





421 P Street NW Washington, DC 20001 202-328-9455 www.kippdc.org



School Profile (2018-19)

Board Chair	Founder & CEO	ounder & CEO Grades Served			
Terry Golden	Susan Schaeffler	Current Grades Future Grades			
		O PK3 O PK4 O K O 1			
School Leader	First School Year	2 3 3 4 • 5			
Jerry Jellig	2006-07	6 6 7 8 9			
		0 10 0 11 0 12 0 Adult Ed			
		Is part of a PK-12 network.			

Student Demographics (2017–18) **English Language Total Enrollment** 0.3% Asian Learner 320 96.3% Black Non-Hispanic 0.0% Hispanic / Latino 3.4% **Economically** Disadvantaged Native American / 0.0% Alaska Native >60%* Pacific Islander / Native 0.0% **Special Education** Hawaiian 21.3% White Non-Hispanic 0.0% **At-Risk Population** Multiracial 0.0% 41.3% * Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

KIPP DC aspires to improve life outcomes for the next generation of Washingtonians by equipping students and alumni with the knowledge, skills, and mindsets to become thoughtful, intentional citizens in the competitive world and lead successful lives full of choice and opportunity. We approach our work with a set of core beliefs about how we can achieve our mission. We believe students are worthy of exceptionally talented and diverse teachers and leaders who will guide them through school, college, and careers. We believe we must partner with families to provide students an ecosystem of supports to optimize their educational experience. We believe students deserve a model school system that plays an important leadership role in DC and the national education community.

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(2017–18) Grades Measured: 5-8	KEY 0	Floor	Score Target	100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (40 points): Academic	Improvem	ent Over Tim	е			
Growth on the state assessment in English Language Arts	0	36.3	70	D 100	3.1 out of 20.0	15.7%
Growth on the state assessment in mathematics	0	30	46.8	100	8.4 out of 20.0	42.1%
Student Achievement (30 points): Appro	oaching, M	eeting, or Exc	ceeding Coll	ege and Caree	er Ready Standard	s
PARCC: English Language Arts Approaching College and Career Ready and Above	0		54.8	100	4.9 out of 9.0	54.8%
College and Career Ready	0	27.8	58.8	100	2.8 out of 6.0	47.2%
PARCC: Mathematics						
Approaching College and Career Ready and Above	0		56.9	100	5.1 out of 9.0	56.9%
College and Career Ready	0	38.5	64.2	100	3.6 out of 6.0	59.9%
Gateway (10 points): Outcomes in Key S	Subjects th	at Predict Fut	ure Educatio	nal Success (re	eturning students)
3rd Grade English Language Arts College and Career Ready	0		58.5	100	0.0 out of 0.0	N/A
8th Grade Mathematics College and Career Ready	0	30.3	61.6	100	4.9 out of 10.0	49.2%
School Environment (20 points): Predict	ors of Futu	ıre Student Pr		Achievement		
Attendance In-seat attendance	0			94.2 85 95	9.2 out of 10.0	91.7%
Re-enrollment Percent of students eligible to re-enroll	0		67	78.3	4.5 out of 10.0	45.3%