

Maya Angelou PCS - High School

5600 East Capitol Street NE
Washington, DC 20019

202-379-4335
www.seeforever.org

School Profile (2018-19)

Board Chair

Julie Johnson, Ed.D.

CEO

Robert Simmons, Ed.D.

Grades Served

Current Grades
 Future Grades

PK3
 PK4
 K
 1

2
 3
 4
 5

6
 7
 8
 9

10
 11
 12
 Adult Ed

Principal

Dean Weeks

First School Year

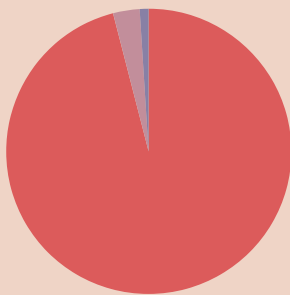
1998-99

Alternative Accountability

DC PCSB developed the **Alternative Accountability Framework (AAF)** for schools that provide programs to serve highly at-risk students, recognizing that an alternative framework is more appropriate to measure schools serving a considerably different population from that of most schools. This school will not receive a score or tier in 2017-18. When a school is initially designated to be eligible for the AAF, the school, in consultation with DC PCSB staff, designs a set of measures aligned to specific categories of quality, either traditional and/or nontraditional and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

Student Demographics (2017-18)

Total Enrollment
170



Asian	0.0%
Black Non-Hispanic	97.1%
Hispanic / Latino	2.4%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.6%
White Non-Hispanic	0.0%
Multiracial	0.0%

English Language Learner
1.2%

Economically Disadvantaged
>60%*

Special Education
41.2%

At-Risk Population
86.5%

A Note from the School

Our mission is to create learning communities where all students, particularly those who have not succeeded in traditional schools, can reach their potential and prepare for college, career, and a lifetime of success. At Maya Angelou PCS, our students develop the academic, social, and employment skills they need to build rewarding lives and promote positive change.

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2018 School Quality Report

(2017-18)

Grades Measured: 9-12

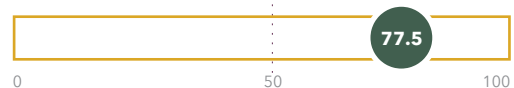


Student Progress

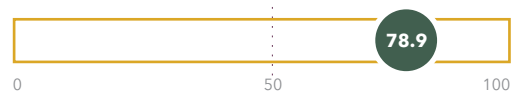
Growth on the Project Essay Grade (PEG) writing assessment for 9th and 10th graders (Participation Rate: 58.0%)



Growth on the Scantron Performance Series assessment in reading for 9th and 10th graders (Participation Rate: 80.7%)



Growth on the Scantron Performance Series assessment in mathematics for 9th and 10th graders (Participation Rate: 80.7%)



Gateway

Graduation Rate

Six-year graduation rate



College and Career Readiness

Graduates who entered the workforce or postsecondary education within one year



School Environment

Attendance

In-seat attendance rate



Re-engagement

Percent of students re-engaged at the school



Discipline

Out-of-school suspension rate



Social-Emotional Learning

Students who score average or above on the Resiliency Scales for Children and Adolescents

