





421 P Street NW Washington, DC 20001 202-223-4505 www.kippdc.org



School Profile (2018-19)

Board Chair	Founder & CEO	Grades Served
Terry Golden	Susan Schaeffler	Current Grades Future Grades
		O PK3 O PK4 O K 1
School Leader	First School Year	2 3 4 0 5
Mekia Love	2012-13	06 07 08 09
		O 10 O 11 O 12 O Adult Ed
		Is part of a PK-12 network.

Student Demographics (2017–18) **English Language Total Enrollment** Asian 0.5% Learner 405 95.1% Black Non-Hispanic 1.7% Hispanic / Latino 3.7% **Economically** Disadvantaged Native American / 0.0% Alaska Native >60%* Pacific Islander / Native 0.0% **Special Education** Hawaiian 13.8% White Non-Hispanic 0.7% **At-Risk Population** Multiracial 0.0% 44.9% * Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

A Note from the School

KIPP DC aspires to improve life outcomes for the next generation of Washingtonians by equipping students and alumni with the knowledge, skills, and mindsets to become thoughtful, intentional citizens in the competitive world and lead successful lives full of choice and opportunity. We approach our work with a set of core beliefs about how we can achieve our mission. We believe students are worthy of exceptionally talented and diverse teachers and leaders who will guide them through school, college, and careers. We believe we must partner with families to provide students an ecosystem of supports to optimize their educational experience. We believe students deserve a model school system that plays an important leadership role in DC and the national education community.

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KIPP DC - Lead Academy PCS 2018 School Quality Report (2017 - 18)Points Earned Percent of Score Possible out of **Grades Measured: 1-4** Points Possible Target Points Student Progress (40 points): Academic Improvement Over Time Growth on the state assessment in 8.6 out of 20.0 42.9% **English Language Arts** 30 70 48.9 Growth on the state assessment in 9.5 out of 20.0 47.4% mathematics 70 Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards PARCC: English Language Arts 7.0 out of 9.0 77.4% Approaching College and Career Ready and Above 0 100 College and Career Ready **5.0** out of **6.0** 83.7% 0 PARCC: Mathematics 8.0 out of 9.0 88.7% Approaching College and Career Ready and Above 0 100 69.7 6.0 out of 6.0 100.0% College and Career Ready Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students) 3rd Grade English Language Arts 53.9 9.2 out of 10.0 92.2% College and Career Ready 8th Grade Mathematics 0.0 out of 0.0 N/A College and Career Ready 61.6 School Environment (20 points): Predictors of Future Student Progress and Achievement **Attendance** 8.3 out of 10.0 82.8% In-seat attendance 85 95 Re-enrollment 88.2 8.5 out of 10.0 84.8% Percent of students eligible to re-enroll 67 92 **TOTAL SCORE** 70.1% 70.1 out of 100 TIER

