# Ideal Academy PCS
## 2017-2018 Equity Report

### School Characteristics (SY 2018-19)

| Grades Served | PK3--8 | Ward | 4 |
|---|---|---|---|
| Contact | 202-729-6660<br>http://www.iapcs.com | Address | 6130 N Capitol St NW<br>Washington, DC 20011 |

**Total Enrollment:** 306

### Enrollment by Subgroup (% of students)

| | |
|---|---|
| At Risk | 61% |
| English Language Learners | 4% |
| Special Education | 12% |
| *Level 1* | 66% |
| *Level 2* | 21% |
| *Level 3* | 5% |
| *Level 4* | 8% |
| Male | 48% |
| Female | 52% |

### Enrollment by Race/Ethnicity (% of students)

| | |
|---|---|
| Asian | 1% |
| Black Non-Hispanic | 93% |
| Hispanic/Latino | 6% |
| Multiracial | 0% |
| Native American/Alaskan | 0% |
| Pacific/Hawaiian | 0% |
| White Non-Hispanic | 0% |

### Enrollment by Grade (# of students)

| | | | |
|---|---|---|---|
| Grade PK3 | 25 | Grade 7 | 17 |
| Grade PK4 | 28 | Grade 8 | 20 |
| Grade KG | 39 | Grade 9 | |
| Grade 1 | 35 | Grade 10 | |
| Grade 2 | 29 | Grade 11 | |
| Grade 3 | 29 | Grade 12 | |
| Grade 4 | 35 | Grade Adult | |
| Grade 5 | 25 | Grade Ungraded | |
| Grade 6 | 24 | | |

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**In-Seat Attendance**

|  | School | PK/ES/MS Avg |
|---|---|---|
| All Students | 93.5% | 92.9% |
| At Risk | 91.9% | 90.7% |
| English Language Learners | n<10 | 94.8% |
| Special Education | 92.4% | 91.6% |
| Male | Not Available | Not Available |
| Female | Not Available | Not Available |

|  | School | PK/ES/MS Avg |
|---|---|---|
| Asian | n<10 | 96.2% |
| Black Non-Hispanic | 93.3% | 91.9% |
| Hispanic/ Latino | 96.1% | 94.5% |
| Multiracial | n<10 | 95.1% |
| Native American/ Alaskan | n<10 | n<10 |
| Pacific/ Hawaiian | n<10 | n<10 |
| White Non-Hispanic | n<10 | 95.8% |

**Note:** School is compared to all DC students who were included in either the Elementary School (with Pre-Kindergarten) STAR Framework or the Middle School STAR Framework In-Seat Attendance Rate, abbreviated to "PK/ES/MS Avg" in the table above. For schools serving PK, all students including PK students are included in the ISA rates reported above. See Appendix for more details.

**Exclusionary Discipline**

Expulsion Rate (%): 0%          ES/MS Avg Expulsion Rate (%): 0%

**Out-of-School Suspension Rate (%):**

|  | School | ES/MS Avg |
|---|---|---|
| All Students | 11% | 6% |
| At Risk | 14% | 8% |
| English Language Learners | 9% | 2% |
| Special Education | 18% | 12% |
| Male | 16% | 8% |
| Female | 7% | 4% |

|  | School | ES/MS Avg |
|---|---|---|
| Asian | n<10 | 1% |
| Black Non-Hispanic | 12% | 8% |
| Hispanic/ Latino | 0% | 2% |
| Multiracial | n<10 | 2% |
| Native American/ Alaskan | n<10 | 3% |
| Pacific/ Hawaiian | n<10 | n<10 |
| White Non-Hispanic | n<10 | 1% |

**Note:** School is compared to all DC students who were included either the Elementary School STAR Framework or the Middle School STAR Framework, abbreviated to "ES/MS Avg" in the table above.

## Student Achievement

PARCC Math Results (%)

| | | 3 + | 4 + |
|---|---|---|---|
| All Students | **School** | **25.0%** | **6.8%** |
| | ES/MS Avg | 56.6% | 32.2% |
| At Risk | **School** | **22.4%** | **5.9%** |
| | ES/MS Avg | 42.4% | 18.1% |
| English Language Learners | **School** | **n<10** | **n<10** |
| | ES/MS Avg | 50.8% | 23.7% |
| Special Education | **School** | **4.8%** | **0.0%** |
| | ES/MS Avg | 23.1% | 9.9% |
| Male | **School** | **20.9%** | **4.5%** |
| | ES/MS Avg | 53.6% | 30.5% |
| Female | **School** | **29.2%** | **9.2%** |
| | ES/MS Avg | 58.8% | 33.2% |
| Asian | **School** | **n<10** | **n<10** |
| | ES/MS Avg | 93.7% | 71.7% |
| Black Non-Hispanic | **School** | **23.0%** | **5.7%** |
| | ES/MS Avg | 48.5% | 23.1% |
| Hispanic / Latino | **School** | **n<10** | **n<10** |
| | ES/MS Avg | 59.2% | 30.8% |
| Multiracial | **School** | **n<10** | **n<10** |
| | ES/MS Avg | 82.6% | 65.4% |
| Native American / Alaskan | **School** | **n<10** | **n<10** |
| | ES/MS Avg | n<10 | n<10 |
| Pacific / Hawaiian | **School** | **n<10** | **n<10** |
| | ES/MS Avg | n<10 | n<10 |
| White non-Hispanic | **School** | **n<10** | **n<10** |
| | ES/MS Avg | 94.5% | 81.1% |

**Note:** School is compared to all DC students who were included in either the Elementary School STAR Framework or the Middle School STAR Framework PARCC Achievement Rate, abbreviated to "ES/MS Avg" in the table above. See Appendix for more details.

**Student Achievement (Continued)**

PARCC English Language Arts Results (%)

| | | 3 + | 4 + |
|---|---|---|---|
| All Students | **School** | **28.8%** | **9.1%** |
| | ES/MS Avg | 58.4% | 34.6% |
| At Risk | **School** | **25.9%** | **7.1%** |
| | ES/MS Avg | 44.6% | 19.6% |
| English Language Learners | **School** | **n<10** | **n<10** |
| | ES/MS Avg | 45.0% | 20.6% |
| Special Education | **School** | **0.0%** | **0.0%** |
| | ES/MS Avg | 20.7% | 8.5% |
| Male | **School** | **19.4%** | **3.0%** |
| | ES/MS Avg | 51.4% | 28.8% |
| Female | **School** | **38.5%** | **15.4%** |
| | ES/MS Avg | 65.8% | 40.7% |
| Asian | **School** | **n<10** | **n<10** |
| | ES/MS Avg | 90.1% | 72.4% |
| Black Non-Hispanic | **School** | **28.7%** | **8.2%** |
| | ES/MS Avg | 51.1% | 25.8% |
| Hispanic / Latino | **School** | **n<10** | **n<10** |
| | ES/MS Avg | 59.9% | 33.5% |
| Multiracial | **School** | **n<10** | **n<10** |
| | ES/MS Avg | 85.0% | 66.1% |
| Native American / Alaskan | **School** | **n<10** | **n<10** |
| | ES/MS Avg | n<10 | n<10 |
| Pacific / Hawaiian | **School** | **n<10** | **n<10** |
| | ES/MS Avg | n<10 | n<10 |
| White non-Hispanic | **School** | **n<10** | **n<10** |
| | ES/MS Avg | 94.4% | 82.6% |

**Note:** School is compared to all DC students who were included in either the Elementary School STAR Framework or the Middle School STAR Framework PARCC Achievement Rate, abbreviated to "ES/MS Avg" in the table above. See Appendix for more details.

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**Student Growth**

PARCC Growth Percentiles

|  |  | Math | ELA |
|---|---|---|---|
| All Students | **School** | **35.0** | **32.5** |
|  | ES/MS Avg | 49.0 | 54.0 |
| At Risk | **School** | **35.0** | **30.0** |
|  | ES/MS Avg | 46.0 | 50.0 |
| English Language Learners | **School** | **n<10** | **n<10** |
|  | ES/MS Avg | 55.0 | 60.0 |
| Special Education | **School** | **25.0** | **21.0** |
|  | ES/MS Avg | 44.0 | 41.0 |
| Male | **School** | **36.0** | **30.0** |
|  | ES/MS Avg | 49.0 | 51.0 |
| Female | **School** | **30.0** | **39.0** |
|  | ES/MS Avg | 51.0 | 58.0 |
| Asian | **School** | **n<10** | **n<10** |
|  | ES/MS Avg | 63.0 | 69.0 |
| Black Non-Hispanic | **School** | **31.0** | **32.5** |
|  | ES/MS Avg | 46.0 | 50.0 |
| Hispanic / Latino | **School** | **n<10** | **n<10** |
|  | ES/MS Avg | 53.0 | 61.0 |
| Multiracial | **School** | **n<10** | **n<10** |
|  | ES/MS Avg | 56.0 | 63.0 |
| Native American / Alaskan | **School** | **n<10** | **n<10** |
|  | ES/MS Avg | n<10 | n<10 |
| Pacific / Hawaiian | **School** | **n<10** | **n<10** |
|  | ES/MS Avg | n<10 | n<10 |
| White non-Hispanic | **School** | **n<10** | **n<10** |
|  | ES/MS Avg | 60.0 | 69.0 |

**Note:** School is compared to all DC students who were included in either the Elementary School STAR Framework or the Middle School STAR Framework Growth Rate, abbreviated to "ES/MS Avg" in the table above. Note that the High School STAR Framework does not include Growth. See Appendix for more details.

**Mid-Year Entry and Withdrawals (%)**　　　　Total Enrollment: 306

School

|  | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May |
|---|---|---|---|---|---|---|---|---|
| **% of Students Entering** | 1.7% | 1.7% | 2.1% | 3.1% | 3.8% | 4.2% | 4.2% | 4.2% |
| **% of Students Withdrawing** | -2.1% | -4.5% | -5.5% | -6.9% | -6.9% | -6.9% | -9.0% | -9.0% |

Net Cumulative Change (%)
This School: -4.8%
City Average: -1.2%

**Mid-Year Entry and Withdrawals (%)**

City Average

|  | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May |
|---|---|---|---|---|---|---|---|---|
| **% of Students Entering** | 0.7% | 1.3% | 1.8% | 2.9% | 3.5% | 4.2% | 4.7% | 5.0% |
| **% of Students Withdrawing** | -0.9% | -1.7% | -2.4% | -3.6% | -4.5% | -5.2% | -5.8% | -6.2% |

Note: Mid-Year Entry and Withdrawal rates are not available at STAR Framework levels. Therefore, the City Averages provided above represent all students in DC, excluding those enrolled at Adult Education schools.

# Appendix

**Enrollment**
The provided enrollment data reflect the data found in the 2018 DC School Report Card and STAR Framework Data Files within the tab entitled Enrollment.

**Attendance**
The provided In-Seat Attendance (ISA) Rates by student subgroup reflect the campus-level rates published in the DC School Report Card. Note that since these are campus-level rates, rather than framework-level rates, they may differ from the In-Seat Attendance Rates displayed in the STAR Framework (particularly for campuses who fall into multiple STAR Frameworks or who serve PK). The data source for the In-Seat Attendance Rates is the 2018 DC School Report Card and STAR Framework Data Files, within the tab entitled School Report Card Scores.

**Discipline**
The provided Suspension Rates reflect the campus-level Out-of-School Suspension Rates published in the DC School Report Card, which can be found in the 2018 DC School Report Card and STAR Framework Data Files within the tab entitled School Report Card Scores. DC PCSB obtained State-level Suspension Rates by STAR Framework and student subgroup via a separate data request to OSSE. Since gender is not part of the DC School Report Card, campus and State-level rates by gender were obtained via a separate data request to OSSE.

**PARCC Achievement**
The provided PARCC Achievement Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the 2018 DC School Report Card and STAR Framework Data Files within the tab entitled School Report Card Scores. Since gender is not part of the DC School Report Card, campus and State-level rates by gender were obtained via a separate data request to OSSE.

**Student Growth**
The provided Student Growth Scores reflect the campus-level rates published in the DC School Report Card, which can be found in the 2018 DC School Report Card and STAR Framework Data Files within the tab entitled School Report Card Scores. Campus and State-level rates by gender were obtained via a separate data request to OSSE.

**Mid-Year Entries and Withdrawals**
The provided Entry and Withdrawal Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the 2018 DC School Report Card and STAR Framework Data Files, within the tab entitled School Report Card Scores. Campuses are compared to State-level rates, as STAR Framework-level rates were not made available by OSSE.

**Graduation**
The provided Graduation Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the 2018 DC School Report Card and STAR Framework Data Files, within the tab entitled School Report Card Scores. The High School STAR Framework includes the 4-Year and Extended Years Graduation Rates, while the Alternative STAR Framework includes just the 5-Year Graduation Rate. The 4-year ACGR among Alternative High Schools was calculated using the above mentioned publicly available data file.

Campus and State-level rates by gender were obtained via a separate data request to OSSE. OSSE provided 4-year and 5-Year Graduation Rates by gender; since the Extended Years Graduation Rate was not provided by gender, the Male and Female 5-Year Graduation Rates are reported in lieu of the Extended Years Graduation Rates for traditional high schools.

**School to State Comparisons**
In general, schools which fall into a single STAR Framework are compared against all DC students who were included in that STAR Framework for a given metric. When a school falls into multiple STAR Frameworks, the school is compared to all DC students included in any of those STAR Frameworks. Since DC PCSB does not have access to student-level data for all DC students, weighted averaging methodology was used to determine rates inclusive of all DC students across multiple STAR Frameworks. For example, to determine the DC-wide ELA PARCC 3+ Achievement rate inclusive of students who were included in either the Middle School STAR Framework or the High School STAR Framework, the following calculation was used:

➢ Middle School STAR Framework ELA PARCC 3+ Achievement Rate: 59.8%, inclusive of 14,339 students
➢ High School STAR Framework ELA PARCC 3+ Achievement Rate: 48.8%, inclusive of 4,007 students
➢ DC-wide rate inclusive of both sets of students:

$$59.8 * \frac{14{,}339}{(14{,}339 + 4{,}007)} + 48.8 * \frac{4{,}007}{(14{,}339 + 4{,}007)} = 57.4$$

Therefore, schools who are evaluated on both the Middle School STAR Framework and High School STAR Framework are compared to a DC-wide average of 57.4%. This methodology is used for all metrics in which the school is compared to all DC students spanning multiple STAR Frameworks.

**Business Rules**
For questions regarding specific calculation methodology and business rules, please refer to the 2018 DC School Report Card and STAR Framework Technical Guide.