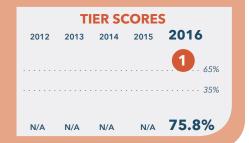




KIPP DC - Grow Academy PCS

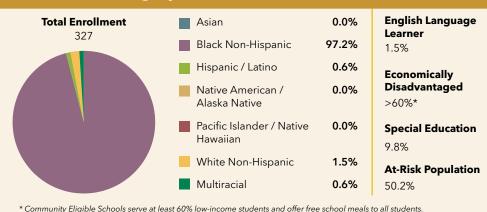
421 P Street NW Washington, DC 20001 202-986-4769 www.kippdc.org



School Profile (2016-17)

Board Chair Terry Golden	Founder/CEO Susan Schaeffler	Grades Served Current Grades Future Grades
		PK3 PK4 K 0 1
School Leader	First School Year	2 3 3 4 5
Lauren Ellis	2010-11	6789101112Adult Ed
		Is part of a PK-12 network.

Student Demographics (2015-16)



Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

KIPP DC PCS is a network of high-performing, college preparatory public charter schools in Washington, DC. Our mission is to create and sustain the highest-quality school system for the most underserved communities in the city. All KIPP DC schools are tuition-free, open enrollment schools, and actively recruit and serve students in the city's most under-resourced communities. At KIPP DC, there are no shortcuts. Outstanding educators and staff, more time in school, a rigorous college preparatory curriculum, and a strong culture of achievement and support help our students make significant academic gains and continue to excel in high school and college.

KIPP DC - Grow Academy PCS 2016 School Quality Report KEY (2015-16) Score Points Earned Percent of out of Possible Grades Measured: PK3-K Points Possible Target Points Student Progress (50 points): Academic Improvement Over Time 57.0 Growth on the school's NWEA MAP assessment 16.9 out of 25.0 67.6% in reading 30 70 Growth on the school's NWEA MAP assessment 93.0 25.0 out of 25.0 100.0% in mathematics 30 70 School Environment (50 points): Predictors of Future Student Progress and Achievement Attendance **6.9** out of **10.0** 69.0% In-seat attendance 0 85 95 Re-enrollment 88.8 8.7 out of 10.0 87.0% Percent of students eligible to re-enroll 0 67 92 Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) 5.7 8.0 out of 10.0 80.0% **Emotional Support** 4.5 5.6 7.3 out of 10.0 73.0% Classroom Organization 2.6 3.0 out of 10.0 30.0% Instructional Support **TOTAL SCORE** TIER 75.8% 75.8 out of 100 Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

