E.L. Haynes PCS – Elementary School

WARD 4

4501 Kansas Avenue NW
Washington, DC 20011

202-667-4446
www.elhaynes.org

TIER SCORES

2013	2014	2015	2016	**2017**
N/A	64.8%	*	73.2%	**76.8%**

65%
35%

2014: 2
2016: 1
2017: 1
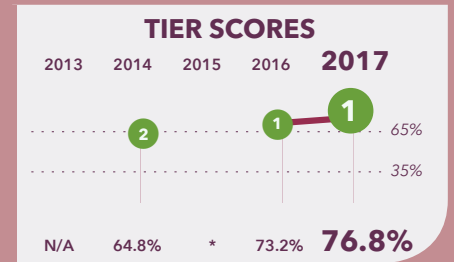
School Profile (2017–18)

Board Chair
Abigail Smith

CEO
Hilary Darilek

Principal
Brittany Wagner-Friel

First School Year
2004–05

Grades Served

● Current Grades ◍ Future Grades

● PK3 ● PK4 ● K ● 1
● 2 ● 3 ● 4 ○ 5
○ 6 ○ 7 ○ 8 ○ 9
○ 10 ○ 11 ○ 12 ○ Adult Ed

Is part of a PK-12 network.

Student Demographics (2016–17)

Total Enrollment
345

■ Asian		0.6%
■ Black Non-Hispanic		40.3%
■ Hispanic / Latino		41.4%
■ Native American / Alaska Native		0.0%
■ Pacific Islander / Native Hawaiian		0.0%
■ White Non-Hispanic		12.8%
■ Multiracial		4.9%

English Language Learner
27.0%

Economically Disadvantaged
72.2%

Special Education
18.0%

At-Risk Population
33.6%

Tier Explanations

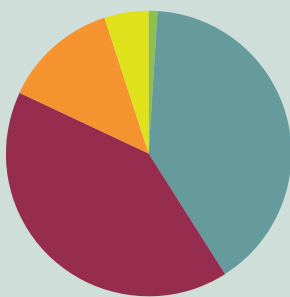**1 High Performing**
(65.0% - 100.0%)

2 Mid Performing
(35.0% - 64.9%)

3 Low Performing
(0.0% - 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

A Note from the School

E.L. Haynes PCS's mission is to ensure that every student of every race, socioeconomic status, and home language will reach high levels of academic achievement and be prepared to succeed at the college of his or her choice. Every student will be adept at mathematical reasoning, will use scientific methods effectively to frame and solve problems, and will develop the lifelong skills needed to be a successful individual, an active community member, and a responsible citizen. We provide a rigorous college preparatory curriculum for students in grades PK–12, specials and electives including language, music, dance, and art, and several Advanced Placement courses in the high school. We are DC's first year-round school, providing up to 1,000 additional hours of programming for students.

E.L. Haynes PCS – Elementary School

2017 School Quality Report

(2016–17)

Grades Measured: PK3–4

KEY

Score — Floor — Target
0 — 100

		Points Earned *out of* Points Possible	Percent of Possible Points

Student Progress (35 points): Academic Improvement Over Time

		Points Earned *out of* Points Possible	Percent of Possible Points
Growth on the state assessment in English Language Arts	67.6 (0 · 30 · 70 · 100)	**16.5** *out of* 17.5	94.0%
Growth on the state assessment in mathematics	53.0 (0 · 30 · 70 · 100)	**10.1** *out of* 17.5	57.5%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

		Points Earned *out of* Points Possible	Percent of Possible Points
PARCC: English Language Arts — Approaching College and Career Ready and Above	58.2 (0 · 100)	**4.4** *out of* 7.5	58.2%
College and Career Ready	40.8 (0 · 58 · 100)	**3.5** *out of* 5.0	70.3%
PARCC: Mathematics — Approaching College and Career Ready and Above	68.4 (0 · 100)	**5.1** *out of* 7.5	68.4%
College and Career Ready	46.9 (0 · 62.9 · 100)	**3.7** *out of* 5.0	74.6%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

		Points Earned *out of* Points Possible	Percent of Possible Points
3rd Grade English Language Arts — College and Career Ready	31.7 (0 · 60.2 · 100)	**5.3** *out of* 10.0	52.7%
8th Grade Mathematics — College and Career Ready	(0 · 61.2 · 100)	**0.0** *out of* 0.0	N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

		Points Earned *out of* Points Possible	Percent of Possible Points
Attendance — In-seat attendance	94.3 (0 · 85 · 95)	**8.4** *out of* 9.0	93.0%
Re-enrollment — Percent of students eligible to re-enroll	93.7 (0 · 67 · 92)	**9.0** *out of* 9.0	100.0%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) — Emotional Support	6.2 (1 · 4.5 · 6 · 7)	**4.0** *out of* 4.0	100.0%
Classroom Organization	6.1 (1 · 4.5 · 6 · 7)	**4.0** *out of* 4.0	100.0%
Instructional Support	3.4 (2 · 4 · 7)	**2.8** *out of* 4.0	70.0%

TOTAL SCORE — TIER ①

		Points Earned *out of* Points Possible	Percent of Possible Points
		76.8 *out of* 100	**76.8%**

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2017 School Quality Report

(2016–17)

Grades Measured: PK3–4

KEY

	Floor		Target	
0		Score		100

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

71.3 — (0, 60, 100)

PK Math: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

77.0 — (0, 60, 100)

K-2 Reading: i-Ready
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

59.5 — (0, 30, 70, 100)

K-2 Math: i-Ready
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

61.4 — (0, 30, 70, 100)

For a more detailed explanation of the categories, see our technical guide.