

# Kingsman Academy PCS

1375 E Street NE  
Washington, DC 20002

202-547-1028  
www.kingsmanacademy.org

## School Profile (2018–19)

### Board Chair

Steve Messner

### Co-Founder & Executive Director

Shannon Hodge

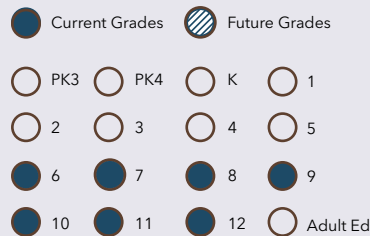
### Co-Founder & Deputy Director

Kennesha Kelly

### First School Year

2015-16

### Grades Served



## Alternative Accountability

DC PCSB developed the **Alternative Accountability Framework (AAF)** for schools that provide programs to serve highly at-risk students, recognizing that an alternative framework is more appropriate to measure schools serving a considerably different population from that of most schools. This school will not receive a score or tier in 2017-18. When a school is initially designated to be eligible for the AAF, the school, in consultation with DC PCSB staff, designs a set of measures aligned to specific categories of quality, either traditional and/or nontraditional and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

## Student Demographics (2017–18)

**Total Enrollment**  
249



Asian	0.4%
Black Non-Hispanic	98.8%
Hispanic / Latino	0.8%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.3%

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*

**Special Education**  
46.6%

**At-Risk Population**  
88.4%

\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

## A Note from the School

Kingsman Academy PCS is an open-enrollment, tuition-free, public school that opened its doors in August 2015. Kingsman Academy serves approximately 300 students in grades 6–12. Recognizing the District of Columbia's need for a school that serves students at risk of dropping out of school, Kingsman Academy welcomes all students, especially those who are over-aged and under-credited, have attendance problems, or have behavioral or emotional disabilities. The mission of Kingsman Academy is to provide an individualized and rigorous education in a supportive environment to prepare scholars for post-secondary success and responsible citizenship. Kingsman Academy offers individualized instruction and additional resources for all students, rich special education services, a strong Response-to-Intervention program, a school-wide Positive Behavioral Interventions and Supports program, numerous co-curricular and extracurricular programs, and an emphasis on family engagement.

# Kingsman Academy PCS

## 2018 School Quality Report

(2017–18)

**Grades Measured: 6-12**



### Student Progress

#### Growth on the state assessment in English Language Arts\*

Levels 1 and 2 special education students



Levels 3 and 4 special education students



General education students



#### Growth on the state assessment in Mathematics\*

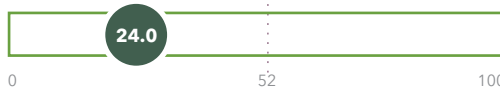
Levels 1 and 2 special education students



Levels 3 and 4 special education students



General education students



### Student Achievement

#### PARCC: English Language Arts

Approaching College and Career Ready and above for Levels 1 and 2 special education students



Approaching College and Career Ready and above for Levels 3 and 4 special education students



Approaching College and Career Ready and above for general education students



#### PARCC: Mathematics

Approaching College and Career Ready and above for Levels 1 and 2 special education students



Approaching College and Career Ready and above for Levels 3 and 4 special education students



Approaching College and Career Ready and above for general education students



\* Results with fewer than 10 students are not displayed.

# Kingsman Academy PCS

## 2018 School Quality Report

(2017–18)

**Grades Measured: 6-12**



### Gateway

#### On Track to Graduate

High school credit attainment rate



#### Graduation Rate

Five-year graduation rate



#### Re-enrollment

Percent of non-graduating seniors who re-enroll



### School Environment

#### Attendance

Middle school in-seat attendance rate



High school in-seat attendance rate



#### Social-Emotional Learning

On the Ohio Scales Assessment, the percent of special education students with emotional or behavioral disabilities who decrease in problematic severity and increase in functionality

