Hope Community PCS – Tolson

WARD 5

2917 8th Street NE
Washington, DC 20017

202-832-7370
www.imaginehopetolson.org

TIER SCORES

2014	2015	2016	2017	2018
2	*	2	2	2
50.3%	*	54.6%	52.7%	**49.5%**

65%
35%
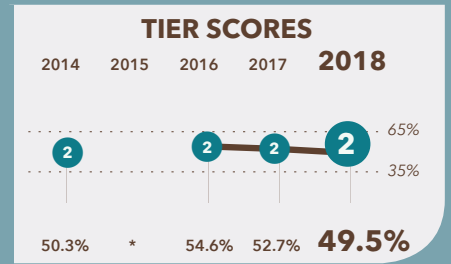
School Profile (2018–19)

Board Chair
Chris Cody

Principal
Georgia McElroy

Regional Director
Carolyn Davis, Ed.D.

First School Year
2005–06

Grades Served

○ Current Grades ◍ Future Grades

PK3 PK4 K 1
2 3 4 5
6 7 8 9
10 11 12 Adult Ed

Is part of a PK-8 network.

Tier Explanations

1 **High Performing**
(65.0% – 100.0%)

2 **Mid Performing**
(35.0% – 64.9%)

3 **Low Performing**
(0.0% – 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

Student Demographics (2017–18)

Total Enrollment
467
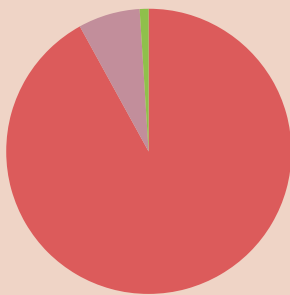
Demographic	%
Asian	0.0%
Black Non-Hispanic	92.7%
Hispanic / Latino	7.1%
Native American / Alaska Native	0.2%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

English Language Learner
10.9%

Economically Disadvantaged
91.9%

Special Education
12.8%

At-Risk Population
57.0%

A Note from the School

Hope Community PCS's mission is to shape the hearts and minds of our students positively by providing them with an academically rigorous, content-rich curriculum, an environment in which character is modeled and promoted, and a community in which to build trusting relationships with others. This embodies our Academic Excellence Framework, comprising our leaders, teachers, students, parents, and governing board. Hope Community PCS accomplishes this mission through a school environment that helps students gain confidence and hope for their futures and provides students with service learning opportunities as they acquire a sense of joy and satisfaction that comes through diligent effort and attention to their daily work.

Hope Community PCS – Tolson

2018 School Quality Report

(2017–18)

Grades Measured: PK3–8

KEY

	Score		
0	**Floor**	**Target**	100

	Points Earned *out of* Points Possible	Percent of Possible Points

Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts	44.8 (0 – 30 – 70 – 100)	**6.5** *out of* 17.5	37.0%
Growth on the state assessment in mathematics	47.3 (0 – 30 – 70 – 100)	**7.6** *out of* 17.5	43.3%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

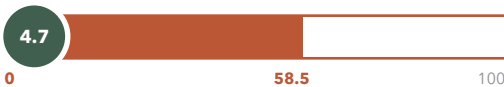|			
PARCC: English Language Arts Approaching College and Career Ready and Above	51.9 (0 – 100)	**3.9** *out of* 7.5	51.9%
College and Career Ready	20.4 (0 – 58.8 – 100)	**1.7** *out of* 5.0	34.7%
PARCC: Mathematics Approaching College and Career Ready and Above	44.7 (0 – 100)	**3.4** *out of* 7.5	44.7%
College and Career Ready	13.6 (0 – 64.2 – 100)	**1.1** *out of* 5.0	21.2%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts College and Career Ready	4.7 (0 – 58.5 – 100)	**0.4** *out of* 5.0	8.0%
8th Grade Mathematics College and Career Ready	14.3 (0 – 61.6 – 100)	**1.2** *out of* 5.0	23.2%

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance In-seat attendance	96.6 (0 – 85 – 95)	**9.0** *out of* 9.0	100.0%
Re-enrollment Percent of students eligible to re-enroll	80.8 (0 – 67 – 92)	**5.0** *out of* 9.0	55.0%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.1 (1 – 4.5 – 6 – 7)	**4.0** *out of* 4.0	100.0%
Classroom Organization	5.6 (1 – 4.5 – 6 – 7)	**2.9** *out of* 4.0	71.9%
Instructional Support	3.4 (1 – 2 – 4 – 7)	**2.8** *out of* 4.0	69.0%

TOTAL SCORE	TIER **2**	49.5 *out of* 100	**49.5%**

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2018 School Quality Report

(2017–18)

Grades Measured: PK3–8

KEY

| 0 | **Floor** | **Target** | 100 |

Score

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: CIRCLE Progress Monitoring
Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

82.1

| 0 | 60 | 100 |

PK Math: CIRCLE Progress Monitoring
Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

85.2

| 0 | 60 | 100 |

K-2 Reading: STAR Reading
Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

57.7

| 0 | 60 | 100 |

K-2 Math: STAR Math and mCLASS: Math
Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

59.9

| 0 | 60 | 100 |

For a more detailed explanation of the categories, see our technical guide.