

## DC PUBLIC CHARTER

TIER SCORES

2014



### KIPP DC - Connect Academy PCS

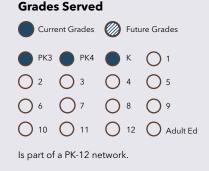
1375 Mount Olivet Road NE Washington, DC 20002 202-396-5477 www.kippdc.org

# N/A N/A 91.9% 87.4% **81.9%**

#### School Profile (2018–19)

**Board Chair** Terry Golden **Founder & CEO** Susan Schaeffler

**School Leader** Amy Drake **First School Year** 2013-14

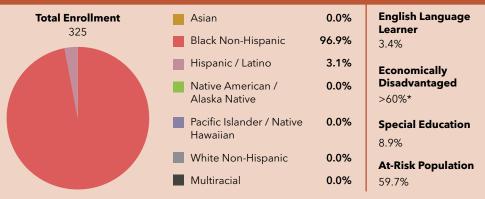


#### **Tier Explanations**



For schools serving grades PK-12, DC PCSB uses the Performance Management Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

#### Student Demographics (2017–18)



\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

#### A Note from the School

KIPP DC aspires to improve life outcomes for the next generation of Washingtonians by equipping students and alumni with the knowledge, skills, and mindsets to become thoughtful, intentional citizens in the competitive world and lead successful lives full of choice and opportunity. We approach our work with a set of core beliefs about how we can achieve our mission. We believe students are worthy of exceptionally talented and diverse teachers and leaders who will guide them through school, college, and careers. We believe we must partner with families to provide students an ecosystem of supports to optimize their educational experience. We believe students deserve a model school system that plays an important leadership role in DC and the national education community.

KIPP DC - Connect Academy PCS 2018 School Quality Report				
(2017–18) Grades Measured: PK3-K	KEY Score 0 Floor Target 100	Points Earned out of Points Possible	Percent of Possible Points	
Student Progress (50 points): Academic Improvement Over Time				
Growth on the school's NWEA MAP assessment in reading	<b>78.5</b> 0 <b>30 70</b> 100	<b>25.0</b> out of <b>25.0</b>	100.0%	
Growth on the school's NWEA MAP assessment in mathematics	97.0 0 30 70 100	<b>25.0</b> out of <b>25.0</b>	100.0%	
School Environment (50 points): Predictors of Future Student Progress and Achievement				
Attendance In-seat attendance	91.8 0 85 95	<b>6.8</b> out of <b>10.0</b>	68.2%	
<b>Re-enrollment</b> Percent of students eligible to re-enroll	<b>85.9</b> 0 <b>67 92</b>	7.6 out of 10.0	75.7%	
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	<b>4.5 6</b> 7	7.6 out of 10.0	76.5%	
Classroom Organization	<b>4.5 6</b> 7	<b>6.1</b> out of <b>10.0</b>	60.6%	
Instructional Support	<b>2.8</b> 1 <b>2 4</b> 7	<b>3.8</b> out of <b>10.0</b>	38.1%	
TOTAL SCORE	TIER 1	81.9 out of 100	81.9%	

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments			
<b>PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)</b> Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year	91.5 0 80 100		
<b>PK Math: Test of Early Mathematics Ability (TEMA)</b> Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year	<b>71.2</b> 0 <b>70 100</b>		