





Friendship PCS – Collegiate Academy

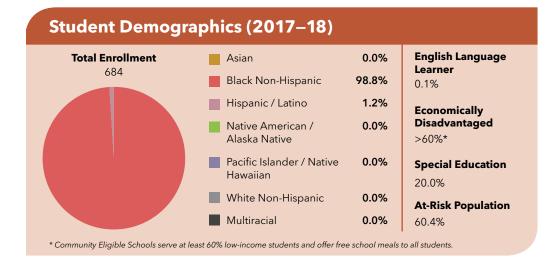
4095 Minnesota Avenue NE Washington, DC 20019

202-396-5500 www.friendshipschools.org



School Profile (2018-19)

Board Chair	CEO	Grades Served
Donald L. Hense	Patricia Brantley	Current Grades Future Grades
		O PK3 O PK4 O K O 1
Principal	First School Year	O 2 O 3 O 4 O 5
Peggy Jones	2000-01	O 6 O 7 O 8 ● 9
		10 11 12 Adult Ed
		Is part of a PK-12 network.



Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

Friendship PCS's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities. Technology Preparatory High (Tech Prep High) is a 9th-12th grade college preparatory school with a focus on the STEM fields of science, technology, engineering, and mathematics. High school students experience a rigorous, standards-based curriculum that prepares them for success in college and career. High school students can earn college credit and take Advanced Placement courses starting in 9th grade. Students travel abroad to conduct environmental projects. Tech Prep High graduated its first class of 30 seniors in 2015, and high school graduates to date have garnered nearly \$2 million in scholarships. Students are supported by Friendship Alumni Affairs staff while in college. For the 2017-18 school year, Mr. Curtis Lawrence was the principal of Friendship Collegiate Academy.

1

(2017–18) KE Grades Measured: 9-12	O Floor	Score	100	Points Earned out of Points Possible	Percent Possible Points
Student Progress (0 points): Academic Imp	rovement Over Ti				
Growth on the state assessment in	27.0			00	N/A
English Language Arts	0 30	65	100	0.0 out of 0.0	IN/A
Growth on the state assessment in Mathematics	29.0	65	100	0.0 out of 0.0	N/A
Student Achievement (20 points): Approac	:hing, Meeting, or	Exceeding Colle	ge and Career	Ready Standard	s
PARCC: English Language Arts					
Approaching College and Career Ready and Above	0 23.3		100	0.5 out of 5.0	9.2%
College and Career Ready	9.0	39.2	100	0.2 out of 5.0	4.2%
PARCC: Mathematics					
Approaching College and Career Ready and Above	0 11.4		100	0.5 out of 5.0	10.1%
College and Career Ready	3.3		100	1.3 out of 5.0	25.8%
9th Grade on Track to Graduate		(7	28.0	2.4 out of 5.0	
	0	67	90		47.8%
Graduation Rate Four-Year Graduation Rate (Prior Year)	0	67	90	2.9 out of 4.0	71.7%
Graduation Rate Four-Year Graduation Rate (Prior Year) Five-Year Graduation Rate			83.5		71.79
Four-Year Graduation Rate (Prior Year)	0	67	92.6	2.9 out of 4.0	
Four-Year Graduation Rate (Prior Year) Five-Year Graduation Rate	0 33.	67	92.6	2.9 out of 4.0 4.7 out of 6.0	71.7%
Four-Year Graduation Rate (Prior Year) Five-Year Graduation Rate PSAT Performance (11th grade)*	0 33.	67	92.6	2.9 out of 4.0 4.7 out of 6.0 3.2 out of 5.0	71.79 77.69 64.09
Four-Year Graduation Rate (Prior Year) Five-Year Graduation Rate PSAT Performance (11th grade)* SAT/ACT Performance (12th grade)** SAT/ACT College and Career Ready: English	0 0 33. 5.3 0 15.9	67	90 92.6 100	2.9 out of 4.0 4.7 out of 6.0 3.2 out of 5.0 2.2 out of 5.0	71.79 77.69 64.09 43.79

Friendship PCS - Collegiate Academy 2018 School Quality Report (2017–18) KEY Points Earned Percent of Score Possible out of Grades Measured: 9-12 Points Possible **Points** School Environment (22.5 points): Predictors of Future Student Progress and Achievement **Attendance** 88.0 7.5 out of 12.5 60.2% In-seat attendance 0 82 92 Re-enrollment 83.6 **5.5** out of **10.0** 54.9% Percent of students eligible to re-enroll 74 **91.5** 100 TIER **TOTAL SCORE** 44.1 out of 85.0 51.9%

^{*} PSAT Performance: Score of at least 850 on Evidence-based Reading and Writing and math combined.

^{**} SAT/ACT Performance: Score of at least 890 on Evidence/based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT.

^{***} SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester at college.