

**COUNCIL OF THE DISTRICT OF COLUMBIA
 COMMITTEE ON EDUCATION
 DAVID GROSSO, CHAIRPERSON
 1350 Pennsylvania Avenue, NW, Washington, DC 20004**

To: Rick Cruz, Chair, D.C. Public Charter School Board
 From: Councilmember David Grosso
 Date: March 23, 2019
 RE: FY20 Budget Oversight Questions

1. What are the agency’s performance goals and targeted outcomes for FY20? How will the proposed FY20 budget serve to achieve those goals?

Below are the agency’s performance goals and targeted outcomes for FY20. The performance goals are tied to the core efforts of the agency. The vast majority of the agency’s proposed budget is dedicated to meeting these goals, excluding rent, administrative roles, and general supplies. The proposed FY20 budget will ensure the staff and resources are available to meet the targeted outcomes.

Key Performance Indicator	FY20 Target
Number of PMF Parent Guides distributed	6000
Percent of charter school data available on www.dcpccb.org , compared to SY2018-2019	10%
Number of meetings with key city officials	12
Number of Task Force Meetings PCSB attended	20
Percent Increase in Social Media Followers	10%
Number of charter LEAs receiving 5, 10 or 15 year reviews	14
Number of Tier 1 charter LEAs with announced plans to expand or replicate	2
Number of qualitative site review reports	15
Reduction in expulsion rate for the five schools that had the highest expulsion rate in the previous school year	10%
Number of charter school campuses receiving an out-of-compliance warning from our Board for violating our Data Submission Policy	3
Number of adult education focused meetings (e.g., Board-to-Board meetings, workshops)	2
Number of Financial Audit Reports issued	1
Number of charter LEAs whose fiscal health improved as a result of oversight efforts	4

2. Provide a detailed cross-walk between the PCSB's FY19 Budget and the PCSB's FY20 Budget. The crosswalk should clearly identify how budget levels have changed for each board function.

On the following page you will find the FY19 budget and a crosswalk of the adjustments made to each account for the FY20 budget. Significant changes include:

- \$158,778 net increase in administrative fee revenue related to the increase in UPSFF and projected PCS enrollment, after over \$1M in discounts (DC PCSB again is only invoicing public charter schools 0.9% of their budgeted revenue instead of the allowable 1.0% administrative fee for FY20)
- \$100,000 increase from grants (expected deferred revenue from clean drinking water funds)
- \$1M from DC PCSB fund balance for office buildout and to balance FY20 Budget
- \$270,712 net increase in salary and wages and employee benefits expense (includes funds for budgeted performance increases and promotions, a 2% COLA, staff retention, and our Family Engagement Coordinators who support students attending closing schools)
- \$50,521 increase in data management expense for Quick Base, Okta single sign on access, and Salesforce programs
- \$60,000 increase in school support expense primarily related to replacing water filters in the schools less reductions from special projects and trainings
- \$930,780 increase in budget reserves for anticipated office buildout expenses

Account Cat	Account Group	Sum of FY19 Budget	Sum of Adj. for FY20	Sum of FY20 Budget
Revenue	01 - Fees	\$ 9,783,011	186,818	\$ 9,969,829
	02 - Fee Discounts	\$ (978,301)	(28,040)	\$ (1,006,341)
	03 - Grants	\$ 40,000	100,000	\$ 140,000
	04 - Misc., Sponsorship & Interest	\$ -	1,055,994	\$ 1,055,994
Revenue Total		\$ 8,844,710	1,314,771	\$ 10,159,481
Expense	01 - Project Consultants	\$ 769,820	(38,165)	\$ 731,655
	02 - Other Program	\$ -	-	\$ -
	03 - Salaries & Wages	\$ 4,453,114	295,063	\$ 4,748,177
	04 - Fringe Benefits	\$ 1,079,588	(24,351)	\$ 1,055,237
	05 - Other Personnel	\$ 268,000	14,000	\$ 282,000
	06 - Facilities/Upkeep	\$ 632,773	25,411	\$ 658,184
	07 - Website Dev & Main.	\$ 251,206	-	\$ 251,206
	08 - Outreach & Publicity	\$ 85,000	5,000	\$ 90,000
	09 - Professional Fees	\$ 115,000	(35,800)	\$ 79,200
	10 - Data Management	\$ 388,854	50,521	\$ 439,375
	11 - Other Operating	\$ 451,158	32,312	\$ 483,470
	12 - School Support	\$ 300,000	60,000	\$ 360,000
	13 - Budget Reserves	\$ 50,197	930,780	\$ 980,977
Expense Total		\$ 8,844,710	1,314,771	\$ 10,159,481
Surplus/(Deficit)		\$ -	0	\$ (0)

3. Provide the following:

a. Projected PCSB gross budget for FY20, including all projected revenue (i.e. local, federal, private);

The projected PCSB gross budget for FY20 is \$10,159,481 and the revenue sources are detailed below:

Revenue	
Amount	Type of Revenue
\$ 9,969,829	Special Purpose Revenue (Oversight Admin. Fees) - assumes revenue of 0.9% (instead of 1.0%)
\$ (1,006,341)	less: discount of 0.1% on administrative fees
\$ 140,000	Deferred clean drinking water revenue plus private contribution from Georgetown University for legal fellows
\$ 1,055,994	Fund balance support plus interest earned on certificate of deposit
\$ 10,159,481	

b. Agency spend plan for FY20 that includes all source of funds (i.e. local, private, etc.);

Account Category	Account Group	Sum of FY20 Budget
Revenue	01 - Fees	\$ 9,969,829
	02 - Fee Discounts	\$ (1,006,341)
	03 - Grants	\$ 140,000
	04 - Misc., Sponsorship & Interest	\$ 1,055,994
Revenue Total		\$ 10,159,481
Expense	01 - Project Consultants	\$ 731,655
	02 - Other Program	\$ -
	03 - Salaries & Wages	\$ 4,748,177
	04 - Fringe Benefits	\$ 1,055,237
	05 - Other Personnel	\$ 282,000
	06 - Facilities/Upkeep	\$ 658,184
	07 - Website Dev & Main.	\$ 251,206
	08 - Outreach & Publicity	\$ 90,000
	09 - Professional Fees	\$ 79,200
	10 - Data Management	\$ 439,375
	11 - Other Operating	\$ 483,470
	12 - School Support	\$ 360,000
	13 - Budget Reserves	\$ 980,977
Expense Total		\$ 10,159,481
Surplus/(Deficit)		\$ (0)

c. A list of any projected agency surpluses or deficits in FY19 and FY20;

DC PCSB is currently projecting an FY19 deficit of \$55k that is driven by a drop in fall enrollment and an increase in school closure expenditures. A summary of the projected surpluses and deficits by account is provided below. The FY20 budget is balanced, in part by \$1M from the DC PCSB fund balance and assumes no “new” funding for expenditures related to the purchase/replacement of water filters on drinking water sources in the charter schools. If we receive the \$900,000 requested to test and replace filters at all public charter schools annually, we will adjust the budget accordingly.

LEAs again will only be invoiced 0.9% of their budgeted revenue instead of the allowable 1.0% administrative fee for FY20, which is DC PCSB's primary source of revenue. This will continue to allow schools to use more of their funds for direct impact instead of contributing to an oversight surplus.

Account Group	FY19 Projected Forecast
01 - Fees	\$ (232,648)
02 - Fee Discounts	\$ 23,265
03 - Grants	\$ 39,580
04 - Misc., Sponsorship & Interest	\$ 24,493
Income Total	\$ (145,309)
01 - Project Consultants	\$ 112,524
02 - Other Program	\$ -
03 - Salaries & Wages	\$ (172,211)
04 - Fringe Benefits	\$ 46,951
05 - Other Personnel	\$ (27,939)
06 - Facilities/Upkeep	\$ (72,183)
07 - Website Dev & Main.	\$ 141,068
08 - Outreach & Publicity	\$ (21,622)
09 - Professional Fees	\$ 33,077
10 - Data Management	\$ 32,124
11 - Other Operating	\$ 63,505
12 - School Support	\$ 135,064
13 - Budget Reserves	\$ (180,138)
Expense Total	\$ 90,219
YTD Net Income/Loss	\$ (55,090)

Below you will find an overview of how DC PCSB's cash reserves balance has grown as we have experienced budget surpluses during the last five years

Fiscal Year	Ending Fund Balance	Surplus/ (Deficit)	Annual Budget
FY14	\$ 415,314	\$ 275,527	\$ 6,418,148
FY15	\$ 1,907,893	\$ 1,492,579	\$ 7,943,008
FY16	\$ 3,127,983	\$ 1,220,090	\$ 7,709,035
FY17	\$4,800,948	\$ 1,672,965	\$ 8,469,804
FY18	\$ 4,714,881	\$ (86,067)	\$ 8,325,965
FY19F	\$ 4,659,791	\$ (55,090)	\$ 8,844,710

d. Projected PCS budgets for SY19-20, broken down by source of funds; and

Public charter schools are currently in the SY19-20 budget development phase. Annual SY19-20 budget submissions are due to DC PCSB on June 1, 2019. The most recent PCS budgets are placed on our website (www.dcpsb.org) here: <http://www.dcpsb.org/report/school-budgets-fiscal-audits-and-990s>.

e. Projected facilities costs for each PCS for SY19-20.

Public charter schools are currently in SY 2019-20 budget development phase which includes projected facilities costs. Annual SY 2019-20 budget submissions are due to DC PCSB on June 1, 2019, and will include the school's projected facilities costs. Further, we have collected each LEA's facilities cost from SY 2017-18, 2018-19, and projected costs (attachments 3e1 & 3e2).

4. Provide the Committee with a narrative explanation and detailed spending plan for how the PCSB will serve to support public charter schools in meeting the needs of students who are at-risk, including students who are homeless or in transitional housing; students who have been retained; students who qualify for public assistance and students at risk of dropping out of school.

DC PCSB continues the work we have done in the past to support schools as it relates to at-risk students. Public charter schools serve more than 18,000 "at-risk" students in SY18-19, which is an equivalent share as DC Public Schools.

We monitor schools extensively through the collection and analysis of data. Every month, our data team analyzes school data areas such as attendance, enrollment, withdrawal, and discipline, disaggregating this data for at-risk

students. We follow-up immediately with schools that show large disparities in the performance of at-risk students.

In addition, DC PCSB publishes the Alternative Accountability Framework which evaluates public charter schools that serve a high percentage of students who have many risk factors for becoming disengaged such as being held back a grade, pregnant, interactions with the juvenile justice system, being identified by Child and Family Services Agency, or having been expelled from school.

Schools must also:

- (i) Have a mission that specifically expresses a desire to serve at-risk students or students with disabilities requiring high levels of support, and
- (ii) Serve grades that fall within the traditional PK-12 system with the goal of students earning a DC high school diploma. This framework is tailored to allow schools and the public to get a more accurate picture of their success in achieving growth for at-risk students.

DC PCSB also supports schools by working with other DC agencies to secure additional resources that can prove useful in serving at-risk students, particularly school nurses and mental health professionals. Currently, 96 of the 123 public charter school campuses are served by a school nurse. Of those 96, seven campuses have a private nurse, and the school is picking up the cost.

DC PCSB has also been an active participant on the Coordinating Council on School Mental Health, and served as co-chair of the School and Provider Readiness subcommittee. The subcommittee is responsible for matching public charter schools with the most need (top 25 percent of highest need schools) with CBOs to help provide more counseling and supports to students in need. Since the start of this school year, DC PCSB has hosted meetings to introduce public charter school leaders to the CBOs in an effort to provide schools with options so they can choose the best fit for their students. We have worked closely with DBH, OSSE, and DMHHS to facilitate the matching of CBOs with the 18 public charter schools who are part of the top 25 percent with the highest need for mental health services.

The disparity in the provision of mental health services in public charter schools compared with DCPS is a source of considerable concern to DC PCSB. In FY20, we will continue our efforts to enhance the mental health services provided at public charter schools.

DC PCSB also has a staff member who participates in the citywide youth homeless task force, which works to support homeless youth in the District. However, OSSE serves as the primary support for LEAs with a high homeless student population and each public charter school has a staff member who is responsible for being the homeless student liaison.

PCSB At-Risk Student Spending Plan		
Description		Estimated Cost
Personnel	<p>FTE's dedicated to supporting PCS' meeting the needs of at-risk students (% of job description dedicated to task):</p> <ul style="list-style-type: none"> • School Finance Specialist (5%) • Senior School Performance Advisor (50%) • Senior Manager, Intergovernmental Relations and School Support (40%) • School Quality and Accountability Data Analyst (10%) • Senior Manager, Financial and Academic Quality (15%) • Equity and Fidelity Director (25%) • Senior Equity and Fidelity Data Analyst (45%) • Equity and Fidelity Specialist (75%) • Senior Intergovernmental Relations and School Support Specialist (70%) • Chief Operating Officer (30%) • Deputy Director (15%) • Executive Director (5%) <p>Total Salary of Dedicated FTE's: \$1,576,670</p>	\$422,518

Data Management	<p>Technology and Data Infrastructure:</p> <p>DC PCSB relies on the Hub, a QuickBase application that allows DC PCSB to manage the following student and school data and processes in one central platform:</p> <ul style="list-style-type: none"> • School profile/contact information • Enrollment data • Demographic data • Attendance data • Assessment data • School Quality Report data • Data ticketing (to respond to school data inquiries) <p>This system represents DC PCSB's efforts in a multi-year collaboration with schools and the Office of the State Superintendent of Education to help reduce the data and compliance reporting burden for schools and improve data quality.</p>	\$298,375
Consultants	PMF Consultant Support - \$169,355 (33% at-risk support)	\$55,887
PCSB Total Spending Supporting PCS At-Risk Students		\$776,781

5. Provide the Committee with an update on the LEA Payment Initiative Process and if it is addressing the problems it was meant to resolve.

As we stated in our 2018 performance oversight responses, DC PCSB has long supported DME's efforts to reform the payment process so that (a) both public charter schools and DC Public Schools (DCPS) are paid based on actual enrollment and (b) schools are paid based on multiple enrollment counts throughout the year. We are disappointed by the news that, after years of progress, the Deputy Mayor for Education suspended efforts to ensure both sectors are paid equitably and that the funding truly follows the student.

Reforming the payment system would provide financial incentives for schools to accept students midyear and remove a long-standing inequity in payments between public charter schools and DCPS. We hope the DME will restart the discussions as quickly as possible to improve this process and ensure funding follows students.

6. Describe the efforts planned, including associated spending plan and FTEs allocated in FY20, for Compliance and Oversight.

100% of DC PCSB's budget and 100% of DC PCSB's FTEs are involved in compliance and oversight. Given the centrality of compliance and oversight

to all of DC PCSB's activities, it is not possible to break out individual activities by cost or FTEs. We are increasing compliance oversight for the remainder of FY19 and FY20 with a greater focus on public charter school transparency and our recently passed School Transparency Policy.

We are also reviewing and revising, as needed, our oversight policies and practices to ensure we are addressing current demands. This includes the business rules within our four performance management frameworks: PK-8, High School, Adult Education, and Alternative Accountability, and annually collecting data from all schools for these frameworks and also to measure their charter school goals and academic achievement expectations as set forth in their charters. We also work closely with OSSE to create a better experience for schools for reporting data and improving the data quality from public charter schools. We are constantly looking for opportunities to streamline data collection to reduce the need for schools to focus on data reporting at the expense of teaching and learning.

The following are the major compliance and oversight efforts planned, as organized by functional department:

School Performance Department

- Elementary, Middle, and High School Performance Management Framework
- Early Childhood Performance Management Framework
- Adult Education Performance Management Framework
- 15-Year Charter Renewal Evaluations
- 5 and 10-Year Charter Reviews
- Special Education Quality Assurance Reviews
- Review of new charter applications
- Oversight of approved public charter schools prior to opening and in the first year of opening
- Data collection and analysis around enrollment, attendance, truancy, and discipline
- Enforcement of and technical support to schools on data collection requirements
- Efforts to reduce suspensions and expulsions and increase in-seat attendance
- Oversight of compliance with special education laws
- Oversight of compliance with residential and boarding program requirements
- Annual oversight of school compliance with laws and charter terms
- Receipt and review of schools' annual reports, including achievement of goals

- Receipt, processing, analysis, and follow-up of parent complaints
- Review of charter amendments and enrollment ceiling increases
- Notification to ANCs and oversight of school facility relocations
- Numerous task forces with schools to refine and improve our oversight and compliance work
- Oversight of school financial statements and financial strength
- Oversight of school contracting
- Oversight of school enrollment forecasts and enrollment numbers for purposes of budgeting and payments

Communications Department

- Communicates the results of our oversight to families and the community through numerous channels including DC PCSB's website and social media platforms, printed materials, events, and media/stakeholder outreach
- Oversees two-way communications with community members, community groups, and DC PCSB's Parent and Alumni Leadership Council to inform our oversight and compliance work
- Manages interactions with the Council to ensure their effective oversight of DC PCSB's oversight and compliance activities

Finance, Operations, and Strategic Initiatives

- Provides support to all departmental oversight functions
- Oversight of closure process upon charter non-renewal, revocation or relinquishment decisions
- Coordinates interaction between all city agencies, particularly DOH, DBH, and DOT, in furtherance of our oversight role
- Liaison with MPD around issues of school safety
- Provides planning functions to inform oversight and compliance activities
- Directs DC PCSB resources to ensure effective compliance and oversight

Legal Department

- Provides legal support and counsel to all departmental compliance and oversight functions

7. Describe all program expansions, enhancements, mayoral initiatives, or anticipated reductions for FY20. Please provide a breakdown by program and provide a detailed description, including FY20 spending plans, the target population to be served, and the name and title of the PCSB employee responsible for the initiative. For each program enhancement, please indicate if it is a new initiative, an expansion of existing services, or a restoration of prior services.

In FY20, DC PCSB is anticipating a net increase in revenue from FY19 of \$158,778, driven primarily by the public charter schools' anticipated increase in student enrollment and an increase in the UPSFF. DC PCSB is also planning to maintain its lowered administrative fee of 0.9% of the allowable 1.0%. DC PCSB does not anticipate any major reductions in services in FY20, and instead anticipates adding some expansions in programming.

In FY20, we will continue our work focusing on the safety of our school environments. We are working closely with Lalik and Associates to provide safety audits to schools in addition to emergency preparedness support. We are providing supports to schools in preventing and managing sexual abuse in their schools. We have also worked internally and with consultants to enhance our oversight of schools with boarding programs.

We are also currently increasing compliance oversight for the remainder of FY19 and FY20 with a greater focus on public charter school transparency and our recently passed School Transparency Policy. The FY20 budget reflects expenses to support this work.

DC PCSB will continue to invest in its data systems and infrastructure in FY20, as reflected in the budget. This will allow DC PCSB staff to continuously look for opportunities to enhance our data reporting and streamline data collection to reduce the need for schools to focus on data reporting at the expense of teaching and learning.

The FY20 budget also reflects expenses related to the end of our current office space lease and the transition to a new office space. We estimate the costs for an office buildout and move to be approximately \$900,000.

8. Provide in detail your reasoning for a projected enrollment decrease of 0.5% for SY19-20.

DC PCSB worked closely with the public charter schools, the Deputy Mayor for Education (DME), and Office of the Chief Financial Officer (OCFO) to develop the enrollment projections for SY2019-20. Each school submitted their initial projection, which was reviewed by DME, OCFO, and DC PCSB. Based upon historical trends and knowledge of the sector, the committee derived a sector-level projection, which considered the impact of all activities/closures/new school openings. Based upon the historical accuracy of each LEA's projection, we then reallocated to schools (at the campus level) to make our determination.

All things considered, we noted that there were several campuses that are expected to close after SY 2018-19, without new LEAs opening in the sector. Based upon these two significant factors, the overall impact was an anticipated decrease in charter sector growth from last year.

9. The proposed FY20 UPSFF foundation increased by 2.2% from \$10,658 per pupil to \$10,891 per pupil. Is this funding sufficient for public charter schools' needs? Describe your reasoning in detail.

DC PCSB is appreciative of the Mayor's 2.2% increase in the UPSFF. While not an ideal increase, this should help schools maintain their level of services and keep up with the pace of inflation. We understand the choice to provide a 2.2% increase was driven largely by a decrease in overall revenues, making this year's budget especially tight.

We are excited for the increase of \$6 million for school based mental health services. While we do have concerns about the overall number of mental health clinicians available, we believe that this funding will help schools accelerate the difficult work of addressing trauma.

In the future, we urge the city to look into the recommendations of the UPSFF task force and the 2013 adequacy study, including adjusting the at-risk weight. We have known for years that the at-risk supplement amount is less than is needed. Moreover, the definition of at-risk is not properly capturing all students that should qualify for the funding, including undocumented students. Overall, we should investigate not only increasing the weight to adequate levels, but also consider expanding the definition and doubling down on LEA payment reform.

10. Through working with OSSE, more public charter schools received assistance to implement restorative justice practices in schools over the past few years. Provide the Committee with your plan for SY19-20 to further expand the pool of schools deploying restorative justice practices and deepen support for schools to implement this initiative with fidelity.

Restorative justice is one approach of many to improve school climate and increase positive discipline practices. Schools, consistent with their school design, mission, and vision, are best poised to choose what works best for them when selecting and implementing those approaches. OSSE conducts outreach to schools on selecting and implementing restorative justice. In addition, OSSE offers a Restorative Justice Community of Practice and professional development opportunities that we include in our Wednesday Bulletin and encourage schools to attend. More information about their work and participating public charter schools, please refer to Q39 of OSSE's performance hearing questions.

- a. The latest data reviewed by the Every Day Counts! Taskforce indicates that attendance is trending negatively. Suggestions to improving in-seat attendance and reducing unexcused absences is to invest targeted resources to address the multiple underlying factors. The data also gives insight into the specific reasons why students are missing school. Provide the Committee with your plan to work with LEAs to utilize this data and to improve attendance, including any new initiatives for FY20 and the budgeting for them.**

One of the most commonly cited barriers to attendance that we hear from public charter schools is transportation. In SY17-18, we hosted a seminar on charter-provided transportation where several charters presented on the benefits, challenges, and lessons learned from their experiences providing transportation to students.

Inspired by that session, we proposed expanded transportation as a potential truancy-reduction method at the Truancy Roundtable on January 31, 2019. Since that roundtable, we have been working with the DME to gather data on existing transportation projects and develop a plan to pilot new transportation methods.

In early March 2019, we surveyed charter leaders to identify any additional schools who may be providing transportation and gauge interest in participating in a future pilot. We have since followed up with respondents to gather additional context and ask if they would provide student-level data

that we could use to analyze program impact. We also engaged in information interviews with several content area experts, including the Executive Director of Innovation and Planning of the Orleans Parish School Board and the School Liaison Officer at Joint Base Anacostia-Bolling (JBAB).

Once we have secured student-level data from charters providing transportation, we will analyze the impact such programs already show in the District and share these findings with the DME. We also plan to work with the DME and other external partners to help guide the potential implementation of a pilot beginning next year.

Additionally, DC PCSB often hears from schools that deep family engagement is critical to reducing absenteeism, as families struggle with many nuanced and personal challenges that impact attendance (from health to housing instability to safety). To help schools improve their family engagement practices, we invite school leaders across the charter sector to share concrete solutions that have proven track records of success. This includes our annual School Climate Brunch. The most recent session on December 6, 2018 focused primarily on attendance. Schools learned from each other about specific data platforms which support family engagement, staffing models that support strong Student Support Team (SST) procedures, and incentive programs that show success for different grade bands.

Finally, we will continue using Truancy Notice of Concern policy to drive school-level change. DC Scholars and Goodwill Excel PCS both received Truancy Notices of Concern in school year 2017-18 and, to date, both campuses have reduced their Truancy rates by approximately 20 percentage points. We have issued one Truancy Notice of Concern this year and are actively working with that LEA to better understand their attendance challenges and monitor their improvement.

b. How will PCSB work with LEAs to increase wrap-around services available in schools for students and families in FY20, through the community schools' model or other approaches? Please include a narrative of the Board's plan for FY20 to encourage LEAs to spend a greater portion of their budgets on behavioral health clinicians in schools.

Public charter schools are responsible for setting their own budgets based on the needs of their LEAs. DC PCSB works with schools to help them secure additional services and supports from city agencies. While behavioral health clinicians are only in 21 public charter schools, this does not even begin to meet the need for these services. DC PCSB is a member of the Coordinating Council on School Mental Health where the committee is working to expand

school-based mental health services. The committee is finalizing expansion of mental health services to 18 public charter schools as part of the top 25 percent of schools with the greatest need in Phase 1 of the expansion. We also share information and encourage school staff to participate in the suicide prevention and behavioral health training that is required every two years. We also connect schools to Department of Behavioral Health when there is a crisis at schools that requires immediate clinical support. We worked with six public charter schools to help them through the process of securing a school nurse through DC Health.

The following schools are a consortium partner with one of 18 Community Schools Incentive Initiative grantees this school year: E.L Haynes PCS; DC Scholars PCS; Briya PCS; LAYC PCS; Youth Build PCS; and Monument Academy PCS.

DC PCSB is a member of the Community Schools Advisory Committee. The committee advises the Mayor on the development of the Community Schools Incentive Initiative – including development of the framework and performance indicators; participate in the selection process of the grantees; develop recommendations on how all public schools can become centers of their communities by opening school facilities for nonprofit and community use; and develop yearly measurable performance goals to assess.

We will continue the efforts described above in FY20 to support schools as they manage and plan for the behavioral health clinicians supports that they will provide their students.

11. What guidance does PCSB provide to LEAs about engaging parents and teachers in crafting public charter school budgets?

Generally, we create multiple spaces during the year for schools to learn more about community engagement. Those include formal opportunities at our charter leaders' meetings or our charter network that is comprised of external facing staff at schools. It also includes individual support of some schools who ask for help and recommending schools to participate in Parents Amplifying Voices in Education's (PAVE) peer learning community. To date, these opportunities have been focused on the basics and have given schools opportunities to workshop challenges.

In addition, we passed a school website transparency policy at our March board meeting. This policy requires schools to develop a policy pertaining to board meeting accessibility. Outlined in that policy is the number of open meetings the school plans to hold per year and the locations. We will

continue our work with school leaders and other stakeholders to develop a best practice guide for schools.