2018
School Quality Report

DC | **PUBLIC CHARTER SCHOOL BOARD**

WARD 8

KIPP DC – Discover Academy PCS

2600 Douglass Road SE
Washington, DC 20020

202-678-7735
www.kippdc.org

TIER SCORES

2014	2015	2016	2017	**2018**
		1	1	1
N/A	N/A	89.2%	77.6%	**74.1%**

65%
35%
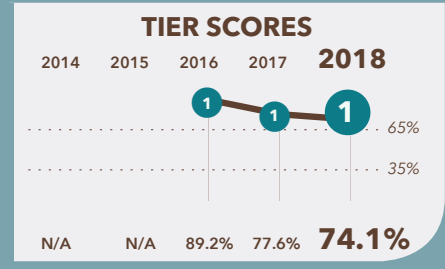
School Profile (2018–19)

Board Chair
Terry Golden

Founder & CEO
Susan Schaeffler

School Leader
Sommer Wynn

First School Year
2009–10

Grades Served

● Current Grades   ◌ Future Grades

● PK3 ● PK4 ● K ○ 1
○ 2 ○ 3 ○ 4 ○ 5
○ 6 ○ 7 ○ 8 ○ 9
○ 10 ○ 11 ○ 12 ○ Adult Ed

Is part of a PK-12 network.

Tier Explanations

1 **High Performing**
(65.0% – 100.0%)

2 **Mid Performing**
(35.0% – 64.9%)

3 **Low Performing**
(0.0% – 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2017–18)

Total Enrollment
351
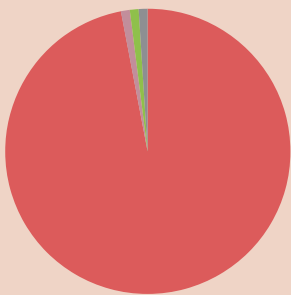
■ Asian		0.0%
■ Black Non-Hispanic		98.9%
■ Hispanic / Latino		0.3%
■ Native American / Alaska Native		0.3%
■ Pacific Islander / Native Hawaiian		0.0%
■ White Non-Hispanic		0.6%
■ Multiracial		0.0%

English Language Learner
0.0%

Economically Disadvantaged
>60%*

Special Education
7.1%

At-Risk Population
61.3%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

KIPP DC aspires to improve life outcomes for the next generation of Washingtonians by equipping students and alumni with the knowledge, skills, and mindsets to become thoughtful, intentional citizens in the competitive world and lead successful lives full of choice and opportunity. We approach our work with a set of core beliefs about how we can achieve our mission. We believe students are worthy of exceptionally talented and diverse teachers and leaders who will guide them through school, college, and careers. We believe we must partner with families to provide students an ecosystem of supports to optimize their educational experience. We believe students deserve a model school system that plays an important leadership role in DC and the national education community.

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(2017–18)

Grades Measured: PK3–K

KEY | Score | Floor | Target
0 — Floor — Target — 100

		Points Earned *out of* Points Possible	Percent of Possible Points

Student Progress (50 points): Academic Improvement Over Time

Measure	Score	Points Earned	Percent of Possible Points
Growth on the school's NWEA MAP assessment in reading	59.0 (0–30–70–100)	**18.1** *out of* 25.0	72.5%
Growth on the school's NWEA MAP assessment in mathematics	85.0 (0–30–70–100)	**25.0** *out of* 25.0	100.0%

School Environment (50 points): Predictors of Future Student Progress and Achievement

Measure	Score	Points Earned	Percent of Possible Points
Attendance — In-seat attendance	91.1 (0–85–95)	**6.1** *out of* 10.0	61.0%
Re-enrollment — Percent of students eligible to re-enroll	89.5 (0–67–92)	**9.0** *out of* 10.0	90.2%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) — Emotional Support	5.7 (1–4.5–6–7)	**7.7** *out of* 10.0	76.8%
Classroom Organization	5.3 (1–4.5–6–7)	**5.5** *out of* 10.0	55.0%
Instructional Support	2.5 (1–2–4–7)	**2.7** *out of* 10.0	27.3%

TOTAL SCORE — TIER 1

	Points Earned	Percent
TOTAL SCORE	74.1 *out of* 100	**74.1%**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

Measure	Score
PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT) Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year	84.3 (0–80–100)
PK Math: Test of Early Mathematics Ability (TEMA) Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year	77.7 (0–70–100)

For a more detailed explanation of the categories, see our technical guide.