





KIPP DC - Grow Academy

421 P Street NW 202-986-4769 Washington, DC 20001 www.kippdc.org



School Profile (2018-19)

Board Chair	Founder & CEO	der & CEO Grades Served		
Terry Golden	Susan Schaeffler	aeffler Current Grades Future Grades		
		● PK3 ● PK4 ● K ○ 1		
School Leader	First School Year	O 2 O 3 O 4 O 5		
Lauren Ellis	2010-11	O 6 O 7 O 8 O 9		
		0 10 0 11 0 12 0 Adult Ed		
		Is part of a PK-12 network.		

Student Demographics (2017–18) English Language Total Enrollment Asian 0.0% Learner 321 95.0% Black Non-Hispanic 1.2% Hispanic / Latino 2.2% **Economically** Native American / Disadvantaged 0.0% Alaska Native >60%* Pacific Islander / Native 0.3% **Special Education** Hawaiian 15.0% White Non-Hispanic 2.5% **At-Risk Population** Multiracial 0.0% 52.3% * Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

A Note from the School

KIPP DC aspires to improve life outcomes for the next generation of Washingtonians by equipping students and alumni with the knowledge, skills, and mindsets to become thoughtful, intentional citizens in the competitive world and lead successful lives full of choice and opportunity. We approach our work with a set of core beliefs about how we can achieve our mission. We believe students are worthy of exceptionally talented and diverse teachers and leaders who will guide them through school, college, and careers. We believe we must partner with families to provide students an ecosystem of supports to optimize their educational experience. We believe students deserve a model school system that plays an important leadership role in DC and the national education community.

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(2017–18) Grades Measured: PK3-k	KEY 0	Floor	Target	100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (50 points): Acader	nic Improveme	ent Over Time				
Growth on the school's NWEA MAP assessment in reading	0	30	70	100	25.0 out of 25.0	100.0%
Growth on the school's NWEA MAP assessment in mathematics	0	30	70	94.0	25.0 out of 25.0	100.0%
School Environment (50 points): Pred	dictors of Futur	e Student Prog	ress and Achie	vement		
Attendance In-seat attendance	0			89.9	4.9 out of 10.0	48.6%
Re-enrollment Percent of students eligible to re-enroll	0		67	92	5.7 out of 10.0	57.1%
Teacher Interaction Observations: Classroom	m					
Assessment Scoring System (CLASS) Emotional Support	1		4.5	.8 7	8.8 out of 10.0	87.5%
Classroom Organization	1		4.5	6 7	5.7 out of 10.0	56.7%
Instructional Support	1	2.7	4	7	3.7 out of 10.0	37.2%
TOTAL SCORE	TIER	1			78.8 out of 100	78.8%