

# KIPP DC - Discover Academy PCS

2600 Douglass Road SE Washington, DC 20020

202-678-7735 www.kippdc.org

**English Language** 

**Economically** 

Disadvantaged

**Special Education** 

**At-Risk Population** 

Learner

0.0%

>60%\*

9.4%

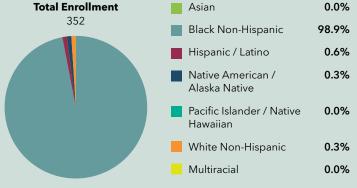
64.2%



### School Profile (2017-18)

Board Chair	Founder/CEO	Grades Served		
Terry Golden	Susan Schaeffler	Current Grades Future Grades		
		PK3		
Principal	First School Year	2 3 3 4 5		
Sommer Wynn	2009-10	0 6 0 7 0 8 0 9		
		0 10 0 11 0 12 0 Adult Ed		
		Is part of a PK-12 network		

## Student Demographics (2016–17) Total Enrollment Asian



<sup>\*</sup> Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

### **Tier Explanations**

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

#### A Note from the School

KIPP DC PCS is a network of high-performing, college preparatory public charter schools in Washington, DC. Our mission is to create and sustain the highest-quality school system for the most underserved communities in the city. All KIPP DC schools are tuition-free, open enrollment schools, and actively recruit and serve students in the city's most under-resourced communities. At KIPP DC, there are no shortcuts. Outstanding educators and staff, more time in school, a rigorous college preparatory curriculum, and a strong culture of achievement and support help our students make significant academic gains and continue to excel in high school and college.

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Grades Measured: PK3-K	KEY 0	Floor	Score	Target	100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (50 points): Academi	c Improveme	nt Over T	ime				
Growth on the school's NWEA MAP assessment in reading	0	30	48.5	70	100	<b>11.6</b> out of <b>25.0</b>	46.3%
Growth on the school's NWEA MAP assessment in mathematics	0	30		71.5	100	<b>25.0</b> out of <b>25.0</b>	100.0%
School Environment (50 points): Predic	tors of Future	Student	Progress	and Achie	vement		
Attendance In-seat attendance	0				92.7	<b>7.7</b> out of <b>10.0</b>	77.0%
Re-enrollment Percent of students eligible to re-enroll	0			67	89.0	<b>8.8</b> out of <b>10.0</b>	88.0%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	1			4.5	<b>5.1</b> 7	<b>10.0</b> out of <b>10.0</b>	100.0%
Classroom Organization	1				<b>6.0</b> 7	<b>10.0</b> out of <b>10.0</b>	100.0%
Instructional Support		2.9	4		7	<b>4.5</b> out of <b>10.0</b>	45.0%
TOTAL SCORE	TIER (	1				77.6 out of 100	77.6%

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments					
PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)  Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year	0	79.0			
PK Math: Test of Early Mathematics Ability (TEMA)  Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year	0	71.4			