

**Section C1. New Campus Location or Additional Facility**

**\*ONLY complete this section if applying to amend a Facility or New Location.**

*Any school that is planning to operate a new campus in an existing (or new) location or relocate an existing campus, whether temporarily or permanently, and even if it is taking over an existing campus of another public charter school, must notify DC PCSB of the change and amend its charter agreement to include the new address.*

*DC PCSB will generally approve a campus addition or relocation amendment, if the school has made documented and meaningful effort to engage the community, including the Advisory Neighborhood Commission (ANC), and has made an effort to address their concerns, if any. The school must show proof that it has taken into consideration the current families attending the school and their transportation needs, at least for the first year of operation in the new location.*

**1. Please check the reason below that best describes your proposed change.**

- Entire campus or school is relocating from current location to a new location.
- A single campus is both staying in its current location AND expanding into a second location (e.g. some grades in one facility and some in a second facility to allow more space, or until a permanent larger facility is found).
- School is creating a new campus being housed in a new facility (Note: Please complete [Section A2: Program Replication](#))

**2. List all the facilities and addresses the school currently operates, along with the new facility(ies) the LEA plans to operate if approved. Include the campus(es) located in each facility, highlighting any changes from what is currently written in the school’s charter agreement.**

<b>Campus Name</b>	<b>Grade Span</b>	<b>Location</b>
Friendship PCS - Armstrong Elementary	PK3-3	111 O Street NW
Friendship PCS - Armstrong Middle	4-8	111 O Street NW
Friendship PCS - Blow-Pierce Elementary	PK3-3	725 19 <sup>th</sup> Street NE
Friendship PCS - Blow-Pierce Middle	4-8	725 19 <sup>th</sup> Street NE
Friendship PCS - Chamberlain Elementary	PK3-3	1345 Potomac Avenue SE
Friendship PCS - Chamberlain Middle	4-8	1345 Potomac Avenue SE
Friendship PCS - Collegiate Academy	9-12	4095 Minnesota Avenue NE
Friendship PCS - Ideal Elementary	PK3-3	6130 North Capitol Street NW

Friendship PCS - Ideal Middle	4-8	6130 North Capitol Street NW
Friendship PCS - Online Academy	K-8	1351 Nicholson St. NW
Friendship PCS - Southeast Academy Elementary	PK3-3	645 Milwaukee Place SE
Friendship PCS - Southeast Academy Middle	4-8 at capacity in SY 2020-21	645 Milwaukee Place SE
Friendship PCS - Technology Preparatory Middle	8	2705 Martin Luther King Jr. Avenue SE
Friendship PCS - Technology Preparatory High	9-12	2705 Martin Luther King Jr. Avenue SE
Friendship PCS – Wahler Place Middle	4-8	908 Wahler Place, SE
Friendship PCS - Woodridge International Elementary	PK3-3	2959 Carlton Avenue NE
Friendship PCS - Woodridge International Middle	4-8	2959 Carlton Avenue NE

- 3. Is the proposed new facility a property that you plan to purchase or lease? How many square feet is this space? Which grade level(s) will be at this location? If you have already purchased or leased the property, provide specific dates of when the property was acquired.**

The proposed new facility is a property we plan to lease. The space is 52,000 square feet. Grades 4 to 8 will be at this location. We have negotiated a lease to start July 1, 2020.

- 4. If the school is planning to move a current campus into a new location, please answer the following:**
- a. How will the change in location impact students who currently attend this campus, and how will you ensure that students will re-enroll?**
  - b. Given that students are expected to move; how will you support families that need transportation?**
- 5. Describe the neighborhood of the proposed location (e.g. residential, commercial, metro-accessibility). What value will you bring to this community? In your response, list traditional and public charter schools in close proximity to the new location, identifying schools that serve the same grade span as you will serve at full capacity at this location. Describe how the academic**

**performance, demographics, and mission of your school compare to these schools.**

The neighborhood of the proposed location is residential. Charter school campuses have been housed in this facility for more than ten years and these campuses have a long relationship with the surrounding community. The value we will bring is ensuring continuity, a stronger middle grades program and a thriving school within the neighborhood rather than leaving a portion of the facility empty. Additionally, the Friendship campus will be the only area program to offer middle school starting with 4<sup>th</sup> grade. This is important as there are area schools that terminate in the 3<sup>rd</sup> grade.

There are several traditional and public charter schools in close proximity to the new location. However, none serve the exact same grade span, though there is overlap.

1. Simon Elementary located at 401 Mississippi Avenue, SE is .8 of a mile away and serves grades PK3 – 5.
2. Hart Middle school is located at 601 Mississippi Avenue, SE, is .8 of a mile away, and serves grades 6 – 8.
3. Hendley Elementary School is located at 425 Chesapeake Street, SE, is .7 of a mile away, and serves grades PK3-5.
4. KIPP DC: Honor Academy PCS is located at 3301 Wheeler Road, SE, is .6 of a mile away, and serves grades 5-8.

The mission of these schools, like Friendship’s, is to provide a world-class and/or academically challenging academic program that prepares students for college, career, and beyond. Friendship’s mission also emphasizes ensuring scholars are ethical, well-rounded, and self-sufficient. As such, our programming focuses on developing the whole child.

On the Performance Management Framework, there is no comparison for KIPP DC: Honor Academy PCS because KIPP DC’s newest campus is in its first year of operation. As it relates to the STAR Framework Simon has a one star rating, Hart Middle has a three star rating, and Hendley has a two star rating. Friendship’s nearest campuses are Friendship Southeast Elementary, Friendship Southeast Middle and Friendship Tech Prep High School. These campuses are rated three star, two star and four star, respectively. For students deemed at-risk, these campuses are rated four, three and four star, respectively. Compared to the schools identified above that are near the proposed new location, Friendship’s nearby Southeast Middle has the highest score on the STAR Framework for serving students deemed at-risk.

Below, are STAR At-Risk scores for the aforementioned schools.

<b>School and/or Grade Level</b>	<b>STAR At-Risk Score</b>
Achievement Prep grades 4-5	11.97

Achievement Prep grades 6-8	37.80
Hart MS	47.11
Hendley ES	43.04
Simon ES	10.65
Southeast MS	49.56

**6. Describe how you have engaged your school's community in the decision to relocate, expand, or divide into this new location. Submit documentation of your communications with your staff and families regarding this new location. Please explain any potential concerns raised by the school's internal community, including students, teachers, etc.**

Friendship has discussed the proposed new campus with our school leaders who would be impacted. The school leaders support the decision to meet the urgent need for middle school seats in the new location, and, further, wholeheartedly support the opportunity to live out Friendship's mission. Additionally, Friendship's parent representatives to the board of directors have been engaged along with other board members.

**7. Describe all community outreach that has been done in the local community of the new school location. Submit documentation of communications with nearby principals, neighbors, ANC representatives, Councilmembers, and others, notifying them of your plans.**

Friendship has discussed the proposed new location with families starting with presentations at an Achievement Prep Special Board Meeting for parents where Achievement Prep announced and discussed the potential closing of the its middle school campus. The meeting was well attended. While parents expressed concerns about Achievement Prep's decision to close, there was overwhelming support for Friendship opening a campus in this location. The parents also received a letter from Shantelle Wright, Founder and CEO of Achievement Prep, and Friendship has been frequently onsite to provide information and answer questions about our programming. Friendship began outreach to the ANC of our nearby campuses in Southeast and the ANC for this new proposed campus to inform them of the potential opening pending DC PCSB approval.

**8. Will there be newly-created slots for additional students? If so, discuss student recruitment efforts in the new school community.**

There will be newly-created slots at this new campus location. Recruitment efforts have included multiple meetings several times a week for the last month with families of middle school students, sharing information on our programming and gathering information from families on their intent to apply should Friendship open a new campus in the proposed location. These efforts will continue going forward with continued family meetings at the proposed site, tours for families at Friendship's existing sites, field trips for students to experience our programming,

meet and greets with staff for the new campus and other recruitment and relationship-building efforts.

**9. What is the occupancy maximum at the new location? If the maximum occupancy load for staff and students is less than the total number of staff and students who will occupy the facility at any point in the future, please explain how you will address this issue.**

This entire facility is covered by a Certificate of Occupancy for 1,330 and is currently occupied by less than 1,000 students in grades PreK to 8, with less than 400 of these students in grades 4 to 8. The new Friendship campus will not exceed more than 360 middle school students.

**10. In addition to providing a *5-year Operating Budget*, please answer the following questions regarding the financial impact of the proposed new location:**

**a. How much does the proposed new facility cost, and how many students will be served at the new site?**

The new facility lease cost is estimated at \$875,000 and can serve up to 360 students. The budget will reflect a conservative projection of 300 students.

**b. What is the school's per-pupil cost, and how does this compare with its per-pupil allowance?**

The school's per-pupil cost is approximately \$20,000 per student and is in keeping with per pupil funding from local and federal funds.

**c. If you plan to operate multiple facilities, in addition to the proposed new location, what is the LEA's total facilities cost (e.g. lease, plus mortgage)? How does this expense compare with your per-pupil allowance?**

The expense is in keeping with our per-pupil allowance.

**d. What additional sources of funding do you plan to use to pay for this new facility.**

None.

**e. If applicable, what contingencies do you have in place in case the new location enrolls fewer students than anticipated?**

The facility cost and associated lease are based on the number of students who actually enroll.