not under 45% in any of the past five. In cases where a school has not achieved this, but has demonstrated consistent improvement over the course of the five years, the PCSB Board may determine it to have met its goals and student academic achievement expectations. If a school achieves less than 45% of the possible PMF points on the 2014-2015 PMF, it will not be penalized.

Charter Renewal

In order to be considered for meeting its goals and student achievement expectations at its 15-year charter renewal, a school will need to earn at least 55% of the possible PMF points in two of the previous three years (two of the past four years through the 2017-2018 review cycle) and not under 45% for any of the past five.

In cases where a school has not achieved this, but has demonstrated annually consistent improvement over the course of the five years, the PCSB Board determine it to have met its goals and student academic achievement expectations. If a school achieves less than 45% of the possible PMF points on the 2014-2015 PMF, it will not be penalized.

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If there is a conflict between the terms in the Hold Harmless Policy and existing charter agreements, the existing charter agreement terms will supersede the Hold Harmless Policy.

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If a school chooses to adopt the Early Childhood or Adult Education Performance Management Framework the following will be used to measure goal attainment for the 2013-14 school year:

- Each measure within the framework will be considered an individual charter goal. A School will be considered to have met its goals if it meets or exceeds the floor for each individual measure.

Board Approval Acknowledged By:


John H. "Skip" McCoy
DC PCSB Board Chair

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