School Quality Report

DC DUBLIC CHARTER SCHOOL BOARD

TIER SCORES 4 2015 2016

2013

58.3%

2014

61.9%



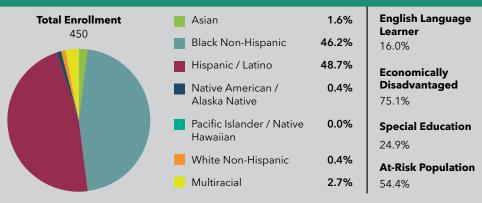
E.L. Haynes PCS - High School

4501 Kansas Avenue NW Washington, DC 20011 202-667-4446 www.elhaynes.org

School Profile (2017–18)



Student Demographics (2016–17)



Tier Explanations

2017

48.9% 62.7%

· 65%



For schools serving grades PK-12, DC PCSB uses the Performance Management Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

E.L. Haynes PCS's mission is to ensure that every student of every race, socioeconomic status, and home language will reach high levels of academic achievement and be prepared to succeed at the college of his or her choice. Every student will be adept at mathematical reasoning, will use scientific methods effectively to frame and solve problems, and will develop the lifelong skills needed to be a successful individual, an active community member, and a responsible citizen. We provide a rigorous college preparatory curriculum for students in grades PK-12, specials and electives including language, music, dance, and art, and several Advanced Placement courses in the high school. We are DC's first year-round school, providing up to 1,000 additional hours of programming for students.

(2016-17) Grades Measured: 9-12	KEY	Floor	ore Target	100	Points Earned out of Points Possible	Percent Possibl Points
Student Progress (0 points): Academic In	nprovemer	nt Over Time				
Growth on the state assessment in English Language Arts					0.0 out of 0.0	N/A
Data not available for 2016-17	0	30	65	100		
Growth on the state assessment in mathematics					0.0 out of 0.0	N/A
Data not available for 2016-17			65			
Student Achievement (25 points): Appro	aching, Me	eeting, or Exce	eding College	and Caree	r Ready Standard	S
PARCC: English Language Arts						
Approaching College and Career Ready and Above	0		62.2	100	4.7 out of 7.5	62.29
College and Career Ready	0	30.6	67.1	100	2.3 out of 5.0	45.69
PARCC: Mathematics						
Approaching College and Career Ready and Above	0	47.	5	100	3.6 out of 7.5	47.59
College and Career Ready	0	19.7		100	2.3 out of 5.0	45.19
Gateway (35 points): Outcomes Aligned	to College	and Career Re	adiness			
Graduation Rate			76.1			
Four-Year Graduation Rate (Prior Year)	0		52.3	100	1.5 out of 3.0	49.99
Five-Year Graduation Rate	0		65.5	88.6	3.0 out of 4.5	67.09
PSAT Performance (11th grade)	4	26.0	50	100	3.6 out of 7.5	47.89
SAT/ACT Performance (12th grade)	0 11	1.9	75	100	4.7 out of 7.5	62.99
College Acceptance Rate	0		70	94.8	6.2 out of 7.5	82.79
College Readiness: Advanced Placement/International Baccalaureate/ Dual Enrollment Achievement	0	45.4		100	1.8 out of 5.0	36.39
Career Readiness: Career and Technical Education (CTE) Program Achievement CTE Program of Study Completion Rate					0.0 out of 0.0	N/A

E.L. Haynes PCS - High School 2017 School Quality Report									
(2016–17) Grades Measured: 9-12	KEY 0 Floor	Score Target	100	Points Earned out of Points Possible	Percent of Possible Points				
School Environment (25 points): Predictors of Future Student Progress and Achievement									
Attendance In-seat attendance	0	88	92	6.4 out of 10.0	64.0%				
Re-enrollment Percent of students eligible to re-enroll	0	72.1	95.1 90 100	10.0 out of 10.0	100.0%				
9th Grade on Track to Graduate	0	56.4	100	3.2 out of 5.0	63.3%				
TOTAL SCORE	TIER 2			53.3 out of 85.0	62.7%				